

Year 4 writer must have...

Features of Writing	Subordination in my sentences (using: <i>when, if, that, because</i> ) and co-ordination (using: <i>or, and, but</i> )
	a variety of sentence types: <b>statement, question, exclamation or command</b> using the correct punctuation ( <b>A . ! ?</b> )
	Express time, place and cause using <b>conjunctions</b> ( <i>when, before, after, while, so, because</i> ), <b>adverbs</b> ( <i>then, next, soon, therefore</i> ), or <b>prepositions</b> ( <i>before, after, during, in, because of</i> )
	Consistent use of <b>present and past tense</b> throughout writing
	Use progressive forms of verbs to mark actions in progress ( <i>she is drumming, he was shouting</i> )
	To be able to use <b>simple expanded noun phrases</b> for description and specification (for example: <i>the blue butterfly, plain flour, the man in the moon</i> )
	Introduction to paragraphs as a way of grouping related material
	Headings and sub-headings to aid presentation
	Use of <b>present perfect</b> form of verbs instead of simple past ( <i>He has gone out to play</i> contrasted to <i>He went out to play</i> )

Punctuation	<b>To confidently use capital letters, full stops, question marks, exclamation marks, inverted commas to punctuate direct speech correctly, To use commas in a list, use apostrophes to mark missing letters and singular possession</b>
	To use inverted commas to punctuate direct speech and other punctuation to indicate direct speech (e.g. a comma after the reporting clause: <i>The conductor shouted, "Sit down!"</i> )

Year 1

Year 2

Year 3