**Unit Assessment & Feedback**

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| **Learner Name** |  |
| **Qualification** |  |
| **Unit Title** | Beliefs and Values  |
| **Unit Number** |  | **Level** |  |
| **Tutor/Assessor** |  | **Date** |  |

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| --- |
| **Feedback from Assessor to Learner** |
|  |
| **Comments from Learner** |
|  |
| **Have all assessment criteria for the unit been met?** | **Yes** |  | **No** |  |
| *If no, please detail action required and target dates for completion. Please initial and date once these have been completed.* |
| **Any further actions?** | **By when?** | **Completed?** |
|  |  |  |

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| **Learner Signature** |  | **Date** |  |
| **Tutor/Assessor Signature** |  | **Date** |  |
| **IQA Signature (if sampled)** |  | **Date** |  |

**Learner Evidence Record**

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| **Learner Name** |  |
| **Qualification** |  |
| **Unit Title** | Beliefs and Values  |
| **Unit Number** |  | **Level** |  | **Credit Value** |  |
| **Tutor/Assessor** |  |

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| **AC** | **Assessment Criteria** | **Page No.** |
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**I confirm that the work I have submitted is all my own work**

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| **Learner Signature** |  | **Date** |  |
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| **Tutor/Assessor Signature** |  | **Date** |  |
| **IQA Signature (if sampled)** |  | **Date** |  |
| **EQA Signature (if sampled)** |  | **Date** |  |

BELIEFS AND VALUES

Unit Level: 1

Unit Credit Value: 1

GLH: 8

Unique Reference Number: **L/503/0962**

This Unit has 3 Learning outcomes.

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| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** | **Date Started** | **Date completed** |
| The Learner will: | The Learner can: |  |  |
| 1. Understand what it meant by “beliefs”.
 | * 1. State what is meant by “beliefs”.
	2. Identify own beliefs.
	3. Give examples of the beliefs of other people /groups.
 |  |  |
| 1. Understand what is meant by “values”.
 | * 1. state what is meant by “values”.
	2. Identify values commonly held by a specific group of people.
	3. Identify own values
	4. Give examples of the values held by other people/groups.
 |  |  |
| 1. Understand how values and beliefs can influence attitudes, opinions and behaviour.
 | * 1. State how values and beliefs may influence own attitudes, opinion and behaviour in a given situation.
	2. State how the values and beliefs of a given group have influenced their attitude/opinions and behaviour.
 |  |  |

**Beliefs and Values**

**NOCN**

**Level 1**



1. The Learner will understand what is meant by ‘beliefs’.

* 1. State what is meant by ‘beliefs’.
	2. Identify own beliefs.

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**1.3 Give examples of the beliefs of other people/groups**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5 main religions**  | **God** | **Roughly how many follow the religion** | **Place or worship**  | **Summary of beliefs**  |
| Christianity  |  |  |  |  |
|  |  |  |  |  |
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**Beliefs and Values**

**NOCN**

**Level 1**



2. The Learner will understand what is meant by ‘values’.

2.1 State what is meant by ‘values’.

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**Beliefs and Values**

**NOCN**

**Level 1**



2. The Learner will understand what is meant by ‘values’.

2.2 Identify values commonly held by a specific group of people.

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**Beliefs and Values**

**NOCN**

**Level 1**



2. The Learner will understand what is meant by ‘values’.

2.3 Identify own values.

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**2.4 Give examples of the values held by other people or groups**

**Task**- Choose 2 of the five main religions and **research** the values that the people who follow these religions commonly have.

|  |
| --- |
| Religion 1:  |
| **Values within this religion:** |
| **Religion 2:** |
| **Values within this religion:** |

**3.1- State how own values and beliefs have influenced your attitude/opinion and behaviour in one of the following situations:**

* **Your education**
* **Gay marriage**
* **Drinking alcohol**
* **Taking drugs**

**You should talk about:**

* **What your beliefs and values are.**
* **How they have influenced your attitude/opinion of your chosen situation.**
* **How they have influenced your behaviour in your chosen situation.**

**Beliefs and Values**

**NOCN**

**Level 1**



3. The Learner will understand how values and beliefs can influence attitudes, opinion and behaviour.

3.2. State how the values and beliefs of a given group have influenced attitudes/opinion and behaviour.

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