



## Curriculum for Year 5 - Summer Term 2025

Maths	<ul style="list-style-type: none"> <li>• Mass, volume and capacity</li> <li>• Angles</li> <li>• Polygons</li> <li>• Geometry</li> </ul>
English	<ul style="list-style-type: none"> <li>• Sentence, grammar and punctuation work</li> <li>• Reports including blog posts</li> <li>• Writing letters, persuasive writing, diaries</li> <li>• Dialogue</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Light - travelling from sources /passing light through materials / reflected light</li> <li>• Sound – caused by vibrations</li> <li>• Ourselves</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Settlements</li> </ul>
History	<ul style="list-style-type: none"> <li>• Ancient civilisations - Shang Dynasty</li> </ul>
French	<ul style="list-style-type: none"> <li>• Places in towns (libraries, post office, cinema, etc.)</li> <li>• Places in France (boulangeries, etc), to say what's in your town</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Mask making – Shang inspired</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Ukele and singing</li> <li>• Listening focus</li> <li>• Pentatonic scale and improvisation</li> <li>• Composition on Glockenspiels and notation</li> <li>• Using software to compose pentatonic melodies</li> </ul>
Faith & Philosophy	<ul style="list-style-type: none"> <li>• Islam and thematic unit /journey</li> </ul>
Life Lessons /P.S.H.E.	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Puberty</li> <li>• Drugs and alcohol</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Cricket</li> <li>• Rounders</li> <li>• Athletics</li> <li>• Tennis</li> </ul>
Design Technology	<ul style="list-style-type: none"> <li>• Alarm systems</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Blogging</li> <li>• Prezi</li> <li>• Podcast</li> </ul>