

# WALLACE FIELDS JUNIOR SCHOOL PROSPECTUS

***“Dream more, do more, learn more, become more.”***



*“Pupils love coming to this school to see their friends and to learn new things together. They are engaged in lessons because they are cared for by a team of committed staff who work together very well.”*

*“Attitudes to learning are consistently strong. Pupils know how to learn, are resilient to setbacks and take pride in their achievements. Pupils move around the school sensibly and are very polite. They are proud of how kind and friendly their school is. Pupils love reading, and most pupils achieve very well because there is an ambitious curriculum built securely on reading for pleasure”*

**OFSTED 2022**





## WELCOME TO WALLACE FIELDS JUNIOR SCHOOL

We are proud of our many achievements at Wallace Fields Junior School – of our happy and friendly atmosphere and the hard work and innovation of the staff and pupils. Our school makes excellent provision for the personal and social development of the children and excellent achievement in academic results.

The aim of this prospectus is to give you an insight into what our wonderful school has to offer and explain each of our values:

### **BRILLIANCE**

***We believe every  
pupil can be  
brilliant in  
many things***

***“The school has a lovely  
atmosphere;***

***it seems a very  
happy place to be a pupil.”***

**B**rilliance

**E**quality

**L**earning for all

**I**nspiration

**E**nthusiasm

**V**ision

**E**very pupil matters

I think it is also important to share with you what our parents say about Wallace Fields Junior School.

For more information about Wallace Fields Junior School please see our website  
<http://www.wallacefields-jun.surrey.sch.uk/>

I look forward to meeting you and showing you around our school.

**Mr Steve Lee**

Head Teacher



**At Wallace  
Fields  
Junior School we  
*BELIEVE that we  
can “Dream  
more, learn  
more, do more,  
become more”***



## **EQUALITY**

***We believe all children  
at our school are  
treated equally  
and show respect  
and tolerance to  
each other and  
to all those they  
interact with.***

***“Wallace Fields Junior  
School has a very  
caring atmosphere  
where respect is highly  
valued.”***

## **BROAD AND BALANCED EDUCATION**

We offer a huge range of activities both within a broad and balanced curriculum and through a variety of many different school clubs and events.

We offer a range of special events at Wallace Fields Junior School, as we believe that they help to promote a broad and balanced education.

Our results are solid, true and carefully monitored, they are tracked and reviewed to ensure all children are meeting their potential and that the lessons stimulating, challenging and fun.

The children usually enjoy amazing residential trips including Year 4 visit the country to learn about the Vikings; Year 5 get stuck into a week of outdoor adventure at PGL. Year 6 spend a week in Ambleteuse France discovering French food, language, culture and its wartime past whilst developing independence and resilience, ready for secondary school.

The school boasts many victories in sport along with success in artistic, musical and competitive events all over the county.

We provide a happy, safe and inspiring environment where everyone feels they belong and are empowered to create a growth mind set and reach their full potential.

Cross-curricular writing is in all areas of the curriculum – with a focus on subject specific vocabulary and writing is linked to reading at all points.



## **LEARNING**

***We believe we can all achieve to reach our full potential, with a growth mind set and without limits. We learn in a rich and vibrant environment to stimulate learning at depth.***

***“There has never been a day when our child has not wanted to go to school. This is good testimony to the excellent staff given that our child finds academic work challenging.”***

## **MAXIMISING PROGRESS**

### **MATHS GROUPS**

We maximise progress in maths by planning additional adult support and smaller classes depending on the needs of the child, so our classes are divided into three groups for maths lessons. Other lessons are taught by the class teacher in mixed ability classes.

### **HELPING SPECIFIC NEEDS**

All children have learning needs though on occasion, a child may have a specific educational need. When this is the case, provision is made to support their learning and is monitored by the Special Needs Leader (SENDCo). We liaise with parents to ensure that they are always fully aware of their child's needs and the provision and strategies implemented by the school to meet those needs.

### **MEASURING PROGRESS**

We ensure each child makes progress by constant summative and formative assessment in class, which then feed into their individual provision. Your child's reading ability, spelling, maths, writing and reading comprehension are all assessed. The final formal assessment happens in Year 6 when the children take the Key Stage 2 National Tests (SATs). We work with children to ensure that they do their best and are relaxed and calm. We focus on doing our best and reaching our potential. Unlike the Year 2 SATs, they are sent away and marked externally. The tests are not a focus as there is much more learning and exploring to do in the remainder of the year. We do attain very high results though this is the culmination of secure, progressive and deep learning across their time here at Wallace Fields Juniors.

### **A GROWTH MINDSET**

We embrace growth mind-sets - the belief that we can learn more or become smarter if we work hard and persevere and view challenges and failures as opportunities to improve our learning and skills.





## WELL ROUNDED PUPILS

We believe every pupil can be brilliant in many things and we are keen to develop well-rounded individuals who are confident, inspired, enthusiastic and compassionate. To ensure this, we offer a huge range of extracurricular activities including science, theatre arts, chess, library, cookery, hip-hop and art clubs amounting to nearly thirty different clubs every term.

## INSPIRATION

*We believe we can all achieve to reach our full potential, with a growth mind-set and without limits.*

*We learn in a rich and vibrant environment that stimulates learning at depth.*

*“The school really promotes and encourages independence and responsibility.”*

## SPORTS

We are proud of our sporting tradition at Wallace Fields Junior School. We have sports teams who represent the school regularly in a variety of inter-school competitions throughout the year including netball, rounders, football, cricket, and athletics, cross-country, dodgeball and tag rugby. Our sports clubs include netball, football, gymnastics, dodgeball, tennis and judo. We aim to develop positive sporting attitudes, strength to improve and ideas of fair play through competitive sport.

## LANGUAGES

All pupils have a half hour of French lessons a week from our Modern Foreign Languages (MFL) Leader plus French activities over the year such as food tasting and a languages day. Year 6 go to France. We offer a Spanish and a French club. We recognise and celebrate the many languages spoken at home during Languages Day and diversity weeks.

## MUSIC

All children learn music in weekly hour-long lessons taught by our specialist music teacher. We also provide the opportunities for children in all year groups to join the school choirs who rehearse weekly and perform at a range of events outside school. A school calendar highlight is the Christmas Carol Service where every child takes part in singing and performing. In addition, we put on an annual musical production where every Year 6 child has a role whether it is a soloist or back stage as part of the crew and other year groups often participate in the choir. We also have performance assemblies, music assemblies and a recorder club.



## **ENTHUSIASM**

***We believe that enthusiasm drives through the children, teachers and staff and that builds us as confident, kind and well-rounded individuals. We believe in a keenness to explore, investigate, question and learn.***

***“The staff are always approachable and supportive – they make learning fun.”***

## **WORKING TOGETHER**

### **STAFF**

All staff at Wallace Fields Junior School are fully committed to spirit and purpose of the school, and the PTA and governors are all highly involved. We strive relentlessly to ensure the children are learning, happy and safe. An active relationship with parents and carers is essential and so everyone is welcome and we believe the school works fully and harmoniously with the local community. We have the full range of teaching and support staff from the highly experienced to newer teachers, keeping our approaches to life at school fresh and vibrant whilst remaining highly professional.

### **PARENTS**

We encourage parents to take an active role in school life through supporting our homework and behaviour policies and there are many opportunities for parents to come to workshops, tea parties and parenting groups after school. Home school liaison is essential to a successful school life and good relations. We publish curriculum maps, details of each term's topics, so parents can support their child's learning. We also encourage parents to support the school directly and we are particularly pleased to welcome parents to our “Helping Hands” volunteering scheme, helping teachers in the classrooms on a regular basis and fully welcomed into our school team.

### **PEERS**

The children are inspired to help their peers. We have a friend/buddy assigned to every Year 3 child when they start. Children in Year 6 have responsibilities and strategic roles including prefects, sports crew, and house captains, school councillors, ambassadors and computing wizards. Pupils train as digital leaders ensuring laptops are ready and librarians work in library and library club. We also have a very comprehensive transition programme for pupils joining from Key Stage 1 including visiting days, school tours dates, meeting teachers and transition days in the summer. We have a School Council who meet with the head teacher, which ensures a strong pupil voice in school.

### **RESIDENTS**

There is a Residents' Liaison Group that meets with the head teacher every term to discuss local issues and to work collaboratively with those in the local area. Issues include parking and community support. The group get involved in school projects and this ensures a positive link with our community, encouraging collaboration.



## **VISION**

*We believe we have a view  
to the future to equip  
children with the skills and  
attributes  
needed for secondary  
school and beyond.*

*We believe that every child  
has a vision of progress  
and achieving success.*

*“Recognising good values in  
children is important and seeing  
their names in the  
hall is motivating.”*

## **OUR SCHOOL**

Wallace Fields Junior School opened in 1967 and became a community school in September 1999. We are a maintained Junior School providing for children aged 7 to 11, with 272 children on roll.

The main building has a main hall, an administration area, a diner, a music room, a library, a resources area, a computing suite and classrooms. We have group rooms for intervention teaching and support groups. We have an eco-area and outdoor areas on the school grounds used as outdoor classrooms in favourable weather.

We have a beautiful quad designed and maintained by the children; this is a calm and quiet environment for relaxing and enjoying calmer projects or activities. Wallace Fields Junior School has an Environmental Area and a large playground with marked playground games including hopscotch, and a maze, a large lower field area surrounding the school with and a larger upper field for football, sports and local events. Our huge upper field used for sporting competitions including cross country and sports days. There is an activity trail for children to climb and enjoyed during supervised breaks.

We have an active eco-area with wild flowers and shrubs, a woodland trail at the side of the eco area that includes a pond, which has frogs, crested newts and other wildlife. An outdoor learning space has been created within our woodland area.

We are very proud of our bright reception area, our vibrant Year 6 block and our Wellbeing Suite, which is a lovely calm place for children to go to resolve personal and emotional issues with the Wellbeing Champions and ELSAs (pastoral support). We have invested in Chromebooks so we offer whole class access to online resources and bring the curriculum to life and develop technology skills. We have a refurbished school library and enthusiasm for reading runs through the entire school. Although it is important that it not just about how we look on the surface, more importantly we are a happy school. A school where everyone is valued and feels a part of our school – the staff, the parents, the governors and the children all have a positive and vibrant attitude to school and this atmosphere is palpable throughout the building. Happy children learn better and we equip them for the future.



## EVERY PUPIL MATTERS

*We believe that every child is treated as an individual, has a personality and character of their own and makes a difference in everything they do as a person, a partner, in a group and as a citizen.*

## CONTACT US

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**Website: [www.wallacefields-jun.surrey.sch.uk](http://www.wallacefields-jun.surrey.sch.uk)**

## HOW TO APPLY

Surrey County Council is the admission authority for school. To find up to date information about admission arrangements and details on how to apply, either as part of the usual intake or during the school year, please visit the Surrey County Council website.



### Wallace Fields Junior School Key Stage 2 SATS 2023

<u>Subject</u>	<u>WFJS at standard</u>	<u>WFJS Greater Depth</u>	<u>National at Standard</u>
Reading (comprehension)	92.6%	45.5%	73%
Writing	82.4%	27.9%	71%
Maths	86.7%	42.6%	71%
Grammar Punctuation & Spelling (GPS)	91.1%	47%	72%

**\*What is Greater Depth?** Greater depth shows a deeper understanding of a concept. Greater depth shows that the child has applied their knowledge and interpreted a mastery level of understanding, which is beyond the expected for their age.