

# WALLACE FIELDS JUNIOR SCHOOL PROSPECTUS

***“Dream more, do more, learn more, become more.”***



***“Wallace Fields Junior is a school with an excellent ethos that reflects the school’s commitment to high achievement through challenging work and high expectations.***

**Relationships are excellent and outstanding provision is made by the school for the personal development of pupils.”**

***OFSTED 2011***





## **BRILLIANCE**

***We believe every  
pupil can be  
brilliant in many things***

***“The school has a lovely  
atmosphere; it seems a very  
happy place to be a pupil.”***

## **WELCOME TO WALLACE FIELDS JUNIOR SCHOOL**

We are proud of our many achievements at Wallace Fields Junior School – of our happy and friendly atmosphere and the hard work and innovation of the staff and pupils. Our school makes excellent provision for the personal and social development of the children and excellent achievement in academic results.

The aim of this prospectus is to give you an insight into what our wonderful school has to offer and explain each of our values:

Brilliance

Equality

Learning for all

Inspiration

Enthusiasm

Vision

Every pupil matters

I thought it was also important to share with you what our parents say about Wallace Fields Junior School.

For more information about Wallace Fields Junior School please see our website  
<http://www.wallacefields-jun.surrey.sch.uk/>

I look forward to meeting you and showing you around our school.

**Mr Steve Lee**

Head Teacher



**At Wallace Fields  
Junior School we  
*BELIEVE* that we can  
*“Dream more, learn  
more, do more,  
become more”***



## ***EQUALITY***

***We believe all children at our school are treated equally and show respect and tolerance to each other and to all those they interact with.***

***“Wallace Fields Junior School has a very caring atmosphere where respect is highly valued.”***

## **BROAD AND BALANCED EDUCATION**

We offer a huge range of activities both within a broad and balanced curriculum and through a variety of many different school clubs and events.

We offer a range of special events at Wallace Fields Junior School as we believe that they help to promote a broad and balanced education.

Our results are solid, true and carefully monitored, tracked and reviewed to ensure all children are meeting their potential and find lessons stimulating, challenging and fun.

The children usually enjoy amazing residential trips including Year 4 visit to Hooke Court Dorset to learn about the Vikings; Year 5 get stuck into a week of outdoor adventure at Little Canada on the Isle of Wight. Year 6 spend a week in Ambleteuse France discovering French food, language, culture and its wartime past whilst developing independence and resilience, ready for secondary school. Despite Covid we ensured Year 6 have an end of year residential trip and when travel rules permit we hope they can go to France again as they have in the past.

The school boasts many victories in sport along with success in artistic, musical and competitive events all over the county.

We strive to provide a happy, safe and stimulating environment where everyone feels they belong and are empowered to create a growth mind set and to reach their full potential.

Cross-curricular writing is a core of all areas of the curriculum – with a focus on vocabulary and linked to reading.



## **LEARNING**

***We believe we can all achieve to reach our full potential, with a growth mind set and without limits. We learn in a rich and vibrant environment to stimulate learning at depth.***

***“There has never been a day when our child has not wanted to go to school. This is good testimony to the excellent staff given that our child finds academic work challenging.”***

## **MAXIMISING PROGRESS**

### **MATHS GROUPS**

We maximise a child's progress in maths by planning additional adult support and smaller classes depending on the needs of the child, so our two classes are split into three groups for maths lessons. Other lessons are taught by the class teacher in mixed ability classes.

### **HELPING SPECIFIC NEEDS**

All children have learning needs but on occasion, a child may have a specific educational need. When this is the case, provision is made to support their learning and is monitored by the Special Needs Leader (SENDCo). We liaise with parents to ensure that they are always fully aware of their child's needs and the provision and strategies implemented by the school to meet those needs.

### **MEASURING PROGRESS**

We ensure each child makes progress by constant summative and formative assessment in class, which then feed into their individual provision. Your child's reading ability, spelling, maths, writing and reading comprehension are all assessed. The final formal assessment normally happens in Year 6 when the children take the Key Stage 2 National Tests (SATs). We work with children to ensure that they do their best and are relaxed and calm. We focus on doing our best and reaching our potential. The tests are not a focus and there is much more learning and exploring to do in the remainder of the year. We do attain very high results but this is the culmination of secure, progressive and deep learning across their time at Wallace Fields Juniors.

### **A GROWTH MINDSET**

We embrace growth mind-sets - the belief that children can learn more or become smarter if they work hard and persevere and view challenges and failures as opportunities to improve their learning and skills



## **INSPIRATION**

*We believe we can all achieve to reach our full potential, with a growth mind-set and without limits. We learn in a rich and vibrant environment that stimulates learning at depth.*

*“The school really promotes and encourages independence and responsibility.”*

## **WELL ROUNDED PUPILS**

We believe every pupil can be brilliant in many things and we are keen to develop well-rounded individuals who are confident, inspired, enthusiastic and compassionate. To ensure this we offer a huge range of extracurricular activities including science, theatre arts, chess, library, cookery, hip-hop and art clubs amounting to nearly thirty different clubs every term.

### **SPORTS**

We are proud of our sporting tradition at Wallace Fields Juniors. We have sports teams who represent the school regularly in a variety of inter-school competitions throughout the year including netball, rounders, football, cricket, and athletics, cross-country, dodgeball and tag rugby. Our sports clubs include netball, football, gymnastics, dodgeball, tennis and judo. We aim to develop sporting attitudes, strength to improve and ideas of fair play through competitive sport.

### **LANGUAGES**

All year the pupils have thirty minutes of French lessons by our Modern Foreign Languages (MFL) Leader plus French activities over the year including food tasting. Year 6 usually got to France. We offer a Spanish and a French club.

### **MUSIC**

All children learn music in weekly hour-long lessons taught by our specialist music teacher. We also provide the opportunity for children in all year groups to join the school choir who rehearse weekly and perform at a range of events. A school calendar highlight is the Christmas Carol Service where every child takes part in singing and performing. In addition, we put on an annual musical production where every Year 6 child has a role whether it is a soloist or back stage as part of the crew and other year groups can participate in the choir. We also have performance assemblies, music assemblies and a recorder club.



## **ENTHUSIASM**

***We believe that enthusiasm drives through the children, teachers and staff and that builds us as confident, kind and well-rounded individuals. We believe in a keenness to explore, investigate, question and learn.***

***“The staff are always approachable and supportive – they make learning fun.”***

## **WORKING TOGETHER**

### **STAFF**

All staff at Wallace Fields Junior School are fully committed to spirit and purpose of the school, and the PTA and governors are all highly involved. We strive relentlessly to ensure the children are learning, happy and safe. An active relationship with parents and carers is essential and so everyone is welcome and we believe the school works fully and harmoniously with the local community. We have the full range of teaching and support staff from the highly experienced to newer teachers, keeping our approaches to life at school fresh and vibrant whilst remaining highly professional.

### **PARENTS**

We encourage parents to take an active role in school life through supporting our homework and discipline policies and there are many opportunities for parents to come to workshops, tea parties and parenting groups after school. Home school liaison is essential to a successful school. We publish curriculum maps, details of each term's topics, so parents can support their child's learning. When Covid rules permit, we also encourage parents to support school and we are particularly pleased to welcome parents to our “Helping Hands” volunteering scheme, helping teachers in the classrooms on a regular basis and fully welcomed into our school community.

### **PEERS**

The children are taught to inspire and help their peers. We have a friend/buddy assigned to every new year 3 child when they start. Children in Year 6 are given responsibilities and strategic roles including prefects, sports crew, and house captains, school councillors or computing wizards. IT monitors ensuring the computers are ready or librarians working in library club. We also have a very comprehensive transition programme for pupils joining from Key Stage 1 including visiting days, meeting teachers and transitions days. All years have representatives on School Council, which ensures a strong pupil voice in school.

### **RESIDENTS**

There is a Residents Liaison Committee that meets with the head teacher every term to discuss local issues and to work collaboratively with those in the local area. Issues include parking and community support. Some members of the group get involved in school projects. This active relationship ensures a positive link with our community and encourages collaboration and cooperation.



## **VISION**

*We believe we have a view to the future to equip children with the skills and attributes needed for secondary school and beyond.*

*We believe that every child has a vision of progress and achieving success.*

*“Recognising good values in children is important and seeing their names in the hall is motivating.”*

## **OUR SCHOOL**

Wallace Fields Junior School first opened in September 1967 and became a Community school in September 1999. We are a Junior School catering for children aged 7 to 11, with 272 children on roll.

The main building has a main hall, an Administration area, a separate diner, a music Room, a library, a resources area, a computing suite and classrooms. We also have two group rooms for teaching intervention and support groups and outdoor areas on the school grounds, which are used as outdoor classrooms in favourable weather.

We have a beautiful quad designed and maintained by the children; this is a calm and quiet environment for relaxing and enjoying calmer projects or activities. Wallace Fields Junior School has an Environmental Area and a large playground with marked playground games including hopscotch, and a maze, a large lower field area surrounding the school with an upper field for football, sports and local events. We have a huge upper field used for sporting competitions including cross country and sports days. There is an Activity Trail for children to climb and enjoyed during supervised breaks.

We have an active eco-area with wild flowers and shrubs, a woodland trail at the side of the eco area that includes a pond, which has frogs, crested newts and other wildlife. An outdoor learning area has been created within our woodland area.

We are very proud of our bright reception area, our refurbished Year 6 block and we have recently created a Wellbeing Suite, which is a lovely calm place for children to go to discuss their issues with the Wellbeing Champions and ELSAs (pastoral support). We have invested in many Chromebooks so we can offer whole class access to online resources and bring the curriculum to life. We now have plans for a total refurbishment of our school library to promote reading even further.



## CONTACT US

Dorling Drive, Ewell, Epsom, Surrey KT17 3BH Tel:  
020 8393 0350

Head Teacher: Mr S J Lee B.Ed (Hons) PGCE M.A. (Ed)  
Deputy Head: Mrs A Y Day B.A (Hons) PGCE

E-mail: [Office1@wallacefields-jun.surrey.sch.uk](mailto:Office1@wallacefields-jun.surrey.sch.uk)

Website: [www.wallacefields-jun.surrey.sch.uk](http://www.wallacefields-jun.surrey.sch.uk)

## EVERY PUPIL MATTERS

*We believe that every child is treated as an individual, has a personality and character of their own and makes a difference in everything they do as a person, a partner, in a group and as a citizen.*

**HOW TO APPLY**  
Surrey County Council is the admission authority for school. To find up to date information about admission arrangements and details on how to apply, either as part of the usual intake or during the school year, please visit the Surrey County Council website.



### Wallace Fields Junior School Key stage 2 SATS report 2018/2019

| Subject                                   | Percentage of pupils achieving the expected standard | Percentage of pupils achieving Greater depth |
|---|--|--|
| English Reading                           | 92.4%  | 56%  |
| English grammar, punctuation and spelling | 95.5%  | 57.5%  |
| Mathematics                               | 98.5%  | 68%  |
| English writing (teacher assessment)      | 94%  | 39%  |
| Science (teacher assessment)              | 91%  | n/a  |

**\*What is Greater Depth?** Greater depth shows a deeper understanding of a concept. Greater depth shows that the child has applied their knowledge and interpreted a mastery level of understanding, which is beyond the expected for their age.

Due to Covid the Year 6 Key stage 2 National Tests were cancelled in Summer 2020 and 2021 so there is **no data available**.