



## Curriculum for Year 6 - Spring Term 2023

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|--------------------|---|---|
| Maths              | <ul style="list-style-type: none"> <li>• Mental Strategies – Addition / subtraction.</li> <li>• Multiplication and Division, problem solving with money (whole numbers, decimals)</li> <li>• Fractions, percentages and decimals</li> <li>• Angle measurement and calculation.</li> </ul> | <ul style="list-style-type: none"> <li>• Reflection &amp; rotation of shapes</li> <li>• Measures</li> <li>• Data handling</li> <li>• Averages</li> <li>• Properties of numbers and reasoning</li> <li>• Algebra</li> </ul>    |
| English            | <ul style="list-style-type: none"> <li>• Grammar, punctuation &amp; spellings.</li> <li>• Poetic forms – Classical poetry</li> <li>• Content and genre of longer established authors</li> </ul>   | <ul style="list-style-type: none"> <li>• Official formal language</li> <li>• Information writing and argument writing</li> <li>• Work of modern author – Frank Cottrell Bryce</li> </ul>                                      |
| Science            | <ul style="list-style-type: none"> <li>• Micro-organisms</li> <li>• Evolution</li> <li>• Inheritance</li> </ul>   |   |
| Geography          | <ul style="list-style-type: none"> <li>• Mountains</li> </ul>   |   |
| History            | <ul style="list-style-type: none"> <li>• Ancient Greeks</li> </ul>  |   |
| French             | <ul style="list-style-type: none"> <li>• Food &amp; drink; cafés and shops, markets (fruit &amp; veg.) Ordering food</li> <li>• Giving opinions</li> <li>• Expressing preferences</li> <li>• Polite forms of address</li> </ul>   | <ul style="list-style-type: none"> <li>• The Conditional (would like)</li> <li>• Celebrations – Mardi Gras, Easter, Epiphany and Valentine’s poem</li> <li>• singular and plural</li> <li>• masculine and feminine</li> </ul> |
| Art                | <ul style="list-style-type: none"> <li>• Movement /T-shirt printing</li> <li>• 3D models and sculpture</li> </ul>   |   |
| Music              | <ul style="list-style-type: none"> <li>• World Music Focus: Brazil/Africa - drumming and song – rhythms and call and response</li> <li>• Instrument study: ukulele and glockenspiel</li> </ul>  | <ul style="list-style-type: none"> <li>• Musical elements: major, minor, scales, chords, triads, chord progressions</li> <li>• Performing chordal accompaniments to pop songs</li> </ul>                                      |
| R.E.               | <ul style="list-style-type: none"> <li>• Hinduism</li> </ul>  |   |
| P.S.H.E.           | <ul style="list-style-type: none"> <li>• Rights and duties in wider community.</li> <li>• Peer pressure</li> </ul>  | <ul style="list-style-type: none"> <li>• Mental health /wellbeing</li> <li>• Social Media</li> <li>• Alcohol awareness</li> </ul>   |
| Physical Education | <ul style="list-style-type: none"> <li>• Games – Rugby / Hockey</li> <li>• Dance – Olympics</li> <li>• Gym – Shape and balance</li> </ul>   |   |
| Design Technology  | <ul style="list-style-type: none"> <li>• Bread</li> </ul>   |   |
| Computing          | <ul style="list-style-type: none"> <li>• Cross curricular use – research /presentation</li> <li>• E-safety</li> </ul>   |   |