



## Year 5 Parent / Carer Fact Sheet

Welcome to Year 5

Your child has now reached Year 5 and most of the school routines will be the same, though some are changed.

This is information to help you understand our approach in Year 5.

The **class teachers** in Year 5 are: Mrs Crabb and Miss Sarjeant and our support teachers are Mrs Bruen, Miss Madel and Miss Dandy.

The **homework** expectations are as follows:

**Monday** – English (45-50 minutes) for Wednesday – this will usually be made up of 3 lots of 10 minute Spelling Shed activities and grammar practice on paper, to be handed in on Wednesday. The grammar sheet will give the children time to practise key Year 5 spelling, punctuation and grammar expectations. Other activities may be given, extra time will unusually be given to complete these – details will be noted into homework diaries by the children.

**Wednesday** – Maths (45-50 minutes) for Friday – this will usually be made up of 3 lots of 10 minutes Time Tables Rock Stars activities and fluency practice as maths mats, usually given on paper – which will be handed in on Friday. The maths mat gives children key Year 5 fluency and reasoning expectations. Other activities may be given extra time to complete – details will be noted into homework diaries by the children.

Please note, with the English and Maths mats the children may not know or understand some of the skills at the start of the year. We will go through both sheets with the children to self-mark and discuss the skills in their Friday morning lessons. This will help them to learn and embed the skills as we move through the year. The sheets should take about 15-20 minutes maximum. Should the children need significantly more or less time than this, please let us know.

Homework diaries must be handed in, with their English homework on Wednesday morning so that reading can be ticked off and dojos/house points awarded – **reading and homework must be signed off by a trusted adult or older sibling** at home for awards to be given. The children will be given reading bingo sheets, which will also need to be signed off to obtain more dojos and reading certificates.

Project based homework will be given 4 times over a term (2 per half term). This will always be fully explained, with extra advice given through Google Classroom, extra sheets of information and/or noted into homework diaries. Extra details may include rough details of activities to do over the course of 3 – 4 weeks. We expect the activities to take time and this should be evident in the homework that your children hand in. The children will also have ample time to ask any questions over the course of a piece of homework. It is essential for the children to begin to plan their homework effectively in order to be ready Year 6 and for moving in to their secondary education.

If homework is not completed on time children will be asked to go to the catch up zone until work is handed in (homework is still expected to be done at home even if children have attended catch up zone. If there are any difficulties with completing the homework in the given time, parents must inform class teachers in good time).

**A record of reading is expected to be included in the homework diary** (expectation): We continue to expect the children to read at least 3 times per week signed and each needs to be dated individually and signed by a trusted adult or older sibling. Catch up zone will be used if not handed in / completed.

**Homework diaries:** Weekly timetable in Diary. Homework to be recorded by children in school and this is expected to be handed in on Wednesday to be checked.

We are hoping that our year will be able to have key **visitors** to school and **day trips** out of school – these include: The Life Bus and a river walk along the Hogsmill River to support our rivers topic – further details will come out about these as and when the current situation allows.

The **residential trip** is PGL, Little Canada, Isle of Wight which is 28<sup>th</sup> – 2<sup>nd</sup> July 2021.

**Books we study** in detail are: Wolf Wilder by Katherine Rundell, Who let the Gods out by Maz Evans and Can you See me? By Libby Scott and Rebecca Westcott. Please avoid reading these at home prior to the teaching unit however due to lack of funding for resources you might decide to purchase a copy of these books for your child to read while we complete the units. If you do so, please clearly name your child's book.

**History topics:** Ancient Maya / Shang Dynasty (Ancient China).

**Geography topics:** Settlements / Rivers

**Science topics:** Plants / Materials / Ourselves / Light and sound / Electricity / Science Fair

**Art Topics:** Leaves / Van Gogh / Maya art

**Design & Technology Topics & Projects:** Shelters / Biscuits / Alarm systems

**PSHE topics:** Laws / Financial responsibility / Healthy eating / Drugs / Safety / Birth and death/ Identity

**SRE (Sex & Relationship Education):** Puberty / Changes / Hygiene

**Computing** includes (key areas only): Cryptography / Game programming / Digital art / Audio and Video editing

**PE & Games** includes: Gymnastics / Rock & roll dancing / Football / Rugby / Hockey / Netball / Rounders / Tennis / Athletics / Cricket / Swimming for 8 weeks. 1 class Autumn Term. 1 class Spring Term.

**Faith and Philosophy** includes the introduction to our new way of studying religious education, with a particular focus on Christianity and Islam.

### **Extra activities**

It would help at home if (activities and ideas)...

- All children have a log in for Mathletics – there are a huge array of games and activities to do that will support your children's growing fluency and understanding. Please use this as regularly as you have time for.

- Support reading (this can include continuing reading to and with your child, as well as independent reading and summarising afterwards) / homework when / if needed.
- Encourage personal organisation / responsibility where needed.

### **Staff emails**

**Please note:** We will endeavour to respond to our professional emails within 48 hours of receipt, during the working week. These are for quick messages or information that cannot go through the office, direct queries or positive feedback. Please note that we will not check emails sent over the weekend or school holidays until we return to work. In addition, we are unable to check and respond to emails whilst we are teaching (or preparing lessons) between the hours of 8.45 - 4.00, therefore please contact the office for any pick up changes or if there is an urgent message contact the office so that the message can be relayed to us during these hours.

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