

Welcome To Wallace Fields Juniors



Hot Topics December 2021

Mr Steve Lee – Head Teacher

Mrs Andrea Day – Deputy Head

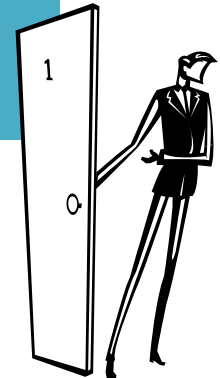
Mr Chay Champness (Chair of Governors)

Mr Paul Satchel (co-vice chair)

Mr Gareth More (co-vice chair)

Wallace Fields Juniors Ofsted

- 2008
- April Interim Assessment - Outstanding
- Outstanding schools no longer exempt (due soon)



New Inspection Framework

- Not looking at internal data
- Published data is old (No SATs for 2 years)
- Evidence in books
- Talk to children
- Talk to subject leaders
- Hear children read
- Meet all criteria for 'Good' in all areas.
- Exceptional practice all areas attained as good
- 10% of schools (A. Spielman)



Issues to consider

- No SATs for 2 years.
- SEN children expectations higher.
- Progress evidence (all children).
- Increase in special needs (identification).
- Increase in English as an additional language (EAL).
- We are a maintained school .
- We are a junior school.
- We will strive for an Outstanding judgement.

Shifting the balance

- March 2020 – Sept 2020: Coronavirus Bill shifted expectations on schools away from pupil outcomes to providing care for children of key workers and those deemed 'vulnerable'



Ofsted Research Focus

- Knowledge over skills
- Knowing more and remembering more; knowing how to do things.
- Cognitive load

Ofsted – Covid impact

- Quality of Education
- Curriculum
- Personal Development
- Behaviour and attitudes
- Leadership and Management

- Recovery from 'gaps'
- Peer on peer sexual abuse/violence/RSE
- Safeguarding
- Governance

How has Covid affected us?

- Parents
- Staff
- Children



Resilience & Maturity

- Independence
- Resilience
- Confidence
- Maturity
- Growth mind set
- Respectful
- 'Secondary Ready'

Reading at WFJS is a top priority

We believe by instilling a joy and love of reading in all children, that all children within our community can access and thrive throughout all areas of the curriculum. We know that reading for pleasure is the single most important indicator of a child's success.



At WFJS we have very high attaining readers at the end of KS2.

- **Weekly trips to the library - over 7000 books in the library.**
- **Read in guided comprehension groups.**
- **Class reader.**
- **Set books in English lessons.**
- **Virtual library on the website.**
- **1:1 reading for the lowest readers.**
- **Small group phonics support.**



Our New Library to promote reading for pleasure



Arch entrance with Hideaway seat



Hideaway seat



Story time area with tiered seating

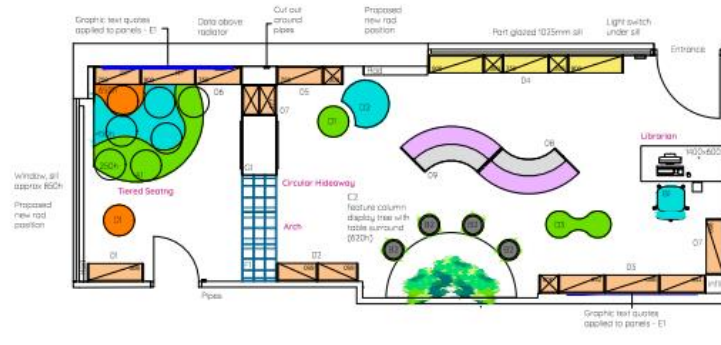
These All visual illustrations of environments including wall colours and props are indicative. For all items included within our design, please refer to your quotation



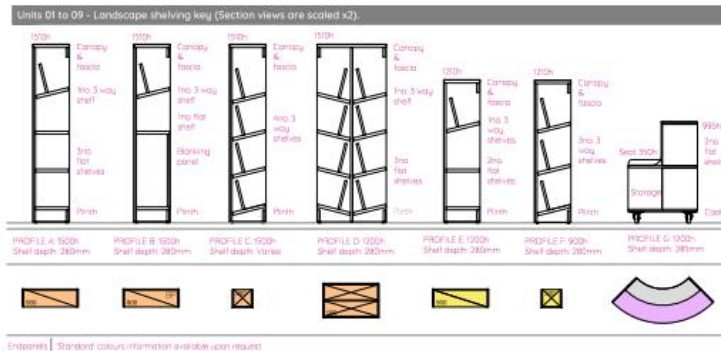
Feature tree and study table



Landscape shelving



Proposed Colour Scheme



Stacks Totals

Children's Lending
(Based on an average of 65 books per 900mm shelf)
Note: 3 way shelves included in totals

Total Book Stock - 3,796



Complete, inspired design solutions

Wallace Fields Junior School

Proposed Library Design
Ground Floor Option 3

Client: Wallace Fields Junior School

Designer: A. Standen

Illustrator: J. Hawkins

Date: JUN 21

Revised Date: 01/02/21 H

Price: 150 @ A2

Ref: 12106007-1

Page: 10

Fun, easily accessible environment to promote a love of reading



Increased seating and audio area





The Importance of Wellbeing and safeguarding at WFJS



Our new Wellbeing Suite

Our new Wellbeing Suite

Why did we set this up?

- Set up in 2021 to assist children, who need extra emotional support and wellbeing. Numbers requiring support rose after the pandemic, so a larger team was developed.
- A new, enhanced team of support, Wellbeing Lead – Mr Hurd, overseeing the Wellbeing of staff, pupils and supporting parents via the bulletin with tips and resources.
- Meet the team...

Our Wellbeing Team

Wellbeing Champions

We have appointed two new Wellbeing Champions in school. Miss Hallett will be the Wellbeing Champion for the upper school and Mrs Thompson for the lower school. We want to ensure that every child is nurtured and has an opportunity to talk to a Wellbeing Champion if they have worries or are upset.



Mr Hurd
Class teacher, Wellbeing Lead,
Senior Leaders Team, and
Science Lead



Miss Hallett
Well being champion upper
school and HLTA



Mrs Thompson
Wellbeing Champion Lower
School and Special Needs TA



Emotional Literacy Support Assistant

The school has two experienced ELSA (Emotional Literacy Support Assistant) who are available by arrangement to support children experiencing emotional difficulties which are affecting their ability to learn and thrive at school.



Mrs Bruen
ELSA



Mrs Fowler
ELSA

How do we make children feel safe?

- Mood boxes in every class room-checked daily
- Peer mentors 2 x per week
- Internal referral to Wellbeing Team who triage every Monday
- ELSA – Emotional Literacy Support Assistant
- Assembly themes weekly – consistency across the school.

DSLs and DDSL



Mrs Day
Designated Safeguarding Lead
and Deputy Headteacher
✉



Mrs Elliot
Deputy Designated
Safeguarding Lead and
SENDCO
✉



Mr Lee
Deputy Designated
Safeguarding Lead and
Headteacher
✉



Mrs Bruen
Deputy Designated
Safeguarding Lead, HLTA,
ELSA and Librarian
✉



Mrs Fowler
Deputy Designated
Safeguarding Lead, ELSA and
HLTA
✉



Mrs Crabb
Deputy Designated
Safeguarding Lead and Class
Teacher
✉



Mrs Boddy
Deputy Designated
Safeguarding Lead and School
Office Administrator

Governors Present

- Mr Chay Champness (Chair of Governors)
- Mr Paul Satchel (co-vice chair)
- Mr Gareth More (co-vice chair)

Any questions?