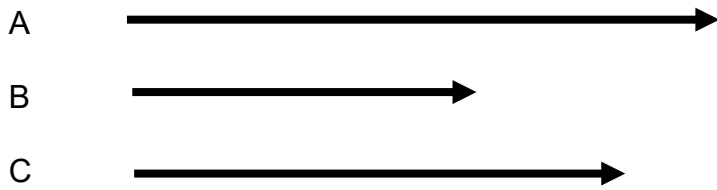


<b>Compare lengths, heights, weights and capacities</b>	<b>Component 6</b>	<b>Entry 1.1</b>
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Name .....

1 Look at the arrows shown below.

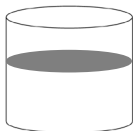


a) Which is the shortest arrow? .....

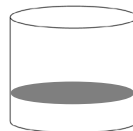
b) Which is the longest arrow? .....

2 Look at the pots of water.

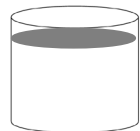
A



B



C



a) Which pot has the most water in it? .....

b) Which pot has the least water in it? .....

3 For each of the following circle the correct word.

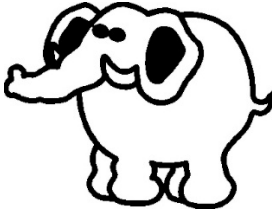
a)



is lighter / heavier than



b)



is shorter / taller than



4 Draw a line longer than the line shown.

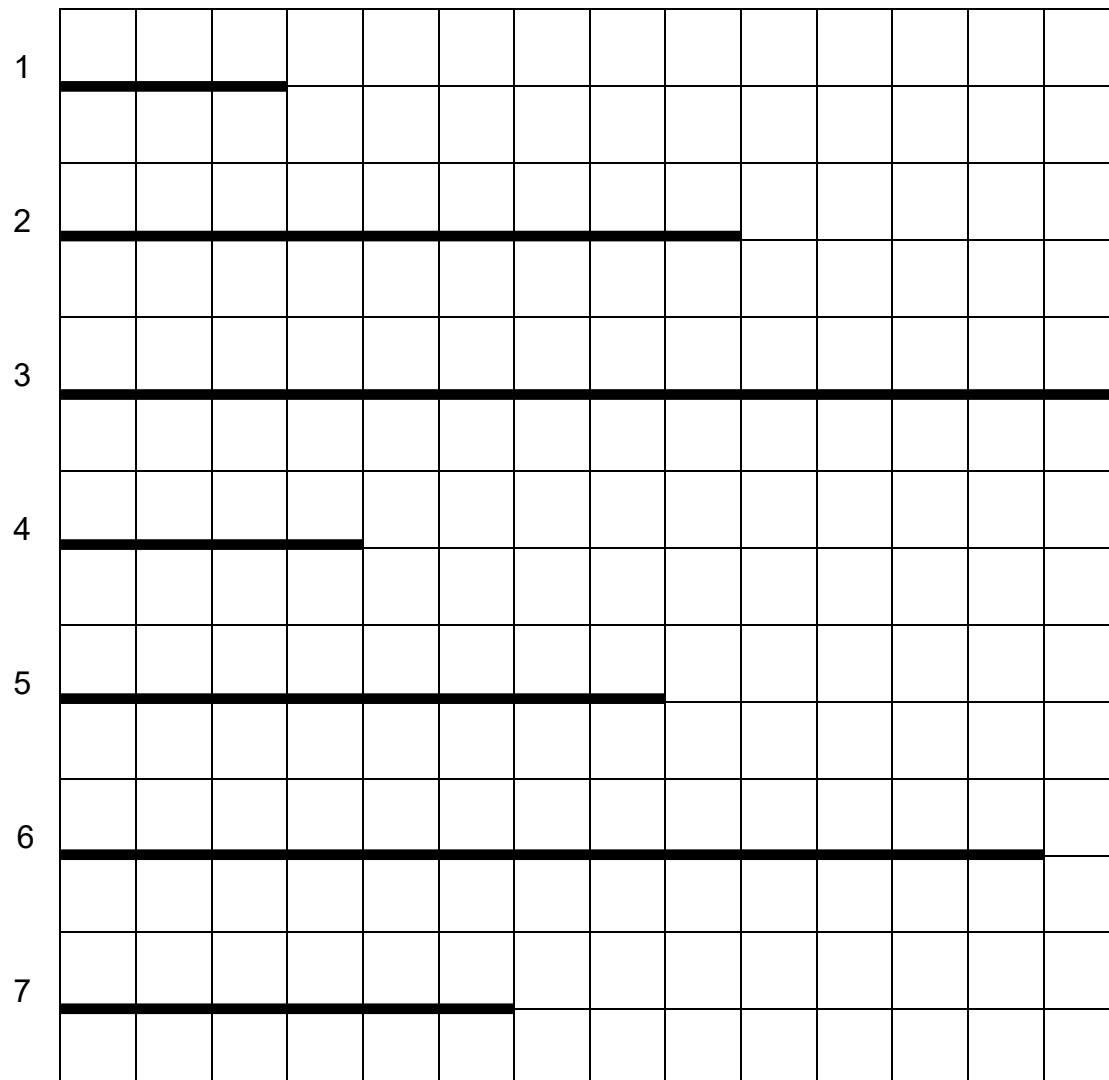


<b>Give the length of a line drawn on a centimetre grid</b>	<b>Component 6</b>	<b>Entry 1.2</b>
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Name .....

Write down the length of each of the lines.

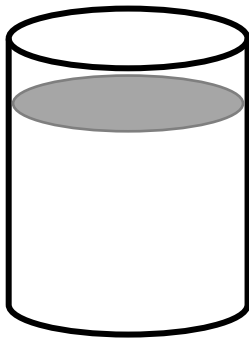
- 1 ..... = cm      2 ..... = cm      3 ..... = cm
- 4 ..... = cm      5 ..... = cm      6 ..... = cm
- 7 ..... = cm



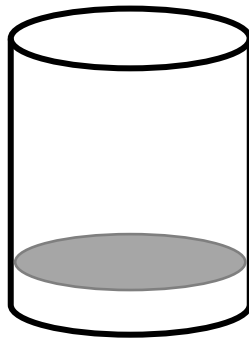
Describe capacity in fractions	Component 6	Entry 1.3
--------------------------------	-------------	-----------

Name .....

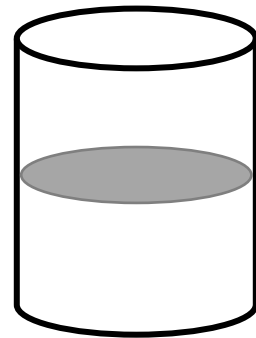
1 Look at the pots of water.



A



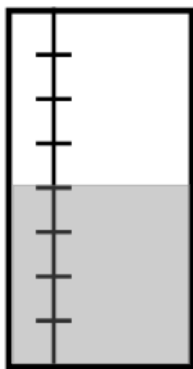
B



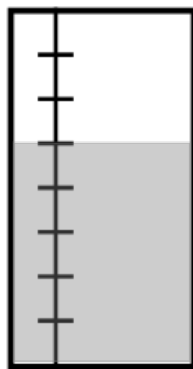
C

- a) Which pot is more than half full? .....
- b) Which pot is half full? .....

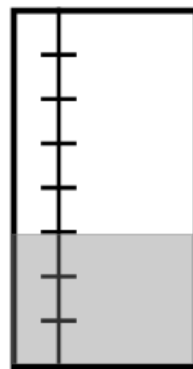
2 Look at the containers below.



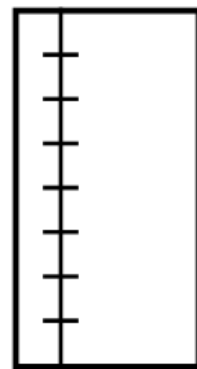
A



B



C



D

- a) Shade container D so that it is **more than** half full.
- b) Which container is **less than** half full? .....
- c) Which container is half full? .....

<b>Choose appropriate standard units of length, capacity and weight</b>	<b>Component 6</b>	<b>Entry 2.1</b>
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Name .....

Look at the units of measurement shown in the box below.

mm	cm	m	km	g	kg	ml	cl	l
----	----	---	----	---	----	----	----	---

State the unit would you use to measure each of the following.

- 1 The length of a pen \_\_\_\_\_
- 2 The length of a bus \_\_\_\_\_
- 3 The weight of an apple \_\_\_\_\_
- 4 The capacity of a small carton of juice \_\_\_\_\_
- 5 The amount of water in a swimming pool \_\_\_\_\_
- 6 The weight of a cat \_\_\_\_\_
- 7 The height of a block of flats \_\_\_\_\_
- 8 The length of a spiders leg \_\_\_\_\_
- 9 The capacity of a small spoon \_\_\_\_\_
- 10 The length of a motorway \_\_\_\_\_

<b>Compare and order lengths, capacities and weights in the same units.</b>	<b>Component 6</b>	<b>Entry 2.2</b>
---	--------------------	------------------

Name .....

1 Write each list of measures in order, starting with the smallest.

- a)            5 mm                      15 mm                      8 mm                      20 mm

.....

- b)            50 g                      75 g                      25 g                      57 g

.....

- c)            30 ml                      23 ml                      32 ml                      2 ml

.....

- d)            18 kg                      8 kg                      88 kg                      80 kg

.....

2 In each list, circle the largest measure.

- a)            50 cl                      5 cl                      15 cl                      25 cl

- b)            80 cm                      75 cm                      8 cm                      88 cm

- c)            42 g                      24 g                      44 g                      4 g

- d)            30 m                      28 m                      31 m                      3 m

Select a possible length, capacity or weight for a given item	Component 6	Entry 2.3
---	-------------	-----------

Name .....

Circle the correct measure for each item.

1 A small bag of crisps 30 g or 3 kg

2 The length of a finger 9 mm or 9 cm

3 The amount of water in a full bucket 5 litres or 5 cl

4 The length of a tennis court 90 cm or 24 m

5 The capacity of a table spoon 15 ml or 75 cl

6 The distance from Manchester to Bolton 85 m or 25 km

7 The weight of an egg 65 g or 6 kg

8 The weight of a mobile phone 100 g or 1 kg

9 The thickness of a coin 2 mm or 20 cm

10 The screen width of a tablet 25 mm or 15 cm

**Measure or draw a length using a ruler****Component 6****Entry 2.4**

Name .....

1 Measure each of the following lines, in cm.

a)  .....b)  .....c)  .....d)  .....

2 Measure each of the following lines, in mm.

a)  .....b)  .....c)  .....



3 Draw lines of the following lengths

a) 7 cm

b) 33 mm

c) 8.5 cm

2.4		1.2	
-----	--	-----	--

Estimate the weight, capacity or length of given items	Component 6	Entry 2.5
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Name .....

1 Use the measures in the box to estimate the following.

5 ml	5 kg	1.9 m	35 g	12 m	5 litres	17 cm
------	------	-------	------	------	----------	-------

- a) The weight of a cat .....  
.....
- b) The weight of a small bag of crisps .....  
.....
- c) The amount of water in a full bucket .....  
.....
- d) The amount of water in a tea spoon .....  
.....
- e) The length of a pencil .....  
.....
- f) The length of a bed .....  
.....
- g) The length of a bus .....  
.....

2 Circle the heaviest item.

bag of potatoes      bar of chocolate      bag of crisps

3 Circle the item that would hold the most water.

swimming pool      fish bowl      bucket

4 Circle the tallest item.

house      phone mast      road cone

2.5	
-----	--

<b>Add lengths, capacities and weights and compare the total to another total or requirement</b>	<b>Component 6</b>	<b>Entry 3.1</b>
--	--------------------	------------------

Name .....

1 Add together the following measures.

a)  $300\text{ g} + 250\text{ g} + 75\text{ g} =$  .....

.....

b)  $600\text{ ml} + 15\text{ ml} + 420\text{ ml} =$  .....

.....

c)  $85\text{ m} + 480\text{ m} + 160\text{ m} =$  .....

.....

2 Josh has some books he wants to post.

**Gone : 350 g**

**Kings : 190 g**

**Time Waits : 450 g**

**Stars : 150 g**

The total weight of his parcel must be less than 700g

Which 3 books can he post?

Show how you decide.

.....

.....

.....

3 Aaron is training for a cycle race. He plans to cycle a total of at least 250 km per week.

During one week he did 3 training sessions.

**Session 1 : 72 km**

**Session 2 : 80 km**

**Session 3 : 90 km**

Has he reached his target of 250 km?

Show how you decide.

.....

.....

.....

<b>Convert standard units of length, capacity and weight</b>	<b>Component 6</b>	<b>Entry 3.2</b>
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Name .....

1 Complete the following.

a) 2000 g = ..... kg

b) 7000 g = ..... kg

c) 500 g = ..... kg

d) 300 cm = ..... m

e) 80 cm = ..... m

f) 4000 ml = ..... litres

g) 6000 ml = ..... litres

h) 50 mm = ..... cm

2 Complete the following.

a) 4 cm = ..... mm

b) 11 cm = ..... mm

c) 2.5 cm = ..... mm

d) 2 km = ..... m

e) 0.355 km = ..... m

f) 7 kg = ..... g

g) 0.4 kg = ..... g

h) 2.2 litres = ..... ml

3 5.2 cm is the same as 5 cm 2 mm.

Complete the following.

a) 8.4 cm = .....cm .....mm

b) 3255 m = .....km .....m

c) 4300 g = .....kg .....g

d) 5225 ml = .....litres .....ml

Compare and order lengths, capacities and weights in different standard units	Component 6	Entry 3.3
---	-------------	-----------

Name .....

1 Write each list of measures in order starting with the **smallest**.

a) 5 cm, 6 m, 35 mm

.....

b) 400 ml, 30 cl, 0.5 litres

.....

c) 9 kg, 900 g, 0.95 kg

.....

2 For each pair circle the **largest** measure.

a) 3 cm      35 mm

b) 300 ml      2 litres

c) 420 cm      5 m

d) 200 ml      2 cl

e) 28 mm      3 cm

f) 90 cl      2 litres

g) 3 m      250 cm

h) 1500 g      2 kg

i) 100 g      10 kg

j) 0.3 kg      30 g

k) 500 ml      0.6 litres

l) 0.7 kg      800 g

3.3		2.2		1.1	
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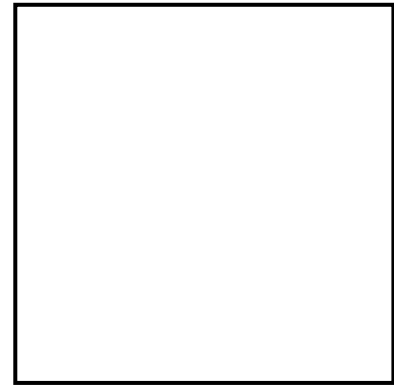
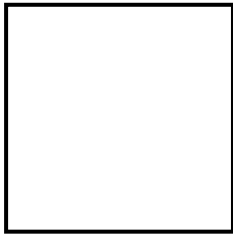
**Measure the perimeter of a simple shape****Component 6****Entry 3.4**

Name .....

1 Measure the perimeter of each of the following squares.

a) Perimeter = ..... cm

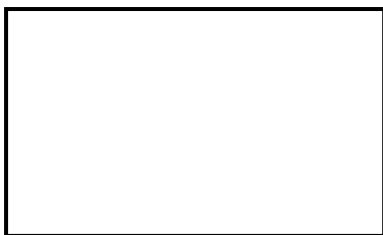
b) Perimeter = ..... cm



2 Measure the perimeter of each of the following rectangles.

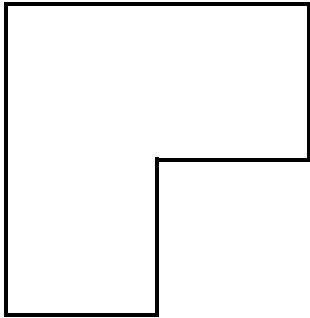
a) Perimeter = ..... cm

b) Perimeter = ..... cm

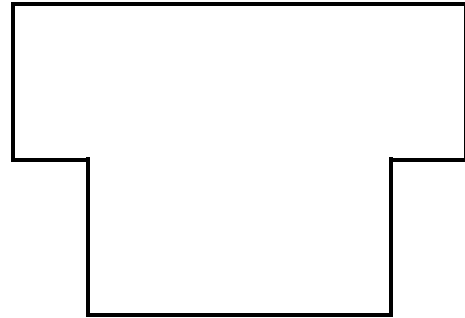


3 Measure the perimeter of each of the following shapes.

a) Perimeter = ..... cm



b) Perimeter = ..... cm



3.4		2.4		1.2	
-----	--	-----	--	-----	--



<b>Choose an appropriate measuring instrument</b>	<b>Component 6</b>	<b>Entry 3.5</b>
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Name .....

Circle the item you would use to measure each of the following

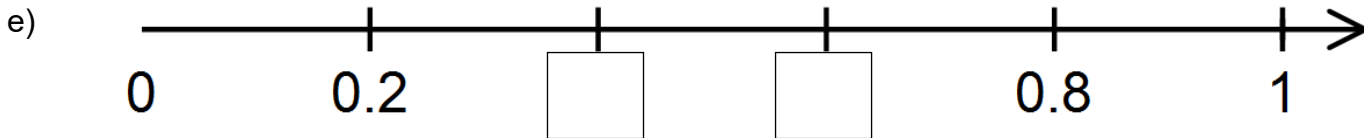
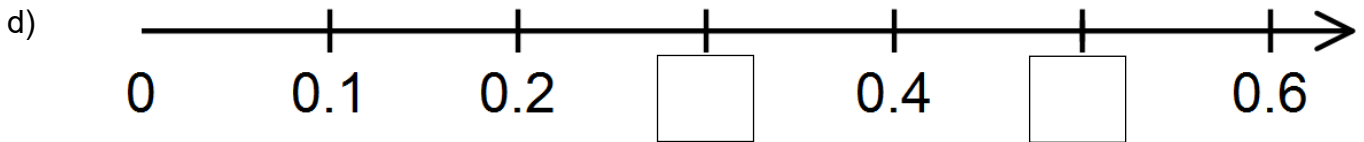
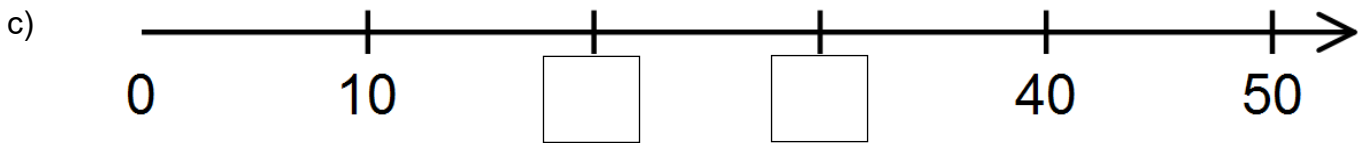
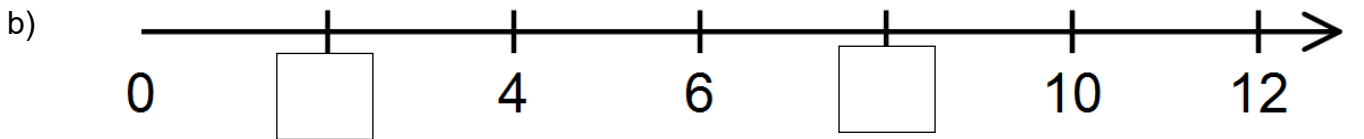
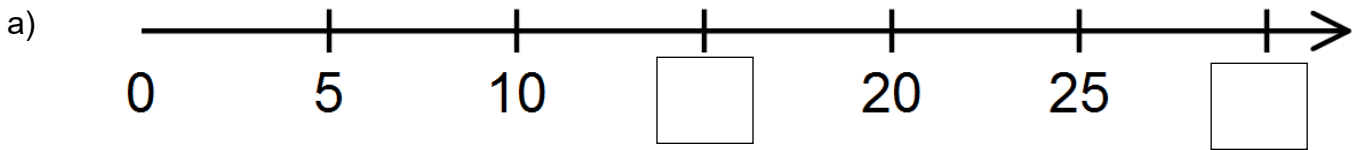
- |   |                               |                 |   |                |
|---|-------------------------------|-----------------|---|----------------|
| 1 | The length of a tennis court. | ruler           | / | Trundle wheel  |
| 2 | The length of a room.         | Tape measure    | / | Ruler          |
| 3 | The weight of an apple.       | Kitchen scales  | / | Measuring jug  |
| 4 | The capacity of a cup.        | Kitchen scales  | / | Measuring jug  |
| 5 | The width of a finger nail.   | Ruler           | / | Tape Measure   |
| 6 | The weight of a child.        | Bathroom scales | / | Ruler          |
| 7 | The length of a table.        | Trundle wheel   | / | Tape Measure   |
| 8 | The capacity of a pan.        | Measuring jug   | / | Kitchen scales |

3.5	
-----	--

Read values from an appropriate scale	Component 6	Entry 3.6
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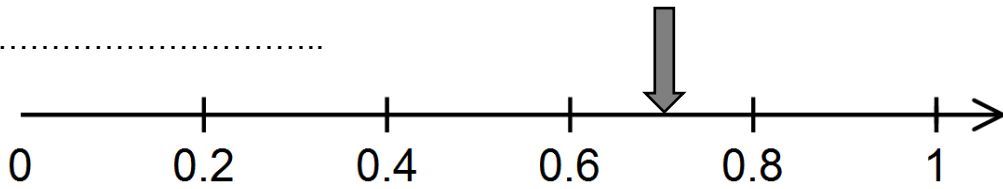
Name .....

1 Fill in the missing numbers.

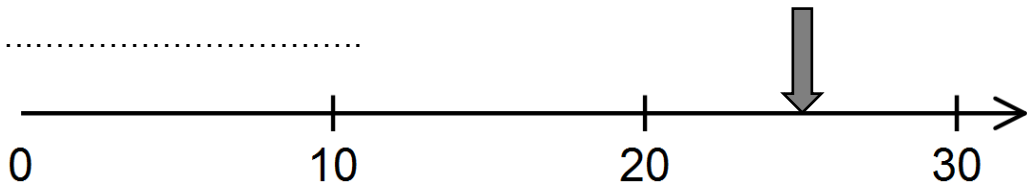


2 Write down the number shown by the arrow.

a) .....



b) .....

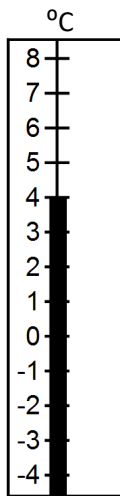


Read and compare temperature including temperature with negative values	Component 6	Entry 3.7
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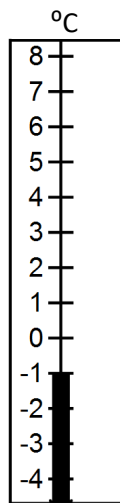
Name .....

1 Write down the temperatures shown on the thermometers.

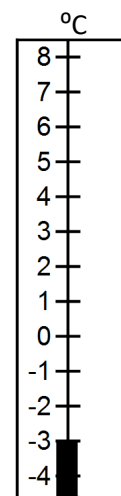
a)



b)



c)



..... °C

..... °C

..... °C

2 Write the lists of temperatures in order, starting with the coldest.

a) 5°C, 2°C, 7°C, 11°C, 0°C

.....

b) 4°C, -2°C, -5°C, 3°C, 0°C

.....

c) -8°C, -3°C, 1°C, -5°C, 7°C

.....

3 Circle the **coldest** temperature.

$-1^{\circ}\text{C}$     $-4^{\circ}\text{C}$     $9^{\circ}\text{C}$     $-8^{\circ}\text{C}$     $-9^{\circ}\text{C}$

4 Circle the **warmest** temperature.

$-1^{\circ}\text{C}$     $1^{\circ}\text{C}$     $4^{\circ}\text{C}$     $-4^{\circ}\text{C}$     $-8^{\circ}\text{C}$