



Mathletics

# WEJS Maths Day Awards



Excellent effort & participation on Mathletics



**6th place**

**Year 3 - Logan**

**Year 4 - Nyla**

**Year 5 - Luke & Kian**

**Year 6 - Stasi**



Excellent effort & participation on Mathletics



**5th place**

**Year 3 - Isabella**

**Year 4 - Maddie**

**Year 5 - Luca**

**Year 6 - Dexter**



Excellent effort & participation on Mathletics



**4th place**

**Year 3 - Kay**

**Year 4 - Oliver**

**Year 5 - Haaris**

**Year 6 - Isla**



Excellent effort & participation on Mathletics



**3rd place**

**Year 3 - Leo S**

**Year 4 - Louis**

**Year 5 - Raphael**

**Year 6 - George**



Excellent effort & participation on Mathletics



**2nd place**

**Year 3 - Indie**

**Year 4 - Jasmine X**

**Year 5 - Sophia**

**Year 6 - Ivy**



Excellent effort & participation on Mathletics



**1st place - Super Mathletes**

**Year 3 - Nathaniel**

**Year 4 - Sebi**

**Year 5 - Eesa**

**Year 6 - Monty**



Excellent effort & participation on TTRs



**3rd place - TTRs Rock Legends**

**Year 3 - Pippa**

**Year 4 - Billy**

**Year 5 - Livi**

**Year 6 - Sam**





Excellent effort & participation on TTRs



**2nd place - TTRs Rock Legends**

**Year 3 - Faye**

**Year 4 - Hayman**

**Year 5 - Haaris**

**Year 6 - Connor**



Excellent effort & participation on TTRs



**1st place - TTRs Rock Legends**

**Year 3 - Josiah**

**Year 4 - Annelise**

**Year 5 - Thea**

**Year 6 - Dexter**



Wallace Fields Junior School  
are celebrating...  
**MATHS DAY!!!**



**We Maths!**

On Friday 21st March 2025,  
we'll be celebrating... WFJS's  
very own Maths Day!!!

By Eesa H



Mathletics  
**WORLD MATH DAY 2025** 26TH MARCH 2025

orientteering

MATHS GAMES/ART

IT IS **WORLD MATH DAY 2025**

TTRS AVATAR MAKING

MONEY SENSE

**TIMES TABLES ROCK STARS**

# WEJS Maths Day Itinerary

World Maths Day at  
Wallace Fields Junior School

**I love Maths**

Mathletics

Mathletics Live!

Maths activities!

**I ♥ MATH**



WFJS  
World Maths Day

1. Live Mathletics
2. Money sense
3. Orienteering
4. Maths games
5. Maths art
6. TTRS avatar competition






NatWest

# MoneySense

Making sense of money

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Name: \_\_\_\_\_ MoneySense Making sense of money

### Coin fun Activity sheet

Follow the coins UP, DOWN, LEFT or RIGHT in this order... to get to the piggy bank. (No lateral moves allowed!)

START

Name: \_\_\_\_\_ MoneySense Making sense of money

### Triple pic Activity sheet

For half the money image below appears twice - spot from only, which appears three times. Can you spot what's left?

Name: \_\_\_\_\_ MoneySense Making sense of money

### Brainbox Activity sheet

Put your number and word skills to the test with these tricky money puzzles.

**Add it up!**  
Figure out what these coins add to in the grid. Each row across and each row down must contain four different coins. Write the amounts or cross the right coins by the boxes and cross off each one as you use it below.

**Coinword**  
Fill in these money words on the grid.

PURSE SPEND  
BANK  
PENNY NOTE  
SAVE

**Top tip**  
Use a pencil and an eraser to try.

Name: \_\_\_\_\_ MoneySense Making sense of money

### Magic coin Activity sheet

Make a coin seem to leave an envelope and go straight through a plate into a glass with this dazzling magic trick!

Name: \_\_\_\_\_ MoneySense Making sense of money

### Shop dash Activity sheet

It's time to shop! Add up the price of the items along each path from the start to one of the checkouts. Which route will cost you more?

START CHECKOUT

**What the audience sees**

Put a coin in a small envelope.  
Tip the envelope on top of an empty glass.  
Tip the plate with your magic wand and the coin goes into the glass!

**How it works**

1. Before the audience arrives, put a second coin to the bottom of the plate with some soap.
2. There's no need to put the coin into the envelope, but we're using it as your up-pretend.
3. When you tip the plate with the wand, all you need to do is confirm from the bottom of the plate into the glass.

**Top tip**  
Put your money away safely in your money box after the trick.

*My Professor*

Name: \_\_\_\_\_ MoneySense Making sense of money

### What do banks do? Infographic

Banks provide a range of services for their customers. Find out about these services here.

**Reasons why banking is useful**

- Money goes into a safe.
- Money can be used for anything.
- Money can be used for anything.
- Money can be used for anything.
- Money can be used for anything.

**What do banks and building societies do with your money?**

- They can lend you money.
- They can lend you money.
- They can lend you money.
- They can lend you money.

Name: \_\_\_\_\_ MoneySense Making sense of money

### What do banks do? Infographic

**What is interest?**

- Banks borrow your money and use it to help other people.
- Banks lend you money and you pay them back with interest.
- Banks lend you money and you pay them back with interest.
- Banks lend you money and you pay them back with interest.

**Services offered by banks**

- Savings accounts
- Current accounts
- Loans
- Insurance
- Investments

# DESIGN YOUR OWN ROCK STAR!

Can you draw  
our very own  
Wallace Fields Junior  
School TTRs avatar?



NAME: \_\_\_\_\_

Class: \_\_\_\_\_



# Mathletics

The screenshot shows the Live Mathletics splash screen in a web browser. The browser's address bar displays `live.mathletics.com/#/splashscreen`. The page features a navigation bar with levels 1 through 10, where level 2 is selected. Below the navigation bar, there are three main challenge options: "World Challenge" (Online 758), "School Challenge" (Online 0), and "Computer Challenge" (High Score 41). A large green "GO" button is positioned between the School and Computer challenge options. On the left side, there is a "My class" section with a "James Galt" profile. At the bottom, a Loom watermark indicates that the screen is being shared.

Live Mathletics

Level 1 2 3 4 5 6 7 8 9 10 Results

My class

James Galt

World Challenge  
Online 758

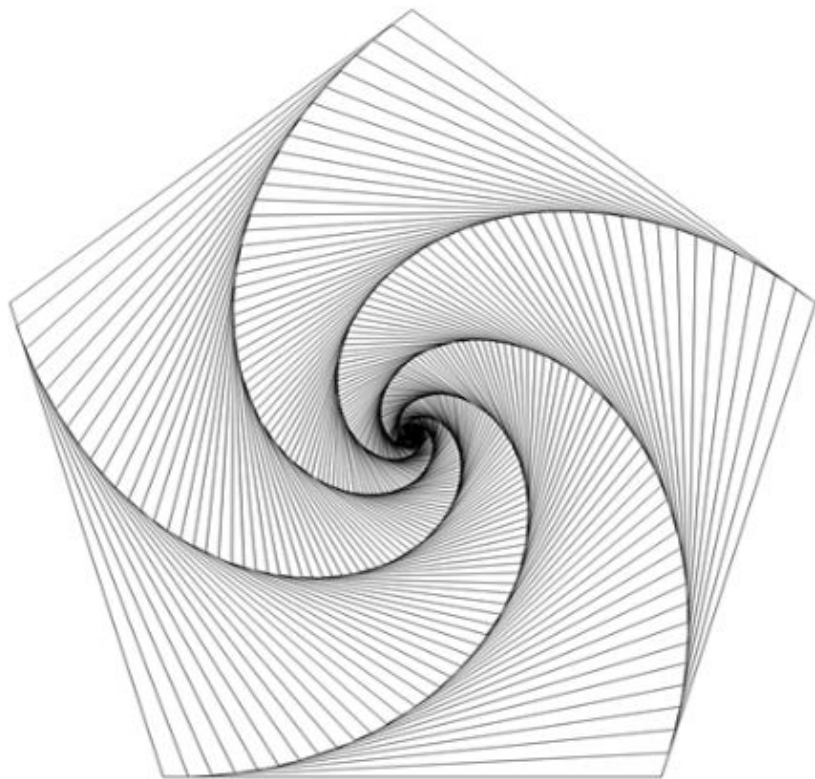
School Challenge  
Online 0

Computer Challenge  
High Score 41

GO

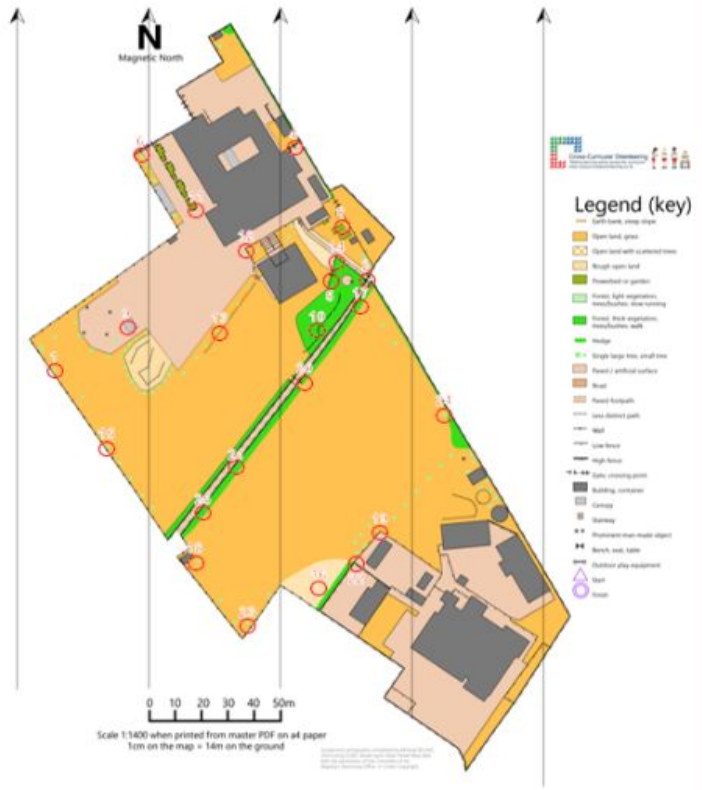
www.loom.com is sharing your screen. Stop sharing

# CURVES OF PURSUIT



# KS2 PERMANENT COURSE MAP

## Wallace Fields Junior School Orienteering Map







Cross-Curricular Orienteering  
"Making learning active across the curriculum!"  
www.crosscurricularorienteeing.co.uk



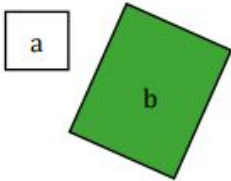
Cross-Curricular Orienteering  
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www.crosscurricularorienteeing.co.uk



## Cross-Curricular Orienteering - Active Maths Pupil Recording Sheet

Name: ..... Date: .....

Class: ..... Maths focus: .....

Y3 Autumn Week 8 Addition and Subtraction	Y4 Autumn Week 8 Measurement
What is the complement to 100 for the number 27?	Which shape has the greatest area? a or b? 
Y5 Autumn Week 8 Multiplication and Division	Y6 Autumn Week 8 Fractions
$4 \times 10 = \square$	Write the fraction in its simplest form: $\frac{4}{6} = \square$

1	2	3	4
100-27=			
5	6	7	8
9	10	11	12

Website: [www.crosscurricularorienteeing.co.uk](http://www.crosscurricularorienteeing.co.uk)

Email: [contact@crosscurricularorienteeing.co.uk](mailto:contact@crosscurricularorienteeing.co.uk)

Tel: 01524 907000



E.g.	What is the complement to 100 for the number 27?	73
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