Name of Policy:

Pupil Premium Strategy Statement

Reviewed Edition	November 2019
Next Review	November 2020
Person responsible for updating policy	CK

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Wallace Fields Junior School
Pupils in school	272
Proportion of disadvantaged pupils	6% (17 Children 2019 – 2020)
Pupil premium allocation this academic year	£16,820 (2019 – 2020)
Academic year or years covered by statement	2018 - 2019 review and 2019 - 2020 Projected
Publish date	November 2019
Review date	November 2020
Statement authorised by	Mr Steve Lee
Pupil premium lead	Mrs Corrine King
Governor lead	Mrs Ann Farquhar

Disadvantaged pupil progress scores for last academic year

Measure	Whole school average Score	2019 KS2 Wallace Fields Pupil Premium	2019 KS2 National Average Pupil Premium	2019 KS2 National Average Non-Pupil Premium
Reading	-0.9	-1.5 (2 Children)	0.62	0.32
Writing	-0.8	1.42 (3 Children)	-0.5	0.27
Maths	-0.7	0.19 (2 children)	-0.71	0.37

Disadvantaged pupil performance overview for last academic year

Measure	Reading, Writing and Maths combined Score
Meeting expected standard at KS2	67% (51% National average PP)
Achieving high standard at KS2	0 % (5% National average PP)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve reading and phonics across the school
Priority 2	Support children who have gaps in their mathematical knowledge or low confidence to ensure that can meet the expected standard.
Barriers to learning these priorities address	Support children with dyslexic tendencies or poor mathematical knowledge to meet the expected standard.
Projected spending	£19,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 21
Spelling	Achieve national average expected standard in SPAG	Sept 21
Other	Improve attendance of disadvantaged pupils to school average (97.66% - current disadvantage attendance 95.35%)	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Continue with Project X Code reading and phonics interventions for disadvantaged pupils falling behind age-related expectations
Priority 2	Continue with Number Sense maths interventions for disadvantaged pupils falling behind age-related expectations
Priority 3	Teachers and teaching assistants to have training in phonological awareness, phonics and spelling in order to support children in lessons and interventions.
Barriers to learning these priorities address	Parental support at home with reading, spelling and maths, such as support with homework and regular reading.
Projected spending	£2000

Wider strategies for current academic year

Measure	Activity
Priority 1	ELSA Train a further ELSA to support children. To remove the barriers to learning and to have happy children in school and at home. The ELSA helps children to reach their potential educationally.
Priority 2	Cultural Capital. All students to have an equal opportunity to take part in school trips, visitors, clubs, swimming lessons etc.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£4000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Teachers and teaching assistants need to know how to pronounce phonics sounds and write sound buttons.	Train teachers and teaching assistants in correct phonic pronunciation and how to use dots and dashes for spellings.
Targeted support	Different teaching assistant has taken over Project X Code	Ensure teaching assistant is confident in following the program

		and that she is able to follow the scheme effectively.
Wider strategies	Ensuring ELSA support can be given	Train a further member of staff to be an ELSA

Review: last year's aims and outcomes

Metric	Data
Pupils in school	272
Proportion of disadvantaged pupils	4% (12 Children 2018 – 2019)
Pupil premium allocation this academic year	£14,510 (2018 – 2019)

Aim	Cost	Outcome
Progress in Reading and Writing	£981	Project X Code intervention. Teaching assistant support during lessons. PP 1:1 time with HLTA. Progress in reading across the school has improved since 2017/18 where 27.3% of PPG children made expected or above progress to 33% (4 children) in 2018/19. Progress in writing across the school has decreased slightly from 2017/18 where 50% of PPG children made expected or above progress to 41% (5 children) in 2018/19.
Progress in Mathematics	£1026	Number Sense intervention and Teaching assistant support during lessons. PP 1:1 time with HLTA Progress in maths across the school has improved since 2017/18 where 18.2% of PPG children made expected or above progress to 50% (6 children) in 2018/19.
Targeted and planned intervention and booster groups Teaching assistant support during non-core and afternoon	£12,166	Teacher and teaching assistant led booster groups to support children with grammar, comprehension and maths. Teaching assistants target support for Pupil

lessons.		Premium and disadvantaged children during lessons ensuring they are on task and understand the learning objective. One to one support to target individual needs.
Cultural Capital and inclusion in school activities	£773	Subsidizing trips and visits, swimming lessons and clubs ensure all pupils are able to attend and engage in all activities.
ELSA	£2346	To enable children having social and emotional difficulties (such as anger management, bereavement, self-esteem and friendship, bereavement) to have pastoral and personal support in school from a trained member of staff who can work with them individually or in groups.
Total expenditure 2018 - 2019	£17,292	£14,510 received 2018 - 2019