

Wallace Fields Junior School Weekly Bulletin

30th September 2022



KEY DATES FOR NEXT WEEK

- Monday 3rd October - NatWest workshop on Money for Year 3
- Tuesday 4th October - Choir to Epsom College music festival
- Tuesday 4th October - Positive Parenting Workshop 9.30am -11.30am. Parents welcome.
- Wednesday 5th October - Harvest themed school dinner
- Thursday 6th October - Year 5 River Trip
- Friday 7th October 2pm - 3pm Inter-House cross country - Parents welcome to watch

HEAD'S UPDATE



The first **School Council** met with me today and they were very keen and excited to be representing the views and opinions of their classmates. We hope to be moving forward with a whole range of ideas along the theme of 'Saving Our Planet' whilst also dealing with suggestions and ideas from the children.

Writing and Spelling Workshop: Thank you to all those parents and carers who came along and who joined in online. It is clear that many of you are keen to promote your child's language development and I hope it is clearer now about how we develop spelling and writing in school. Similarly we have a massive promotion of reading and their reading records will need signing every week.

Higher Expectations: The expectations are higher now for effort (a little shock for some Year 3) and along with this comes higher expectations in completing homework, being more organised and ensuring they review their own learning. This 'metacognition' involves reasoning and the children use their purple pens to explain their thoughts and ideas in each lesson. The children tell me they are happy in their classes and many of them now feel like a legitimate member of their latest year group for example the Year 4 actually feel like they belong in Year 4. This raising of the bar for learning also comes with higher expectations in behaviour, consideration and maturity. This month will see the first of the monthly '**Believe Awards**' that celebrate those children who have made an outstanding effort to shine with the school values. If your child comes home with a Believe Award then they really are making a superb effort!

THIS WEEK

Celebrating World Languages

It was fantastic to see so many children in their traditional costumes or wearing colours to indicate their heritage today. Thank you so much to the mothers who came in to talk about their country of origin - Ms Sollo, Ms Trippa, Mrs Hernandez, Mrs Exton, and Ms Hu.



Writing Workshop

It was lovely to meet so many of you at a **writing workshop** which was held on **Wednesday 28th September**. We told parents how we teach writing and explain how you can support your children further at home. If you were unable to attend please find below the workshop handouts.

English takes place everyday and writing is taught through well-chosen, diverse texts (visual and text-based texts)

We have a changing demographic - increased SEND and EAL year on year for the last two years

Covid catch up will be needed for at least the next 3-4 years

Small steps approach - similar to Maths - required to support, guide and model skills to the children

Stamina for writing is at a lower level than pre-covid - could be due to reliance on keyboards!

Imagination for writing has also been impacted by technology

We have very good readers!

In our last results, writing was lower than SPaG, reading and maths

Writing at WFJS



Year 5 writer must have...

Features of Writing	subordination in my sentences (using when, if, after, because) and coordination (using so, and, but)
	time, place and cause explained using conjunctions (when, before, after, while, as, because), adverbs (then, next, soon, therefore), or prepositions (before, after, during, in, because of)
	own phrases explained using modifying adjectives, nouns and prepositional phrases (the giant eagle teacher with only hair) as or with associated frontal adverbials
	consistent use of present and past tense throughout writing
	progressive forms of verbs to mark actions in progress (she is shouting, he was shouting)
	simple expanded noun phrases for description and specification (for example the blue butterfly, giant lion, the man in the room)
	paragraphs as a way of grouping related material and organising ideas around a theme
Punctuation	present perfect form of verbs instead of simple past (He has gone out to play contrasted to He went out to play)
	task problems or issues within real writing contexts to avoid fictionality
	headings and sub-headings to aid presentation
	capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes to mark missing letters and for contracted forms, possessive singular and apostrophes to mark plural possession, inverted commas and other punctuation to indicate direct speech
	as against other frontal adverbials

- Year 1
- Year 2
- Year 3
- Year 4

Sentence intervention support sheet

What is a sentence?

- o A unit of written language that contains a subject and a verb and make sense on its own.
- o A sentence must begin with a capital letter and end with a full stop, exclamation mark or question mark.
- o A simple sentence/main clause: must have a subject and one main verb, and it must contain a single idea – one subject can be made up of more than one person/thing. Most simple sentences also include an object – the person or thing receiving the action (verb).

Sentence types:

- o Statement: a sentence that conveys a fact or piece of information – the subject always comes before the verb – most simple sentences are statements.
- o Question: a sentence that asks for information and ends with a question mark – most start with why, when, where and how.
- o Command: a sentence that gives an order or an instruction – the subject is usually implied in a command.
- o Exclamation: works the same way as a statement, but expresses strong emotion – always end with an exclamation mark.

Grammar:

Grammar is a set of rules that determines how the building blocks of language can be put together, in different combinations, to create well-formed phrases, clauses and sentences.

Year 4 writer must have...

Features of Writing	Subordination in my sentences (using <i>when, if, that, because</i>) and co-ordination (using <i>or, and, but</i>)
	a variety of sentence types: statement, question, exclamation or command using the correct punctuation (A . ! ?)
	Express time, state and time state conjunctions (<i>before, after, while, as, because</i>), adverbs (<i>then, next, soon, therefore</i>), or prepositions (<i>before, after, along, in, because of</i>)
	Consistent use of present and past tense throughout writing
	Use progressive forms of verbs to mark actions in progress (<i>she is drumming, he was shouting</i>)
	To be able to use simple expanded noun phrases for description and specification (for example: <i>the blue butterfly, plain flour, the man in the moon</i>)
Punctuation	Introduction to paragraphs as a way of grouping related material
	Headings and sub-headings to aid presentation
	Use of present perfect form of verbs instead of simple past (<i>He has gone out to play</i> contrasted to <i>He went out to play</i>)

Year 1
Year 2
Year 3

Year 3 writer must have...

Features of Writing	subordination in my sentences (using <i>when, if, that, because</i>) and co-ordination (using <i>or, and, but</i>)
	a variety of sentence types: statement, question, exclamation or command using the correct punctuation (A . ! ?)
	consistent use of present and past tense throughout writing
	the progressive forms of verbs to mark actions in progress (<i>she is drumming, he was shouting</i>)
	a variety of simple expanded noun phrases for description and specification (for example: <i>the blue butterfly, plain flour, the man in the moon</i>)
Punctuation	capital letters (sentences, proper nouns, personal pronouns), full stops, question marks and exclamation marks correctly
	commas in a list
	apostrophes to mark missing letters and singular possession

Year 1
Year 2

Year 6 write their own...

<p>Information is key sentences being written in the format of a sentence (e.g. not, but)</p> <p>Writing will not give any responses (e.g. I like, after)</p> <p>When we finished writing (e.g. not, but) we should be able to write after writing in the format of a sentence</p>
<p>When reflecting on a range of genres and students using each genre consistently and correctly in writing to use creative ideas</p> <p>When writing consistently using identifying information (e.g. name, date, time, place, etc.) and using it to describe the scene or situation</p> <p>When writing consistently using identifying information (e.g. name, date, time, place, etc.) and using it to describe the scene or situation</p>
<p>Students use of phrases and ideas from their writing to describe the scene or situation in their writing. It should be clear that the students are using the phrases and ideas from their writing to describe the scene or situation.</p> <p>Students use of phrases and ideas from their writing to describe the scene or situation. It should be clear that the students are using the phrases and ideas from their writing to describe the scene or situation.</p> <p>Students use of phrases and ideas from their writing to describe the scene or situation. It should be clear that the students are using the phrases and ideas from their writing to describe the scene or situation.</p>
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Year 6
Year 5
Year 4
Year 3
Year 2

IMPORTANT NEWS

Positive Parenting Workshop - Tuesday 4th October 9.30am-11.30am

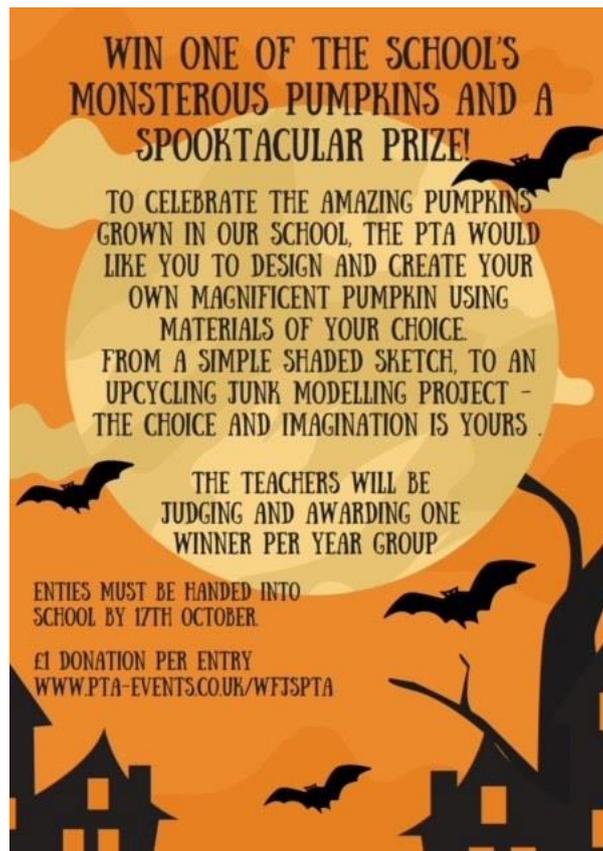
We are delighted to welcome Leslie Lane from **Homestart** to deliver a positive parenting workshop on Tuesday 4th October 9.30-11.30am in the Wallace Fields Junior School computing suite. This is a really useful and informative workshop for any parent. If you would like to attend please click here ¹and complete the short google form.

Cross Country - Parents Welcome Friday 7th October 2pm-3pm

Eight boys and eight girls from each house in each Year Group are being selected to compete in the Inter-House Cross Country. Weather permitting, the event will take place on **Friday 7th October from around 2pm until the end of the school day**. There will be four races lower school girls, lower boys, upper girls then upper boys. The whole school will come out to cheer on their house and parents/carers are welcome to attend. Children will go home at their normal time. In order for them to be able to take part, children will need to **bring their PE kits, even if it is not normally their PE day**. Children taking part are encouraged to bring a **T-shirt in their house colour** to wear for the cross country.

¹<https://forms.gle/trpqUBJW63pLW7mL8>

Pumpkin Art Competition



Design your own pumpkin using either materials that you have at home or, if you need materials, please speak to Miss Jacques. Be as creative as you can. The winning designs will receive a real pumpkin that is grown here, right in our school gardens. The final hand-in date for your pumpkin creations is the 17th of October. The winners will be called out in assembly on the 21st of October to collect their pumpkin prize! The cost to enter in the competition is £1. Please see some cool design ideas below. We can't wait to see your awesome pumpkins!

We are planning a Halloween Mufti on Friday 21st October 2022 to raise money for PTA. Please see the bulletin for further information.

Awesome pumpkin making ideas



Practice Your French

Please encourage your child to practise their French on the interactive language learning platform Linguascope. Click here² to access lots of great games and activities. The topics your child should focus on are as follows:-

- Year 3: Linguascope Elementary/Ca va? and Bonjour
- Year 4: Linguascope Elementary/Houlala/Famille
- Year 5: Linguascope Beginners/La Vie au Quotidien/Les matières
- Year 6: Linguascope Beginners/Les Bases (all areas for a review)

Maths at Wallace Fields Junior School

Last Wednesday, we had lots of parents join our maths workshop- both in real life and virtually. Thank you very much to all the parents who attended and a really **big thank you to Anne Okfar**, who spoke to the parents about maths anxiety and ways we can support our children. There is a copy of the presentation on the maths website page - click here³. We are hoping to hold another maths workshop with some more strategies for helping at home later on in the academic year. Here are some links discussed during the Zoom call with Anne for any parents who wanted the direct web addresses:

- National Numeracy Challenge⁴: Getting on With Numbers | National Numeracy Challenge
- National Numeracy Family Maths Toolkit⁵: Family Maths Toolkit | National Numeracy

Also you might like to use the White Rose app to practice maths at home. The app is run by White Rose, which we use in school, and allows children to play a variety of maths games for one minute. This is a great way to practise the four operations and some of our key learning in maths. For more information: <https://whiterosemaths.com/resources/1-minute-maths>

If you have any questions about Maths at WFJS or Maths at home contact Miss Sarjeant on KSarjeant@wallacefields-jun.surrey.sch.uk⁶

²<https://www.linguascope.com/>

³<https://www.wallacefields-jun.surrey.sch.uk/learning/maths>

⁴<https://www.nationalnumeracy.org.uk/challenge/>

⁵<https://www.nationalnumeracy.org.uk/helping-children-maths/family-maths-toolkit>

⁶<mailto:KSarjeant@wallacefields-jun.surrey.sch.uk>

Are You Looking for Childcare for Half Term?

SCL ACTIVE

ACTIVE DISCOVERY

OCTOBER HALF TERM £200 GIVEAWAY

BOOK NOW FOR A CHANCE TO WIN!

Book onto one of our Holiday clubs this October Half Term*, you'll be in with the chance of winning up to £200 of One4All retail vouchers.

ON OFFER:

- 1 x £100 voucher
- 2 x £20 vouchers
- 6 x £10 vouchers

If you have already booked, you have been automatically entered. Don't forget to share with friends and family so they have a chance to win too!

BOOK NOW - WWW.SCLACTIVE.CO.UK

Reminder INSET Day After Half Term

The first day back after half term will be Tuesday 1st November. **Monday 31st October 2022** is an INSET day so school will be closed to children.

Bullying and Support in School

Bullying is repeated emotional or physical harm and we take bullying very seriously. In our school there is a vast array of different systems in place to deal with children feeling unhappy or unsafe. We also ensure the children feel safe and happy in school and this is evident in the whole school atmosphere and excellent behaviour.

What do children do if they feel they are being bullied or feel unhappy?

- Report it immediately to a trusted adult
- Tell a member of staff
- Tell their teacher or their learning support staff
- Post their card into the amber slot in the Mood Box and they will be seen by an adult that same day.
- Go and see a peer mentor
- See one of the DSLs on the school poster to talk about it

The children are encouraged to seek support immediately otherwise the perpetrators cannot be contacted and waiting until they go home loses important time, evidence and context. Please encourage your child to use the school systems as this ensures issues are dealt with fully and

effectively. Please do not write long emails to teachers as they are very busy teaching, marking, meeting and assessing and will not be able to follow up issues immediately. Staff will reply within 48 hours and often children have forgotten details by the time an email is read. Junior school is preparation for secondary school and essentially for life beyond that - so help build your child's independence and equip them for dealing with the very low level conflict they will come across in school and life. For actual cases of bullying (as defined above) the school has a restorative justice approach that involves intensive meetings to ensure a longer term resolution for all involved.

For urgent messages, absences, pick up arrangements and general enquiries please email the School Office on Office1@wallacefields-jun.surrey.sch.uk⁷ or by calling 0208 393 0350. If you need to talk to your child's teacher regarding homework or learning, please contact them through their email address. If your email is urgent please do contact the school office.

EVENTS

Firework Night 6th November - Volunteers sign up today for early access to tickets



Our super-popular Fireworks night will be on Sunday 6th November 2022. This year we are releasing volunteer slots for Fireworks Night BEFORE tickets go on sale. Volunteers will receive priority access to tickets. Sign up early to receive a booking link to buy your tickets before they go on general sale. Volunteer slots will go live TODAY 30th September at 2pm. Please sign up for a volunteer slot to avoid disappointment: www.pta-events.co.uk/wfispta.

⁷<mailto:Office1@wallacefields-jun.surrey.sch.uk>

Open Days for Prospective Parents

Would you like to visit our wonderful school, meet the Headteacher and get a chance to talk with some of our pupils?

We are holding open mornings for prospective parents/carers this term. These days include an introduction with the Headteacher Mr Lee, and a tour around our amazing school with some of our prefects. You will see the classes in action and view our facilities. There will be a questions and answers session with the Headteacher at the end of your personalised tour.

The tour is aimed at prospective parents; the children will get a chance to meet their new teacher and see the school in the summer, if they are successful in gaining a place at Wallace Fields Junior School. If you have younger pre-school children we appreciate that you may have to bring them on this tour though we do not offer crèche facilities.

The dates are: Tuesday 15th November 2022 10.15am - 11.00am, Wednesday 16th November 2022 10.15am -11.00 am, Tuesday 22nd November 2022 10.15am-11.00am, Wednesday 23rd November 2022 10.15am-11.00am, and Tuesday 29th November 2022 10.15am – 11.00am.

There are no more than 12 places per day so please book early to avoid disappointment.

If you are interested in booking the tour, please click here ⁸and complete the form if you would like to attend.

School 'Save Our Planet' Art Competition

Don't forget the school art competition. Children can create a sketch on an A4 piece of paper on the theme of **Save Our Planet**. The deadline is **14th October 2022**. Please send in completed artwork to Miss Jacques, class teacher 4J.

Please bring in Harvest Festival Donation 19th October

This Harvest Festival we are collecting non-perishable foods to a charity UKHarvest. UKHarvest is a not-for-profit perishable food rescue operation and education charity, eliminating hunger and food waste. Click here⁹ for more information. Please do not include perishables and please ensure the "sell by dates" are at least up to Spring 2023. How about items such as small tea, tinned salmon, pickles, chutney, small jars of jam or honey, biscuits or crackers. **Donations can be brought into the child's classroom during the week starting Monday 17th October and finishing on Wednesday 19th October.** The year group with the most items will be awarded extra playtime.



⁸<https://forms.gle/VWx4gscuS3mhYg3d8>

⁹<https://www.ukharvest.org.uk/our-family/what-we-do>

YEAR 3 REMINDERS



Year 3 Money Workshop

We are excited to welcome volunteers from NatWest to talk to Year 3 about money on **Monday 3rd October**.

The Human Machine

We are delighted to welcome 'The Human Machine' on **Tuesday 11th October 2022** to deliver 'You and the Mean Machine Game Show' to Year 3. This fast-paced workshop allows children to explore the world of growth and food, in line with National Curriculum guidelines. 5

Children will be using all their senses:

- To appreciate the importance of exercise and eating the right amounts of different types of nutrition.
- To be able to identify muscles and the ways in which they move.
- To learn about the different types of teeth and how they function for different purposes.

In order to cover the cost of the visit we would appreciate a voluntary **donation of £5.00** from each child. Without your donation we would be unable to offer the children the opportunity of this valuable experience. To make your payment please visit Scopay our online payment portal.

Year 4 Reminders



Year 4 Choir to Epsom College Music Festival - Uniform Please

The Wallace Fields Junior School Years 4 and 5 choir members have been invited to **Epsom College on Tuesday 4th October** to join other local schools for their annual Music Festival, led by the Director of Music, Mr Paul Johnson-Hyde. Children will be taught some songs and how to be part of a large choir and there will then be a short concert for parents at the end of the day which parents are invited to watch.

Parents can come for refreshments in Main Hall at 3.30pm, after which they can watch the children's final performance in Big School at 4pm. On arrival at Epsom College, please follow the parking signs and then make your way to Main Reception where you will be directed to Main Hall.

All children should be in full school uniform and not PE kit (even if it is a PE/games day). Further information has been email to parents/carers of choir members.

YEAR 5 REMINDERS

White Fabric For Art

Please can Year 5 children bring in white fabric for art next week (tshirts, bedsheets, pillow cases).

Year 5 River Trip

On 6th October 2022, Year 5 will be going on their exciting river trip. We have enough parent helpers now and these parents have been contacted to confirm their help on the trip. Thank you so much to all the parents who offered - we really appreciate it.

A reminder to all parents and carers - please can all children:

- wear school uniform on the day of the trip
- wear shoes which can get wet and muddy
- have a waterproof coat with them
- bring a packed lunch and water bottles

We will be leaving school at 9.30am and will be back before 3pm. Please drop off and pick up at the normal times.

Miss Sarjeant and Mr Hurd

Year 5 Choir to Epsom College Music Festival

The Wallace Fields Junior School Years 4 and 5 choir members have been invited to Epsom College on Tuesday 4th October to join other local schools for their annual Music Festival, led by the Director of Music, Mr Paul Johnson-Hyde. Children will be taught some songs and how to be part of a large choir and there will then be a short concert for parents at the end of the day which parents are invited to watch.

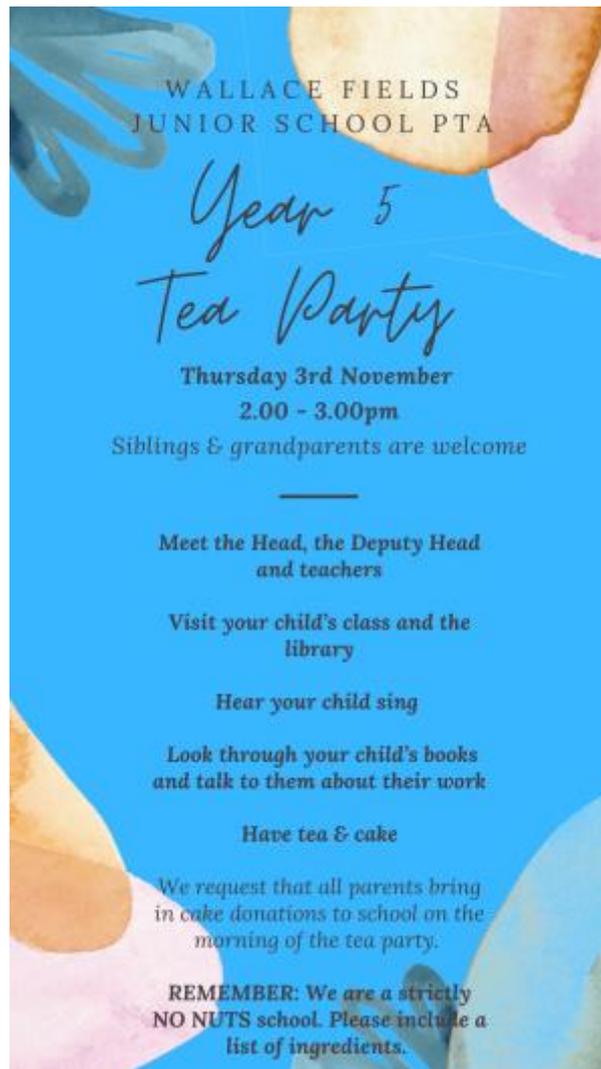
All children should be in full school uniform and not PE kit (even if it is a PE/games day). Further information has been email to parents/carers of choir members.

Parents can come for refreshments in Epsom College's Main Hall at 3.30pm, after which they can watch the children's final performance in Big School at 4pm. On arrival at Epsom College, please follow the parking signs and then make your way to Main Reception where you will be directed to Main Hall.

Year 5 Parents Needed to Help Run the Year 5 Tea Party

Please get in touch with the PTA chair Jade if your child is in Year 5 and you (or you and a friend) would be able to help run the Year 5 tea party. We are also looking for a Year 5 Class rep to help with teacher and leaving presents and run Year 5 stalls at PTA events. Please contact Jade if you are able to help jadetombs@yahoo.co.uk.¹⁰

¹⁰<mailto:jadetombs@yahoo.co.uk>.



YEAR 6 REMINDERS

Netball Squad Update

Congratulations to those who have been selected to the Year 6 netball team. An email has been sent out to all those invited. Please sign up on SPOND to confirm that your child is able to attend regular team training on Wednesdays 3.30-4.30 starting on Wednesday 5th October 2022.

Any Old Year 5 Books

Have you any old, unwanted Year 5 books 'Wolf Wilder', 'How to save the world with a chicken and an egg' and 'Can you see me?' - please donate to Year 5!

Welcome to Year 6



Bikeability - 6K Starts Next Week

For those who have signed up in 6K their bikeability will start next week and 6C the following week. On the week of their Bikeability, children **should come into school in their school uniform and bring their comfortable cycling clothes, helmet and trainers** with them to change into for the course. Training will go ahead whatever the weather so please remember raincoats.

For the safety of all the children in school it is important that your child must walk their bikes from the school gate to the cycle sheds.

Children in the first session in the morning must arrive at school promptly at 8.50 a.m. for registration so that they can be ready to start training at 9.00 a.m.

Bicycles should be padlocked when not in use, please attach a named key fob to the padlock key. Please ensure you have a spare key in case the children lose theirs. We advise that bikes should be taken home each evening, however, bicycles are left at school at the owners risk, we cannot accept responsibility for loss or damage whilst they are on the school premises.

Please spare some time to take your child out on the local roads over the weekend and check your child's bicycle and helmet using the guidelines sent previously.

School Nurse Year 6 - Health and Weight Screening

Each year in England, Year 6 children have their height and weight checked as part of the National Child Measurement Programme. Complete the electronic consent form with either Yes or No.

Visit <https://www.cfhschilddevelopment.co.uk/Form/NCMP> Enter your school's unique code: - SR125298



Important dates

1 September 2022
You can apply online for a school place.

21 October 2022
We suggest you submit your secondary application by this date as this is the Friday before the half term holiday.

31 October 2022
Closing date for secondary applications but we welcome early applications.

1 March 2023
Secondary outcomes will be sent by post or email. If you applied online, you will receive an email in the evening with the outcome and you can also view your school offer online. If you registered for ParentComms, you will also receive a notification with the outcome.

By 15 March 2023
You must confirm whether you wish to accept or decline the place you have been offered.

By 29 March 2023
If you wish to appeal for a community school listed on your form, you should submit it by this date so that it can be heard by 15 June 2023. Other schools may have different appeal deadlines.

Is your child in year 6?

If your child was born between 1 September 2011 and 31 August 2012 you will need to apply for a secondary school place by 31 October 2022.

Apply online
apply on time by
31 October 2022



Parenting Help and Support

SEND Parenting Puzzle Workshops have helped other parents.

"To help in the way of doing with anxiety that 'super on a big day'!"

"Sendin' Calm in the every day!"

"Before that episode, we're in the differently than 'before'!"

"It isn't completely the experience of me but after the first week I can cope with it!"



www.familylinks.org.uk

The nurturing programme: Parenting Puzzle Workshops

Where:
Epsom Family Centre
Green Lane
Epsom
KT19 9JZ

When:
From 1st November to 26th November 2022
Every Monday 10:00 AM to 11:45 AM

Contact details:
Lesley Lane, Senior Family Coordinator
Epsom Family Centre
Green Lane
Epsom, Surrey
KT19 9JZ
07554403522



www.familylinks.org.uk

FAMILY LINKS
The Centre for Emotional Health

Parenting Puzzle Workshops

Information for parents and carers





Epsom, Ewell & Banstead

Home-Start Epsom and Ewell

Over 5s and SEND Project

Offer to Schools

The aim of this project is to offer support to families of **PRIMARY** aged children living in the borough of **EPSOM AND EWELL**, who may be finding life challenging for a variety of reasons.

These could include:-

- having a child with SEND e.g. ADHD/ASD
- a child with emotional/behavioural needs
- Parents who would benefit from accessing support to feel less isolated and/or build confidence in parenting

Support on offer to schools includes

- 1 to 1 support and advice
- Parenting/SEND Workshops
 - Including:- Positive Parenting
 - Dealing with Difficult Emotions
 - Pre-teens
 - Building Self Esteem and Resilience
- Coffee mornings - A chance to chat to other parents and a Home-start coordinator
- Family Links Parenting Courses
- Help to find appropriate support within the community.

For more information about the Over 5s and SEND project or to make a referral please contact:-

Lesley Lane
Senior Family Coordinator
Home-Start Epsom and Ewell
Lesley.Lane@hseb.org.uk
07554403522

Parent Wellbeing Workshop - Ewell Family Centre

19 th September 2022	Introduction - How we take care of you and bring
23 rd September 2022	Resilience
27 th September 2022	Positive Emotions
1 st October 2022	Managing Stress - The importance of self care
15 th October 2022	Planning positively in primary and your children
29 th October 2022	Reflection



To sign up please call or email Ewell Family Centre: 02083377310 (option 1) - oc.offoo@ewellfamilycentre.com

General Reminders and News

No Hoop Earrings Permitted

There are still children with hoop or loop earrings or sparkly shapes and these are not permitted. The school uniform is a simple gold or silver stud. This is a safety issue for the playground. Please can children not wear any earrings on PE or games days and remove for sports clubs. Thank you.

Follow Us On Twitter

Please follow Wallace Fields Junior School on Twitter for the latest photographs and news.

<http://twitter.com/statuses/1567573364964818945>

Sign Up For Energy Kidz Our Wrap Around Care Provider

Energy Kidz provides excellent wraparound care at Wallace Fields Junior School. They run Breakfast Club from 7:30am until 8:45am and After School Club from 3:20pm until 6:00pm. Click here¹¹ for more information.



Latest School Calendar Dates

For the latest dates click here¹² for calendar on website.

COMMUNITY NEWS

Community Flyers



¹¹<https://www.energy-kidz.co.uk/breakfast-and-after-school-clubs/wallace-fields-junior-school/>

¹²<https://www.wallacefields-jun.surrey.sch.uk/school-calendar>

EPSOM RDA

CALL FOR VOLUNTEERS!

Can you spare a few hours a week to help a local charity support disabled participants to achieve, have fun and benefit from the therapeutic power of horses?

We need volunteers with a range of skills, not just horsey ones!



SCAN ME

epsomrda.org.uk

