

Wallace Fields Junior School Governing Body Impact Statement

The Governing Body is an intrinsic part of the leadership of the school. This impact statement is one way in which the Governing Body articulates its role in school leadership and the impact we have had on school improvement.

The WFJS Governing Body is made up of a group of dedicated volunteers, who invest their good will, hard work and time for the purpose of improving the education of every child in our school. We are a committed team of Governors whose backgrounds, skills and experiences are varied.

The Government expects us as your Governing Body to be a dynamic group of highly skilled individuals who focus on supporting the Headteacher and all the staff to shape the strategic direction of school. As Governors, we are accountable for the performance of our school and have three core functions.

The Core Functions of the governing body are set out in legislation and summarised in the DfE's Governance Guide for maintained schools as including ensuring

- *that the vision, ethos and strategic direction of the school are clearly defined*
- *that the headteacher performs their responsibilities for the educational performance of the school*
- *the sound, proper and effective use of the school's financial resources*

The Governing Body of Wallace Fields Junior School met formally in at least seven full meetings in 2024-25.

Key Achievements and Impact of Full Governing Body 2024-25 have included:

- Review and challenge of data provided by the school including reference to external data.
- Triangulation of information provided by leaders through our school visits and discussion with staff.
- Governors have appointed lead governors to monitor the key priorities of the School Development Plan and set up a programme of visits.
- Challenge and support for school leaders with regard to intervention to close the gap for pupils with SEND and to seek assurance about the provision of support for SEND and EAL pupils.
- Ongoing monitoring of provision for pupils who are disadvantaged.
- Following Governor self-evaluation and the review and successful relaunch of the school values, the Governing Body has continued to monitor the embedding of the school values with all stakeholders.
- This year's self-evaluation has resulted in a focus on work for 2025-26 confirming the school's vision for the next five years.
- Contributing to the development of the School Development Plan (SDP). through discussion at Governing Body meetings and attendance at reviews and on INSET days.
- Ongoing support to leaders and staff in the implementation of recommendations from the last Ofsted inspection.

- Safeguarding continues to be a high priority and safeguarding procedures have been monitored by a designated Safeguarding Governor who has visited and gained assurance that those systems are in place. Governors have all completed online training to ensure knowledge in this key area is continually updated.
- Ongoing attendance and participation in governor training, to ensure that governors remain up to date with developments and support holding school leaders to account through questioning and challenge.
- Celebrating the school for its high attainment in the 2025 KS2 National Tests (SATS) and continuing to place Wallace Fields Junior School significantly above the national and county results. Ongoing support to ensure forecasting is robust, monitoring of progress and interventions are in place where pupils are at risk of not achieving their potential.
- Successful recruitment of three new parent governors and election of a new chair and vice chair of governors.