

# WALLACE FIELDS JUNIOR SCHOOL PROSPECTUS

***“Dream more, do more, learn more, become more.”***



***“Wallace Fields Junior is a school with an excellent ethos that reflects the school’s commitment to high achievement through challenging work and high expectations.***

**Relationships are excellent and outstanding provision is made by the school for the personal development of pupils.”**

***OFSTED 2011***





## **BRILLIANCE**

***We believe every pupil  
can be  
brilliant in many things***

***“The school has a lovely  
atmosphere; it seems a very  
happy place to be a pupil.”***

## **WELCOME TO WALLACE FIELDS JUNIOR SCHOOL**

We are proud of our many achievements at Wallace Fields Junior School – of our happy and friendly atmosphere and the hard work and innovation of the staff and pupils. Our school makes excellent provision for the personal and social development of the children and excellent achievement in academic results.

The aim of this prospectus is to give you an insight into what our wonderful school has to offer and explain each of our values:

Brilliance  
Equality  
Learning for all  
Inspiration  
Enthusiasm  
Vision  
Every pupil matters

I thought it was also important to share with you what our parents say about Wallace Fields Junior School.

For more information about Wallace Fields please see our website

<http://www.wallacefields-jun.surrey.sch.uk/>

I look forward to meeting you and showing you around our school.

**Mr Steve Lee**

Headteacher

**At Wallace Fields  
Junior School we  
*BELIEVE* that we can**

***“Dream more, learn  
more, do more,  
become more”***





## **EQUALITY**

***We believe all children at our school are treated equally and show respect and tolerance to each other and to all those they interact with.***

***“Wallace Fields Junior School has a very caring atmosphere where respect is highly valued.”***

## **BROAD AND BALANCED**

## **EDUCATION**

We offer a huge range of activities both within a broad and balanced curriculum and through a variety of many different school clubs and events.

We offer a range of special events at Wallace Fields Junior School as we believe that they help to promote a broad and balanced education.

Our results are solid, true and carefully monitored, tracked and reviewed to ensure all children are meeting their potential and find lessons stimulating, challenging and fun.

The children enjoy amazing residential trips including: Year 4's visit to Hooke Court Dorset to learn about the Vikings; Year 5's get stuck into a week of outdoor adventure at Little Canada on the Isle of Wight; and Year 6's spend a week in Ambleuse France discovering French food, language, culture and its wartime past whilst developing independence and resilience, ready for secondary school.

The school boasts many victories in sport along with success in artistic, musical and competitive events all over the county.

Whenever reasonable, we plan the curriculum so that the knowledge, skills and understanding to be taught in each subject support work around a central topic or theme.

Cross curricular writing is capitalised on in all areas of the curriculum – with a focus on vocabulary and linked to reading.



## **LEARNING**

***We believe we can all achieve to reach our full potential, with a growth mind set and without limits. We learn in a rich and vibrant environment to stimulate learning at depth.***

***“There has never been a day when our child has not wanted to go to school. This is good testimony to the excellent staff given that our child finds academic work challenging.”***

## **MAXIMISING PROGRESS**

### **MATHS GROUPS**

We maximise a child's progress in maths by planning additional adult support and smaller classes depending on the needs of the child, so our two classes are split into three groups for maths lessons. Other lessons are taught by the class teacher in mixed ability classes.

### **HELPING SPECIFIC NEEDS**

All children have learning needs but on occasion, a child may have a specific educational need. When this is the case, provision is made to support their learning and is monitored by the Special Needs Leader (SENCo). We liaise with parents to ensure that they are always fully aware of their child's needs and the provision and strategies implemented by the school to meet those needs.

### **MEASURING PROGRESS**

Each child is set their own specific targets each term. Targets are created and measured by constant assessment in class and by formal tests. Your child's reading age, spelling, maths, writing and reading comprehension are all assessed. The final formal assessment happens in Year 6 when the children take the Key Stage 2 National Tests known as SATs. We work with children to ensure that they do their best and are relaxed and calm. We focus on doing our best and reaching our potential. The tests are not a main focus and there is much more to the curriculum than the formal tests.

### **A GROWTH MINDSET**

We embrace growth mindsets - the belief that children can learn more or become smarter if they work hard and persevere and view challenges and failures as opportunities to improve their learning and skills



## **INSPIRATION**

***We believe we can all achieve to reach our full potential, with a growth mind-set and without limits. We learn in a rich and vibrant environment to stimulate learning at depth.***

***“The school really promotes and encourages independence and responsibility.”***

## **WELL ROUNDED PUPILS**

We believe every pupil can be brilliant in many things and we are keen to develop well rounded children, so we offer a huge range of extra curricula activities including: coding, science, theatre arts, chess, library, cookery, hip hop and theatre arts; amounting to nearly thirty different clubs every term.

### **SPORTS**

We are proud of our sporting tradition at Wallace Fields Juniors. We have teams who represent the school regularly in a variety of inter-school competitions throughout the year including: netball, rounders, football, cricket, athletics, and tag rugby. Our sports clubs include: netball, football, basketball, running and judo. We aim to develop sporting attitudes and ideas of fair play through competitive sport.

### **LANGUAGES**

All year the pupils have thirty minutes of French lessons by our Modern Foreign Languages Leader plus French activities with their class teacher. We offer a Spanish and French club. Years 5 & 6 are also given the opportunity to learn Latin in a weekly Latin club.

### **MUSIC**

All children learn music in weekly hour long lessons taught by our music teacher. We also provide the opportunity for children in all year groups to join the school choir who rehearse weekly and perform at a range of events. One of the highlights of our school calendar is the Christmas Carol Service where every child takes part in singing and performing. Also we put on an annual musical production where every Year 6 child has a role whether it is a soloist or back stage and other year groups can participate in the choir.





## **ENTHUSIASM**

***We believe that enthusiasm drives through the children, teachers and staff and that builds us as confident, kind and well-rounded individuals. We believe in a keenness to explore, investigate, question and learn.***

***“The staff are always approachable and supportive – they make learning fun.”***

## **WORKING TOGETHER**

### **STAFF**

All the staff are committed to the good of the school, and the PTA and governors are all highly involved. We all work relentlessly to ensure the children are stimulated, happy and safe. We believe that an active relationship with parents and carers is essential and so everyone is welcome and we feel the school works fully and harmoniously with the local community. We have the full range of teaching and support staff from the highly experienced to newer teachers, keeping our approaches to life at school, fresh and vibrant whilst remaining perceptive and well informed.

### **PARENTS**

We encourage parents to take an active role in school life through supporting our homework and discipline policies and an open door policy before and after school. Home school liaison is essential to a successful school. We publish curriculum maps, with details of each term's topics, so that parents can support their child's learning. We also encourage parents to support school and particularly pleased to welcome parents to our “Helping Hands” volunteering scheme helping teachers in the classrooms on a regular basis and fully welcomed into the school community.

### **PEERS**

We encourage children to inspire and help their peers. We have a buddy assigned to every new Year 3 child when they start. Each year the classes are mixed together and then divided so that the children are able to widen their friendship groups. All children in Year 6 are given responsibility whether it be a prefect helping at wet playtime, IT monitors ensuring the computers are ready or librarians working in library club.

### **RESIDENTS**

There is a residents committee that meets with the Head Teacher every time to discuss local issues and to work collaboratively with those in the local area. This ensures an active link with our community and encourages collaboration.



## **VISION**

***We believe we have a view to the future to equip children with the skills and attributes needed for secondary school and beyond. We believe that every child has a vision of progress and achieving success.***

***“Recognising good values in children is important and seeing their names in the hall is motivating.”***

## **OUR SCHOOL**

Wallace Fields Junior School first opened in September 1967 and became a Community school in September 1999. We are a Junior School catering for children aged 7 to 11, with 272 children on roll.

The main building comprises of the Hall, the Administration area, a Canteen, a Music Room, a Library, a Resources area, a Computing Suite and classrooms. We also have two smaller classrooms for teaching groups and shade sail section of the playground which can be used as an outdoor classroom in good weather.

We have a beautiful quad designed and maintained by the children, this is a calm and quiet environment for relaxing and enjoying calmer projects or activities. Wallace Fields Junior School has an Environmental Area and a large playground with marked playground games including hopscotch, a maze and Connect 4, a large lower field area surrounding the school with and an upper field for football & sporting events. The Activity Trail for children to climb and enjoyed during supervised breaks.

We have an active Eco-Area with wild flowers and shrubs and we have recently added planted beds where we grow fruit, vegetables, herbs and spices and sell them to parents after school. We have a woodland trail at the side of the Eco area that includes a pond which has frogs, newts and other wildlife.

We are very proud of our new improved reception area that is brighter, more open and more secure to assist our drive to ensure safeguarding of all stakeholders. We have recently invested in redecorations, new tables and chairs in Year 3 and Year 5 and we continue to develop and improve the school learning environment including storage, lighting and the library..



## CONTACT US

Dorling Drive, Ewell, Epsom, Surrey KT17 3BH

Tel: 020 8393 0350

Headteacher: Mr S J Lee BEd (Hons) MA

Deputy Head: Mrs A Y Day BA (Hons) PGCE

E-mail: [Office1@wallacefields-jun.surrey.sch.uk](mailto:Office1@wallacefields-jun.surrey.sch.uk)

Website: [www.wallacefields-jun.surrey.sch.uk](http://www.wallacefields-jun.surrey.sch.uk)

## EVERY PUPIL MATTERS

***We believe that every child is treated as an individual, has a personality and character of their own and makes a difference in everything they do as a person, a partner, in a group and as a citizen.***

## HOW TO APPLY

Surrey County Council is the admission authority for school. To find up to date information about admission arrangements and details on how to apply, either as part of the normal intake or during the school year, please visit the Surrey County Council website.



### Wallace Fields Junior School Key stage 2 SATS report 2018/2019

Subject	Percentage of pupils achieving the expected standard	Percentage of pupils achieving Greater depth
English Reading	92.4%	56%
English grammar, punctuation and spelling	95.5%	57.5%
Mathematics	98.5%	68%
English writing (teacher assessment)	94%	39%
Science (teacher assessment)	91%	n/a

**\*What is Greater Depth?** Greater depth shows a deeper understanding of a concept. Greater depth shows that the child has applied their knowledge and interpreted a mastery level of understanding, which is beyond the expected for their age.