



## Year 5 Parent / Carer Fact Sheet

Welcome to Year 5!

The **class teachers** in Year 5 are **Miss Sarjeant and Mr Hurd**.

Our **support teachers** are **Miss Hallett, Mrs Miller and Mrs Murtagh**.

### Dates for your diary:

- 2<sup>nd</sup> October 2025 (TBC – weather dependent) – River trip
- 16<sup>th</sup> October 2025 – Year 5 Tea Party
- 5<sup>th</sup>-8<sup>th</sup> May 2026 – PGL Residential Trip
- 20<sup>th</sup> July 2026 (TBC) – Year 5 Science Fair

### The homework expectations are as follows:

- **Monday – English (40 mins) due Wednesday** – Spelling Shed x 3 and one SPaG mat
- **Tuesday – Maths (40 mins) due Thursday** – TTRS x 10 and Mathletics Quest x 1 linked with learning that week
- **Project based homework** will be given 4 times over a term (2 per half term). This will be fully explained, with extra advice given through Google Classroom and extra sheets of information uploaded where needed or required.

**If homework is not completed on time** children will be asked to go to the catch-up zone until work is handed in.

### Reading at home:

Reading is expected to be carried out outside of school, a minimum of three times per week. The children will be expected to record their reading in their homework diaries and signed by an adult. These will be due in every **Friday**.

### Day trips and visitors to school:

We have a day trip to Ewell with a focus on the Hogsmill River on Thursday 2<sup>nd</sup> October 2025.

### Residential trip:

The **residential trip** is PGL Marchants Hill, which is 5<sup>th</sup> May – 8<sup>th</sup> May 2026. Information about this trip will be sent out closer to the time.

### Books we study in Year 5:

The books we study in detail are: **The Wolf Wilder** by Katherine Rundell, **How to save the world with a chicken and an egg** by Emma Shevah, and **Can You See Me?** by Libby Scott and Rebecca Westcott. Please avoid reading these at home prior to the teaching unit. We will be using our year group padlet to share, recommend and review all the books we are all reading at home. The link is: <https://padlet.com/ksarjeant1/7lmucjgtup9bef>

### **Topics covered in Year 5:**

**History topics:** Ancient Maya / Shang Dynasty

**Geography topics:** Rivers / Settlements

**Science topics:** Plants / Materials / Animals, including humans / Light and sound / Electricity / Science Fair

**Art Topics:** Leaves (sewing) / Van Gogh / Shang Dynasty masks

**Design & Technology Topics & Projects:** Shelters / Biscuits / Alarm systems

**PSHE topics:** Laws / Financial responsibility / Healthy eating / Drugs and alcohol / Safety / Birth and death / Identity / Stereotypes / Friendship changes

**SRE (Sex & Relationship Education):** Puberty / Changes / Hygiene

**Computing** includes (key areas only): Cryptography / Game programming / Digital art / Audio editing

**PE & Games** includes: Gymnastics / Rock & roll dancing / Football / Rugby / Netball / Rounders / Orienteering / Basketball / Tennis / Athletics / Cricket / Swimming (selected pupils only – spring term)

**Faith and Philosophy:** Christianity, Judaism, Islam and a thematic unit.

### **Extra activities:**

- All children have a log in for Spelling Shed, TTRS and Mathletics (which can be found in the front of their homework diaries)
- Support reading (this can include reading to and with your child, as well as independent reading and summarising)
- Encourage personal organisation / responsibility where needed
- Encourage wider reading around the subjects and topics studied in Year 5

### **Stationery**

The children's pencil cases will need to have at least two pencils and a blue handwriting pen (it must not be a Biro), a purple pen, a whiteboard pen, a 30cm ruler, a yellow highlighter, a rubber, a sharpener, some colouring pencils and a glue stick.

### **Communication**

**Please note:** Please send all communications directly to the office email ([office@wallacefields-jun.surrey.sch.uk](mailto:office@wallacefields-jun.surrey.sch.uk)), including arrangements or alterations for pupil pick up and collection. Please do not use the communication feature on ClassDojo.

### **Thank you!**

Miss Sarjeant and Mr Hurd