



## Curriculum for Year 6 - Spring Term 2025

Maths	<ul style="list-style-type: none"> <li>• Multiplication and Division, problem solving with money (whole numbers, decimals)</li> <li>• Fractions, percentages and decimals</li> <li>• Angle measurement and calculation.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection &amp; rotation of shapes</li> <li>• Measures</li> <li>• Data handling</li> <li>• Averages</li> <li>• Properties of numbers and reasoning</li> <li>• Algebra</li> </ul>
English	<ul style="list-style-type: none"> <li>• Grammar, punctuation &amp; spellings.</li> <li>• Poetic forms – Classical poetry</li> <li>• Content and genre of longer established authors</li> </ul>	<ul style="list-style-type: none"> <li>• Standard English</li> <li>• Information writing and argument writing</li> <li>• Work of modern author – Frank Cottrell Bryce</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Micro-organisms</li> <li>• Evolution</li> <li>• Inheritance</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>• Mountains</li> </ul>	
History	<ul style="list-style-type: none"> <li>• Ancient Greeks</li> </ul>	
French	<ul style="list-style-type: none"> <li>• Food &amp; drink; cafés and shops, markets (fruit &amp; veg.) Ordering food</li> <li>• Giving opinions</li> <li>• Expressing preferences</li> <li>• Polite forms of address</li> </ul>	<ul style="list-style-type: none"> <li>• The Conditional (would like)</li> <li>• Celebrations – Mardi Gras, Easter, Epiphany and Valentine’s poem</li> <li>• singular and plural</li> <li>• masculine and feminine</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Movement /T-shirt printing</li> <li>• 3D models and sculpture</li> </ul>	
Music	<ul style="list-style-type: none"> <li>• Brazilian Samba music – history, instruments, rhythms &amp; polyrhythm and composition</li> </ul>	<ul style="list-style-type: none"> <li>• Western drumming</li> <li>• African drummy</li> <li>• Djembe drums &amp; syncopation</li> </ul>
Faith & Philosophy	<ul style="list-style-type: none"> <li>• Hinduism</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity</li> </ul>
Life Lessons / P.S.H.E.	<ul style="list-style-type: none"> <li>• Rights and duties in community.</li> <li>• Peer pressure</li> <li>• Junior Citizens</li> </ul>	<ul style="list-style-type: none"> <li>• Mental health /wellbeing</li> <li>• Social Media</li> <li>• Respect</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Games – Rugby / Hockey</li> <li>• Gym – Shape and balance</li> </ul>	
Computing	<ul style="list-style-type: none"> <li>• Cross curricular use – research /presentation</li> <li>• E-safety</li> <li>• Design a website</li> </ul>	