



Wallace Fields Junior School Newsletter

14th February 2025

KEY DATES AFTER HALF TERM

- **Monday 24th February 2025** - INSET day. No children in school
- **Tuesday 25th February 2025** - Year 3 Road Safety Visit
- **Wednesday 25th February 2025** - Year 3 Road Safety Visit
- **Thursday 27th February 2025**
 - **3.30pm-4.30pm** for the Lower School Football Fundraiser
 - **No netball team training** due to the football event

[Click Here¹ for Upcoming Events](#)

[Click here² for School Calendar and to Subscribe to Calendar](#)

Head's Update

Teachers and staff will send children for a Head Teacher Award for outstanding effort or for producing a commendable piece of project work or homework. I get to see the very best children's work from across the school and it is not just for academic effort but also artistic ingenuity or creating a particularly remarkable piece of writing or art. I thought it might be a good idea to show you a small selection of the kind of things the children produce that is recognised with a Head Teacher Award. I am stunned by their creativity and innovation and the award comes with a special gold sticker, a certificate and five house points. Well done to all those winners from January and February and I look forward to seeing more in the second half of our spring term.

¹<https://wallacefields-jun.surrey.sch.uk/events>

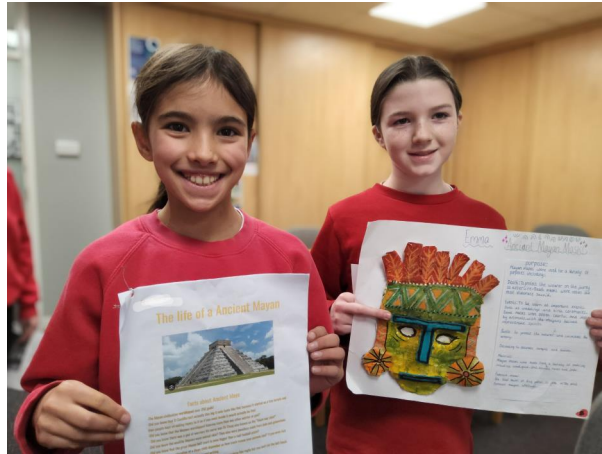
²<https://wallacefields-jun.surrey.sch.uk/calendar>

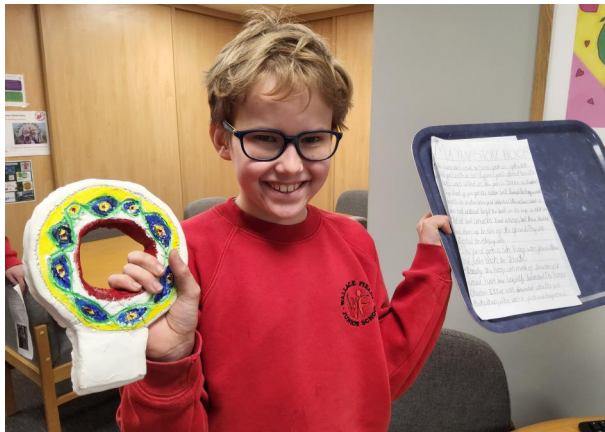
Head Teacher's Awards - January & February 2025

(In First Name Order)

| Child's Name | Class | Child's Name | Class | Child's Name | Class |
|--------------|-------|--------------|-------|--------------|-------|
| Albert Dunn | 4C | Emma B | 5S | Leo S | 3D |
| Alice W | 4K | Eva C | 4K | Lockie E | 4K |
| Allicia S | 3D | George H | 5H | Maddie S | 4K |
| Alma C | 4C | George R | 5S | Morgan C | 4K |
| Amelia P | 4K | Grace E | 5S | Naomi W | 6G |
| Annabelle H | 4C | Hannah M | 4C | Nyla H | 4C |
| Arjun N | 6G | Hayman L | 4C | Olivia W | 5S |
| Atlas A | 4C | Jacob C | 4C | Ollie J | 5S |
| Celine P | 6G | James M | 4C | Rhea J | 5H |
| Chloe W | 5S | Joe B | 4K | Rihan S | 4C |
| Dexter W | 6G | Joe B | 4K | Roseanna C | 3D |
| Dylan M | 4C | Jordan D | 5S | Samuel W | 4C |
| Eliana A | 5S | Josie O | 4K | Teddy C | 4C |
| Ella V | 6G | Kieran L | 5S | Tiffany S | 6G |
| | | Kugan T | 4C | William C | 5S |

As of 14th February 2025





Clever Never Goes



Clever Never Goes: My thanks to the local police who came in to talk to the Year 5 and Year 6 children this week with a presentation and lots of important messages. The presentation included lots of different scenarios that got the children to think carefully about if a situation was safe and what actions could be taken. The term 'Stranger Danger' is now seen as outdated and unhelpful. 'Clever Never Goes' replaces 'Stranger Danger, and the 'Clever Never Goes' programme has been developed to help children respond to difficult situations. Research shows that teaching children simply to avoid strangers fails to keep them safe as strangers are often more likely to help a child than to harm them and conversely, it can often be people known to children that pose the greatest threat.

Furthermore, 'stranger danger' demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Junior age parenting is difficult as it is the time when the children are developing more independence, trying out new freedoms and (beyond the online safety where they could be in danger in their own homes) making choices and decisions in the real world. As parents we need to equip our children with strategies to help them cope with 'tricky situations' and these will serve them in secondary school and in life beyond school.

Talk to other parents and friends about what responsibilities they give their children, and what rules and guidance you have in place should they go somewhere without you. Clever Never Goes helped the children think carefully about tricky situations and what the best choices might be in those scenarios. It is always good parenting to help children understand that with freedom comes responsibility and of course there are levels of maturity, awareness and trust to consider. Please also take a look at the Clever never Goes website and videos.

OUT WITH STRANGER DANGER



TEACH THE CLEVER OPTION AT HOME

CLEVER NEVER GOES is the new, child-friendly lesson that teaches children how to stay safe from abduction when they are outside (e.g. walking to or from school), or online.

It's been created to help parents/guardians talk to their children about staying safe in a simple way.

Instead of creating a fear of people it teaches them to recognise the danger in a situation, regardless of who's involved.

THE RULE:

If anyone asks you to go - even someone that you know - if it hasn't been agreed, remember: CLEVER NEVER GOES



The **CLEVER NEVER GOES** rule means children shouldn't go anywhere with anyone - even if they know them - if it hasn't been agreed in advance by a parent or guardian.

And please remember, children learn through repetition so make sure you remind them regularly of **CLEVER NEVER GOES** when they're going outside or online.

For more information, ideas and resources to have that clever conversation go to: clevernevergoes.org

WHY CHANGE?

Since it was introduced in the 1970's, the 'stranger danger' message has been fundamentally flawed.

Most strangers will help rather than harm a child, and many people that do pose a risk to children are not strangers.

Furthermore, it demands that all strangers should be treated with suspicion, which breeds fear in our communities. This has led to children spending less time outdoors, fuelling a rise in obesity and mental health problems.

Add to this, children are spending more time online, increasing their risk of being groomed. Now is the time for a new approach that creates safer, happier and healthier children.

Backed by more than 1,000 schools across the UK, **CLEVER NEVER GOES** is more practical than stranger danger and gives children the skills and confidence to safely explore their outdoor and online worlds without fear. And gives parents the reassurance to let them.

clever never goes 



Serving Hampshire
Isle of Wight
Portsmouth
Southampton

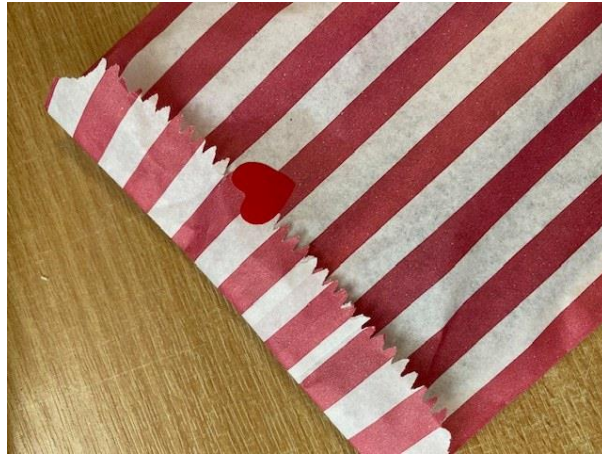
This leaflet has been brought to you by the charity Action Against Abduction (registered no. 1081904) with the support of the Police and Crime Commissioner for Hampshire.

THIS WEEK

Happy Valentines from the PTA to All the Children

Thanks to the PTA for organising the Valentines Disco this week and to all the teachers and other staff who helped support it. The children had lots of fun and it helped raise lots of money for the school.

The PTA have sent all the children home with a small Valentines gift.



Stars of the Week



This week's Stars of the Week were nominated in assembly - they create an excellent role model for their fellow peers through their efforts and commitment by following the school values. Only one pupil per class is nominated each week in our Celebration Assembly every Friday. All of the Stars of the Week receive a certificate and five house points for showing one or more of the school BELIEVE values - **B**rilliance, **E**nthusiasm, **L**earning, **I**nspiration, **E**quality, **V**ision and **E**very pupil matters. Well done to this week's winners.

Year 6 Music Assembly

Well done to all those musicians and singers who took part in the Year 6 music assembly this week. Thank you to all the parents who were able to come along and support them. It was a wide variety of musical performances, some solo and some groups and it was enjoyed by the whole school and parents/carers. The staff and teachers are always surprised to see what talents the children have outside of school and it was lovely to hear some of them play their instruments and a lovely opportunity for them to perform some of their skills.



Year 5 French Fashion Show

Year 5 took part in a French Fashion show on Monday 10th February 2025. Madame Cornell was impressed by the way children described what they were wearing in French with confidence and fabulous sounding French! Opportunities for receiving House Points were numerous: for strutting their stuff on the catwalk and playing a guessing game of “Who’s wearing ...?”, etc. Fun was had by all! Well done Year 5 and thank you parents/carers for your support.

Click on the links below to watch some videos of the French Fashion Show.

<https://wallacefields-jun.surrey.sch.uk/news/2025-02-14-year-5-french-fashion-show>



55



5H French Fashion show photos



Upper School Football Fundraiser

Huge thanks to everyone who came along to the first **Kids vs Adults** football event yesterday. We had a great turnout from the Upper School: both for those who were competing and those who came along to spectate. Many goals were scored; shots saved; and fun was had as the children competed against their relatives!

Many thanks for your generous donations: all money raised will be going towards new playground sports equipment, chosen for by the children. Thank you too to the PTA who provided the players with well-earned refreshments! Thanks for Mrs Hill and Mrs Day for organising the event.

We look forward to the next Kids vs Adults football matches on **Thursday 27th February 2025 at 3:30pm** for the Lower School and hope to see many of you there!





WFJS PTA

Friday 14th February 2025

Come & Visit the new Garden Room

The PTA have funded the creation of a tranquil new wellbeing space at WFJS.

Come along to the PTA Tea Party and Opening of The Garden Room 2.30-3.20pm on Tuesday March 4th 2025

Official ribbon cutting and talk by Edith Thomson and Freddie Barker (School Ambassadors 2024-2025).

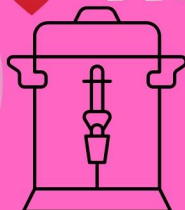
Please pop into the office to secure a spot to come along, take a look, chat PTA and have a cuppa.



We raised
£428.21
at the
Valentines
Disco!



THANK YOU!



Another big thanks to Dentons, who have once again donated to the WFJS PTA - this time we have a fab new hot water urn!
Thank you Amy Evans!

dentons
catering equipment

Tribute Social

Friday 14th March
at 7:30pm

ENTRY
£8

Tickets are on sale now!
pta-events.co.uk/wfjspta

COLOUR RUN

Volunteer slots open for sign ups at **8pm** on **Monday 3rd March** to gain presale access to presale tickets via WFIS PTA Events

GET IN TOUCH: Got an idea or want to get involved? Drop us a line

wfjspta@gmail.com facebook.com/groups/wfjspta

WALLACE FIELDS JUNIOR SCHOOL PTA PRESENTS

Tribute Social



ENTRY
£8

COME ALONG TO THIS ADULTS
ONLY NIGHT FOR
A SOCIAL, A GLASS AND THE
AMAZING TRIBUTE ACT



MARCH 14 7:30 PM
FRIDAY

JUNIOR SCHOOL HALL

GET YOUR TICKETS NOW
pta-events.co.uk/wfjspta

WALLACE FIELDS JUNIOR SCHOOL AND WALLACE
FIELDS INFANT SCHOOL & NURSERY PTA PRESENT

COLOUR FUN RUN

SUNDAY 18TH MAY

WALLACE FIELDS JUNIOR SCHOOL

GATES OPEN 2PM

BUBBLE DISCO • DJ

BAR • BBQ • ICE CREAM

WATER GUNS • PAINT PACKS

**VOLUNTEER SLOTS OPEN:
8PM MONDAY 3RD MARCH**

TICKETS **£10** TICKET INCLUDES TSHIRT, HEAD
BAND, GLASSES
AND COLOUR PACK

BOOK YOUR RACE PLACE NOW!

PTA-EVENTS.CO.UK/WFISPTA

The
PERSONAL
Agent





easyfundraising

RIGHT NOW WE GET MORE MONEY FOR NEW SIGN UPS!

Did you know that Wallace Fields Junior School get free money when you shop with lots of big brands online?



Sign up to a free account and add to your desktop so you are alerted every time you land on a participating retail website

WWW.EASYFUNDRAISING.ORG.UK



JOSH EVANS
SOCCER SCHOOL

FEBRUARY 2025 HALF TERM FOOTBALL CAMP



BE ON IT,
BELIEVE IN IT,
BE YOU

WE AIM TO
CREATE A FUN,
POSITIVE
ENVIRONMENT
FOR CHILDREN OF
ALL ABILITIES

We are delighted to announce our Josh Evans Soccer School February half term Football Camps are now available to book! Available for girls & boys (ages 4-13)

Venue: THERFIELD SCHOOL
LEATHERHEAD SURREY KT22 7NZ

Mon 17th Feb 2025 - Thu 20th Feb 2025

THE CAMP WILL RUN FOR 4 DAYS:

RECEPTION & YR1: 9AM - 12PM

This camp will be held in the OLD sports hall.

YRS 2-8: 9AM - 3PM

This camp will be held on Astroturf.

AVAILABLE TO
BOOK NOW!



SCAN ME TO
BOOK ONLINE

Book here: <https://joshevanssoccerschool.classforkids.io/camps>

Early drop off available from 8am • No late pick up • Sibling Discount • Numbers are limited so please book early

For all other enquiries and details of our other sessions, please email admin@joshevans.co.uk

www.JOSHEVANS.co.uk

info@joshevans.co.uk

01372 844001



Follow Us

/JEsoccerschool



Follow Us

@jesoccerschool

AFTER HALF TERM

INSET Day Monday 24th February 2025 - School is Closed

On Monday 24th February 2025, only staff are in school as it is a training day. Children return from half term on **Tuesday 25th February 2025**. There is no wraparound care available on that Monday so please make sure you have sorted your childcare.

Lower School Children vs Adults Football Fundraiser Thursday 27th February 2025

Thank you to parents and carers who have signed for the Lower School Children vs Adults Football Fundraiser event on **Thursday 27th February 2025**. All parents and carers who signed up will be playing against their children. The teams have been created and shared with the children.

Children: If you have signed up with your child, please send your child into school with their football kit or sports clothes, shin pads (if they have them) and a water bottle in a bag. Children can wear trainers or football boots but with **no metal studs**. The children will be given time in school to change before matches. We recommend also ensuring your child has a coat so they can keep warm whilst waiting for their match to start.

Adults: Please come to school for 3.10pm wearing suitable clothing and shin pads (if you have them). We will hold a briefing in the hall at 3.15pm to explain teams and pitches before heading to the field at 3.25pm for matches to kick off at 3.30pm. We aim for the event to be finished by 4.30pm. A reminder that this is a fundraising event and if possible, we would be grateful of a **donation (£8 for adults and £5 for children)**. Donations (cash or card machine) will be collected prior to the matches beginning.

Spectators: If your child is not participating in the event though has permission to walk home alone and would like to stay to watch the matches and cheer on their peers, they are very welcome to do so. As long as permission has already been granted for them to walk home alone, we will assume you give permission for them to stay at school and watch. If you do not give permission for your child to stay and watch, please let us know. The children can stay at school and watch until 4.15pm when we will escort them to the main gates.

We hope to see as many of you there as possible!

Mrs Day and Miss Hill

PTA Tea Party and Official Opening of the Garden Room

You are cordially invited to attend the formal opening of The Garden Room and talk by the PTA on **Tuesday 4th March at 2.30pm**.

The attached poster was designed by Rocha, Freddie and Edith from year 6 and the ribbon cutting will take place during the afternoon. Please **complete the Google form below** if you would like to take part and **have a genuine interest in helping the PTA in the future**. There

are only 20 places available, so do please sign up soon. We will notify parents after half-term if they have been selected to attend.

Click here to sign up³



Donation of Cuddly Toy Turtle/Tortoise Toys

As part of our maths curriculum, there is a character called 'Tiny Turtle' who makes mistakes and the children are encouraged to help him get the right answer. We currently have one Tiny Turtle in the building that the children have loved writing questions for and helping unpick common misconceptions. **We are hoping to have one Tiny Turtle in each maths class** so we can involve the character in the lessons more and provide more opportunities for the children to master their maths. If you do happen to do a cuddly toy clear out, and have any turtles/tortoises amongst the toys, we would really appreciate them. Please ask your child to drop them off to Miss Sarjeant and we will give them a certificate to show our appreciation. Thank you.

Children's Art Exhibition Horton

Parents and grandparents are encouraged to visit The Horton Exhibition to see their child's artwork, on display. The exhibition runs from Tuesday 4th March to Saturday 8th March at The Horton Art Centre. The Horton Art Centre is located at Haven Way, Epsom, KT19 8NP

³<https://forms.gle/GQtbcFcF7e2Mn2Pm7>

and is open 9.15pm-4.00pm daily. As children are at school during the week, parents may wish to visit The Centre with their child on Saturday.

Mrs Curran is also looking for volunteers to help her set up the artwork, at The Horton. The setup will start at **9.00am 4th March 2025 at The Horton until approximately 12:00pm** although earlier if we finish. It involves hanging the framed artwork onto the boards. The Horton will provide clasps to hold the frames up. No hammering or heavy lifting will be required. There will be 72 pieces to hang up. Please inform the office by emailing Office1@wallacefields-jun.surrey.sch.uk⁴ before the 26th February 2025 if you are able to assist.

Sports Fixtures Coming Up

Well done to the footballers who played today at the tournament at Auriol school. The A-team did amazingly and won all group stages and met Auriol in the final. Auriol had one star player who scored three goals against our team so we came second which was still a great achievement. Good effort all round.

We have lots of exciting sports fixtures coming up in March including the following:-

- **Friday 7th March 1.00pm - 3.00pm** - Year 5 & Year 6 Epsom & Ewell Rugby Match at Priest Hill. Email sent to selected. Please complete Google form.
- **Tuesday 11th March 1.00pm - 3.00pm** – Year 3 & Year 4 Epsom & Ewell Rugby Match at Priest Hill. (Please note it is a Tuesday not Friday as stated in the letter emailed to parents today.
- **Friday 14th March 2025 3.45pm - 4.30pm** - Girls and Boys Football Home Match v St Martins
- **Tuesday 18th March 2025 4.00pm - 6.00pm** - Netball Tournament at Rosebery School.
- **Tuesday 25th March 3.45pm-4.30pm** - Year 3 & 4 Football Home Match v Cuddington Croft
- **Friday 28th March time tbc** - Girls Football Match tbc

Playhouse Music Festival - Tickets on Sale 18th February 2025

Parents/Carers of the Playhouse choir have now been emailed to confirm which evening they will be performing and with more details of the event.

- **Performing on Tuesday 25th March 2025** are: Year 6: Aurelia, Betty, Cara, Hannah, Heidi, Isla, Lalana, Maya, Sophie and Year 5: Chloe, Eliana, George, Leena, Marta, Reema, Rose, Thea

⁴<mailto:Office1@wallacefields-jun.surrey.sch.uk>

- **Performing on Wednesday 26th March 2025** are: Year 6: Alexandra, Amelia, Anna, Celine, Clarissa, Edith, Ela, Felicity, Kate, Sabina and Year 5: Anna, Bea, Ella, Grace, Mai, Nandika, Sophia

Tickets for both nights go on sale on Tuesday 18th February 2025 on the Epsom Playhouse website. There is obviously big demand for these so it is advisable to book early if you wish to watch the performance. Click here⁵ to buy tickets.

Book Week March 2025

Thursday 6th March 2025 is Book Character Dress Up Day!

On **Thursday 6th March 2025** we will have a Book Character Day where all the children and staff can dress up as a book character. It is a day for dressing up as a personal favourite character for a book – for example: Harry Potter, Hermione Granger, Alice in Wonderland, Gangsta Granny, Pippi Longstocking, Voldemort, Cat in the Hat, Peter Pan, Fantastic Mr Fox, The BFG, Angelina Ballerina, Mr Bump, Paddington Bear, Burglar Bill, the witch from Room on the Broom, Billionaire Boy, The Boy in a Dress, Thing 1 (or Thing 2), The Highway Rat, The Gruffalo, Aslan or the Snow Queen (Chronicles of Narnia) etc. We do not expect parents to go out and buy costumes. Make props and masks – use your creative genius to think of new and innovative characters you have read about! It is not a football kit day or mufti day – book characters only please. If unsure, school uniform can be worn.

Children on a PE day should wear trainers and loose clothing as part of their outfit to accommodate the PE lessons. Ideally children could have a costume that has a sports base of a layer they can take off to reveal their sports clothing.

Book Week Plans 2025

Wallace Fields Junior School is holding **Book Week** starting Monday 3rd March 2025. The purpose of our Book Week is to encourage children to pick up a book and read! We are planning lots of opportunities for cosy reading and visits to the library. The Theme is "Read what you like." So please encourage your child to **bring in a book** they love that they can enjoy reading all week. **Children are welcome to bring in pillows, blankets or onesies (over uniform) for cosy reading** (please ensure they are named).

We would like to invite you to come into school one afternoon and share a favourite book (current or a childhood favourite) with a class for 10 - 15 minutes. Also, if you have a job as a writer, illustrator, publisher etc., please come and share that with us. Parents, Grandparents, Siblings or other relatives are welcome. If you would like to come into read then please email Office1@wallacefieldsjun.surrey.sch.uk.

Please can all children **bring in a shoe box or similar size cardboard box** by 3rd March 2025 for a competition during Book Week.

⁵<https://www.epsomplayhouse.co.uk/shows/epsom-and-ewell-schools-music-festival-2025>

Within our exciting Book Week, children will also take part in a writing task. The task will be based on our school guinea pigs with the title, "**The day our guinea pigs went on an adventure...**" The children will be given the choice of how they would like to create this imaginative adventure. They could write a story or a poem, or create a graphic novel or comic book! The choice will be up to them and we can't wait to see what our school guinea pigs could get up to after everyone has gone home.

On **Thursday 6th March 2025** we will have a Book Character Day where all the children and staff shall dress up as a book character. We do not expect parents to go out and buy costumes. Children on a PE day should wear trainers and loose clothing as part of their outfit to accommodate the PE lessons.

On **Thursday 6th March 2025** Emma and her crew of Twelve15 (the lunch providers) will be doing a Book Week themed menu.

PTA will be running a Book Sale during Book Week - Please bring in your donations by 28th February 2025.

Thank you in advance for your support with this exciting event.



World Book Day Lunch - Available to Packed Lunch Children

As part World Book Day celebrations, **Twelve15 our catering provider, will be serving a special menu.** We are excited to be able to offer this to all children on Thursday 6th March 2025 . The cost of the meal is £2.80 and a copy of the menu is in the Weekly Bulletin.

If your child is normally packed lunches and would like to have school lunch on this day, please complete this online form no later than Friday 14th February 2025. If your child has a special dietary requirement, please complete the attached form and return it to the School Office by **Friday 14th February 2025.**

If your child currently receives a School Lunch, you do not need to complete this form as your child is already included in the meal numbers for that day.

Payment will be required on SCOPAY once numbers are confirmed - this will be after Half Term.

Click here⁶ to complete form.



⁶<https://forms.gle/tPRWsRZvzKcKwtWu6>



SPECIAL DIET REQUEST FORM

| | | |
|--|-------------|--|
| School/Academy | | |
| Child's Name | Class | Year Group |
| Please specify dietary requirements | | |
| Medical - Allergy | | |
| Medical - Intolerance | | |
| Medical - Coeliac Disease | | |
| Religious - (e.g. Hindu) | | |
| Ethical - (e.g. no meat, fish) | | |
| For safety reasons, it is not possible to cater for pupils with airborne allergies given the facilities available in school kitchens. We offer several Special Diet Menus and follow a matching process to align a pupil's need with one of our Special Diet Menus. We offer Vegetarian, Egg Free, Dairy Free, Vegan, Soya Free, Allergy Aware menus and a menu made without ingredients that contain Gluten. See our website Menu - Twelve15 (tstwelve15.co.uk) | | |
| Please tick which of the allergens (if any) should be excluded | | Please tick or insert other dietary exclusions |
| Wheat/Gluten | Sesame | Vegetarian |
| Peanuts | Fish | No Pork |
| Tree Nuts | Crustaceans | No Beef |
| Celery | Molluscs | Vegan |
| Mustard | Soya | Other |
| Eggs | Sulphites | |
| Milk | Lupin | |
| Chickpeas | Legumes | |
| Is the food hypersensitivity significant or life-threatening? | | |
| Yes | No | |
| If YES and the allergy does not pertain to NUTS school to arrange a meeting with the parent and Twelve15 representative (who signs Operations Team Leader to agree an appropriate Special Diet Menu | | |
| Agreed Twelve15 Special Diet Menu | | |
| Meeting Date | Signed | |
| The following is required for medical diets only and should be copied by the School/Academy representative (who signs below) from the pupil's Care and Treatment Plan. N.B. This is essential to avoid misinterpretation. | | |
| Emergency procedures for use of a preloaded adrenalin injection, where is it kept and who is to administer? | | |
| Local arrangements for identification of child agreed and emergency procedure in place? | | |
| Signature <i>Pupil</i> | Print Name | Date |
| Signature <i>School/Academy Representative</i> | Print Name | Date |
| Signature <i>Twelve15 representative</i> | Print Name | Date |

This form should be held with the child's Care and Treatment Plan within the School/Academy office and a copy passed to the team Twelve15 kitchen.

March 2023 For more information please visit -



GDPR - Special Diet Request Form

Special Diets is an area of School/Academy meals provision where personal data of pupils is provided before any special diet can be safely served. This information can include the pupil's name, name of School/Academy, name of class, parent name, medical information, and photograph of the child. This information is given willingly and with consent from the parent / guardian. Personal data is not stored by any member of Twelve15 central teams but held locally at the School/Academy for operational reasons.

Please be assured all information is held in accordance with data security and data retention policies and most importantly is held with the sole purpose of attending to pupils dietary needs to ensure the health and safety of the children and young adults to whom meals are served.

- Pupil photographs on kitchen walls:** Photographs are not displayed in public view, they are provided with consent from the parents and placed in a discreet place behind the counter so only visible to catering staff.
- Pupil photographs in folders:** Photographs may also be stored in folders within the kitchen or catering office. These are stored in a secure manner and only available to the catering staff.
- Pupil photographs in dining hall** Some School/Academies choose to use photographs and detail dietary requirements on a child's place mat. Please check with your School/Academy if this practice is in place.
- Allergy information including special diet request form and medical notes:** All special diet pupils should have a special diet request form, along with any medical correspondence, submitted before a special diet can be served. This information is provided with consent from the parent and stored in a secure folder within the kitchen or catering office and School/Academy office.
- Retention of Personal Data** The data referred to will be retained only for the purposes of providing a special diet and will be confidentially disposed of when no longer required for this purpose.

Further information on how we ensure compliance with GDPR can be found at <https://www.surreycc.gov.uk/council-and-democracy/your-privacy>

Surrey County Council (Twelve15) use the following allergens in the kitchens where food is prepared for pupils [celery, cereals containing gluten, crustaceans, eggs, fish, lupin, milk, molluscs, mustard, nuts, peanuts, sesame seeds, soya, and sulphur dioxide (sometimes known as sulphites)]. We have formulated a number of Special Diet Menus.

We work very closely with our suppliers and use Nutritional Analysis (Food Labelling software packages to identify allergens in line with current legislation. Our Staff are trained in all aspects of Food Safety and allergen control.

Consumers that have food allergies and intolerances should be aware that during food preparation some food and crockery may be contaminated by any of the 14 major allergens. Whilst every effort is made to avoid cross contamination by following the procedures outlined in our Assured Safe Catering Procedures Manual for instance two-stage cleaning and separate utensils we cannot guarantee an allergen free meal.

I confirm that I have read and understood the above:

| | | |
|---|------------|------|
| Signature <i>Pupil</i> | Print Name | Date |
| Signature <i>School/Academy Representative</i> | Print Name | Date |
| Signature <i>Twelve15 representative</i> | Print Name | Date |

March 2023 For more information please visit -



| Date of Termly review meeting | Signature of School/Academy representative | Signature of Twelve 15 Representative | Comments |
|-------------------------------|--|---------------------------------------|----------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

March 2023 For more information please visit –

YEAR 3

Road Safety Awareness Training

We are pleased to announce that Year 3 will be participating in Surrey County Council’s new road safety awareness course

Feet First: Walking Training Programme on 25th and 26th February 2025.

Our Year 3 pupils will be participating in activities held within the classroom as well as on-road practical training led by fully trained and DBS checked Surrey County Council Walking Instructors. There are also some at home activities to continue the learning!

Feet First is a road safety and active travel skills awareness course that will be aimed at children ages 7 to 8 years old (Year 3). It will provide pupils with road safety awareness skills, providing them with a key life skill that prepares them for travelling independently

Pupils will be trained in:

- The Green Cross Code: Stop, Look, Listen, Think.
- Road signs and pedestrian crossings.
- Recognising safer and unsafe places to cross.
- How to cross between parked cars.

- The benefits of active travel on health, wellbeing, and the environment. There is a voluntary donation on Scopay of **£6** and it is **free for pupils eligible for Free School Meals**. For this, schools will get access to online 'Safer Steps' training modules, lesson plans and a parent / carer worksheet that can be provided at the end of the training.
- Pupils also get a certificate, pencil, sticker and fluorescent zip clip for their school bag.

Further information about Feet First can be found here⁷ and click here⁸ for a promotional video.

Below is some activities that parents can do at home and a fact sheet on what to expect on the day.

Feet First: Walking Training

FACT SHEET FOR PUPILS - What to expect on the day



At home
 You will be learning all about Road Safety and attending a 30 minute on-road Walking Training session with Walking Instructors employed by Surrey County Council. Some routes that we use for this training will be busy, with loud noises and distractions.

When you come to school don't forget to wear/bring weather appropriate clothing, including your school uniform.



Closed shoes / Trainers



Jacket / Coat



Hat / Cap



Jumper



Sun cream (if sunny)

At school - before the training

- You will arrive at school as normal.
- Around 9.45am, Walking Instructors will come into the classroom and introduce themselves and tell you about the walking training.

You will be split into groups of up to 4 pupils per instructor. You will walk a 30-minute route with your instructor.



You will be given a Hi-Vis vest to wear, to be seen by other road users.





⁷<https://www.surreycc.gov.uk/schools-and-learning/teachers-and-education-staff/road-safety-and-sustainable-travel/primary/steps-pedestrian-awareness-training/frequently-asked-questions>

⁸https://www.youtube.com/embed/XB_9YFPI8dA?feature=oembed

You will have to hold hands or link arms with other pupils and/or the instructor when on the training.



The on-road session will last around 30 minutes.



- You will be collected and returned to your classroom or reception.
- You will learn valuable road safety skills.
- All sessions will finish by lunchtime. You will attend class as normal in between sessions.
- The school will confirm which session you will attend, along with the name of your Walking Instructor.

At school - after the training

- You will return to your classroom after the on-road training.
- You will be given a **sticker, pencil, zip clip** and **certificate** to take home. Either after the session or at the end of the day.
- You will also be given 'at home activities' to complete with your parents and carers. These can be found here: https://walkingtraining.online/public/parent_resources/

Expected behaviour during the course.

| | | |
|---|---|-------------------------------|
| <p>Listen to grownups and follow instructions</p> | <p>Hold hands at all times</p> | <p>Stay with your group</p> |
| <p>Walk do not run</p> | <p>Look out for hazards and dangers on the walk</p> | <p>Be polite at all times</p> |

Feet First Home Activity

Information for Parents

Introduction

Feet First is a Walking Training programme developed and delivered by Surrey County Council. The programme is delivered to children aged 7 to 8 years old (Year 3) in primary schools across Surrey. The training course will provide pupils with road safety skills to better enable them to safely walk to and from school with their parents and carers and prepare them for independent travel.

The Walking Training Programme will sit alongside the existing Bikeability program and consists of 4 different areas which compliment one another and continually reinforce the learning.

Safer Steps

Safer Steps is an interactive online comic and is the first point of learning. It is made up of 6 different modules covering the spectrum of Key Stage 2 road safety and active travel.

Safer Steps Chapters

- | | |
|---|---|
| <ul style="list-style-type: none"> • Always Think • Staying Visible • Green Cross Code | <ul style="list-style-type: none"> • The Safest Way • Crossing Types • Active Travel |
|---|---|

Classroom Learning

Following on from Safer Steps, there are three different lessons which will be taught in the classroom to expand on individuals' knowledge and apply critical thinking through peer discussion.

Classroom Lesson Topics

- The Green Cross Code
- Safe Places to Cross
- Active Travel

Walking Training

Practical Walking Training will be delivered in school recapping on some of the existing learning and putting knowledge into practice.

Walking Training Learning Objectives

- | | |
|--|---|
| <ul style="list-style-type: none"> • Hierarchy of priority for road users • Green Cross Code (STOP, LOOK, LISTEN, THINK) • Road signs & street furniture • Understanding vehicles lights & sounds (reversing, electric etc) • Types of crossings • Know the safest position to adopt when walking on the pavement • Driveways | <ul style="list-style-type: none"> • Identify safe and unsafe places to cross the road • How to cross the road safely • Crossing between parked cars • Dealing with wave through, driver flashing lights • Dealing with distractions & rushing (mobile phone, earphones and music) • Discuss the benefits of active travel (physical and environmental) |
|--|---|

Key Information for Parents

It is useful for pupils to continue practicing what they have learned. The home activity sheet can start this process, and we have included some key information points below to help you further their learning.

The Green Cross Code

- Using the steps of the Green Cross Code in the correct order.
- Identify the Road, Pavement and Kerb and the safest place to walk and stand.

Choosing where to cross

- Finding a controlled crossing such as a zebra or a pelican crossing where available or nearby.
- Choosing a place with clear visibility of all roads around them and in a place where they can clearly be seen by drivers.
- Taking extra care when crossing driveways or entrances/exits for any moving vehicles.
- Spending as little time in the road when crossing by picking the most direct route across.

Observation

- Making sure to spot any moving vehicles and understand that they may not always stop when they're supposed to.
- Understanding road signs and what information they are providing.
- What the different lights on a car means and if it is indicating or reversing.

Pedestrian Islands

A pedestrian island is a special place built into the middle of a road where people can cross the road in two stages, using the island to wait safely in the middle.

Jiya's Top Tips



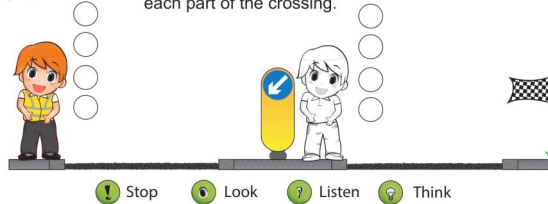
You need to use the Green Cross Code twice!

- Once from the kerb to the pedestrian island
- And again to get from the island to the other kerb

REMEMBER: You must STOP, stand still and wait on the pedestrian island until it is safe to cross the rest of the road. Vehicles will be passing close to you both in front and behind so THINK carefully.

Activity

To help Jack cross the road safely, draw pictures in each of the circles to show what he needs to do on each part of the crossing.



Now It's Your Turn... to use a traffic island

Time: Date:

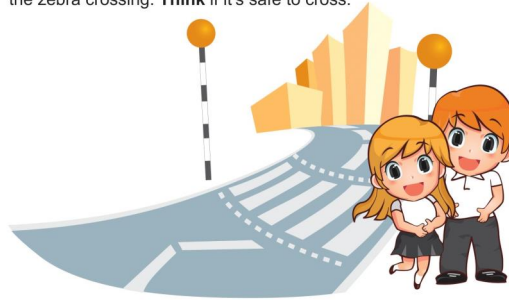
Notes for helper:

Remind your child to use the Green Cross Code. Explain that they should STOP on the island and use the Green Cross Code again



Zebra Crossings

Stop at the kerb.
Look and **listen** all around for traffic.
 Watch approaching traffic and wait until ALL traffic stops on both sides of the zebra crossing. **Think** if it's safe to cross.



When you are sure ALL traffic has stopped, walk straight across the zebra crossing, looking and listening at all times.

Why might traffic not stop at the zebra crossing?

.....

Why should you keep looking and listening?

.....

Now It's Your Turn... to use a zebra

Name of Road:

Time: Date:



Notes for helper:
 It is important for your child to experience the correct use of safer places to cross. Take your child to find a zebra crossing: wait for traffic to stop before crossing the road.

Pelicans and Puffins

A pelican crossing has a green man and a red man which can be seen on the opposite side of the road from where you start to cross.

Jack's 'How to...'






How to use a Pelican Crossing
 Think first and Stop at the kerb
 Press the button and wait
 Watch the man change from red to green
 • The Red man means stop
 • The Green man means you can cross, but only if its safe
 Wait for the traffic to stop
 Cross the road keep looking and listening
 If the Green Man is flashing, do not start to cross

What should you do if you have started crossing the road and the green man starts flashing?

.....



WAIT Activity

-  Can you remember what goes where?
-  Draw lines to show where each of the pictures fits on the unit.
- 

Puffin Crossings



Puffin crossings look different. Normally you will only see the red and green man on the post by the side of the road you are crossing. There is no flashing green man at a puffin crossing.

Make Sure
 You still wait for the Green Man and do not start to cross until the traffic has stopped.



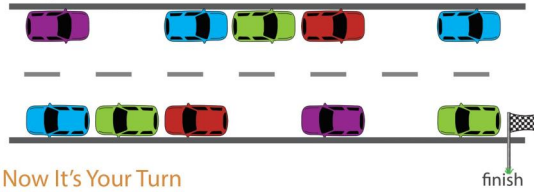
Around Parked Cars

Sometimes a road is very busy with many parked cars but no safe places to help you cross so what could you do?



Jack needs to cross this very busy road with lots of parked cars on it. Can you help him to find the safest place to cross?

Activity



Now It's Your Turn

Name of Road:

Time: Date:



Choose a space between two parked cars. Use the clues below to check they are not going to move.

- Are the lights on?
- Can you hear the engine?
- Can you see/smell any exhaust fumes?
- Is there a driver in the car?

Why is it not safe to cross near a van, lorry or bus?

When you are sure both cars are NOT going to move, walk carefully between them but only as far as their outside edge.
Stop! Carefully look around the sides of the car for traffic.
Look and Listen for traffic. Only when you are sure that that road is clear walk straight across. **Think** if it's safe to cross.
 Keep looking and listening until you reach the pavement on the other side.

Notes for helper:
 Remind your child only to cross between parked cars if there is no other alternative. This activity needs to be practised regularly under supervision.



Crossing for Yourself

Now it's your turn. Go for a walk with a grown-up on a nice quiet road and tell them what you need to do to stay safe at all times. Then you can try a busier road.

Activity

Name of Road:

Time: Date:



Stop: Stop just before you get to the kerb.
 Why should you stop before crossing the road?



Look all around for traffic:
 Did you see any vehicles?
 Were they near or far?
 Were they travelling fast or slow?



Listen! What sounds did you hear?

 Which vehicle made the most noise?



Think: Is this the safest place to cross.
 Can you explain why it was safe?



When safe to go straight across the road:
 Was it safe to cross? YES NO
 Why was it safe to cross and what did you do?

Notes for helper:
 Help your child to learn the meaning of 'Stop | Look | Listen | Think '
 Relate to various road conditions. Let your child guide you across the road.
 Remember to keep looking and listening.



The Safest Way

Knowing the safest way to cross the road you also have to understand that the more time spent in the road, the more dangerous it is for you.

Millie's Top Tips



Look at the road and where you want to go
Before you start to cross Think!
Which way is best so that I spend less time in the road?
Only cross when you have thought about the safest way.
Remember less time in the road is safer for you

Activity

Millie needs to get to the flag on the other side of the road.
Draw a line showing the best way for her to cross the road.

start

finish

Now It's Your Turn... to cross safely

Name of Road:

Time: Date:



Notes for helper:
Remind your child that straightest way to their destination is not necessarily the safest way.

Year 3 Music Performance Assembly Dates Reminder

Year 3 Performance Assembly is to be held on Tuesday 20th May 2025 2.45pm. Auditions in lesson on Monday 12th May 2025. Parents of children selected to perform will be invited to attend.

YEAR 4

Year 4 Residential Trip to Ufton Court 19th - 20th March 2025

We are looking forward to our residential trip to Ufton Court in March and will send out a final letter with full details in February. In the meantime, please note **the final instalment of £70** is due by **15th February 2025.**

Year 4 Music Performance Assembly Dates Reminder

Year 4 Music Assembly will be held on Tuesday 29th April 2025 2.45pm. Auditions in lesson on Wednesday 23rd April 2025. Parents of children selected to perform will be invited to attend.

YEAR 5

Year 5 Music Performance Assembly Dates Reminder

Year 5 Music Assembly will be held on **Tuesday 11th March 2025** 2.45pm. Auditions in lesson on Tuesday 25th February 2025. Parents of children selected to perform will be invited to attend.

YEAR 6

Junior Citizen Scheme – Thursday 6th March 2025

As part of the Year 6 work in Personal, Social and Health Education (PSHE) in the Spring Term, Year 6 take part in a Junior Citizen Scheme at Epsom Grandstand on **Thursday 6th March 2025**. In partnership with the Police, Fire Brigade, Thames Water and other public services, pupils learn about personal safety relevant to their transition to secondary school and to help them develop their independence. The children leave school by coach at 9.15am and return to school at approximately 11.45am in time for lunch. They will eat lunch at school as normal.

In order to cover the cost of this trip, we need to ask for a voluntary **contribution of £11.50**. If your child is eligible for free school meals, please contact the school office for financial assistance in paying for this trip. Please visit our on-line payment system Scopay to make your voluntary donation.

We are looking forward to an enjoyable and informative morning.

SAFEGUARDING and WELLBEING

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about PHONE SCAMS

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

WHAT ARE THE RISKS?

SMISHING
SMS phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

IMPERSONATION
Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common cons include sending fake texts informing the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

NUMBER SPOOFING
Here, the scammer takes impersonation cons a step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, HMRC, the NHS or the DVLA (who have all been impersonated in these cons). This makes the scam far harder to spot and the victim much more inclined to comply.

FAKE TECH SUPPORT
Attackers contact a target, pretending to work for their employer's IT support team. They then advise them to download some software to fix a 'technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This con is more common on desktop and laptop devices, but is still possible to accomplish on mobiles.

SIM HIJACKING
SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammer's possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM – giving them access to all calls and texts meant for you, including one-time login passcodes.

Advice for Parents & Carers

DO SOME DIGGING
If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it – this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

TRY A CALL BLOCKER
If a suspicious call comes through on your mobile, you can manually block the number if you believe it to be dubious or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically stop calls getting through from numbers which have been reported as suspicious, halting potential scammers in their tracks before they can reach you.

VERIFY THE SOURCE
Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is still asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

BREAK OUT THE TECH
Lots of anti-virus software now also protects mobile. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions: it's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

REPORT INCIDENTS
If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was *not* made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divulged) consider involving the police.

BE WARY OF LINKS
If you get a message from an unknown number asking you to click on a link, report it as a scam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to buy a special test – only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.

Meet Our Expert
Formed in 2016, Kryptokloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.03.2022

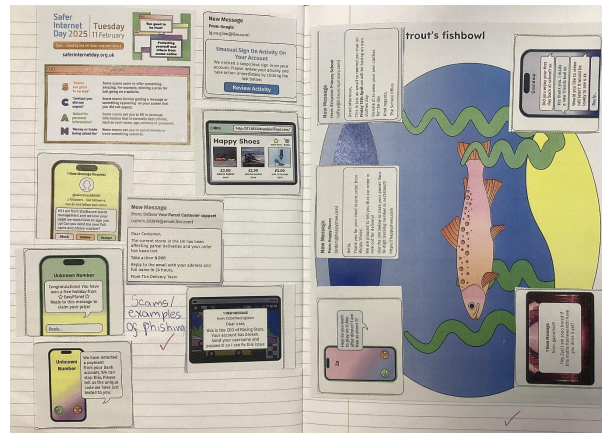
Safer Internet Day

On Tuesday, we celebrated Safer Internet Day. It is an event which is celebrated globally each year to promote the safe and positive use of digital technology for children and young people. This year, the theme was: 'Too good to be true? Protecting yourself and others from scams online.' In classes, we discussed what the signs of a scam are; how we can generate safe passwords; and how to look out for phishing scams. The Lower School also watched the BBC Live Lesson while the Upper School considered whether messages/pop ups could be trusted or were rather 'phishy!'

More information on these topics can be found on the following links:

Top Tips For Parents and Carers: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025/tips-for-parents-and-carers>

Top Tips For 7-11 Year Olds: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025/tips-for-7-11-year-olds>⁹



Place2BE's Children's Mental Health Week



Advice for children who may be struggling with anxiety

1. Practise Deep Breathing +
2. Engage in Physical Activity +
3. Stay Present +
4. Challenge Negative Thoughts +
5. Reach Out for Support +

Last week, many of the children in school took part in activities and watched videos linked to the Place2BE's children's mental health week. The children's mental health charity is aiming to encourage children to embrace being self-aware through the theme of **Know Yourself, Grow Yourself**, to help them grow and develop resilience to cope with what life throws at them.

⁹<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025/tips-for-7-11-year-olds>

Here are some of the top tips, contained within the videos watched at school, for helping children with anxiety:

1. Practice Deep Breathing

When you feel anxious, try breathing in slowly through your nose for a count of five, then exhale slowly through your mouth for another count of five. Focusing on your breath can help calm your mind and reduce anxiety.

2. Stay Present

Grounding techniques can help you stay focused on the present moment. For example, try to identify five things you can see, four things you can touch, three things you can hear, two things you can smell, and one thing you can taste.

3. Challenge Negative Thoughts

Pay attention to negative thoughts that may be contributing to your anxiety. Try to reframe them by focusing on positive aspects or considering alternative points of view.

Please click here ¹⁰for the link to the NSPCC website, that has even more useful ideas and tips for parents supporting children who may be experiencing anxiety.

¹⁰<https://www.nspcc.org.uk/about-us/news-opinion/2025/anxiety-top-mental-health-concern-for-children-contacting-childline/>

Click here¹¹ for More Information About Safeguarding at Wallace Fields Junior School

CLUBS

NS Sport Launches New Holiday Club - February 2025

NS Sport
NEXT STEP HOLIDAY ACTIVITIES
YEAR 1-6 PUPILS ONLY
 NSSPORT PRESENTS AN ACTION-PACKED HOLIDAY ACTIVITIES PROGRAMME FEATURING A WIDE RANGE OF SPORTS, ARTS & CRAFTS AND LEISURE BASED ACTIVITIES FOR CHILDREN IN A SAFE AND NURTURING ENVIRONMENT
WALLACE FIELDS JUNIOR
 RUNNING 17-21 FEBRUARY 2025
 CHILD CARE FROM 8AM-6PM EARLY BIRD PRICES AVAILABLE
 www.nssport.co.uk enquiries@nssport.co.uk
 FIND US... www.nssport2.co.uk @NSSport_Surrey

| NS STARS PROGRAMME | NS STRIKERS PROGRAMME |
|--|---|
| <p>For children who want to stay active and love fun and variety in their days! This programme allows them to explore a range of sports, indulge in free play, get stuck into craft, design and drama and fire up their imaginations.</p> <p>THEME: SUPERHEROES</p> | <p>A football focused programme that looks to capture the imagination for the game and inspire children to develop their skills further. We take them to whichever level they want to reach. There will be 'World Cup' competitions and lots to inspire them.</p> <p>THEME: FOOTBALL FREESTYLING</p> |
| <p>MONDAY 17 FEBRUARY</p> <p>Scooters & Rides-ons Superhero Masks & Crafting</p> | <p>Rabona & Rainbow Flicks Monday Focus: Dribbling (Messi & James)</p> |
| <p>TUESDAY 18 FEBRUARY</p> <p>Top Shot Tuesday Superhero Skills & Powers</p> | <p>Around the World & Knee Stall Tuesday Focus: Passing (De Bruyne & Toone)</p> |
| <p>WEDNESDAY 19 FEBRUARY</p> <p>Wellbeing Wednesday Superhero Fitness Challenge</p> | <p>Cross Overs & Heel Juggles Wednesday Focus: Shooting (Rashford & Kerr)</p> |
| <p>THURSDAY 20 FEBRUARY</p> <p>Fruity Thursday Superhero Games & Relays</p> | <p>Maradona Seven Thursday Focus: Attack/Defend (Ronaldo & Williamson)</p> |
| <p>FRIDAY 21 FEBRUARY</p> <p>We can be Heroes Disco Dress up as your favourite superhero</p> | <p>Friday Focus: Champion Friday (Mbappe & Morgan)</p> |

** Schedule may be subject to change without prior notice.

Gardening Club Will Start 5th March 2025 and Donations Needed

Gardening club will start on Tuesday 5th March 2025. This is a lunchtime club that anyone can turn up for but they must have spare shoes or boots and a coat.

¹¹<https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding>

If parents are going to Garden Centres over the half term break we would appreciate any donations of compost, small tools and gardening gloves. Gardening Club will be planting seeds for pumpkins/ courgettes in March so donations of seeds would be very gratefully received and also potato tubers.

COMMUNITY



EPSOM RDA
VOLUNTEERS NEEDED
FOR WEEKDAY SESSIONS

Can you spare a few hours per week to help our charity?
Learn new skills | Meet new people | Make a difference

If you enjoy working as part of a team and using your own initiative, we would love to hear from you!

Epsom RDA provides both children and adults with physical and learning disabilities, the opportunity to improve their health and wellbeing through the therapeutic power of horses.

You don't need previous experience of horses, riding or working with disabled people.

Training is provided for all.
Minimum age for volunteers is 14 years.

**IT'S WHAT YOU CAN DO
THAT COUNTS**

 www.epsomrda.org.uk/volunteer
volunteer@epsomrda.org.uk | t: 01372 743690

SCAN ME 

Epsom RDA is a registered charity (charity number 1180061) and a member group of the national Riding for the Disabled Association.

Need an Extra Helping Hand Over the Holidays?



make
lunch



Pull up a seat, you are welcome!
 School holidays can be so much fun, but they can also be hard work!! We would love to take the pressure off by giving you a really great answer to the two big questions most kids have during the holidays: "What are we going to do today?" And "What's for lunch?"

What is Make Lunch Club?
 Our friendly, safely recruited volunteers prepare a hot meal for everyone, including pudding! We have something for everyone—you can relax with a hot cuppa while your children enjoy crafts, play games, and dive into great activities each session.

We know trying something new can feel intimidating, but rest assured: our space is welcoming, inclusive, and ready to make you feel **at home**. No need to worry—just come as you are and enjoy the experience!

Book at www.stbarnabas-epsom.org.uk/makelunch

St
PB

FREE



make
lunch



Where?
 St Barnabas Church,
 Temple Road,
 Epsom,
 KT19 8HA

Free car park at rear.
 Bus and train routes nearby.

Who?
 Make Lunch is aimed at families with children under 11 who, for any reason, may find the holidays challenging. Whether it's due to financial, social or emotional pressures, SEN, being carers or shift workers, there's no set criteria—you are welcome here!

When?
 We run every week in half terms and school holidays. For the latest dates scan the QR code or visit our website for the latest dates. Sessions run 11.30-1.30pm.

Book at www.stbarnabas-epsom.org.uk/makelunch

St
PB



Home Start Surrey

HOME
START



RECRUITING
NOW

Surrey

VOLUNTEERS NEEDED

Do you have parental experience? Could you spare 2-3 hours a week to share your invaluable knowledge? If yes we would love to hear from you!

Home-Start volunteers work alongside families to give compassionate and confidential support, tailored to each family.

Volunteering for local families can change your life and the life of a family in your community!

Our volunteers are fully trained and given expert ongoing support

Home-Start Surrey covers all 11 boroughs in 8 local branches: East Surrey, Elmbridge, Epsom, Ewell & Banstead, Guildford, Runnymede & Woking, Spelthorne, Surrey Heath & Waverley

www.homestartsurrey.org

Spring 2025 Courses starting throughout Surrey very soon, don't delay get in touch today!

For further details please call: 01252 737453
 Or email: volunteers@homestartsurrey.org



One-minute guide

Home-Start in Surrey



face to face informal interview and completion of an application form that requires names and contact details for two-character references. Suitable applicants are invited to attend a mandatory volunteer preparation course and an enhanced Disclosure and Barring Service check is undertaken. Volunteers are usually parents themselves. All volunteers have regular support and supervision with a Family Co-ordinator and are expected to take full advantage of the comprehensive continual learning and development programme. Home-Start Surrey also need volunteers to help with other things such as being a Trustee, helping at groups and fundraising.

Key Contact Information:

Home-Start East Surrey

Telephone: 01737 770 220.

info@home-starteastsurrey.org.uk www.home-starteastsurrey.org.uk

Home-Start Elmbridge

Telephone: 0203 757 7220

enquiries@home-start-elmbridge.org.uk www.homestartelmbridge.org.uk

Home-Start Epsom, Ewell & Banstead

Telephone: 01737 379 902.

homestart@hseeb.org.uk www.hseeb.org

Home-Start Guildford

Telephone: 01483 511181.

office@hsguildford.org.uk www.hsguildford.org.uk

Home-Start Runnymede & Woking

Telephone: 01483 740 367

info@homestartrow.org www.homestartrow.org

Home-Start Spelthorne

Telephone: 01784 463200

info@home-startspelthorne.org www.home-startspelthorne.org

Home-Start Surrey Heath

Telephone: 01276 681121

office@home-startsurreyheath.org.uk www.home-startsurreyheath.org.uk

Home-Start Waverley

Telephone: 01252 737 453.

info@homestartwaverley.org www.homestartwaverley.org



Bourne Hall Museum Club

CAVE PAINTING

Thursday 20 February

11am-12.pm & 2pm-3.pm

Bourne Hall Museum
Kids Club
bringing history alive



In the deep time of prehistory early men crawled down into the darkest caves and used light from primitive candles to paint pictures of themselves and the animals they hunted.

They left behind a vivid record of their way of life and some clues of what they believed in. Discover how and why these paintings were created.

Then by flickering light try to create your own cave painting in our very own 'caves'

Cost £6 per child. Two identical sessions will be run, please book to reserve your place; maximum 16 children.

Contact: David Brooks, Bourne Hall Museum, Spring Street, Ewell, Surrey, KT17 1UF. Tel 020 8394 1734.

Email dbrooks@epsom-ewell.gov.uk



Bourne Hall Museum
Kids Club
bringing history alive

Struggling Suffragettes

Saturday March 8 1pm–2.30pm



Learn about the suffragettes and decide if you wish to join their fight to get the vote for women. Listen to the arguments and learn why some women at the beginning of the twentieth century were driven to drastic measures to get their voices heard by the Establishment. Understand the different methods used by these pioneering ladies, from peaceful protest to more militant tactics. Discover how the determination and bravery of the Suffragettes changed the way our country is today and learn how Epsom was thrust into the national headlines by the death of Emily Davison at the Derby in June 1913.



Cost £6 per child

Further information is available from David Brooks, Bourne Hall Museum, Spring Street, Ewell, Surrey, KT17 1UF. Tel 0208 394 1734, Email dbrooks@epsom-ewell.gov.uk