



Curriculum for Year 4 - Summer Term 2024

Maths	<ul style="list-style-type: none"> • Fractions • Decimals • Measurements of money • Time 	<ul style="list-style-type: none"> • Statistics • Investigations • Times Tables • Shape: Geometry, Symmetry and Positions and direction
English	<ul style="list-style-type: none"> • Stories from other cultures • Writing a recount • Explanation Texts • Play scripts 	<ul style="list-style-type: none"> • Writing to entertain – story writing including speech punctuation. • Comprehension skills including inference and retrieval.
Geography	<ul style="list-style-type: none"> • Physical & human feature • Land use 	<ul style="list-style-type: none"> • Economic activities • Comparisons with UK
Science	<ul style="list-style-type: none"> • Living Things – food chains, predator & prey • Classification of animals and habitats 	
History	<ul style="list-style-type: none"> • The Vikings 	
French	<ul style="list-style-type: none"> • Seasons: learning the seasons and using dictionaries to write a poem about seasons • An across-curricular lesson on the Vikings for the Hooke Court trip. 	
Art	<ul style="list-style-type: none"> • Observation skills: drawing mini – beasts • Painting – silhouettes • Sculpture – art, rock and clay 	
Music	<ul style="list-style-type: none"> • Composing and notating simple melodies on recorder and working towards a concert performance. • Reading notes on stave and recognising other musical symbols 	
Faith & Philosophy	<ul style="list-style-type: none"> • Humanism: How do non-religious people celebrate new life? • How do people use creative ways to express their beliefs? Or How do people try to make the world a fairer place? 	
P.S.H.E.	<p>PSHE topics may vary depending on the needs of the class and will mainly be covered during circle time activities. Intended topics covered will include;</p> <ul style="list-style-type: none"> • Mental and Physical wellbeing (including self-worth, self-esteem, the importance of expressed feelings) • Relationships (including behavior and choices) • Anti-bullying • Living in the wider world (including responsibilities) □ Changes (puberty) 	
Physical Education	<ul style="list-style-type: none"> • Cricket, Rounders, Athletics, Tennis 	
Design Technology	<ul style="list-style-type: none"> • Pop up books - making story books with moving parts 	
Computing	<ul style="list-style-type: none"> • Algorithms and coding • Creating animations 	