



## Year 5 Parent / Carer Fact Sheet

Welcome to Year 5!

The class teachers in Year 5 are Miss Sarjeant and Mr Hurd and our support teachers are Miss Hallett and Ms White.

### **The homework expectations are as follows:**

- **Monday – English (40 mins) due Wednesday** – Spelling Shed x 3 and one SPaG mat
- **Wednesday – Maths (40 mins) due Friday** – TTRS x 10 and Mathletics Quest x 1 linked with learning that week
- **Project based homework** will be given 4 times over a term (2 per half term). This will be fully explained, with extra advice given through Google Classroom and extra sheets of information uploaded where needed or required. Extra details may include rough drafts or plans of activities to do over the course of 3 – 4 weeks. We expect the children to spend 45 minutes per week on their topic homework. For a 4 week project, three hours of work should be evident as appropriate to the level and ability of the child. The children will also have ample time to ask any questions over the course of a piece of homework. It is essential for the children to begin to plan their homework effectively in order to be Year 6 ready and for moving in to their secondary education.

**If homework is not completed on time** children will be asked to go to the catch up zone until work is handed in.

### **Reading at home:**

Reading is expected to be carried out outside of school, a minimum of three times per week. The children will be expected to record their reading in their homework diaries and signed by an adult.

### **Day trips and visitors to school:**

We have a day trip to Ewell with a focus on the Hogsmill River on 3<sup>rd</sup> October 2024.

### **Residential trip:**

The **residential trip** is PGL, Marchants Hill, which is 29<sup>th</sup> April – 2<sup>nd</sup> May 2025. Information about this trip will be sent out closer to the time.

### **Books we study in Year 5:**

The books we study in detail are: **The Wolf Wilder** by Katherine Rundell, **How to save the world with a chicken and an egg** by Emma Shevah, and **Can You See Me?** by Libby Scott and Rebecca Westcott. Please avoid reading these at home prior to the teaching unit. We will be using our year group padlet to share, recommend and review all the books we are all reading at home. The link is:

<https://padlet.com/ksarjeant1/7lmucijgtup9bef>

## **Topics covered in Year 5:**

**History topics:** Ancient Maya / Shang Dynasty (Ancient China)

**Geography topics:** Rivers / Settlements

**Science topics:** Plants / Materials / Animals, including humans / Light and sound / Electricity / Science Fair

**Art Topics:** Leaves / Van Gogh / Maya discovery landscapes / Shang Dynasty Jade Masks

**Design & Technology Topics & Projects:** Shelters / Biscuits / Alarm systems

**PSHE topics:** Laws / Financial responsibility / Healthy eating / Drugs and alcohol / Safety / Birth and death / Identity / Stereotypes / Friendship changes

**SRE (Sex & Relationship Education):** Puberty / Changes / Hygiene

**Computing** includes (key areas only): Cryptography / Game programming / Digital art / Audio and Video editing

**PE & Games** includes: Gymnastics / Rock & roll dancing / Football / Rugby / Hockey / Netball / Rounders / Yoga / Tennis / Athletics / Cricket / Swimming for 8 weeks

**Faith and Philosophy** includes the introduction to our new way of studying religious education, with a particular focus on Christianity, Judaism and Islam.

## **Extra activities:**

- All children have a log in for Spelling Shed, TTRS and Mathletics – there are a huge array of activities to do that will support your children’s growing fluency and understanding in spelling and times tables
- Support reading (this can include continuing reading to and with your child, as well as independent reading and summarising afterwards) / homework when / if needed
- Encourage personal organisation / responsibility where needed

## **Communication**

**Please note:** Please send all communications directly to the office email ([office1@wallacefields-jun.surrey.sch.uk](mailto:office1@wallacefields-jun.surrey.sch.uk)), including arrangements or alterations for pupil pick up and collection.

## **Thank you!**

Miss Sarjeant and Mr Hurd