



WEEKLY BULLETIN

Issue: Friday 5th February 2021

HEAD TEACHER'S UPDATE

We announced to the children in assembly this morning (presented by critical worker children in Y3), that after reading your parent comments in the questionnaire, your children would like to meet with their class and teachers more often. So in our new Remote Learning Offer, we are pleased to announce that **from Monday 8th February**, we will be holding a **live Google Meets Assembly and welcome meeting every day** on Monday, Tuesday, Wednesday and Thursday each week.

You also wanted a fun event in the week- a chance to meet all your class mates and teacher- so we are introducing a **FUN FRIDAY 20 minute event each week** to help keep up the social aspect of the classroom. Additionally, for children, who are not in school, teachers are keeping small groups of children behind, after their assembly, to gather together and chat about how they are getting on at home. We know that it is tough for children at home, who are not getting the social opportunities and we hope this will help them to feel more included.



Finally, it's only a week to go until half term now and we are so hoping that it will be only a few weeks more after half term until children will be back in school. We appreciate how hard it is for parents struggling to do remote learning. I wanted to say a huge well done again this week for the active participating and continue support from you all at home.

Have a good- if not a little chilly weekend, Mrs Day

SCHOOL CAPACITY FOR CRITICAL WORKERS

With the number of parents going back to work as critical workers, the demand for school places has increased significantly. Our priority is to keep our entire staff and children safe in school. Currently we do this by ensuring every child has their own desk and tray in a class and there is space between each desk for teachers and support staff to walk through and keep a distance from the children. 50% capacity in a class allows us to ensure social distancing, therefore help avoid spreading virus. **Please can we ask that if you currently have a critical worker place and do not need all the days you currently have- can you please alert the office and relinquish a place for other critical worker parents to have.**

WHAT IS MY CHILD DOING THIS WEEK?

If you are asking this question this should help: The teachers are continuing to post their daily and weekly timetables on Google Classroom to help you plan your day. It's mini Maths assessments next – these are short interim assessments– please ensure your child does not worry about these and just tries their best. Please return to the school collection boxes by the deadline.

REDUCED SCREEN DAY FEEDBACK

So many of you have reached out to us to thank us for this day. We know that it does not suit you all, so we are trying to balance our blended remote learning offer as much as possible.

NEXT WEEK

- ▶ Monday to Thursday live-meets at 9.10am with your class teacher
- ▶ Fun Friday activity so look out for you time in Google Classroom

Announcement by Year 3 in assembly today- available to view in google Classroom from 11.30am today

CLAP FOR CAPTAIN TOM



The 100-year-old World War Two veteran, Captain Sir Thomas Moore, who raised almost £33m for NHS charities, by walking laps of his garden sadly died this week. Wallace Fields Junior School paid their tributes to Captain Tom with a photograph in the playground in the shape of a 100 waving flags to the sound of his version of "You'll Never Walk Alone". A full video of the service is available in Google classroom.

REMINDER OF ASSESSMENTS GUIDELINES

Work to the set time in a quiet environment using a table with interruptions kept to a minimum. Children should produce their own hand written work not edited or improved by an adult. Assessments can be downloaded, or collected from the school year group box at the front of the school, ready to start the test on the set day. Finished assessments can be scanned, emailed or dropped back to school in the year group box outside the front of the office, by the given date.

YEAR 6 – MATHS ASSESSMENT

Year 6 are doing **two maths tests** next week. On 8th February they will be doing Maths arithmetic and on 9th February Maths Reasoning. Please return both papers by 3.30pm on 10th February.

YEAR 5 – MATHS ASSESSMENT

Year 5 will be doing their Maths assessment on **Wednesday 10th and Thursday 11th February**. Maths papers will be available to pick-up on Monday morning 8th February and everyone who has requested one will need to pick up two papers - one arithmetic and one reasoning and problem solving. We would like the children to log in at 9.10am on Wednesday 10th and 11th for a live introduction to the assessment followed by another Live Meet with their maths group at 9.30am.

YEAR 4 – MATHS ASSESSMENT

Year 4 maths assessment will be on Wednesday 10th February AND Thursday 11th February. Please can the children join a Google meet at 9:15 on both Wednesday and Thursday - the links will be posted on the Google

classroom so the children can meet with either Mrs Elliot or Miss Day and Ms Gough. Here, the teachers will explain the task and give instructions of timings and expectations. Team Four will post the assessment on the Google classroom but if the children would like a paper copy, we will leave it in the box to collect from Monday 8th February. The assessments then need to be returned - either clearly turned in on the Google classroom or dropped in the box by Friday 12th February.

YEAR 3 - MATHS ASSESSMENT & UPDATE

The Maths Assessment will take place on both Monday 8th and Tuesday 9th, with live instructions at 9:10am on google meets (both days).

The Writing Assessment will take place on both Wednesday 10th and Thursday 11th, with live instructions at 10:50am on google meets (both days). All assessments must be returned during the week (either scanned or dropped in the Year 3 box outside the reception).

- Reading assessment returned by Monday 8th.
- Maths assessments returned by Wednesday 10th.
- Writing assessment returned by Friday 12th.

YEAR 3 UPDATES



Photo shows Charlie J, 3A, doing some brilliant maths and Jess KQ making great music for her off-screen maths activity on Monday.

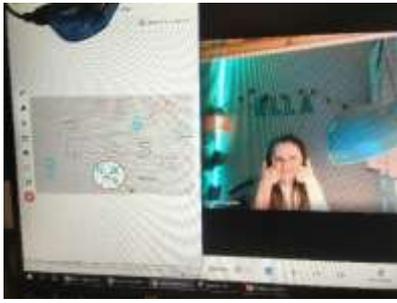
Please be aware that there will be **no Year 3 live English drop-in or Guided Comprehension interventions next week, due to assessments.**

The children will have another live show and tell on **Google Meets at 2pm on Friday 12th**.

EXCITING PLANS FOR YEAR 4

Team 4 are doing a **science experiment** next week, which **will need some parental support** if they want to take part. Look out for more information.

Next week '**Fun Friday**' Google Meet in the afternoon for Year 4. Timings will be on the class stream.



YEAR 5 – DT FOR NEXT HALF TERM

Year 5 - DT for next half term.

Because of the current climate, we would like the children to complete their cooking DT project at home this year - this is for a number of reasons:

- At this stage, we are still not sure when the children will be returning to school and do not want them to miss this unit
- Even when the children do return to school, because of Covid safety, they will not be able to use the kitchen cookers and this unit requires some baking
- Completing cooking in school will continue to be tricky due to bringing equipment and ingredients to and from school in the current climate

The DT project for the Year 5 children this term is 'flapjacks'; cooking is a requirement of the National Curriculum. Because we know that the children really enjoy this unit of work, we really want to give parents enough notice to get ingredients and/or equipment and arrange for a suitable time to help the children make and bake their final design of their flapjacks. To support the parents in doing this and to have some discussions over the half term, we will send the design booklet out with next week's bulletin. Please do not complete the DT booklet over the half term - the activities will be provided with videoed lessons and support for the children to promote their 'design' ideas, discussing audience and key concepts about product design and research. The research does involve a taste session - something that we hope the whole family can enjoy! We are planning for the DT afternoons to take place on Wednesday 24th, Thursday 25th and Friday 26th of the first week back after half term - we just wanted to give enough warning with regards to this unit of work. Thank you for your ongoing support! Year 5 team

WELL-BEING

Mindfulness means paying full attention to something and really noticing what you are doing. It has many benefits such as helping us to focus better, to stay calm under stress and to help regulate emotions to name a few. Please [click here](#) find a document with some mindfulness activities for you to try.



PHOTOS FROM TEAM FOUR FROM OUR "NO SCREEN" DAY

Some patterns in maths, memory jars in English and mini beast hunting in Science.



SEND

Wordshark is a spelling intervention that is specifically designed to support children with dyslexic tendencies through a variety of strategies to learn spellings through games that suit their spelling needs. The programme begins with assessing the child's spelling then targeting the areas where they need support. It is important that if the class teacher has chosen them for this intervention, they go on Wordshark at least 3 times a week. Spelling shed is also important as it is a way of learning their class spellings as part of the national curriculum.



JAMBOARD

Jamboard is G Suite's digital whiteboard that allows collaborative experience for teams and classrooms and we are starting to trial it here during some Google Meets. Please be patient with teachers as they get used to using this new tool. If your child is taking part in interventions, please practice using Jamboard in advance so they are ready to go during the Meet. [Click here](#) to find out more.

ONLINE VOCABULARY GAME TO TRY

Vocabulary Ninja has brought out some online game activities which maybe useful remote learning activity. <https://games.vocabularyninja.co.uk/>

VIRTUAL ART CLUB

Miss Dandy is excited to be launching a virtual arts and crafts club for Years 6, 5 and 4. See the flyer attached separately for more information. Please note an earlier edition of the flyer had an **incorrect email address** it is .com not .co.uk. Please email by Saturday 6th Feb 2021. Zdandyartsandcrafts@yahoo.com.

PENDANT FOUND IN ECO AREA

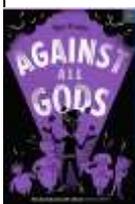
A gold coloured pendant with crystals in a shape of a sea creature has been found in the Eco area. It may have been there some time. If it is yours, please contact the School Office

BOOK REVIEWS

To encourage reading for pleasure and talk about books while we are in this current 'lockdown', each year group has now set up a reading book Padlet, where the children can post a 'review' about the book they have just read. By sharing this, other children can get ideas on what book to choose next. The upper year groups have had them going for a few days now and they are incredibly popular so please ask your child to show you. We have explained to the children that they should not share the padlet link outside of the google classroom. If you want to take a look - here is a link to ours. <https://padlet.com/jclayton28/q42mdaihoueftxen>. I will be adding to the padlets some recommended new books as I hear about them for each year group and adding to posts which books are available in our wonderful school library when we have returned to full opening.



Sam's review of "Against All Gods by Maz Evans: The last book of the series but I would say the author (Maz Evans) solved the best till last as the battle against Thonattoo the demon of death. The boy named Elliot is just a normal boy until the gods crashed down in his barn. Him and his mum Josie who has dementia try and keep his house from his next door neighbour Patricia Porshley-Plum from having her hands on it. I rated it 5 stars read it if you want to knock yourself out with laughter."



DONATE A LAPTOP

Do you have any relatively recent but redundant laptops or tablets. The Foodbank is collecting them so please click on [this link](#) for more information

PTA UPDATE

Thank you to everyone who attended our AGM this week. It was wonderful to see so many come forward to help the school raise funds.

In the Autumn Term several kind people came forward to **represent their class or year group**. If that was you and you would like to carry on or you feel you'd like to get involved going forward we'd love to hear from you, remember this can be a shared role. Text me on 07779590830, I will add you to our group.

We are launching our **WEEKLY CASH RAFFLE** this week. Money raised will go to new Chromebooks. All the details to enter are in the attached flyer. It's very simple, £2 an entry, £1 goes to fundraising £1 goes into the weekly prize pot, entries by 12pm on Friday please.

Finally, watch this space for announcements around our exciting half term [Valentines Ramble](#) fundraiser in next weeks bulletin.

Take care, stay safe & stay happy. The PTA.



SCHOOL FUND DONATION

We are desperately trying to raise enough money for every child to have a Chromebook. They are £300 each. So far we have one between two. We need to raise another £8,000 to make this happen. We ask parents to make a £60 per annum voluntary donation to help raise funds by:

- **Click here to donate via [CAFbank](#) with gift aid**
- **Set up a small standing order from your bank to our account: 00086773 Sort code: 30-92-45**
- **Or make any donation of any amount via Scopay**

SCHOOL OFFICE CONTACT DETAILS:

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Email: Office1@wallacefields-jun.surrey.sch.uk

Website: <https://www.wallacefields-jun.surrey.sch.uk/>

Twitter: <https://twitter.com/wallacefieldsjs>

