



Year 5 Parent / Carer Fact Sheet

Welcome to Year 5!

The **class teachers** in Year 5 are **Miss Hill (5P)** and **Mr Hurd (5H)**.

Our **support teachers** are **Miss Hallett, Mrs Miller, Mrs Thompson and Mrs Baxter**.

Dates for your diary:

- 8th October 2026 (TBC – weather dependent) – Hogsmill river trip
- 15th October 2026 – Year 5 Tea Party
- 4th-7th May 2027 – PGL Residential Trip
- 19th July 2027– Year 5 Science Fair

The homework expectations are as follows:

- **Monday – English (40 mins) due Wednesday** – Spelling Shed x 3 and one SPaG mat
- **Tuesday – Maths (40 mins) due Thursday** – TTRS x 10 and Mathletics task x 1 linked with learning that week
- **Project based homework** will be given 4 times over a term (2 per half term). This will be fully explained, with extra advice given through Google Classroom and extra sheets of information uploaded where needed or required.

If homework is not completed on time children will be asked to go to the catch-up zone until work is handed in.

Reading at home:

Reading is expected to be carried out outside of school, a minimum of three times per week. The children will be expected to record their reading in their homework diaries and signed by an adult. These will be due in every **Friday**.

Day trips and visitors to school:

We have a day trip to Ewell with a focus on the Hogsmill River on Thursday 8th October 2026.

Residential trip:

The **residential trip** is PGL Marchants Hill, which is 4th May – 7th May 2027. Information about this trip will be sent out closer to the time.

Books we study in Year 5:

The books we study in detail are: **The Wolf Wilder** by Katherine Rundell, **How to save the world with a chicken and an egg** by Emma Shevah, and **Can You See Me?** by Libby Scott and Rebecca Westcott. Please avoid reading these at home prior to the teaching unit.

Topics covered in Year 5:

History topics: Ancient Maya / Shang Dynasty

Geography topics: Rivers / Settlements

Science topics: Plants / Materials / Animals, including humans / Light and sound / Electricity / Science Fair

Art Topics: Leaves (sewing) / Van Gogh / Shang Dynasty masks

Design & Technology Topics & Projects: Shelters / Biscuits / Alarm systems

PSHE topics: Laws / Financial responsibility / Healthy eating / Drugs and alcohol / Safety / Birth and death / Identity / Stereotypes / Friendship changes

SRE (Sex & Relationship Education): Puberty / Changes / Hygiene

Computing includes (key areas only): Cryptography / Game programming / Digital art / Audio editing

PE & Games includes: Gymnastics / Rock & roll dancing / Football / Rugby / Netball / Rounders / Orienteering / Basketball / Tennis / Athletics / Cricket / Swimming (selected pupils only – spring term)

Faith and Philosophy: Christianity, Judaism, Islam and a thematic unit.

Extra activities:

- All children have a log in for Spelling Shed, TTRS and Mathletics (which can be found in the front of their homework diaries)
- Support reading (this can include reading to and with your child, as well as independent reading and summarising)
- Encourage personal organisation / responsibility where needed
- Encourage wider reading around the subjects and topics studied in Year 5

Stationery

The children's pencil cases will need to have at least two pencils and a blue handwriting pen (it must not be a Biro), a purple pen, a whiteboard pen, a 30cm ruler, a yellow highlighter, scissors, a rubber, a sharpener, some colouring pencils and a glue stick.

Communication

Please note: Please send all communications directly to the office email (office@wallacefields-jun.surrey.sch.uk), including arrangements or alterations for pupil pick up and collection. Please do not use the communication feature on ClassDojo.

Thank you all for your ongoing support!

Miss Hill and Mr Hurd