



Year 5 Parent / Carer Fact Sheet

Welcome to Year 5

Your child has now reached Year 5 and most of the school routines will be the same, though some are changed.

This is information to help you understand our approach in Year 5.

The **class teachers** in Year 5 are: Mrs Crabb and Miss Sarjeant and our support teachers are Mrs Bruen, Mrs Baxter and Mrs Joubert

The homework expectations are as follows:

Monday – English (45-50 mins) for Wednesday – this will usually be made up of 3 lots of 5 minute Spelling Shed activities, SPaG mat or writing practice linked to topic work – details will be on Google Classroom each Monday. Other activities may be given, extra time will unusually be given to complete these – details will be noted into homework diaries (and on Google Classroom) by the children.

Wednesday – Maths (45-50 mins) for Friday – this will usually be made up of 3 lots of Time Tables Rockstars activities for fluency (1 minute each game - more can be completed where children have time) and Mathletics which will be linked to the White Rose Maths unit that they are currently undertaking. These will need to be completed by Friday. Other activities may be given extra time to complete – details will also be given on Google Classroom.

Project based homework will be given 4 times over a term (2 per half term). This will be fully explained, with extra advice given through Google Classroom and extra sheets of information uploaded where needed or required. Extra details may include rough drafts or plans of activities to do over the course of 3 – 4 weeks. We expect the activities to take time and this should be evident in the homework that your children hand in (we expect topic homework to take approximately 45 mins per week, so for a 4 week project, 3 hours of work should be evident as appropriate to the level and ability of the child). The children will also have ample time to ask any questions over the course of a piece of homework. It is essential for the children to begin to plan their homework effectively in order to be Year 6 ready and for moving in to their secondary education.

If homework is not completed on time children will be asked to go to the catch up zone until work is handed in (homework is still expected to be done at home, even if children have attended catch up zone. If there are any difficulties with completing the homework in the given time, parents must inform class teachers in good time).

Reading at home:

Reading is expected to be carried out outside of school, a minimum of three times per week. The children will be expected to record their reading either in their homework diaries. Reading will need to be acknowledged by a trusted adult or older sibling. There will be a letter coming out soon about reading, including expectations and support for reading at home.

Day trips and visitors to school:

We are hoping that our year will be able to have key **visitors** to school and **day trips** out of school – these include: a river walk along the Hogsmill River to support our rivers topic – further details will come out about these as and when the current situation allows and a number of visitors, which will be advised appropriately.

Residential trip:

The **residential trip** is PGL, Little Canada, Isle of Wight which is 20th – 24th June 2022. Information about requirements will be sent out closer to the time.

Books we study in Year 5:

The books we study in detail are: Wolf Wilder by Katherine Rundell, Who let the Gods out by Maz Evans and Can you See me? By Libby Scott and Rebecca Westcott. Please avoid reading these at home prior to the teaching unit however due to lack of funding for resources you might decide to purchase a copy of these books for your child to read while we complete the units. If you do so, please clearly name your child's book. We will be reading lots of other texts with your children and encourage you to look at our Year group padlet for further ideas that have been generated by children – we will be asking your children to add to this in the coming months. The link is: <https://en-gb.padlet.com/pcrabb2/Topbooks>

Topics covered in Year 5:

History topics: Ancient Maya / Shang Dynasty (Ancient China).

Geography topics: Settlements / Rivers

Science topics: Plants / Materials / Ourselves / Light and sound / Electricity / Science Fair

Art Topics: Leaves / Van Gogh / Maya discovery landscapes / Shang Dynasty Jade masks

Design & Technology Topics & Projects: Shelters / Biscuits / Alarm systems

PSHE topics: Laws / Financial responsibility / Healthy eating / Drugs and alcohol / Safety / Birth and death / Identity / Stereotypes / Friendship changes

SRE (Sex & Relationship Education): Puberty / Changes / Hygiene

Computing includes (key areas only): Cryptography / Game programming / Digital art / Audio and Video editing

PE & Games includes: Gymnastics / Rock & roll dancing / Football / Rugby / Hockey / Netball / Rounders / Yoga / Tennis / Athletics / Cricket / Swimming for 8 weeks. 1 class Autumn Term. 1 class Spring Term.

Faith and Philosophy includes the introduction to our new way of studying religious education, with a particular focus on Christianity and Islam.

Extra activities:

It would help at home if (activities and ideas)...

- All children have a log in for Spelling Shed, TTRS and Mathletics – there are a huge array of activities to do that will support your children’s growing fluency and understanding in spelling and times tables. In addition to this, Mathletics now have new activities which link directly to the White Rose Maths programme of study that the children’s work is linked to in school. Please create a regular time for the children to use these apps as regularly as you can to ensure that the children are completing their set homework.
- Support reading (this can include continuing reading to and with your child, as well as independent reading and summarising afterwards) / homework when / if needed.
- Encourage personal organisation / responsibility where needed.

Staff emails:

Please note: We will endeavour to respond to our professional emails within 48 hours of receipt, during the working week. These are for quick messages or information that cannot go through the office, direct queries or positive feedback. Please note that we will not check emails sent over the weekend or school holidays until we return to work. In addition, we are unable to check and respond to emails whilst we are teaching (or preparing lessons) between the hours of 8.45 - 4.00, therefore please contact the office for any pick up changes or if there is an urgent message contact the office so that the message can be relayed to us during these hours.

pcrabb@wallacefields-jun.surrey.sch.uk

ksarjeant@wallacefields-jun.surrey.sch.uk

Thank you!

After a few very unusual years, we wanted to say thank you for all of the time and effort you have used in supporting your children’s learning both off and online! We are hoping for and looking forward to a more settled year of teaching with your children – keeping some of the very good online practises that we have developed, alongside a lot more offline teaching! We are really looking forward to teaching your children and meeting you in the coming year.

Mrs Crabb and Miss Sarjeant