



Wallace Fields Junior School

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29.1.21

RESULTS OF PARENT QUESTIONNAIRE

With the announcement on Wednesday from the Government about the limited opening of schools for critical workers only, until March 8th at the earliest, we know how hard hit you must all have been and how incredibly disappointed you and your child/ren must be.

Staff are keen to resume 'normality' and miss teaching face to face. Whilst they have made **me so very proud** in the way that they have mastered recording lessons using Loom, which was new to most of them (except the Year 5 Team) and going live using Google Meets so quickly, no teacher wants to teach remotely and we all miss having all the children in school.

We continue to review our daily online practice and Blended Learning Offer and are adding to and tweaking it along our journey together, to provide you with the best offer we can. **You have continued to impress us with the quality of work** and the amount of work 'turned in' and want you to continue with these high expectations and standards.

Please do reach out to us if we can help in any way- the sheer challenge of juggling home life/work and education is incredibly stressful. We have absorbed and read all 24 pages of your comments from all 113 response from our Remote Learning Survey and to be honest, **have felt quite emotional about the incredibly kind comments you wrote, acknowledging the incredible challenge of turning this level of Remote Learning Offer round, in a very short period of time.** We plan to put them up in the staff room to keep up our motivation! All comments have been shared with staff and we are **so** grateful for your positive feedback! Here are just a few that made our day about what we do well :

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- The activities have been fun and the communication from the school has been great.
- Just about everything!
- What a challenge...but not for Wallace Fields it seems!
- Lots of structure encouragement and positivity thank you
- I found the teacher very good at looking and commenting on the work and the voice messages are good
- With the circumstance I believe school has done an amazing work getting kids started with the oak online learning immediately.
- Well done and thank you to all support from teachers and staffs from Wallace Fields, you are amazing!
- The online session during this lockdown are a lot more structured. This gives a more 'school like day' feeling. This has helped in a more engaging learning experience. Thank you for all your hard work!
- Great enthusiasm and exemplary drive to deliver a full curriculum online. I feel there have been adjustments to the timetable and messaging that have reflected feedback from kids and parents.
- Overwhelmed by the school efforts in keeping our children engaged and motivated during this tough time. I am extremely happy that they are putting so much efforts and calling us and asking about our children problems and their progress. Thank you very much.
- We're very grateful for the live meets/assemblies so that our children can see their teachers and school friends, it really helps with a sense of connection, and gives the chance for our children to ask questions and make comments. We're loving the weekly head teacher's assembly with stars of the week etc, it's a lovely celebration at the end of the week. The teachers have worked really hard putting together loom videos and all the other content for the children, thank you. We really appreciate all the positive feedback received on work submitted

I can tell from your responses that you know how hard our teachers are working and how dedicated they are to ensure your child has the best education online.

As you can imagine your responses are diverse, as you are all in a different home setting. I have made some responses to the data and responses in the summary below.

Once again, I can't thank you enough for your support.

Kind regards

Andréa Day
Acting Headteacher

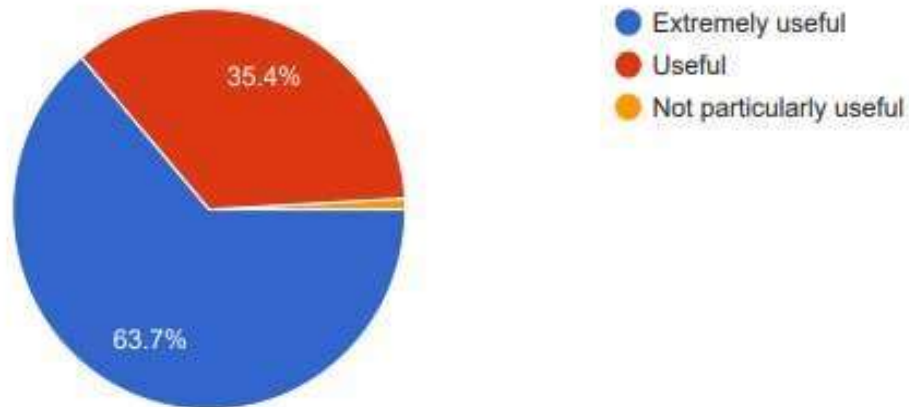
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What did you think?

How useful did your child find the teacher-created Loom video recordings which explained the lessons?

113 responses



Parent Comments

- Fantastic to see their own teachers doing the videos.
- Quite often the activities in the Loom video take some time and leave less time for the activity to be handed in.
- These are good and allow the child to go at their own speed
- Love them! Thank you so much!
- Very helpful & nice to see their teachers
- These are very useful allows us to rewind if he does not understand.
- Good to use a mixture as you are doing now.
- The video are fabulous!
- His teacher is very funny and engaging, explains things clearly and efficient although he gets bored quickly and switches off, he needs encouragement to listen all the way through.

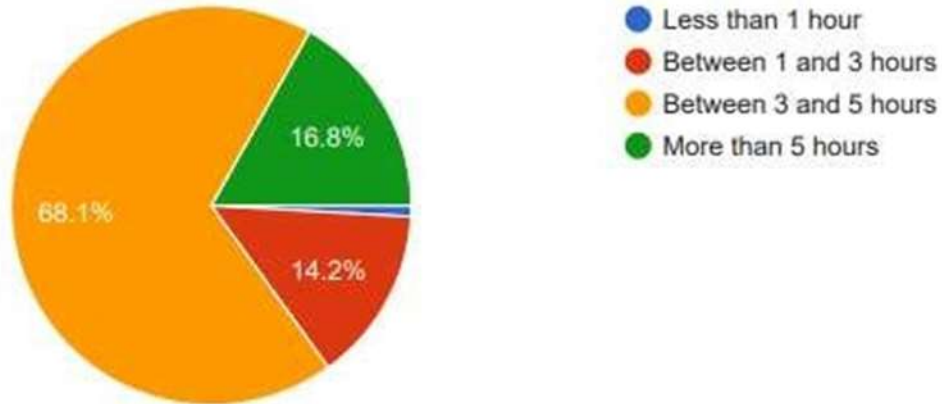
School Action points: Reduce loom length and clarify expectations of tasks.

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What is the average amount of time that your child(ren) is spending on schoolwork each day?

113 responses



School response

This is a good gauge for us to see how many hours children are working for. We know that every family will have a different experience with their child/ren and challenges. Don't feel you need to complete everything if your child is working for over 4 hours.

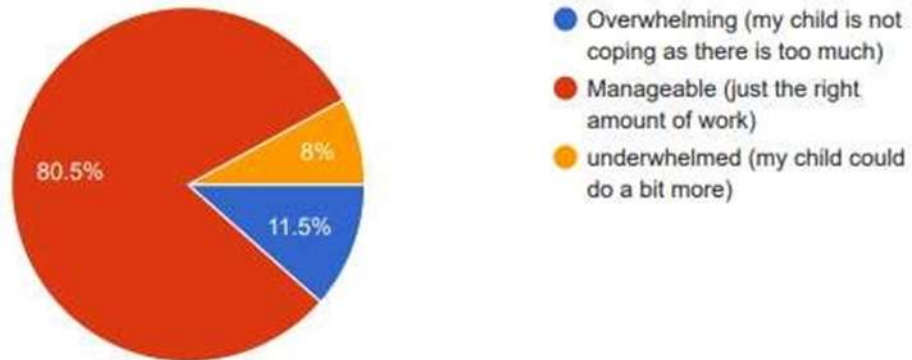
Parent note: Try to turn in work on the day but if it is a challenge- please don't worry. We do understand how difficult it is if you are working as well. Do keep up your daily walk and try to get outside. If you wish to replace the PE lesson with your walk- that is absolutely fine too.

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How would you rate the amount of work your child is asked to do at home?

113 responses



School response

We will never please everyone! 80.5% of you feel the work is about right. In school it is so much easier to respond to individual needs and challenges and we are maintain our school curriculum online. It looks like you are doing an excellent job at home judging by the work that is turned in - although teachers are checking and asking children to check and read work when it is not at standard.

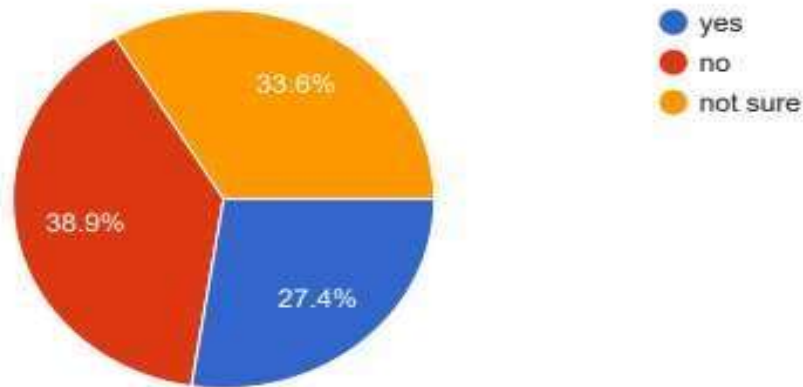
Parent Note: If you feel work is unmanageable please email your class teacher and explain. The teachers follow the school day and the usual curriculum coverage. If your child is underwhelmed (8%), once again reach out to your teacher or ask your child to edit and improve sections of their work. This is a skill used in school. Often finished work can be edited to produce a better final product. Children often try to finish work early in school and quality of work is affected. Sometimes children need a friendly reminder.

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The school provides a blended offer of online /offline learning. We are having a reduced online learning on 1st February. Would you like more reduced online learning days?

113 responses



Parent comments

- I am concerned about the amount of screen time expected but we are trying to print a lot of things off. Also, the Google classroom stream is hard to keep up with without constantly checking it.
- Less screen time would be preferable as by the end of Friday it does take its toll on my child.
- It's really good as it is.
- Online activities are very good, he can do it on his own, so please continue.
- More links to external sources for variety e.g. BBC Bitesize or science links. Ted talks etc.
- I think it would be useful to have live online class session as they do in secondary schools

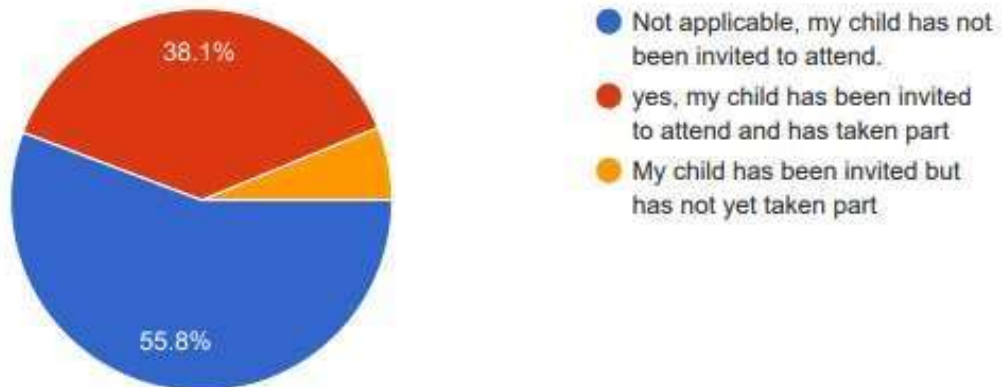
School Action: As you can see from a small number of comments, there is diverse opinion- but LOOM lessons have by far been the most popular form of teaching. Children like the ability to see their teachers and can stop the videos or rewind. OFSTED research proves that live lessons are not the solution to the outstanding delivery of lessons. Many parents would like to borrow another chrome book so their siblings aren't sharing. We have now reviewed this request and are allocating according to priority. The data above is unclear about reduced screen time- but many parent comments veer towards a social aspect to the week, where the children can come together and we are therefore considering options to allow this to happen. Already the teachers are keeping behind children after an assembly, who are not in a live intervention group, so that they can all have a catch up. We know that only children can be isolated and are trying to incorporate more opportunities for this- in an already very busy learning week. We know how important socialisation is- even virtually, so we are considering options to help here.

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Is your child involved in live intervention sessions?

113 responses



Parent comments

- My child did an English sentence structure group with Miss Sarjeant and really enjoyed the content and task. She was focused and positive during and afterwards.
- The interventions are good but take a while and then my son has to continue with his normal school work, which then means he is working for longer during the day.
- The teachers are fantastic on these. I think they are most effective.
- Maths sessions with Mrs Fowler, whether live or not always start her school day on a positive footing. I think they have been very successful.
- Very helpful and well organised.

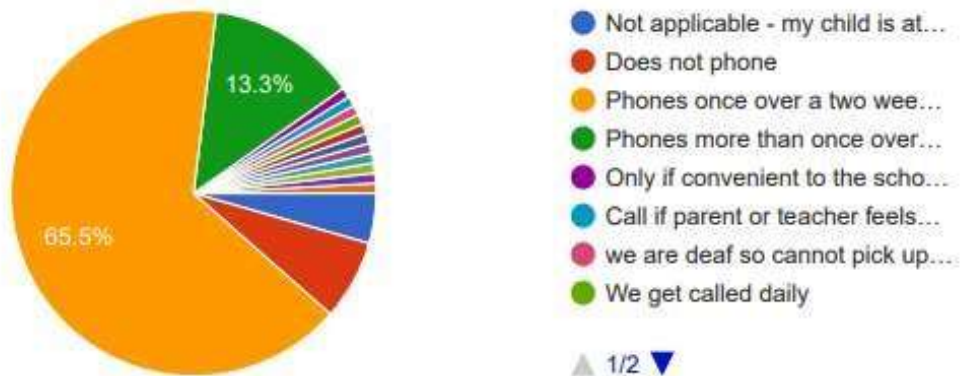
PLEASE NOTE: Overwhelmingly, you are incredibly pleased with the live intervention support and 1:1 Support that your children are getting, if they are in a support intervention group. We note that some of them are too long for you and your child is still keen to get on with the rest of their work. If your child is in an intervention group for maths, please do not feel they need to complete the maths work as well. This can be a replacement.

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Phone calls take place if a child is at home for three or more days. The phone calls from the school aim to provide your child with reassurance and support. In future, would you recommend that the school

113 responses



Parents comments

- It is very helpful and encouraging to know that staff are reaching out to everyone, offering realistic and supportive advice - this is a huge and positive step in school/home communication since the March 2020 lockdown - thank you to all the team.
- Nice to know his wellbeing and learning are still important remotely.
- A good way of communicating between parent and teacher as well as child to raise any concerns and provide feedback.
- Very reassuring and useful for both my child and myself.
- Nice to be called but hard with non-scheduled aspect as I work full time and more often than not am in meetings.

Note: Phone calls are scheduled for all children who are at home **for 3 or more days**. If we cannot get hold of a parent, we leave a voicemail. You are welcome to call back if you have missed call at your convenience. We cannot give an exact time, as we are fitting these in around playtimes, school lessons in school, PE and intervention groups and the needs of the children in school, as well as dealing with staff absence.

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