

Wallace Fields Junior School Newsletter



Friday 23rd May 2025

KEY DATES AFTER HALF TERM

- Monday 26th May to Friday 30th May May Half Term
- Monday 2nd June 2025

- **6H Bikeability Starts** remember change of clothes, bicycle, helmet and lock
- Happy Bags Collection please drop off before 9am
- Glyn SEND Induction Day
- Tuesday 3rd June 2025 No Gardening Club
- Wednesday 4th June 2025 8.45am Year 6 Drop off Passports for French Residential
 Trip
- Friday 6th June 2025
 - Year 3 Trip to Wisley Gardens
 - No Girls Football after school or at lunchtime today

Summer Term Key Dates for Parents

- Tuesday 10th June 2025 Year 4 trip to Painshill Park
- Thursday 12th June 2025 All Year Group Photos
- Friday 13th June 2025 PTA Fathers'/Special Person Day
- 23rd June to 25th June 2025 **Epsom Dance Festival** selected **Year 5** children
- Tuesday 24th June 2025 Science Quiz Final Specific children
- Tuesday 24th June 2025 **Diversity Day All** Children may wear traditional dress
- Wednesday 25th June 2025 Sports Morning All parents welcome to attend (If weather bad reserved date is Thursday 26th June)
- Thursday 26th June 2025 All PTA Bottle Tombola Mufti Day
- Friday 27th June 2025 WFJS and PTA Celebration Evening All Parents welcome from 3pm
- Monday 30th June 2025 Selected Children District Sports Field event at Stamford Green, 4.00pm -5.30pm
- Tuesday 1st July 2025 Transition Day with Year 2 Visiting New Junior School and Year 6 Visiting New Secondary Schools
- Tuesday 1st July 2025 11am School Dinner Tasting Session for New Intake
 September 2025 and all parents welcome
- Monday 7th July 2025 Selected Children District Sports Track Events Excel Sports Hub, 10am - 2pm
- Monday 14th July 2025 9.30am to 10am- Year 5 Science Fair

• Friday 18th July 2025 - Last Day of term. School finishes at 1.25pm/1.30pm

For Year 6 Key Dates please see the Year 6 section of the newsletter

Click Here¹ for Upcoming Events

Click here² for School Calendar and to Subscribe to Calendar. Click Here³ for School Term Dates and INSET days

Head's Update

Thanks to the PTAs of Wallace Fields Juniors and the Infants.

A big thank you to the PTA groups from the infants and at Wallace Fields Junior School. The Sunday was a very exciting event and an amazing time was had by all. The aftermath of colour in hair, on the ground, powder on the fields and the playground is just one aspect that will gradually fade - though the memories will live forever. Thank you to all those who took part and came along. It was a massive success and raised important funds for both schools. Click here 4to see some great more great photographs from the day.



¹https://wallacefields-jun.surrey.sch.uk/events

²https://wallacefields-jun.surrey.sch.uk/calendar

 $^{{}^{3}\}underline{https://wallacefields-jun.surrey.sch.uk/news/2025-03-18-inset-days-confirmed-for-next-academic-school-year}$

⁴https://wallacefields-jun.surrey.sch.uk/news/2025-05-21-lots-of-messy-fundraising-thanks-to-the-pta



Moving to the Cloud

This half term has seen the negotiation and planning of a huge technological update here at Wallace Fields Juniors. A new server installed and a shift to the cloud to protect against data loss. The shift over has been fairly smooth with a few glitches and bumps to smooth out this week. There were some communication issues along the way - however these have been sorted and we should be running smoothly after the half term break. Thank you for your patience and understanding during this interim. Have a wonderful half term.

Please Complete Our Parent Questionnaire

We are keen to get your views and opinions in our endless goal to constantly improve and provide the very best for the children. We need your feedback and your constructive input and creative ideas to help the school improve and grow. Please complete the Google form below by Friday 4th July 2025. your views are very much appreciated and your positive input is needed to know what is going well - so do leave it up to the complainers - tell us what you think if your child is loving it at Wallace Fields Juniors.

https://forms.gle/tSQuHh8uCHvgT5Bd7

THIS WEEK

Stars of the Week



This week's Stars of the Week were announced in assembly - they create an excellent role model for their fellow peers through their efforts and commitment by following the school values.

Nominated each week in our Celebration Assembly every Friday. All of the Stars of the Week receive a certificate and five house points for showing one or more of the school BELIEVE values - Brilliance, Enthusiasm, Learning, Inspiration, Equality, Vision and Every pupil matters. Well done to this week's winners.

Wellbeing Day and Visit by Local MP Helen Maguire

"Wellbeing Day today was filled with engaging activities across the school, promoting relaxation, creativity, and connection. Lower school enjoyed cosy reading time in their classes and the library, while the Sports Crew led fun games with Year 5 encouraging teamwork and movement. Students also took part in art and creative projects, and presented their children's stall ideas to their classes. A special highlight was a visit from our local MP, who spoke with pupils about the importance of wellbeing and community. It was a fantastic day for everyone to pause, reflect, and enjoy time together." Mrs Kidwai

Mrs Helen Maguire MP for Epsom and Ewell, attended a whole school assembly, was given a tour of school by our School Ambassadors, met the School Council in the Garden Room and had a talk with Head Teacher. She had her attention drawn to our school by our successful accreditation of the International Schools Award. The evidence for this award was drawn together by Mrs Kidwai who is our diversity lead and she is pictured here being formally awarded the certificate by Helen Maguire. See below the photo of her visit and some Year 4 taking part in cosy reading time.







Maths Quiz Club Semi Finalists!

We are so proud of our Maths Quiz Club team who have made it through to the semi finals! The Maths Quiz Club is a nationwide competition for mathletes to compete against other schools with very challenging maths questions. Our Wallace Fields Junior School team finished at an outstanding 9th place out of over 60 schools. Their maths knowledge was exceptional and the speed they could work out the questions was incredibly impressive. They answered questions way beyond the KS2 curriculum and were so supportive of one another throughout the entire area heat. The whole school are so proud of them whilst we wait for the semi final date to come through. Well done Josh (6H), Lalana (6H), Zach (6G) and Arjun (6G) for being absolutely phenomenal and an inspiration to the entire school as you make your way to the semi finals!



School Dinner Tasting Session

Thanks for all those who came along to the School Dinner tasting session this week. Our head chef Emma was available to answer questions and explain the specific dietary requirements they cater for in creating these nutritious and healthy meals. The next session will be held on **Tuesday 1st July at 11.00am** in the diner. It is primarily for new parents however if you missed this tasting session and want to get a real taste of what the children are eating, including the hot meals and puddings then feel free to come along via the office.



Artwork at Ewell East

A huge congratulations to these pupils who have their Matisse artwork on display at Ewell East Station: Harry J, Alexandra S, Edith T, Maya S, Celine P and George H. If you are travelling via Ewell East then keep an eye out for their artwork - look out for the Wallace Fields Junior Logo if you are in a rush! Well done to all those who completed pieces and this display is long term and should be available to view for a good while yet.



Moderation Mentors

One of the key aspect of good practice is working in collaboration with other schools. One of these aspects is moderation to ensure that assessment levels - writing assessment especially - is accurate and consistent. So on Wednesday, 21st May 2025, we hosted an event for schools from across Epsom and Ewell to come in share their writing books and writing samples. Thank you to the Year 6 Prefects and School Ambassadors who signed up to help this event run smoothly by welcoming our guests and then showing the visitors to the different classrooms in which they will be working.

Guidance and Advice for Parenting Pre-Teens and Teens

The wonderful Lesley Lane from Home Start is came into Wallace Fields Junior School on **Wednesday 21st May 2025 and** ran a pre-teens and teens parenting workshop. She explained how that as parents prepare their children for the transition to secondary school, this can be a time for you to transition your parenting style to help manage that unpredictable and sometimes bumpy road ahead. We hope the parents who attended found this a helpful course and gave parents some necessary tools to navigate this tricky time. If you were unable to attend here is some of the literature that was included.

Parenting Teenagers

This is a transitional time. Your child is changing and we need to change the way we parent. We don't need to be the perfect parent (they don't exist). We just need to be 'good enough'.

REMEMBER

- It's not personal
 It will pass
 Be patient

- Keep the end in mind. This is just a temporary phase.
 They will grow up to be responsible citizens,. if guided, supported and nurtured

Teenage Brain Development

Hormones and puberty affect moods and the ability of your teen to manage their emotions. Also, the brain is going through huge changes. Around the ages of 11 in girls and 12 in boys. Part of the brain called the frontal cortex is going through a growth spurt producing millions of extra neurons. The connections get confused for a while. This is rather like what happens around the age of 2, and produces similar behaviours, so teenagers often act like two year olds, with emotions all over the place. They are unable to million their tempers and to make sound judgements. They cannot help being unreasonable!

Teen Self Esteem and Self Image
Teens can come across as arrogant, egotistical, selfish and full of themselves. They can put
you down and make you feel small, so it is difficult to imagine that they have low self esteem,
but most teenagers do. They are in between being an adult and a child, so they have a drive
to become independent, but don't have the means, or the experience to do so. They need
you but resent needing you.

They don't know who they are yet. They are trying to find an identity. They want to be seen as 'cooi', and influences outside the family are becoming stronger. It becomes extremely important for them to be accepted into a group, and if they are not in, they are outside the group, which is not a good place to be. They feel huge peer pressure from their friends and school mates. They begin to push the boundaries at home, and become critical of their own family life. This is normal!

Reconnect. Sometimes the place to start is to rebuild a few bridges. Have some fun family time together, days out, and take the pressure off. Special time together can build trust and start rebuilding bonds that have broken down. It's a good place to start building a respectful relationship between parents and tenes. Family holidays and trips out are very important times to create family traditions and make teens feel they belong.

Keep them busy. Help them develop interests in the things they enjoy doing, things they feel they are good at, activities that can give them an identity, and a social group with similar interests to them. Encourage, praise and support them in their interest. This will give them SELF-WORTH. High self esteem will give them resilience, to withstand peer pressure. Sometimes they can feel they are failing at everything. They need to feel good at something.

Notice all the good stuff they do, and comment on it. PRAISE IS MAGIC. Praise boosts their self esteem, and What you pay attention to, you get more of (even in teenagers!) They may not know how to take it at first. It can look like it bounces off them, but in fact it does go in. Sometimes talking positively about them to someone else, in their earshot is a way of it filtering in.

<u>Praise them for being who they are.</u> not just for doing stuff. Teens need to feel valued and loved even if they believe they are unlovable.

Love Language
They need to know they are valued and loved by their family. Think about how you communicate this. Each teen appreciates a different "love language"

• Time (1 to 1)

• Words (spoken, written, texted, facebooked?)

- Touch
- Presents, small gifts things that show you think about them when you are not with them.
- Actions
 Which one meets their needs best?

<u>Avoid comparing them</u> with siblings or friends. This can have a negative effect on their self esteem, as they may feel they can never be as good.

<u>Have appropriate expectations.</u> Are you expecting too much? Are you not giving them enough responsibility? Could you trust them more?

Limits and Boundaries

Pick your battles

Say NO to things that really matter. Then stick to the rule. These rules are 'None

Say YES to everything else!

Be Consistent. Inconsistency leads to confusion, stress and battles of wills.

It is important to have limits and boundaries and teens will test you to see where they are. Be clear on what they are and why they are there, Rules have to be seen to be fair, and necessary, or they will be questioned (

Involve your teen in decision making. You will have more chance of him following rules that he has had an input in.

Negotiating
When a problem occurs, and you can't agree, rather than ending up with a stale mate where you are at logger heads. try negotiating. This is the beginning of diplomacy. Here are some steps for negotiating successfully.

1. Work out that there is a difference of opinion.

2. Invite the other person to give their point of view.

3. Reflect the other person's view back to make sure you have really understood it.

4. Give your point of view.

5. Ask the other person to reflect back your point of view, to make sure they have understood it.

6. Offer a compromise that takes both views into account.

7. If your compromise isn't acceptable, invite the other person to suggest one.

8. Continue to negotiate until a compromise is agreed

<u>Ianorina</u> lipnoring minor attention-seeking behaviour is best ignored, unless it is dangerous or harmful to people or property.

WHAT WE PAY ATTENTION TO, WE GET MORE OF

<u>Use Choices and Consequences</u>
Gradually allow your teem more choice over decisions as they become more capable of taking on responsibility. Point out the choices and the consequences of their actions. Allow them to learn from their own mistakes (within a safe environment).

Change your parenting style from Controller to Consultant

Control When ne

Control
When people feel out of control they feel stressed and this is what causes a lot of conflict
between parents and teens. We feel we are losing control, and they feel they are being
controlled so they try to take more control back. If we act as consultant and allow them to see
the choices available, quite often they make the right choice for themselves.

Dealing with Anger and difficult emotions Try not to meet anger with anger

Iry not to meet anger with anger. It is always best not to engage in heated conversations with an angry teen. If you are at logger heads, bite your tongue. Avoid criticising, and hurtful put-downs, This will only make matters worse.

If emotions are high, Press the 'PAUSE' button. Walk out of the room – count to ten. Model how to deal with anger Allow them to verbalise anger and show them how to use I statements Model how to take a time-out to calm down.

Use Empathy to show you understand their frustration. (This does not mean giving in to their requests or demands)
Apologise if you get it wrong sometimes. This shows respect and models to them how to apologise.

- Communication and Connection
 Get on their wave length show an interest in their world
 Listen Use reflective listening
 Empathse think about the emotions behind the behaviour
 Use 1 statements rather than blaming 'YOU statements', when you need to express your feelings!
 Allow them a point of view and agree to disagree sometimes
 Problem solve and Negotiate
 Find good times to talk at the dinner table in the car
 Speak to them like young adults
 Speak to them like young adults
 Speak WiTH them not AT them.

CONNECT, COMMUNICATE, CONSULT, CHOICES AND CONSEQUENCES, CREATE FAMILY TRADITIONS, CELEBRATE,

Year 3 Music Assembly

Well done to all those Year 3 children we performed and sang at the music assembly on Tuesday 20th May 2025. Thanks you to all those supportive parents who came along to joint he whole school audience for the performances. The children were confident, clear and there were many different musical skills and talents showcased.

Well Done to This Week's Bikeability Students

Well done to 6G cyclists who took part in Bikeability this week. See below some photos of them setting off today, Friday 23rd May 2025. On the first day back after half term 6H will be taking part on the week commencing **2nd June 2025**. See the Year 6 section below for reminders of what you need to bring on the day.





Top Translator Challenge - Thursday 22nd May 2025

Félicitations à tout le monde! Congratulations to all!

We held our second annual **Top Translator Challenge** to celebrate the wonderful efforts of all children in their language learning. Things really heated up when our participants had to translate from English to French! Every year group had to fight it out in the Sudden Death round, but our winners prevailed! Thank you to all the children who volunteered to participate in the challenge and to last year's winners who formed our judges' panel.

Our winners and runners-up are as follows:

Winners: Lily M 3T, Alice W 4K, Eliana A 5S, and Ela U 6H

Runner-ups: Theo C 3D, Benji M 4K, Louis H 5S, and Clarissa W 6H





Year 6 Cricket Tournament

Well done to the children who took part in the cricket tournament at Auriol School today, Friday 23rd May 2025.

Children's Stalls at Celebration Evening / Summer Fair Announced

Thank you to all the children who took part in pitching their children's stall idea. The winning craft stalls are as follows:-

• Year 3:

- Oscar J, Jake R and Charlie W
- Barnaby and Nathaniel

• Year 4:

- Amelia, Josie, Annabelle,
- Dylan M, Alma C and Sara L.

Year 5:

Olly , Louis and Monty,

Ben Mathews and George Holt

Year 6:

- Anna, Aurelia, Rosha slime
- Betty , Edith , Lalana crochet & craft
- Mr. Lee's winners from whole school runner's up

Cool Crafts: Year 6 (Ethan's Group)

Creators: Year 4 (Eva's group)



After Half Term and Important Information

Parent Volunteers Needed to Support the 'French Market Stall'

We are looking for some volunteers to help set up and run the market stalls at a French Marketing Tasting Event in the afternoon of **Friday 13th June 2025** in the diner. Only a little French is required and other volunteers will be on hand to assist. You will need to arrive by **1:15pm** and it will finish by 3:00pm.

The Year 6 children have been learning food related vocabulary and expressions recently in preparation for their French trip but parents or grandparents of any child would be welcome

to volunteer. It is great fun and your help is very much appreciated. Please contact the school office on Office@wallacefields-jun.surrey.sch.uk⁵

Next Happy Bag Collection - Monday 2nd June 2025

Please make a note in your diary of **2nd June 2025** for the next Happy Bag Collection of second hand clothing and paired shoes. This is a great way to clear your clutter and help raise funds for the school.

Please keep any uniform and logoed items for the next second hand uniform sale (not this Happy bag collection).

Please leave bags at the front gate before drop off on 2nd June 2025 to ensure you don't miss the pick up.





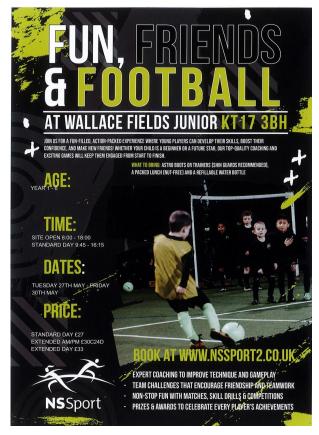
Still Time to Sign Up for NS Sport Holiday Club May Half Term

Are you looking for a fun and exciting holiday club over May half term? NS Sport are running holiday clubs at Wallace Fields Junior School and there are still spaces so sign up now. For more information go to www.nssport2.co.uk⁶

⁵mailto:Office@wallacefields-jun.surrey.sch.uk

⁶https://www.nssport2.co.uk











YEAR 3

Does Your Year 3 Child Suffer from Travel or Motion Sickness?

The children will be going on a coach journey to **Wisley Gardens** so if they suffer from **travel sickness or motion sickness**, please inform your child's class teacher **before** the day of the trip. We aim to sit children with travel sickness downstairs on the coach and only have limited numbers so would be grateful for any information prior to the trip. On the day of the trip, please administer medicine well before the journey and give their teacher (on the morning of the trip) the named box for the return journey, if required.

Reminder that Tracking Tags are Not Permitted on Trips or Visits

Electronics or chargeable items including tracking tags (Apple or others similar tracking devices), smart devices such as apple watches or mobile phones —**are not permitted** on any trips or visits. Please note that these tags are for personal use only and are not designed to track children. As consent has not been given by all parents, we kindly request that you respect the privacy of those, who do not wish to be tracked and those who simply cannot be tracked for personal reasons.

Any trackers found by staff - using a location app, will be confiscated and parents/carers can collect from the head teacher or deputy head.

Year 3 Trip to Wisley on Friday 6th June 2025

We are looking forward to an enjoyable and fantastic trip to Wisley on **Friday 6th June 2025** which is the Friday after half term.

Most people have already paid for this trip when they paid for Butser Farm. Some have still to pay the second instalment of the voluntary donation, if this applies to you then please go on to Scopay to do so, as we cannot run trips like these without your financial help. Although if your child currently qualifies for Free School Meals or if have any financial difficulties as a family then there may be financial assistance in paying for this trip, so please contact the school office.

See note above about travel sickness and motion sickness. All of the medicines held in the School Office such as inhalers and autoinjectors (Epipens) etc will be taken on the trip from school.

Please ensure your child is prompt into school for registration at the usual time as the coach leaves school promptly at 9 a.m. Children can go straight into their classroom when they arrive at 8.40am.

Children should wear **school uniform and trainers**. No wellington boots please. Weather can always be changeable so please keep an eye on weather and equip them appropriately. All children should bring a light waterproof jacket as well as a sun hat. Please ensure all items are named. Please apply sun cream in the morning before the trip and include a named bottle of sun cream in their bag.

They should take drinks and a packed lunch in a small back pack. No nuts or products containing nuts or sesame seed such as nutty flapjacks, sesame seed bread or Nutella products. Please bring a named water bottle.

We will be leaving Wisley at 2.30pm so should be back at school before 3.30pm for pick up as usual.

We will take some photographs on the day and will publish them on our website the following week.

YEAR 4

Year 4 Trip to Painshill Park on Tuesday 10th June 2025

On Tuesday 10th June 2025 we will be visiting **Painshill Park** to support Science studies on Minibeasts. We will be having a guided activity called "Pond Minibeast Investigation" and have the opportunity to go on a guided walk around Painshill Park. Pupils dip for water invertebrates. This learning activity involves identification and analysis using microscopes and identification keys. They will discover ecosystems, food chains, adaptation and life cycles. Gloves will be provided if learners would like to wear them for the pond dipping.

To cover the cost we must ask for a voluntary contribution of £29 per child, which must be paid via the Scopay website. We take payment as indication that you give permission for your child to take part. If your child currently qualifies for Free School Meals or have any financial difficulties there may be financial assistance in paying for this trip, please contact the school office on 020 8393 0350. We will treat payment as permission to take part in the trip.

Thank you to the parents who have volunteered to help on the trip. They have been now emailed to confirm who has been selected and with details of the day and the Adult Helpers Form to read and sign.

Year 4 Multiplication Table Check

The Multiplication Table Check (MTC) is taking place after the half term between 2nd - 13th June 2025. The handout has been given out in autumn and spring terms explaining the multiplication table check; it is below again for reference. Please encourage your children to use the 'Soundcheck' area on Times Tables Rock Stars (TTRS). Completing sessions in this area will prepare your child for the check, with a very similar setup to the real test. We do lots of practice in school and the children have made outstanding progress with their tables over the year. The Year 4 team have worked incredibly hard to prepare the children for the check and will continue to focus on times tables next half term ahead of June. Thank you for all your continued support in getting the times tables embedded to help increase fluency and confidence in maths. Miss K. Sarjeant. (Maths lead).

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC)

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's school.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you. There is no pass mark for the check.

Further information

Your child's teacher will be able to answer any questions about the MTC.

For further details you can also visit

Further information about the personal data we collect, process and store for the MTC is available in the department's

© Crown copyright 2024

Information for parents: multiplication tables check Electronic version product code: STA/24/8935/e ISBN: 978-1-78957-929-1

OGL

You may re-use this document/publication (not including logos or images) free of charge in any format or medium, under the terms of the Open Government Licence v3.0. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/version/ .

This document is available for download at www.gov.uk/government/publications.

www.gov.uk/government/organisations/department-for-education/about/personal-information-charter

YEAR 5

Year 5 Science Fair – Monday 14th July 2025, 9.30-10am – Parents Welcome

We would like to invite parents/carers to come in to the Year 5 science fair on **Monday 14th July 2025**, **9.30am to 10am**. The event will take place outside on the playground, near the shade sail area - weather permitting (or the school hall, if it is raining). The children will present their science fair projects to the rest of the school throughout the day. Children must remember to bring in their science project on Monday 14th July and will come in as normal for registration. Children will be encouraged to bring home their science projects at the end of the day. We really appreciate all your support with the science fair. We are always amazed by the children's high quality projects and the confidence they show when explaining them to the whole school, staff and parents. We cannot wait for the science fair 2025!



Year 5 Dance Festival Rehearsals have started. Get Tickets ASAP!

Rehearsals for those selected for the dance festival started on Friday 16th May 2025 and will continue every Friday lunchtime until the festival.

If you would like come along and watch the show; tickets will be available to purchase from the theatre box office and online at www.epsomplayhouse.co.uk⁷ from **NOW**. They sell out very, very quickly so please don't delay as many less-organised parents have been disappointed in the past.

⁷http://www.epsomplayhouse.co.uk/

Email sent to Year 5 Parents Re RSE Lessons

Year 5 class teachers have emailed Year 5 parents this week regarding the Relationship Sexual Education Lessons.

YEAR 6

Year 6 Key Dates

- Wednesday 11th June 2025 8.45am Year 6 French trip medications in hall
- Friday 13th June 2025 Year 6 French Market Tasting 1.10-3pm
- Monday 16th June 2025 to Friday 20th June 2025 Year 6 French Residential Trip
- Tuesday 1st July 2025 Transition Day Year 6 Visiting New Secondary Schools
- Tuesday 8th July 2025 Year 6 dress rehearsal
- Wednesday 9th July 2025 Year 6 Production 6.30pm 8.30pm
- Thursday 10th July 2025 Year 6 Production 6.30pm 8.30pm
- Monday 14th July 2025 Year 6 Leavers' Disco
- Wednesday 16th July 2025 Year 6 Decade Day Dressing Up
- Thursday 17th July 2025 Leavers' Assembly

Year 6 French Food Tasting

The Year 6 children have been learning food related vocabulary and expressions recently in preparation for their French trip.

To prepare them for this and to celebrate their achievements, we will be holding a **French Market tasting event on Friday, 13th June 2025** in the diner. Children will be able to taste some culinary delights from France including cheeses, saucisson, fruit, and a selection of tasty French pastries.

We kindly ask for a contribution of £3.00 in order to cover the cost of the food. Please visit Scopay to make your donation.

In addition, I am looking for some **volunteers** to help set up and run the market stalls. Only a little French is required and other volunteers will be at hand to assist. You will need to arrive by 1:15pm and it will finish by 3:00pm.

Allergies and special dietary requirements: as we cannot guarantee that the pastries were made in a nut-free environment, so please let me know if your child will be bringing in their own pastries on the day in a clearly labelled box/bag by 10:00 on the day.

If you are interested in helping out, please send an email to: scornell@wallacefields-jun.surrey.sch.uk

Merci beaucoup!

Confirmation of Secondary School Places

In order to facilitate the transfer of the children's files, please complete the following Google form indicating which secondary school your child will be joining in September 2025. The form is now working so it is open for you to complete.

CLICK HERE TO COMPLETE⁸

Update on Year 6 National Standard Level 2 Cycling Course

Well done to 6G cyclists who took part in Bikeability this week. On the first day back after half term **6H** will be taking part on the week commencing **2nd June 2025**. Your child will be in a group of approximately 8 children and will be out either from **9.00am to 10:25am** or **10:50am to 12:15am**.

Hopefully any child who is taking part and has any appointments next week will have already informed us.

All children should come into school in school uniform and **bring their comfortable cycling clothes, helmet and trainers** with them to change into for the course. Training will go ahead whatever the weather so please remember **raincoats**.

Please ensure their bicycle and helmet are suitable and road worthy. Please check that the bicycle helmet straps are adjusted to provide a snug fit, this YouTube clip below shows how to fit a helmet. Please check that the bicycle tyres are pumped up, the brakes work and the chain is not rusty. For more guidance please click here⁹.

For the safety of all the children in school it is important that your child **must** walk their bikes from the school gate to the cycle sheds.

Bicycles should be padlocked at all times when not in use, please attach a named key fob to the padlock key. We advise that they should be taken home each evening, however, all bicycles are left at school at the owners risk, we cannot accept responsibility for loss or damage whilst they are on the school premises.

Please spare some time to take your child out on the local roads over the weekend. To be able to progress on to the road, your child will need to be able to control the bike whilst looking behind, to check for approaching drivers. They will also need to be able to remove one hand from the handlebars to signal. If they are a bit shaky on either of these, please could you practise it with them.

⁸https://forms.gle/RRE1dqdvnSPbe9Tw9

⁹https://www.gov.uk/guidance/the-highway-code/annex-1-you-and-your-bicycle

For more information and frequently asked questions about the Surrey Cycle Training scheme please click here¹⁰.



https://youtu.be/QEeOqe8XPDU

Year 6 French Residential Trip 16th - 20th June 2025

A final letter was sent to all parents this week. Here is a reminder of important meetings:

EHIC/ GHIC Forms and Passports - Wednesday 4th June 2025 at 8.45am - Collection Day.

All parents to attend to submit their child's passport / EHIC/ GHIC and pocket money.

Medicines and Medical Conditions - Medical Meeting 11th June 2025 at 8.45am

Parents of children with medical conditions or is on any medications should attend. Please provide medicines in their original packaging.

Glyn SEND Induction Day Monday 2nd June 2025

For those children with SEND needs who are going to Glyn secondary school, Glyn are aware we are away on Year 6 residential trip 16th - 20th June 2025 and so they are going to provide an **alternative SEND Induction Day** for our SEND children which is **Monday 2nd June 2025.**

¹⁰https://www.surreycc.gov.uk/roads-and-transport/road-safety/cycle-training

SAFEGUARDING and WELLBEING



Click here 11 for More Information About Safeguarding at Wallace Fields Junior School

CLUBS

Gardening Club

Sorry, there will be **no Gardening Club** on Tuesday 3rd June 2025.

Girls' Football Training

If your daughter takes part in the girls' football training then please note that on the **6th**, **13th** and **20th June 2025** Coach Tim Dowdeswell is not available and unfortunately there will not be any girls football training. Please make a note in your diaries.

Piano Lesson Space Available

Mrs Cratchley has asked me to let parents know that she has one space at 4.30pm on Mondays. Please contact her directly if you are interested in signing your child up for a lesson at this time. Email piano teacher alisonmcratchley306@gmail.com¹²

¹¹https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding

¹²mailto:alisonmcratchley306@gmail.com

Wraparound Care

Click here ¹³to book your place at Junior Adventure Group.



🗘 Secure Your Wraparound Care This Summer! 🗘

We're excited to welcome children back to our Ofsted-registered wraparound clubs, where learning through play is at the heart of everything we do.

High-energy games and new sports help children build confidence, coordination, and a love for being active—while having a blast with friends.

 $\ensuremath{\mathbf{v}}$ Team games and friendly competition boost teamwork, communication, and resilience, with children cheering each other on every step of the way.

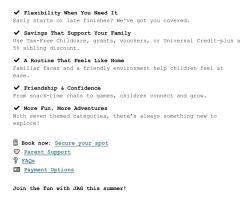
Every session offers something new and enriching—whether your child loves to move, create, solve challenges, or make new friends.

Book now: Secure your spot

Why Families Love JAG Wraparound Clubs

 \checkmark A Smoother Day for You Peace of mind while you work-your child is safe, happy, and engaged.

¹³https://www.junioradventuresgroup.co.uk/make-a-booking/



ACHIEVEMENTS

Charity Bake Sale

Well done to the children who ran a charity bake sale in Alexandra Park for the World Wildlife Fund and raised £72.



Well Done to Musicians at 2025 Reigate and Redhill Music Festival

Mr Lee received a lovely letter from piano teacher Sarah Jenkins to shine a light on two pupils Kiaan R and Alisha-Maya R recent participation and achievements in the 2025 Reigate and Redhill Music Festival.

"I have taught a number of pupils from Wallace Fields over the years, and all have been an absolute joy. I only hear great things about the school and wanted to share these successes. Kiaan and Alisha-Maya will, I have no doubt, continue to thrive in music and be a credit to Wallace Fields. (They proudly wore their school uniforms.)"

Last week we included Alisha-Maya's achievement in the newsletter and this week please see below Kiaan in Year 5.



COMMUNITY



Girl Footballers



Bourne Hall Museum

