

## Wallace Fields Junior School Governing Body Impact Statement

The Governing Body is an intrinsic part of the leadership of the school. This impact statement is one way in which the Governing Body articulates its role in school leadership and the impact we have had on school improvement.

The WFJS Governing Body is made up of a group of dedicated volunteers, who invest their good will, hard work and time for the purpose of improving the education of every child in our school. We are a committed team of Governors whose backgrounds, skills and experiences are varied.

The Government expects us as your Governing Body to be a dynamic group of highly skilled individuals who focus on supporting the Headteacher and all the staff to shape the strategic direction of school. As Governors, we are accountable for the performance of our school and have three core functions.

### The Core Functions

- *Ensuring clarity of vision, ethos and strategic direction*
- *Holding executive leaders to account for the educational performance of the school and its pupils*
- *Overseeing the financial performance of the organisation and making sure money is well spent*

The Governing Body of Wallace Fields Junior School met formally in at least seven full meetings in 2023-24.

### Key Achievements and Impact of Full Governing Body 2023-24 have included:

- Monitoring the education and wellbeing of children through review and challenge of data and triangulation of this information through our school visits, discussion with staff and reference to external data.
- Challenge and support for school leaders with regard to intervention to close the gap for disadvantaged pupils and to seek assurance for the provision of support for SEND and EAL pupils.
- Governor self-evaluation led to a review and subsequent confirmation and relaunch of the school values with all stakeholders. The Governors are continuing to monitor how the values are embedded.
- Contributing to the development of the School Development Plan (SDP).through discussion at Governing Body meetings and attendance at reviews and on INSET days.
- Monitoring the School Development Plan (SDP) through the appointment of lead governor and a planned sequence of Governor visits to the school to focus on specific aspects of the SDP and other priorities.
- Ongoing support to leaders and staff in the implementation of recommendations from the last Ofsted inspection.
- Termly monitoring of all safeguarding procedures by a designated Safeguarding Governor who has visited and gained assurance that those systems are in place. Governors have all completed online training to ensure knowledge in this key area is continually updated.

- Attendance and participation in a variety of training, to improve knowledge and understanding and thus help with holding the school leadership team to account through questioning and challenge.
- Celebrating the high attainment in the 2024 KS2 National Tests (SATS). The results continue to be significantly above the national and county results and with a substantial number of children attaining above the expected levels (greater depth) in all three areas (of writing, reading and maths).
- Following review of our governance structure, the Governing Body has reconstituted to a smaller body which is supporting improved strategic oversight.