



# Wallace Fields Junior School Newsletter



**Thursday 12th February 2026**

## **NEXT WEEK**

- **Friday 13th February 2026**
  - Deadline for any packed lunch children to sign up for World Book Day Lunch

- Break up for half term at 15:25/15:30
- **Monday 16th February - 20th February 2026 - Half Term**
- **Monday 23rd February 2026 - INSET Training Day School Closed**
- **Tuesday 24th February 2026**
  - Children return to school
  - Year 3 Road Safety
  - British Science Week
- **Wednesday 25th February 2026** - Year 3 Road Safety
- **Thursday 26th February 2026**
  - Epsom & Ewell Year 5 & 6 Tag Rugby 12:30 - 15:00. Parent players have been emailed.
  - Football Fundraiser Lower School 15:30
- **Friday 27th February 2026** - NS Sport Auriol Football Tournament Yr 3 & 4 13:00 - 15:00

[Click Here<sup>1</sup> for Upcoming Events](#)

[Click here<sup>2</sup> for School Calendar and to Subscribe to Calendar. Click Here<sup>3</sup> for School Term Dates and INSET days](#)

## HEAD'S UPDATE

### [Summary of Our Autumn Safety and Autism Friendly Review Visit](#)

We would like to share a short update following our recent **SAFR (Safety and Autism Friendly Review)** visit, which focused on how we support autistic and neurodiverse children and adults within our school community.

The review highlighted many positive strengths. Wallace Fields Junior School was recognised as a **friendly, welcoming setting with a calm and positive atmosphere**. Most children reported that they feel happy and safe at school. Reviewers noted that school leaders are **proactive and enthusiastic** about supporting pupils with additional needs and disabilities. Staff think carefully about how to make the school as inclusive as possible and regularly seek advice from external professionals when needed. Approaches such as **Zones of Regulation**

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<sup>1</sup><https://wallacefields-jun.surrey.sch.uk/events>

<sup>2</sup><https://wallacefields-jun.surrey.sch.uk/calendar>

<sup>3</sup><https://wallacefields-jun.surrey.sch.uk/news/2025-03-18-inset-days-confirmed-for-next-academic-school-year>

and **Mood Box check-ins** were praised, with the recognition that strategies that help neurodiverse pupils also benefit everyone across the school.

The reviewers also identified a few helpful areas for us to continue developing. Some parents and pupils were not fully aware of the support already in place, and we recognise that we can do more to communicate this clearly. The visit also suggested a few small adjustments around sensory sensitivities and regulation strategies, which could help students feel even more comfortable and supported throughout the school day.

We are grateful for the insights provided through this review and will be using them to guide our next steps. Our commitment to ensuring that Wallace Fields Junior School is an inclusive, understanding, and supportive environment for all children—and adults—remains at the heart of everything we do.

The advisory points included encouraging the school to raise awareness of all the work that goes on inside school and the support systems that are in place. The report says that the school needs to promote and explain its systems in more detail to the parents of those who are using it - and this is something we are keen to do.

### **Farewell to Mrs Garsden**

Sadly, we must share the news that Mrs Garsden will be leaving her role as a Teaching Assistant here at WFJS . She has brought extraordinary warmth, dedication, and kindness to our school, and her sensitivity and instinctive understanding of the children have made her a deeply valued member of our team. Her calm presence and thoughtful support have touched the lives of many pupils and colleagues alike.

Mrs Garsden is returning to her previous profession as a videographer, and although we will miss her greatly, we are delighted to see her pursuing her creative passion once again. Happily, she remains a parent at the school, so this is not goodbye. We look forward to seeing her around and very much hope she will keep in touch and pop in to let us know how her new role is going.

We thank Mrs Garsden for everything she has contributed to school life and wish her every success and happiness in the exciting chapter ahead.

Her vacancy is now live on the eTeach website, so if you feel you would like to join our passionate and very caring team, please do look it up on eTeach. If you are a kind, friendly and caring individual like Mrs Garsden with a passion for supporting children then it might be exactly the kind of position you are looking for.

## THIS WEEK

### Stars of Week



The latest **Stars of the Week** were announced in the assembly last week - they create a superb role model for their fellow peers through their efforts and commitment by following the school values.

Nominated each week in our Celebration Assembly every Friday. All of the Stars of the Week receive a certificate and five house points for showing one or more of the school **BELIEVE** values - **B**rilliance, **E**nthusiasm, **L**earning, **I**nspiration, **EV**sion and **E**very pupil matters. Well done to this week's winners.

### BELIEVE AWARDS



Each month, our school proudly presents the **BELIEVE** Award to pupils who embody all of our values: Brilliance, Enthusiasm, Learning, Inspiration, Equality, Vision, and the belief that Every pupil matters. The children who receive this award are not only excellent learners but also kind, resilient, and supportive of their classmates. They show a willingness to do their best, work well with others, approach challenges with energy, and make genuine progress. This award is not a typical academic prize. Instead, it recognises qualities such as improvement, teamwork, perseverance, and the understanding that everything we learn

and do in school has a purpose. BELIEVE Award winners are outstanding individuals who truly deserve this recognition. The award is presented only once a month and carries the added honour of ten house points. We warmly congratulate this month's winners on their achievement.

### **Spring Disco Was a Huge Success**

Thank you to the PTA for organising the Spring Disco which was a great success and thank you to the staff who helped support the PTA. I hope all the children had a fabulous time and we look forward to hearing how much was raised from the event.

It was great to hear that word of mouth about this event resulted in a flurry of last minute requests for tickets, but **in future we will have to be stricter about cut off deadline for ticket sales.** A deadline helps ensure we have the necessary parent permissions, dietary requirements and pick up details ready to ensure PTA and staff can ensure a smooth and safe event for your children. If you do have any issues with the PTA ticket booking system then, please contact PTA directly in plenty of time by emailing [wfjspta@gmail.com](mailto:wfjspta@gmail.com)<sup>4</sup>.

### **Maths Quiz Team Reach Semi Finals**



**Huge congratulations to our fantastic quizzers — Rhea and Averi from Year 6, and Annabelle and Alice Wa from Year 5 — who took part in the online Maths Quiz on 9 February 2026.**

“I was excited but also nervous taking part. We had to answer over 30 questions that got harder and harder, and some of the topics we hadn’t even covered in class yet,” said Alice.

Teaching Assistant Mrs Miller added, “They worked brilliantly as a team, stayed calm under pressure, and had lots of fun along the way.”

The team performed exceptionally well, finishing **fourth out of sixty schools**, which means they have secured a place in the **semi-finals on Tuesday 3 March 2026**.

### **French Fashion Show on Monday 10th February 2026**

Year 5 took part in a French Fashion Show on Monday, 10th February 2026.

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<sup>4</sup><mailto:wfjspta@gmail.com>

Madame Cornell was impressed by the way children described what they were wearing with confident, fabulous French! Children received House Points for strutting their stuff on the catwalk, having the best outfit, and for the best French! Fun was had by all!

A huge "Bravo!" to Year 5 children and a "merci beaucoup (thank you)" to all the parents/carers for your support!

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### Fond Farewell to Rufus our Reading Dog

After more than seven years of devoted service, Rufus, our much-loved Reading Dog, will be retiring. Rufus has been truly amazing and has supported countless reluctant readers with his calm, gentle, and reassuring presence. His timid nature and sweet temperament have meant that every child who has sat beside him has instantly felt at ease. He has played an integral role in our support for children's confidence, wellbeing, and love of reading, and his impact will be remembered by many.

We would like to extend our heartfelt thanks to Jane, his wonderful owner, whose commitment and generosity have allowed Rufus to be such a special part of school life. Their dedication to Wallace Fields Juniors has been extraordinary, and we are deeply grateful for the many years they have spent helping our children flourish.

Although we will miss Rufus enormously, we wish him the happiest and most relaxing retirement. We are currently looking for a new Reading Dog to continue this treasured role, and we will be sure to update you as soon as a new four-legged friend joins us.

A huge and heartfelt thank you to both Rufus and Jane for everything they have given to our school community. They will always be part of the Wallace Fields Juniors family.



### **Children's Mental Health Week**

This week the children have been celebrating Mental Health Week. The theme this year is '**This is My Place**', and the aim was to support the systems around children and young people to help them feel they belong. The children have completed special mental health activities in their Life Lessons sessions and explored the concept further in assemblies. Please see the helpful guides on ways we can support children's wellbeing.

**Five Ways to Wellbeing**  
**Building Belonging Together**

**Connect**

**Learn**

**Be Active**

**Notice**

**Give**

**Connect with others to build a sense of belonging**

- Say hello to someone new
- Invite a friend to join you – walking home or playing a game together
- Share something you enjoy e.g. a song, book or hobby

**Learn something new with others in your community**

- Learn something about a friend's culture or hobby
- Teach a friend a game, recipe or trick you know
- Try a group challenge – a puzzle, dance routine or craft project that everyone can join in

**Stay energised, build belonging and move together**

- Go for a walk with a friend
- Join a group activity – football, dance or a park run helps you feel included
- Make a playlist with friends for a walk or run together

**Be present with those around you and your surroundings**

- Notice friends that make you feel good
- Pause and look around your space – what makes your school, home or community feel like your place?
- Celebrate what makes you unique

**Helping others helps everyone feel they belong**

- Tell someone what you appreciate about them
- Say thank you – show gratitude for acts that make you feel welcome
- Volunteer together – helping in your community strengthens connections

**TOP TIPS FROM OUR CHILDREN AND YOUNG PEOPLE ON HOW TO HELP THEM FEEL A SENSE OF BELONGING**

- Parents, Carers or Community Groups can help belonging by asking questions about things they see us becoming passionate about.
- By checking in with you, providing support and making you feel safe and important.
- By being there and being happy
- By doing things that make you feel happy and safe
- Letting us choose our likes and interests and letting us explore new things.
- Parents taking time to listen and speak to us, reassure us.
- Making a comfortable, welcoming place for us.

**A FEW MORE FROM US:**

**Parents and carers can foster belonging by providing a loving and consistent family environment**, encouraging strong connections with peers and other trusted adults, and collaborating with school. A child's sense of belonging starts at home and expands to include the wider community.

**Emphasise positive, trusting relationships.** Create a loving, secure base by being available, emotionally supportive, and consistent. Simple acts, like listening without judgment, sharing smiles, or offering hugs, help build trust and intimacy.

**Show them you know and value them.** Notice your child's personality and unique talents, and cheer for their achievements, no matter how small. This boosts their confidence and sense of self-worth.

**Establish family rituals.** Create a sense of security and connection through routines and traditions. These can be as simple as making a favourite meal, sharing stories in the evening, or having a special way of saying goodbye.

**Encourage open communication.** Create a safe space where our children and young people can share their thoughts and feelings without fear of judgment. Talk to them about what belonging means and encourage them to explore their feelings when they feel included or excluded, using curiosity and open questions.

**Embrace and celebrate heritage** to keep our children connected to their roots. This is a powerful way to strengthen their sense of self and belonging.

## Year 5 Music Assembly

We had another wonderful afternoon of performances from our Year 5 Musicians on Tuesday. Yet again they were all well prepared and enjoyed the occasion. We had a lovely range of instruments which included piano, electric guitar and violin as well as a performance involving cups and an original ukulele composition. Well done to all performers!

The next year group assembly is for Year 4. Auditions will take place during their music lessons on the 15th April 2026 and the performance will be the week after on Tuesday 21st April around 2.40pm.

## IMPORTANT INFORMATION

### Important Reminder - Staff Training Day Monday 23rd February 2026

We would like to remind all parents and carers that **Monday 23rd February 2026** is a staff training day. This means that school will be **closed** to all pupils on that day, and children will return after the half-term break on **Tuesday 24th February 2026**.

Please note that wraparound care **JAG will not be available** on Monday 23rd February 2026, so we kindly ask families to ensure that suitable childcare arrangements are in place.

Future INSET staff training days, where the school is closed to pupils, are as follows:-

- Monday 1st June 2026
- Wednesday 22nd July 2026
- Tuesday 1st September 2026
- Wednesday 2nd September 2026
- Monday 22nd February 2027
- Monday 7th June 2027
- Wednesday 28th July 2027

Thank you for your understanding and support.

### Kids Vs Adults Football Matches Lower School 26th February 2026

We are excited to be holding our next fundraising football matches after half term on Thursday 26th February for the Lower School! All adults who have signed up on the Google Form have been assigned to a team, which will be shared with your child after half term and will also be announced in the briefing meeting before the matches.

**What should I do if I am playing? What time should I arrive?** Please sign in at the office at 3:10pm and be ready to attend a briefing in the hall at 3:15pm, where you will meet your

child. If you are NOT PLAYING IN A MATCH, please go straight to the upper field at 3:30pm to cheer on the teams.

**What should I wear?** No metal football studs are allowed. Please wear shin pads- if these are not worn, we cannot be responsible for any injuries.

**Where can my child get ready?** Your child should bring their kit into school in the morning and will get changed in school at 3pm. They will need a water bottle.

**Where are the matches taking place?** Top field and the Lower field (3 pitches)What do I need to contribute? Players are asked to make a voluntary contribution of £10 per adult and £5 per child. Spectators are welcome and an entrance fee of £5 is politely requested as a voluntary contribution. Please bring cash with you on the day. All funds raised will be going towards new sporting equipment for the playground, which will be chosen by the children.

**How long will I have to play?** Each team will play 2 matches of 15 minutes. There will be 1 rest period.

**What should I do if my child normally attends After School Club on this day?** Please let your child's club leader know if your child will not be attending their club due to the football fundraiser.

Lastly, please remember these are friendly matches and are to provide a fun fundraising experience!

Kind Regards, Mrs Day, Deputy Head and Miss Hill, PE Lead

### **Art Exhibition Horton Art Centre - 3rd to 7th March 2026**

A selection of children's artwork has been selected for entry to the art exhibition at **Horton Arts Centre** from the 3rd - 7th March 2026 and parents/carers were contacted this week.

The selected children's art work will be displayed in an A3 black frame, and parents, grandparents and friends are invited to view the exhibition at Horton Art Centre from **Tuesday 3rd March 2026 to Saturday 7th March 2026**. Horton Art Centre is located at Haven Way, Epsom, KT19 8NP and is open 9:15 to 16.00 daily. As children are at school during the week, parents may wish to visit with their child on Saturday.

**Parents of children with selected artwork may reserve and purchase the framed artwork before the exhibition on Scopay at a cost of £11.** Payment link is now available online.

There is some financial help available for those children on free school meals. Please visit Scopay to make your payment.

Artwork will be available to collect from **15:00 on Saturday 7th March 2026** at the exhibition, from Mrs Curran. All remaining artwork will be brought back to school for collection.

Yours sincerely, **Mrs Curran** Year 4 Teacher / Art and D&T lead

## Selected Children's Artwork on Display in Epsom Library

A huge congratulations to these children who will have their **artwork displayed at Epsom Library from 7th to 12th March 2026**. These artists successfully created self-portraits of their faces, made out of fruit! The pieces were brilliant and we can't wait to see these pictures displayed. The artists are as follows: James D, Sineli, Iha C, Ella P, Anaizah S, Meera C, Theo C, Katrina B, Isla H, Eleanor L, Lily M, Sara L, Scarlett B, Amelia P and Finlay KQ.



## Schools Art Exhibition Epsom Library

Four pieces of children's artwork are displayed on a yellow background. The top-left artwork is a portrait of a person with a red and orange face and a yellow body. The top-right artwork is a colorful abstract piece with red, yellow, and black shapes. The bottom-left artwork is a landscape with a large red flower, a yellow sun, and blue sky. The bottom-right artwork is a yellow lantern with intricate black patterns. 

**The Ebbisham Centre 6 Derby Square**  
**Saturday 7th March-Thursday 12th March 9.30-5pm**

**Sponsored by The Arts Society Epsom**  
[www.theartsocietyepsom.org.uk](http://www.theartsocietyepsom.org.uk)

A QR code located at the bottom right of the poster, linking to the website of The Arts Society Epsom.

# BOOK WEEK PLANS 2026

## Book Week Activities

**Wallace Fields Junior School is holding Book Week starting Monday 2nd March 2026.** The purpose of our Book Week is to encourage children to pick up a book and read! We are planning lots of opportunities for cosy reading and visits to the library. The Theme is 'Where is my place?'

Please encourage your child to **bring in a book they love** that they can enjoy reading all week. Children are welcome to bring in **pillows, blankets or onesies** (over uniform) for cosy reading (please ensure they are named).

We would like to invite you to come into school one afternoon and share a favourite book (current or a childhood favourite) with a class for 10 - 15 minutes. Also, if you have a job as a writer, illustrator, publisher etc., please come and share that with us. Parents, Grandparents, Siblings or other relatives are welcome. If you would like to come into read then please email [Office@wallacefieldsjun.surrey.sch.uk](mailto:Office@wallacefieldsjun.surrey.sch.uk)<sup>5</sup>. Please can all children bring in a shoe box or similar size cardboard box by 2nd March 2026 for a competition during Book Week.

We will also be doing a '**Masked Reader**' competition through the week and this will launch the 2026 'Year of Reading' initiative for the year. More information to follow.

Within our exciting Book Week, children will also take part in a writing task. The writing task with link to the development of our outdoor area and also the theme of belonging, through the **theme 'Where is my place?'**

**On Thursday 5th March 2026 we will have a Book Character Day** where all the children and staff shall dress up as a book character. We do not expect parents to go out and buy costumes. Children on a PE day should wear trainers and loose clothing as part of their outfit to accommodate the PE lessons.

On Thursday 5th March 2026 Emma and her crew of Twelve15 (the lunch providers) will be doing a **Book Week themed menu**.

## Thursday 5th March 2026 is Book Character Dress Up Day!

On Thursday 5th March 2026 we will have a Book Character Day where all the children and staff can dress up as a book character. It is a day for dressing up as a personal favourite character for a book – for example: Harry Potter, Hermione Granger, Alice in Wonderland, Gangsta Granny, Pippi Longstocking, Voldemort, Cat in the Hat, Peter Pan, Fantastic Mr Fox, The BFG, Angelina Ballerina, Mr Bump, Paddington Bear, Burglar Bill, the witch from Room on the Broom, Billionaire Boy, The Boy in a Dress, Thing 1 (or Thing 2), The Highway Rat, The Gruffalo , Aslan or the Snow Queen (Chronicles of Narnia) etc.

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<sup>5</sup><mailto:Office1@wallacefieldsjun.surrey.sch.uk>

We do not expect parents to go out and buy costumes. Make props and masks – use your creative genius to think of new and innovative characters you have read about! It is not a football kit day or mufti day – book characters only please. If unsure, school uniform can be worn.

Children on a PE day should wear trainers and loose clothing as part of their outfit to accommodate the PE lessons. Ideally children could have a costume that has a sports base of a layer they can take off to reveal their sports clothing.

### **Help Us Get Free Books for School!**

During Book Week we are holding a Scholastic Book Fair. The children love choosing a book at the fair, which is also an important fundraiser for the school. Our last fair raised over **£1,100** which we spent on class reading books and fabulous new library books. All children will have the opportunity to see the books at the fair in school. **They will bring home a wish list and an order form should you wish to purchase any of the books.** There is no obligation to purchase the books on their wish list.

**Parents and accompanied children are welcome to view and select books in school at 3.30pm - 4.30pm on Monday 2nd March and Tuesday 3rd March 2026.**

Parents coming into school can pay cash, **use a QR code available at the fair or take home an order form to order online.** Children can also bring cash (in a named envelope to be handed to their teacher) into school and purchase books during their class visit on either Monday or Tuesday.



### World Book Day Lunch - Open to All Children.

As part World Book Day celebrations, Twelve15 our catering provider, will be serving a special menu. We are excited to be able to offer this to all children on **Thursday 5th March 2026**. The cost of the meal is **£2.90** and a copy of the menu is in the Weekly Newsletter.

**If your child usually has a packed lunch and would like to have school lunch on this day, please complete this online form no later than Friday 13th February 2026.**

If your child has a special dietary requirement, please complete the attached form and return it to the School Office no later than **Friday 13th February 2026**.

Click here for World Book Day Menu.<sup>6</sup>



## YEAR 3

### Year 3 Road Safety Training on 24th and 25th February 2026 and Optional Homework

Our Year 3 pupils will be participating in activities held within the classroom as well as on-road practical training in small groups of approximately 4 children led by fully trained and DBS checked Surrey County Council Walking Instructors. There are also some at home activities to continue the learning!

All Year 3 children will participate. As we already have parental consent for local walking trips, we do not require you to sign a permission slip.

Feet First is a road safety and active travel skills awareness course that will be aimed at children ages 7 to 8 years old (Year 3). It will provide pupils with road safety awareness skills, providing them with a key life skill that prepares them for travelling independently in the future.

The benefits of active travel on health, wellbeing, and the environment. The Feet First is run by external trainers from Surrey County Council so there is a small cost per child; we

<sup>6</sup><https://forms.gle/aSJeP7T1Ctrh8guB7>

therefore need to ask for a voluntary donation for this on Scopay of £7.50 and it is free for pupils eligible for free school meals. Thank you for those who have already paid this donation but there are still a few more who we need to contribute. For this, schools will get access to online 'Safer Steps' training modules, lesson plans and a parent / carer worksheet that can be provided at the end of the training.

Pupils will also get a certificate, pencil, sticker and fluorescent zip clip for their school bag.

**If you'd like to prepare your child for this activity, Surrey have provided 'pre-training' online activities that children can progress through, if they wish.** This could be an activity children do over half term and will allow children to be familiar with road safety and ideas such as the Green Cross Code before participating in the training.

If you would like your child to do the activities, the log in details are:

- <https://safersteps.co.uk>
- Username: surrey
- Password: FeetFirstSurrey

## YEAR 6

### National Standard Level 2 Cycling Course (Bikeability Training)

Each child in Year 6 is given the opportunity to sign up take part in the **Bikeability Training Scheme.**

The **Level 2 qualification** teaches cycling on roads with moderate traffic. The children will receive a report at the end of the week outlining their strengths and weaknesses, to assist them in improving their road skills.

Although the dates are quite a long way off we need to ensure enough instructors are booked. So please sign upon the Surrey County Council portal to reserve your child's place.

All children taking part must:

- Be able to cycle and have good control and balance on their bicycle.
- Have a road worthy bicycle and helmet.

The training will take place during the school day during either **week commencing 18th May, 2nd June or 22nd June 2026**. The course will be either a 4 or 5 day course to fit around our busy Year 6 summer schedule. There will be smaller groupings for the 4 day course to ensure all can cover the same content. Class Teachers will assign the groups. You will receive a further email nearer the time with more details about what is required, the groups, and the dates and times they will take part.

The course is run by Surrey County Council so you will need to enrol and pay using the following [https://surreycycletraining.online/public/school\\_training/112056/](https://surreycycletraining.online/public/school_training/112056/)

Please sign up as soon as possible so we can arrange suitable instructors but the final **closing date is 17th March 2026**.

There is a charge of **£16.00 per child** for the training. This will be free for children who are eligible for Free School Meals (FSM) but they must still enrol online.

Please take time to ensure your child's bicycle and helmet is in good working order and to encourage your child to practice over the Easter holidays and leading up to the activity.

### **Year 6 Trip To France - Friendly Reminder**

Please be reminded that the next instalment of **£120.00** for the Year 6 trip to France was due on **22 January 2026**. If you have not yet made this payment, we kindly ask that you do so as soon as possible.

We would also like to gently remind all parents and carers to check their child's passport. At the time of travel, UK passports must meet the following requirements:

- The passport must be less than 10 years old.
- The passport must be valid for at least 3 months after the day we leave France.

Thank you very much for your support in ensuring everyone is fully prepared for this exciting trip.

## **PTA**

### **Meet your new WFJS PTA Committee for 2025-2026**

Thank you so much to everyone who attended the AGM on Wednesday 4th February. We are delighted to announce the election of the new committee members Maliha, Nicola, Mary and Sarah. We are so excited to be building on the success of last year and have lots of exciting plans afoot. We will publish the minutes of the meeting and the financial summary in due course but in the meantime do get in touch with us at [wfjspta@gmail.com](mailto:wfjspta@gmail.com)<sup>7</sup> if you have any queries or would like to find out how YOU can get involved to support the children's learning experiences in school!

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<sup>7</sup><mailto:wfjspta@gmail.com>



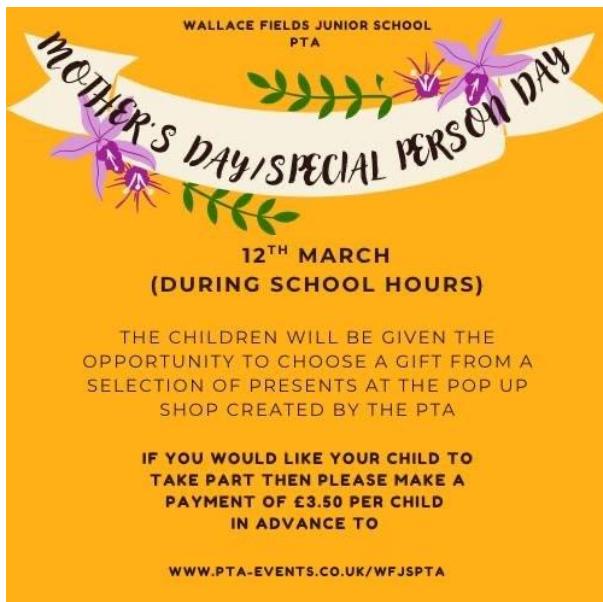
### Special Person Shop for Mother's Day

This year the children will be given the opportunity to choose a gift, during school hours, from a selection provided at the pop-up shop created by the PTA on **12th March 2026**.

If you would like your child to be able to take part and select a gift then we ask that you please pay in advance **£3.50 per child, per gift**.

The children are welcome to choose gifts for other relatives and special people in their life, should you wish them to, as long as this is paid for in advance.

<https://www.pta-events.co.uk/wfjspta/index.cfm?event=event&eventId=110984>



### Gather Your Friends and Join Us for QUIZ NIGHT 2026: The Battle of the Schools!

We are delighted to be holding a Quiz night on **Friday 20 March 2026**, jointly with our friends at the Infant School PTA!!

Do you have what it takes to be the ultimate quiz champions? Will the Infant School or the Junior School come out on top? Will the Infants staff team or the Juniors staff team beat the parents? Who will win the top prize and who will go home with the wooden spoon?!

Your ticket includes entry to the Quiz, pizza supper and a drink (alcoholic or non-alcoholic). There will also be a fully stocked bar (cash or card payment).

If you have already formed a team (of a maximum of eight people) please email us at [wfispta@gmail.com](mailto:wfispta@gmail.com)<sup>8</sup> with your team name and the names of all the participants. If you don't have a team, not to worry! We can team you up with some lovely people! Do email us on [wfispta@gmail.com](mailto:wfispta@gmail.com)<sup>9</sup> and we will be delighted to help.

Get your tickets here: <https://www.pta-events.co.uk/wfispta/index.cfm?event=event&eventId=111614>



## REMINDER AND USEFUL INFORMATION

### PE Kit for Year 5 & 6 Swimming days and Swimming Reminder

Swimming lessons are going well. For those selected, swimming will continue on Monday mornings at Epsom College, and this will help to develop their swimming skills. Lessons will happen on the following remaining dates:

**2nd, 9th, 16th & 23rd March**

**20th & 27th April**

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<sup>8</sup><mailto:wfispta@gmail.com>

<sup>9</sup><mailto:wfispta@gmail.com>

## **11th & 18th May 2026**

Remember swimming things (including costumes, towel etc) in a waterproof swimming bag and water bottle and snack.

Please remind your child to wear their PE kit to school on Mondays from next week. We hope this will speed up changing and allow more swimming time in the pool.

## **Wallace Fields Junior School Staff Vacancies**

Our lovely School Business Manager Claire White is taking early retirement at the end of the school year; so **we are now looking to recruit an experienced School Business Manager from September 2026**. The School Business Manager (SBM) plays a critical role in all non-curriculum aspects of the running of the school; leading on finance & procurement, health and safety, human resources and IT. They manage the School Office team and Premises Manager. They report to the headteacher and are a key part of the Senior Leadership Team (SLT) working closely with other leaders to ensure the strategic vision of the school is achievable and sustainable. We are looking to appoint a strong candidate to provide vision, knowledge and expertise in all aspects of finance and business management. It would be advantageous to have previous school experience, and a finance or SBM qualification.

**We are also looking to recruit another Teaching Assistant (TA) for up to 30 hours per week.** Teaching assistants support our children in their learning by either working with individuals or groups of students. They also contribute to the assessment, planning, recording, monitoring, and reporting of pupils' progress. The post will require the successful applicant to undertake any such duties consistent with the nature of the job and the level of responsibility, these include lunch time supervisor duties.

For all vacancies at Wallace Fields Junior School go to Eteach by clicking on the link below.

<https://www.eteach.com/careers/wallacefields-jun-surrey>

## **Epsom & Ewell Borough Music Festival Tickets - 24th and 25th March 2026**

Mrs Johnston has now gone back to choir parents to confirm who will be performing on each night of the Epsom & Ewell Borough Music Festival.

- **Tuesday 24th March 2026:** Aarushi, Alma, Bea, Chloe, Eliana, Grace, Jessie, Leena, Mai, Marta, Monty, Nandika, Nyla, Rhea, Violet, and Vivienne.
- **Wednesday 25th March 2026:** Alice, Anna, Ella, Emily, Eva, Francesca, George, Hana, Joe, Reema, Rose, Sabrina, Sophia, Thea, William, and Yoon Seul.

Tickets for the 'Borough Music Festival' will **go on sale directly through The Playhouse from Monday 9th February 2026**. They sell out quickly so it might be wise to set a reminder to avoid disappointment. Click here<sup>10</sup> for their website.

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<sup>10</sup><https://www.epsomplayhouse.co.uk/>

## **Wallace Fields Junior School are Going to the Moon!**

Four astronauts will fly around the Moon and back on **Artemis II**, the first crewed flight under NASA's Artemis campaign. Artemis II will test NASA's deep space capabilities, as humans fly on the SLS rocket and Orion spacecraft for the first time. The approximately 10-day mission will launch from Launch Complex 39 at NASA's Kennedy Space Centre in Florida **no later than April 2026.**

To celebrate this monumental return to the Moon for the human race, each class in the school has received a special boarding pass and the submitted names will be included on an SD card that will fly inside Orion when the Artemis II mission launches... we also thought that we better send Mr Lee and Mrs Day to the Moon as well just for good measure, so they got their own individual passes!

If your child would like to have their personal name added to the SD card and join the mission, please feel free to enter your information at home by clicking on this website link: <https://www3.nasa.gov/send-your-name-with-artemis/#user-information>

## **Donation of Second Hand Football Boots or Astro Boots**

If your child has grown out of their football boots or astro boots do consider donating to the school to store in the PE shed. It is useful for children who have forgotten their kit and or to donate to pupil premium children. Thank you, much appreciated

## SAFEGUARDING and WELLBEING

At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Educators Need to Know about AI-GENERATED VIDEOS

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

**WHAT ARE THE RISKS?**

**DEEPEFAKE ABUSE CONTENT**

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by machines that can create and produce images and videos shared in secret online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or generated, this abuse can cause lasting trauma – and its creation or possession remains a criminal offence under UK law.

**BLURRED REALITY**

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question what is real and what is not. This is sexual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news, it can discourage victims from coming forward or speaking up.

**USED FOR BULLYING**

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are often impossible to identify as fake. This is deeply personal and difficult to prove.

**RECTOR**

**EMOTIONAL MANIPULATION**

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for shock value or to provoke an audience. Children may feel upset or powerless, unsure of what they are watching has been digitally invented to manipulate their reaction.

**DISINFORMATION**

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to create fake news and disinformation material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

**IMPERSONATION AND SCAMS**

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This means that parents, teachers or business people can be targeted with fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the potential of video, in particular, on social media.

### Advice for Parents & Educators

**TEACH HOW IT WORKS**

Explain to children that videos can be faked – and show them how. Download a simple slide-in app to demonstrate how AI-generated clips help to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

**TALK ABOUT TRUST**

Always keep lines of communication open. If a child sees something upsetting or uncomfortable, they should feel safe discussing it without judgment or reprimand when they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

**ENCOURAGE CRITICAL QUESTIONS**

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of scepticism.

**STRENGTHEN PRIVACY SETTINGS**

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

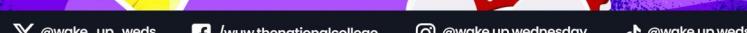
**Meet Our Expert**

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



**#WakeUpWednesday**

The National College

  
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.11.2025

### Surrey County Council Offering Free Online Parenting Support Groups

Surrey County Council are offering lots of free courses and parenting support groups. Click [here<sup>11</sup>](#) for all the courses on offer.

Of particular interest might be the courses targeting parents of children in years 5 and 6 which is a challenging time as children in these years prepare for SATs and prepare to transition to year 7, experience hormonal emotional and physical changes, and enter a developmental stage when they compare themselves to their peers in both the online and

<sup>11</sup><https://www.surreycc.gov.uk/schools-and-learning/adult-learning/courses/search?category=FAMLRN&subCategory=WIDERFAMPA&started=1&page=1>

offline worlds. We know that parents will be thinking about keeping their children safe while encouraging more independent thinking and resilience.

Stronger Relationships<sup>12</sup> focuses primarily on the relationship and communication between co-parents and co-carers to ensure that they can cooperate to effectively raise children in these age groups. The course offers relationship enhancing, communication and conflict resolution techniques as well as parenting information.

Intro to SFSC<sup>13</sup> focuses primarily on parenting information and skills to help parents raise children in a healthy way physically, mentally, emotionally and spiritually.



**A helping hand for a healthier family**

**Do you need help to achieve a healthy weight for your child or teenager?**

*Be Your Best is a funded healthy lifestyle programme for Surrey families with children & teenagers aged 5-17 years, who are above the healthy weight range.*

*We can help you make a positive difference to your child or teenager's health & wellbeing.*

*The programme is made up of one-to-one and group sessions:*

<b>Sessions include</b>	<b>One-to-one sessions</b>
Live cooking workshop	With a health & wellbeing advisor at a mutually agreed time & location
Meal planning for the whole family	
Easy food swaps	<b>Online group sessions for parents/carers</b>
Managing screen time	Week days after school via Zoom
How to become an active family	<b>Online physical activity sessions</b>
Importance of sleep	Group sessions via zoom or on-demand video content

*"Me and my boys are really enjoying this programme and we are so grateful to be taking part." - Mum*

Find out more: 



<sup>12</sup><https://strengthening-families.net/reducing-parental-conflict/>

<sup>13</sup><https://strengthening-families.net/parenting-courses/>

**YMCA** | Here for young people  
Here for communities  
Here for you

## Family Wellbeing Service

YMCA East Surrey's Community Wellbeing Team offers support to parents/carers whose children are experiencing challenges or difficulties with their emotional wellbeing and mental health.

The Family Wellbeing service helps families set goals and identify needs through 1:1 or group support. We empower parents with the tools and knowledge to create a more supportive home environment, promoting better mental health for children.

This service offers support to parents/carers in the following local authority areas:

- Epsom & Ewell / Elmbridge / Mole Valley - parents/carers with children aged 11-18

We work from YMCA centres in Mole Valley, Epsom and Tadworth. We also offer online support via Teams and in other community venues.

We accept self-referrals from parents/carers and direct referrals from professionals.

For more information or to discuss a referral, please get in touch.  
**E** [communitywellbeingteam@ymcaeastssurrey.org.uk](mailto:communitywellbeingteam@ymcaeastssurrey.org.uk)  
Or complete our [Family Wellbeing Service Contact Form](#)  
[www.ymcaeastssurrey.org.uk](http://www.ymcaeastssurrey.org.uk)

**f** **X** **Y** YMCAEastSurrey

Scan to get in touch >>

**YMCA EAST SURREY**

Registered office: YMCA East Surrey, Princes Road, Redhill, RH1 6JJ  
Registered charity no. 1075028



## Epsom & Ewell Family Centre

**12:30-2:30pm**  
**Thursdays**  
**26 Feb 5, 12, 19 March**

### Parenting Puzzle course

**Free course at Epsom Family Centre.**  
Having children is rewarding, but it can also be stressful! Learn positive parenting strategies and tools in this four-week course for a calmer, happier home life.

To book a place, scan the QR code, email: [epsomwellfamilycentre@barnardos.org.uk](mailto:epsomwellfamilycentre@barnardos.org.uk)  
Or call: 01372 571 178

**Epsom Family Centre, Pound Lane, Epsom, KT19 8RY**  
(no parking on-site)

**BARNARDOS** Changing childhoods.  
Changing lives.

TUESDAY 10 FEBRUARY, 7PM - 8PM

[eduthing.co.uk](http://eduthing.co.uk)

CLICKING WITH CONFIDENCE:

## HELPING CHILDREN STAY SAFE ONLINE

FREE Parent & Carer Online Safety Webinar

**eduthing**  
IT Services for Education

In conversation with  
**SCREENSAFE**

We are excited to again be celebrating the upcoming Safer Internet Day by hosting a virtual parent & carer support session with Anna Sarjantson, ScreenSafe and experts from the eduthing Professional Learning team, and you're invited!

Join us in conversation as we explore the best ways to support our children and young people navigating the online world covering topics such as:

- Artificial Intelligence - What to know and how to support your children and young people
- Resources to facilitate discussion with children and young people on online safety
- Top Tips and Tricks for Parents & Carers  Particular Apps or Features to be aware of!
- Interactive Q&A Session



### ABOUT SCREENSAFE

I started Screen-Safe to help more parents, carers, teachers and anyone working with children, have access to support, the information they need now and the tools they need for the future when it comes to keeping our children and young people safer online. As a parent myself, I know just how challenging and sometimes, overwhelming it can be to navigate the digital world our children are growing up in. The online world can provide incredible opportunities but also some serious risks, especially where children are concerned.

We want them to be able to recognise the risks, be able to call out fake profiles, misinformation and have the confidence to say NO and get away from anything or anyone online that doesn't feel right or safe to them.



### ABOUT EDUTHING



eduthing are a leading technology provider to schools across the UK. As well as providing technical support to ensure teaching and learning runs smoothly, eduthing work with teachers, parents, carers and students with Computing, EdTech and Online Safety support and workshops.



We are passionate about ensuring the safety of children and young people when they experience the online world and immerse themselves in a safe and measured way.

### SESSION REGISTRATION

Click here to register for the upcoming session:  
<https://eduthi.ng/SIDW-2026> Please note that this is a live session.



**Click here<sup>14</sup> for More Information About Safeguarding at Wallace Fields Junior School**

## CLUBS

**February Half Term Holiday Club Now Open for Booking**



<sup>14</sup><https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding>



**\*\* COME ALONG AND JOIN IN THE HOLIDAY FUN \*\***

**NEXT STEP HOLIDAY ACTIVITIES COMES ALIVE DURING SCHOOL HOLIDAY PERIODS**

**WHAT TO BRING:**  
We ask that children are dressed appropriately for the weather and to play. A healthy packed lunch with a water bottle and a healthy drink. Children staying with us for an extended play will need an extra snack.

**HOW WILL MY CHILD BE LOOKED AFTER?**  
Upon booking we ask you to tell us a little about your child. From the very first meet your child becomes part of our setting and will be made to feel welcome and comfortable. Our staff to child ratios are extremely strong which ensures that your child's needs are priority.

**HOW WILL MY CHILD SPEND THEIR DAY?**  
Each day we ensure the children in our care have a fun day. Our programs are designed with Fun, Physical, Emotional and Social Development in mind. We have a balance in activities and maintain enthusiasm and excitement in all that we do.

**STANDARD PLAY £30**  
From 09:45 - 16:15

**EXTENDED PLAY £36**  
From 09:00 - 16:00

**EXTENDED AM/PM £33**  
AM: 08:00-16:15 PM / 09:45 - 16:00

ALL BOOKINGS VIA OUR WEBSITE: [WWW.NSSPORT.CO.UK](http://WWW.NSSPORT.CO.UK)

Payments can be made online. You can also make payment with Childcare Vouchers, see our website for more info.

## ACHIEVEMENTS

### Swimming Achievement

I'm writing to share some wonderful news about Maksim's recent achievement outside of school. Last weekend, he participated in the Scouts Swim Gala and won a silver medal as part of a team in the freestyle relay. Max has been working hard on his swimming, and we are very proud of his teamwork and dedication. We thought it would be nice to share this milestone with the school community.



## COMMUNITY

### Good Company

We're here to help you if you're facing financial difficulties. At Good Company, we provide practical support and guidance to help you manage debt, access benefits, find housing advice, and connect with other services that can make life easier. We also offer emotional support and work with the community to make sure you don't have to face challenges alone. Come and speak to us at the Advice Café – we're here to listen, guide, and help you take the next steps.

**Alison Mitchelmore, Support Worker**  
Email: [support@goodcompany.org.uk](mailto:support@goodcompany.org.uk)



### Waythrough

Are you in need of support to return to work, support to speak to your employer regarding adjustments in the workplace or support to find new employment? Waythrough offer support to those who are suffering with a health barrier that is impacting their employment or their ability to work. Through the Workwell service, we have a dedicated Workwell Coach who can support you. This isn't just about employment. It's about listening, wellbeing, lifestyle, and motivation – all aspects of someone's health and wellbeing. We will be based at the Advice Café every other Friday, or please feel free to pick up a leaflet from the café and you can access our referral form there.

**Kelly-Marie Taylor, Service Manager**  
Email: [kelly.taylor@waythrough.org.uk](mailto:kelly.taylor@waythrough.org.uk)



### Age Concern

Age Concern Epsom & Ewell is a local independent charity dedicated to empowering older residents of Epsom and Ewell to live active, independent and fulfilling lives. Sal will be at the Advice Café to speak to older residents to offer guidance about the local services we can offer.

**Sal Bacon, Outreach Support Worker**  
Email: [sal.bacon@ageconcernepsom.org.uk](mailto:sal.bacon@ageconcernepsom.org.uk)  
Telephone our Information and Advice Desk:  
01372 732456 9:30am-1:00pm Monday to Friday





## GIVE GOALBALL A GO AT OUR FIRST TASTER SESSION

 Surrey Goalball Club 10am-12pm  
 Woking High  
 Feb 7  
2026  
 Open to all  
age 8+

Register here:



[enquiries@surreygoalball.com](mailto:enquiries@surreygoalball.com) / [www.surreygoalball.com](http://www.surreygoalball.com)

## APPLICATIONS ARE NOW OPEN FOR JUNIOR BAKE OFF

Aged between 9-15 and love to bake?  
We'd love to hear from you!

[WWW.APPLYFORJUNIORBAKEOFF.CO.UK](http://WWW.APPLYFORJUNIORBAKEOFF.CO.UK)



APPLICATIONS CLOSE 15TH MARCH 2026