

# **Sports Premium Funding – Expenditure Academic Year 2020-2021**

## **The Academy Coach**

- We continue to utilise the specific sports skills of Academy Coaching from whom the WFJS staff learn many technicalities and are able to take more of a back seat in Games lessons. The company provide CPD training and lesson plans throughout the whole year for an array of sports including football, tag-rugby, hockey, tennis, rounders, cricket, fun-fitness and athletics.  
Coaches Joe and Haroon have the utmost admiration of all the children and continue to be a very positive role-model for fitness and sporting attitude.

**Cost: £ 7240**

## **Sports Leader**

- The Sports Leader continues to train the school Netball Teams, Football teams (with assistance) and various ad-hoc sports, as well as coordinate the inter school football & netball matches, House Cross-country, District Cross-Country, Sportshall Athletics teams, Tag-Rugby teams, Hockey team, Cricket teams, District Sports teams, Sports Crew and Sports Day. Also, all the admin for sporting events including communication with teachers and parents, liaising with all the Epsom primary schools, feeding back into the weekly bulletin, Active Surrey and governors' reports. She is also the leader at all sporting events that the school attends.

**Cost £ 5666**

## **Yoga Lessons**

- Year 4 classes trialled yoga lessons for half a term to gauge the benefits reflected in the classroom.
- Individual yoga mats were purchased in preparation for class lessons.

**Cost £ 708 (£280 yogi, £428 mats)**

## **Kit**

- Additional school kit for inter-school fixtures and tournaments were purchased to replaced damaged or non-returned items.

**Cost £ 300**

## **Various playground equipment**

- Targeting the less-active children at lunchtimes and encouraging team-play.

**Cost £ 369**

## **Thank-you gift vouchers for volunteer rugby coaches**

- Last year, pre-lockdown, 4 parents volunteered to provide lunchtime tag-rugby coaching to prepare our teams from each year group for the annual district tournament. This was a (very late) token of our appreciation.

**Cost £ 140**

### Updated current curriculum equipment

- Various curriculum equipment had to be replaced due to wear and tear.
- Additional items were bought to ensure all children had sufficient equipment for PE lessons due to the necessity of “bubbles” and the need to avoid cross-contamination during Games & PE lessons.
- New large aluminium football goals were purchased as an investment for future inter-school matches because the plastic ones cause such a hazard once cracked and broken.
- Small metal goals were also bought (one for each class), to encourage good behaviour during lunchtimes. The privilege of using these will be removed when necessary and the children have been given the responsibility of looking after their own goal as it moves with them through the school.

**Cost £ 2461**

### Positive Play Leader for playtimes and lunchtimes

- Our Positive Play Leader normally organises and encourages inclusive activities at break-times, targeting the naturally less-active children and introducing attainable physical challenges for them; she also monitors progress which is fed back to Active Surrey. Unfortunately, this process has not been possible this year due to playtime “bubbles”.

**Cost £ 0**

### Active Surrey Sports Crew Training

- Unfortunately, we were unable to train a Year 6 Sports Crew this year due to the pandemic.

**Cost: £0**

### Swimming lessons

- Swimming lessons did not happen this year due to the pandemic.

**Cost £0**

**Total spend from September 2020 - July 2021: £ 16,884**

### 2020 – 2021 Planned expenditure for CPD

**Sports Leader - £5700**

**Positive Play Leader £450**

**Academy Coach - £9000**

**Yoga lessons for whole school £1820**

**Whole school skipping day - £400**

**Ongoing kit expenditure - £300**

**Ongoing equipment expenditure £750**

**Rugby-coach gift cards - £200 (if competitions are running)**

**£ 18,620**

## Participation Statistics: Academic Year 2020-2021

	Year 3	Year 4		Year 5		Year 6	
<b>% of children who have represented the school at an inter-school competitive / non-competitive sporting event this academic year.</b>	This year	This cohort last year	This year	This cohort last year	This year	This cohort last year	This year
% of children	0	6	0	24	26	63	0
% of boys	0	5	0	22	30	72	0
% of girls	0	7	0	26	3	52	0
% of SEN	0	0	0	7	20	25	0
% of PP	0	0	0	0	33	75	0
% of EAL	0	9	0	16	0	60	0

	Year 3	Year 4		Year 5		Year 6	
<b>% of children who have participated in a school-based sports club this academic year</b>	This year	This cohort last year	This year	This cohort last year	This year	This cohort last year	This year
% of children	28	62	48	47	37	57	58
% of boys	47	56	53	54	57	56	56
% of girls	13	70	43	39	13	59	61
% of SEN	45	44	42	57	40	0	50
% of PP	50	50	50	33	33	50	40
% of EAL	13	59	33	21	11	60	53

	Year 3	Year 4		Year 5		Year 6	
<b>% of children who have competed in an inter-house competitive sports event this academic year.</b>	This year	This cohort last year	This year	This cohort last year	This year	This cohort last year	This year
% of children	100	49	100	57	100	71	100
% of boys	100	41	100	64	100	62	100
% of girls	100	59	100	61	100	83	100
% of SEN	100	33	100	43	100	50	100
% of PP	100	50	100	100	100	50	100
% of EAL	100	36	100	26	100	60	100

## **Analysis: Autumn 2020 – Summer 2021**

Average percentages across the whole school – **43%** of the children took part in a regular sporting extra-curricular activity and only **4%** of the children had the opportunity to represent the school at an inter-school competition as this was literally the only one available that we could attend. This was a 5-a-side football tournament for Year 5s that was arranged by Chessington School, to which we took two teams.

But in light of the hugely restricted / non-existence of inter-school competition this year, we ran 6 inter-house tournaments to involve every child in some healthy competition! These reflected the curriculum sports that had been taught in the weeks prior, to enable the children to put into practice the skills they had recently learned.

We have also had 2 sponsored runs which have proved so popular with the children that a “Daily Mile” has now been implemented into the week’s schedule by all teachers due to its positive effect on settled behaviour in the classroom afterwards.

### **Participation in Year 3: -**

- Sadly, no children had the opportunity to represent the school in an inter-school competition this year.
- All SEN, PP & EAL children competed in all the inter-house tournaments.
- Due to Covid restrictions, whereby any before or after-school club had to keep year groups separate, only Athletics & Football Clubs were available to the year 3 children during this summer term. However, a reasonable 28% attended with a strong lean towards the boys but this is in-keeping with this particularly lively male cohort and slightly more wary girls.... the two are possibly connected!
- Nearly half of all SEN children in year 3 joined this club, with half of Pupil Premium students but only a small percentage of EAL children were involved.
- These club statistics are obviously rather skewed due to current circumstances but the enthusiasm for activity has been very evident amongst the Year 3s during the inter-house tournaments and PE/ Games lessons.

### **Participation in Year 4: -**

- As with Year 3, no children had the opportunity to represent the school in an inter-school competition.
- All SEN, PP & EAL children competed in all the inter-house tournaments.
- Practically half of the year 4 children joined the three clubs on offer to them – Athletics, Football & Judo. The split between genders favoured the boys but not hugely.
- Over two-fifths of SEN children attended, along with exactly half of PP students and a third of EAL children.

## **Participation in Year 5: -**

- Only a small cohort of Year 5 children had the opportunity to represent Wallace Fields at a football tournament in May. The squad consisted of 1 girl and 11 boys which included 3 SEN, 1 PP but no EAL children. These children had been training throughout the Autumn and Spring terms in the hope that we could amalgamate them with the Year 6 squad at some point, but that obviously didn't happen.
- All SEN, PP & EAL children competed in all the inter-house tournaments.
- Year 5 were able to join Athletics, Football & Tennis clubs, each of which had a reasonable uptake but with many of the same children attending all three. The percentage of boys strongly outweighed that of the girls.
- Tennis club attracted some children who have not joined an external sports club at WFJS before, which was encouraging.
- Two-fifths of SEN pupils took part in these clubs, with a third of PP and only small number of EAL children.

## **Participation in Year 6: -**

- As with Years 3, and 4, no children had the opportunity to represent the school in an inter-school competition. There were no inter-school football or netball fixtures played at all. The teams did, however, get to play the staff in a fun event as consolation.
- The netball and football teams comprise a quarter of the SEN children, two-fifths of the PP cohort and over half of the Year 6 EAL pupils.
- All SEN, PP & EAL children competed in all the inter-house tournaments.
- Once again, over half of the year 6 children participated in an extra-curricular club, with a slightly larger percentage of girls than boys. The proportion of boys to girls is quite substantial and therefore the difference in attendance percentages is slightly misleading. There has sadly been no girl-specific football this year but the trial for the school team was open to all.

## **General Findings**

This year, the statistics show sizeable drops in participation across the board but this is hardly surprising, given the situation. Where a great variety of clubs would normally be on offer, especially for siblings, this simply couldn't happen.

On a positive note, the children have had no choice but to get involved in the inter-house competitions, sponsored walks and Daily Mile, all of which have been thoroughly enjoyed by one and all! The former has brought teams together, and the latter has created a strong emphasis on mental and physical wellbeing; teachers have made a point of getting the children to express their emotions before and after to make this more tangible for them to recognise.