



Wallace Fields Junior School Newsletter



Thursday 14th May 2026

Key Dates Next Week

- **Friday 15th May 2026** – Year 6 Fun Day
- **Sunday 17th May 2026** - PTA Colour Run Event

- **Monday 18th May 2026 to Friday 21st May** – Group 1 Year 6 Bikeability
- **Monday 18th May 2026** - Last swimming session
- **Tuesday 19th May 2026** – Year 3 Music Assembly 2.45pm-3.30pm - Parents of Musicians welcome
- **Wednesday 20th May 2026**
 - World Bee Day Special Menu for all school dinners and those packed lunches who have signed up
 - Year 3 Day Trip to Wisley
- **Thursday 21st May 2026**
 - Yellow House Mufti
 - Top Translators Event - Participants and Judges Selected. No parents for this event.
- **Monday 25th May to Friday 29th May** – May Half Term Break
- **Monday 1st June 2026** – INSET day

Click here¹ [for School Calendar and to Subscribe to Calendar.](#) Click Here² [for School Term Dates and INSET days](#)

Click Here³ [for Upcoming Events](#)

HEAD'S UPDATE

Test Week Done

I would like to congratulate our **Year 6** pupils for the fantastic effort they have shown throughout the recent SATs. They approached the tests with determination, focus, and a positive attitude, and we are extremely proud of the way they conducted themselves during what can be a challenging week.

My sincere thanks go to all of our staff, support team, and volunteers who helped ensure the smooth and successful administration of the tests. Your organisation, encouragement, and care made a real difference to the experience for the children.

Now that SATs are behind us, we can look forward to the rest of the summer term. This is a wonderful opportunity for our Year 6 children to enjoy their final weeks with us, with plenty of engaging learning and exciting events still to come.

¹<https://wallacefields-jun.surrey.sch.uk/calendar>

²<https://wallacefields-jun.surrey.sch.uk/news/2025-03-18-inset-days-confirmed-for-next-academic-school-year>

³<https://wallacefields-jun.surrey.sch.uk/events>

Ofsted Inspectors Arrived Last Week

Last Tuesday we received the call from Ofsted that they would be visiting, and as you can imagine, it was a very busy time for everyone in school for Wednesday and Thursday. Despite the short notice, our staff, pupils, governors and parents rose to the occasion with professionalism, positivity and pride in everything they said and did.

We are very grateful to parents and carers who took the time to complete the Ofsted questionnaire at such short notice - it closed at 11am on the Wednesday morning. The feedback we received was overwhelmingly positive and very encouraging and it included many kind comments about the school, our staff and our children that were very much appreciated.

Throughout the visit, our children were exemplary, demonstrating their enthusiasm, excellent behaviour and commitment to their learning and they showed great pride in their school. Our staff, as always, showed dedication, teamwork and a clear passion for providing the very best for every child.

We would also like to extend a special thank you to our incredible parent volunteers and our regular volunteers, who stepped in to support the school and help keep everything running smoothly—particularly with Year 5 out on their residential trip to PGL. Your help and support made a real difference and was highly valued.

At this stage, we are unable to share the outcome of the inspection until the final report is published. However, we will of course share the report, or a link to it, with you as soon as it becomes available.

Thank you once again for your amazing support, and for the very positive comments we received in person, at the gate to inspectors directly and through the parent questionnaire feedback.

Would You Like to be a Teaching Assistant?

I would like to take a moment to recognise the vital work that goes into supporting our children with SEND across the school. Meeting these needs requires a dedicated and carefully coordinated team, where teachers, teaching assistants, volunteers and wider staff all play a crucial role in ensuring every child is supported to thrive.

In recent weeks, we have undertaken an intensive recruitment drive to strengthen this team. While we have been fortunate to meet many enthusiastic and capable candidates, it has been disappointing that a number of individuals who attended interview have subsequently chosen not to take up the positions offered or dropped out before scheduled interviews. This has inevitably placed an additional strain on time, resources and effort, as we continue to ensure that the right support is in place for our pupils.

Despite these challenges, our commitment to provide high-quality, inclusive education remains unwavering. If you, or someone you know within our school community, would be

interested in joining our dedicated and supportive team, we would warmly encourage you to look at our current vacancies on the Eteach website.

This is a wonderful opportunity to become part of a school that is proud of its inclusive ethos, and which delivers an inspiring, well-structured curriculum for all its learners.

THIS WEEK

Mr Lee Awarded Star of The Week

It was a very special and unexpected moment last week to be awarded *Star of the Week*. I felt honoured and flattered and if I am honest, rather excited — I have never had a Star of the Week before!

This award was given for **leadership** and **vision in guiding the school through Ofsted**, and came from all classes, which makes it even more meaningful. I am incredibly grateful for the giant certificate (presented to me by the school ambassadors - Monty, Peggy and Violet)!

However, it is important to say that whilst this acknowledgement is very much appreciated, our school's success is never down to one person. What makes Wallace Fields Juniors such a fabulous place is our wonderful children and the dedication, care and commitment of our entire staff team. It is also the supportive and active parents who help the children in all they do and attend the school events with vigour and enthusiasm. A great school is always the result of a great team, and I am sincerely thankful to each and every one of them for the part they play in making our school so special.

In all the excitement, and with Year 5 away on their residential trip, we will be holding a *double* Star of the Week celebration in tomorrow's assembly. Thank you to everyone for being part of such a positive, supportive and inspiring school.



Sports Crew Silver Award

We are incredibly proud of our Sports Crew, who have all successfully completed their Silver Level training. This is a fantastic achievement and a testament to their commitment and teamwork.

The Sports Crew are a brilliant group of pupils who play an important role in school life, helping to organise, distribute and collect sports equipment for events, as well as supporting activities during lunch breaks. They carry out their responsibilities with enthusiasm, reliability and a real sense of pride.

They each received a certificate and a silver metal badge that they wear for identification. Well done to each and every one of you, and thank you for the valuable contribution you make to our school.



This Weeks Blog



Wallace Weekly

13/5/2026

Weekly Highlights by George Ramsay and Eesa Hussain

Officially SATisfied!!! This week has been a quiet week for assemblies as Year 6 have had their SATS....and BISCUITS!! To kick start the week, the whole school practised their summer celebration song and we ended the week with our weekly Celebration Assembly.

Highlights: We interviewed valued members of the school community to find out what stood out for them in the week.

Year 3

Year 3s have had P.E. on Monday and Tuesday and this is what Advait had to say: *'I enjoyed tennis this week because I like sports. We got into pairs and did rallies and the other group were doing ball skills such as tap downs and tap ups.'*

In maths year 3 have been using protractors to measure angles in shapes. This is what Ayaz has to say: *'I really enjoyed my Maths with Miss Day because we were covering shapes and angles and that has really helped me to get a thorough understanding of it.'*

Year 4:

Year 4 have just finished their space pictures. They are learning about space in their science topic. This is how Alik found it: *'I really was fascinated by what we were learning about in Art. We were drawing plants which really caught my interest.'*

Roberta

The science club was looking at how liquids behave and the physics behind pressure and gravity. Roberta said "I liked going to science club because we were playing with water and our experiment was filling bottles with water pouring down with a tube and blowing through but I forgot what the end result was".

Year 5:

Last week, Year 5 went to PGL (Marchants Hill) and had an exceptional time. Everyone we spoke to said they thoroughly enjoyed their experience and were excited to be away from home!

Year 6:

We are officially SAT out! Year 6 have worked extremely hard whilst eating biscuits for their National Curriculum tests. The results will be released in July. Curious that biscuits featured so highly in the recollection of the SATs week. Well done everyone. As a reward for their hard work they have a Fun Friday to thank them for their dedication. The results will be published in July.

Staff Spotlight: Mrs Thompson (Teaching Assistant)



1. Why did you want to become a teaching assistant?

When I saw an advert that Wallace Fields Juniors needed a new TA in July 2020, I decided to apply as I really wanted to work with older children rather than my current Preschoolers - plus I wanted to return to my old junior school (Yes I am that old!) .

2. What has been your favourite part of being a teaching assistant?

Too many parts to choose! But I find it extremely rewarding and I hope I make a difference to the children I work with.

3. What message do you want to give out to other teaching assistants or people who might want to be a volunteer at our school?

At times it can feel overwhelming and you don't feel like you have enough hours to help the children but never give up and children will reap the benefits I promise you. Plus Wallace Fields Juniors is a lovely school community and I'm lucky to be a part of it.

Year 4 Ufton Court Photos

The photos from Ufton Court were shared with parents on our website on Monday 11th May 2025. Please find the link also below.

<https://wallacefields-jun.surrey.sch.uk/news/2026-05-11-lovely-photos-from-year-4-at-ufton-court>

Year 5 Residential Trip to PGL Marchants Hill

Last week, Year 5 had a fantastic trip to PGL Marchants Hill. The children spent the entire week taking on challenges, smiling and laughing with their friends, and having a brilliant time together as a year group. All the adults had a great week with the Year 5s in PGL, and we hope they have told you all about their wonderful adventures and week away. Please find the photos here on our school website and in the newsletter. I know you will join me in thanking all the staff who came on the trip with us and for giving up their week to make the trip so fantastic for the children - **Mr Hurd, Mrs Murtagh, Miss Day, Mrs Thompson, Mrs Miller, Mrs De Bliquy** and a very popular, **Mrs McGahan!**

These trips really could not go ahead without the adults who help on them. Thank you to the parents and carers who sent such lovely emails or have caught us with such positive feedback since the trip, too. I had a really lovely week with the Year 5 children and their support for one another has really stood out to us all. **Well done, Year 5!**

Miss Sarjeant (Trip Lead)

Click [here](#)⁴ to see some more great photos.



⁴<https://wallacefields-jun.surrey.sch.uk/news/2026-05-12-photos-from-year-5-fantastic-trip-to-pgl-marchants-hill>



Children Completed the Mini London Marathon

In the week of 27th April 2026, all children in the school completed the Mini London Marathon! The challenge was to complete 2 miles during the Weekly Mile. We calculated that 8 laps of the playground was 1 mile and 16 laps was 2 miles! As a result of all children completing this successfully, we received a fabulous award which you can see here with some of our amazing Sports Crew. Well done, Wallace Fields Juniors!





Children's Celebration Fair Stalls

This week children have been trying to come up with a business idea to pitch to their teachers, Dragon's Den style, in the hopes of being picked for running a stall at our annual Summer Celebration Fair. Our young entrepreneurs have worked hard and we will have the names of winners by the end of the next week. Please ensure that you are fully on board in case your child wishes to do this or has been selected as places are limited.

We have explained this situation to them and insisted they have your permission and support in their endeavours. They also need to bring samples of their products next week so the class can see what they are planning to sell to vote. We should know the winners by the end of next week.

IMPORTANT INFORMATION

INSET Day on Monday 1st June 2026

A quick reminder that we break up for half term on **Friday 22nd May 2026 at 3.25pm/3.30pm.**

We have an INSET day on **Monday 1st June 2026.** So children will return to school after the May half term on **Tuesday 2nd June 2026.**

Website Calendar Issues Resolved

I understand was some issues with how the school calendar is appearing on your personal outlook calendar. The web developer team at Schudio have resolved the issues. Please do let us know if you are having any further problems.

World Bee Day Special Menu - Wednesday 20th May 2026



Staff Planned Absence

Mr Taylor will be absent from school w/c 13th May and w/c 1st June 2026. He will return on the 8th June 2026. This is for personal reasons, and we wish him all the best.

Mrs Langner has had an operation and will be absent for a few weeks - we wish her a speedy recovery and swift rehabilitation.

Year 3 Wisley Trip Final Reminders

We are looking forward to an enjoyable and fantastic trip to Wisley on **Wednesday 20th May 2026**.

See below a few reminders for the day.

Before the trip:

- If you have not done so already, please pay for the trip on Scopay. Without parental financial support we will not be able to run trips like this in the future.
- If your child suffers from travel or motion sickness please let the teachers know so we can assign them a downstairs seat on the coach. Please do this by emailing the School Office by Monday 18th May 2026 - Office@wallacefields-jun.surrey.sch.uk⁵

⁵<mailto:Office@wallacefields-jun.surrey.sch.uk>

- Please give child travel or motion sickness tablet in the morning before the journey, if required.
- Give tablets in a named packet to a member of staff on the morning of the trip for the return.

Timings:

- Arrive promptly for registration – usual school hours.
- We will be leaving Wisley at around 2.30pm so should be back at school before **3.30pm for pick up as usual.**

Children should wear school uniform and trainers and please bring the following:

- **Children will be using clipboards on the trip. We have enough for one between two but if your child has one at home they'd like to bring along, they are welcome to.**
- Drinks and a packed lunch in a small backpack. No nuts or products containing nuts or sesame seed
- A named water bottle
- We will be outside all day so please bring a suitable waterproof coat and hat, both named
- Named bottle of sun cream in their bag (applied in the morning before the trip too)
- A carrier bag (we are collecting items as we walk around to create outdoor art work)
- No wellington boots please
- No air tags or tracking devices please. Please remove any from backpacks before bringing in
- No other medicines will be needed as any medications held at school will be brought on the trip
- Please note, children will be walking around with their small backpack so please keep just the required items inside

Yellow House Mufti - Thursday 21st May 2026

There will be a yellow house mufti on **Thursday 21st May 2026** so children in Yellow House can wear their home clothes and if they have something yellow they may like to wear that too.

Top Translator Assembly on Thursday 21st May 11:00

We are holding our yearly Top Translator Competition on **Thursday, 21st May 2026 at 11:00.**

Participants - 5 or 6 children per class been selected and volunteered to take place in the competition which will be held in the hall with the entire school. Parents/Carers of those taking part have been emailed, although on this occasion, parents/carers will not be invited to watch.

For those taking part it would be good to encourage them to practise the following on Linguascope:

- **Year 3:** Linguascope Elementary: Bonjour, Écoutez-moi, Ça va? Nombres 1-12, Age, Semaine, Couleurs, Mois, Nombres 1-31, Dates.
- **Year 4:** Revise on Linguascope Beginners: Moi et ma famille: Mes animaux, Les membres de la famille, Description du visage (containing hair & eye colour, etc.), Les Traits de personnalité (intelligent, sportif, etc.)
- **Year 5:** Revise on Linguascope Beginners: En ville, Les magasins, Moi et ma famille, Les vêtements 1 and 2, Le corps, Le visage, La vie au quotidien (everyday Life): Les matières (le français, l'anglais, la géographie, etc.)
- **Year 6:** Linguascope Beginners: Les Loisirs/Les passe-temps (Hobbies) , L'Alimentation (food & drink): les fruits, les legumes, les snacks, les dizaines (tens), Nombres 1-31.

Here are the Linguascope details: Username: **wfjsfrench** Password: **champignon1***

Please note that if children have last minute nerves and decide they do not want to take part then they just need to let their teacher know on the day.

Judges' Table - Alma C and last year's winners were Lily M (Yr 3), Alice W (Yr 4), Eliana Aristide (Yr 5) will not be participating but will form part of our judges' table!

Bonne chance a tout le monde! Good luck to everyone!

Madam Cornell

Top Translator -Thu 21 May 2026			
3T	4C	5S	6H
Gurol	Barnaby	Vihaan	Livi
Aliyah	Katrina	Eva	George C
James	Madeleine	Anneliese	Joshua
Iha	Indie	Joe	Finn
Huey	John	Mila	
Thea			
3D	4K	5H	6G
Mya	Jake Reynolds	Rihan	Jordan
Caspar	Wilf	Hannah	Matteo
Sophia C	Rosie	Aadya	William
Maxim	Rameez	Amelie	Averi
Henry	Kay	Jasmine	Monty
Meera	Jacob A	Sarah	Violet
			Louis
Judges' table:			
Alma Cadieu			
Last year's winners			
Lily Mcleod (Year 3)	Alice Watson (Year 4)	Eliana Aristide (Year 5)	

Year 3 Music Assembly on Tuesday 19th May 2.45pm

Following the auditions this week the following children will be performing in the Year 3 Music Assembly at 2.45pm on Tuesday 19th May 2026. Parents are welcome to come and watch if you are able.

- **3D : Antonia A , Savannah B , Sofia C , Meera C , Evolet D, Freya F , Henry F , Robyn F , Ingrid M, Mya M , Sami P , Maksim P , Rosie S, Sophia T, Elise T , Willow V and Isabella W**
- **3T: Charlie A, Sophie, Iha , Thea, Aaliyah, James, Sienna, Huey, Prisha, Amaya, Royale , Sreya, Lilly, Sophie and Gurol**

Year 5 & 6 - Last Swimming Session

Swimming continues on Monday morning at Epsom College. Last session is on **18th May 2026**. Scopay will be updated shortly with the voluntary payment for this term's charges.

Remember swimming things (including costumes, towel etc) in a waterproof swimming bag and water bottle.

Please remind your child they can **wear PE kit to school on Monday**. This will speed up changing and allow for more swimming time.

Year 6 Bikeability Reminder - First Groups Start Next Week

A reminder has been sent out to the parents of those whose children have signed up for Bikeability. **The first groups start next week on Monday 18th May**. Please check the email sent to confirm your child's group as we have had to tweak the groupings slightly.

The key things to remember are as follows:-

- If your child is taking part at **9:10** please do ensure you arrive promptly into school.
- All children should come into school in their school uniform and **bring their comfortable cycling clothes, helmet and trainers** with them to change into for the course. Training will go ahead whatever the weather so please remember **raincoats**.
- **Please ensure their bicycle and helmet are suitable and road worthy**. Please check that the bicycle helmet straps are adjusted to provide a snug fit, this YouTube clip below shows how to fit a helmet. Please check that the bicycle tyres are pumped up, the brakes work and the chain is not rusty. For more guidance please click here⁶.
- For the safety of all the children in school it is important that your child **must** walk their bikes from the school gate to the cycle sheds.
- Bicycles should be padlocked at all times when not in use, **please attach a named key fob to the padlock key**. We advise that they should be taken home each evening,

⁶<https://www.gov.uk/guidance/the-highway-code/annex-1-you-and-your-bicycle>

however, all bicycles are left at school at the owners risk, we cannot accept responsibility for loss or damage whilst they are on the school premises.

- Please spare some time to take your child out on the local roads over the weekend. To be able to progress on to the road, your child **will need to be able to control the bike whilst looking behind**, to check for approaching drivers. They will also need to be able to **remove one hand from the handlebars to signal**. If they are a bit shaky on either of these, please could you practise it with them.

Year 6 French Market - Thursday 4th June 2026

The Year 6 children have been learning food related vocabulary and expressions recently in preparation for their French trip. To prepare them for this and to celebrate their achievements, we will be holding a **French Market Tasting Event on Thursday, 4 June 2026** in the diner. Not Friday as in the letter sent previously. Children will be able to taste some culinary delights from France including cheeses, saucisson, fruit, and a selection of tasty French pastries.

We kindly ask for a contribution of **£3.00** (to be paid on SCOPAY) to cover the cost of the food.

In addition, I am looking for some volunteers to help set up and run the market stalls. Only a little French is required, and other volunteers will be at hand to assist. You will need to arrive by 10:00 am and it will finish by 11:45.

Allergies and special dietary requirements: as we cannot guarantee that the pastries were made in a nut-free environment and some contain egg, could you please let me know in advance if your child will be bringing in their own pastries on the day, in a clearly labelled box/bag. If you are interested in helping, please send an email to the office for my attention.office@wallacefields-jun.surrey.sch.uk⁷

Merci beaucoup! Mme Cornell, French Lead

Year 6 Friday Fun Day - Friday 15th May 2026

Just as a reminder, a fun post-SATs treat is planned for the Year 6 children on **Friday 15th May 2026**, which we are all looking forward to. Fun games and activities have been organised by Mr Sellars for the Year 6 only, on the field and the PTA have kindly arranged for the ice cream van to turn up for all the children. We can't wait!

Year 6 Leavers' Book

Beccy (Toby's Mum) is working on the Year 6 Leavers book and has asked me to share a Google form with you to give permission to use your child's school photographs in the book and also gather some information about your child's time and friends at Wallace Fields Junior School. If you could complete the form by **next Thursday 21st May 2026** that would

⁷<mailto:attention.office@wallacefields-jun.surrey.sch.uk>

be brilliant. If you have any questions then contact Beccy by emailing rkjames2013@gmail.com⁸

Complete the following Google form <https://forms.gle/2vGaMHpGhseMHgxS6>

Finally, to pay for your book please use this link - <https://pay.collctiv.com/leavers-yearbook-67685>

The cost is £17 per book, which will include contributing to a copy for the school and a pen each for the children.

PTA

Red Nose Inflatable Fun Date To be Announced Shortly

School Council have reminded the PTA that after postponing the inflatable assault course it needed to be rescheduled. PTA are looking actively looking for a new date for the red nose day inflatable fun and will announce this shortly as it is dependent on good weather.

PTA Special Person Shop for Father's Day in School 19th June 2026

This year the children will be given the opportunity to choose a gift, during school hours, from a selection provided at the pop-up shop created by the PTA.

If you would like your child to be able to take part and select a gift then we ask that you please pay in advance £3.50 per child, per gift.

The children are welcome to choose gifts for other relatives and special people in their life, should you wish them to, as long as this is paid for in advance. Here is the link for payment: <https://www.pta-events.co.uk/wfjspta/index.cfm?event=event&eventId=116463>

⁸<mailto:rkjames2013@gmail.com>



WFJS PTA
SPECIAL PERSON SHOP FOR FATHER'S DAY
- 19 JUNE -



**THE CHILDREN WILL BE GIVEN THE
OPPORTUNITY
(DURING SCHOOL HOURS)
TO CHOOSE A GIFT FROM A SELECTION
OF PRESENTS AT THE POP UP
SHOP CREATED BY THE PTA**

**IF YOU WOULD LIKE YOUR CHILD TO TAKE
PART THEN PLEASE MAKE A PAYMENT
OF £3.50 PER CHILD
IN ADVANCE TO
WWW.PTA-EVENTS.CO.UK/WFJSPTA**



PTA Treasurer Needed



YOUR PTA NEEDS YOU!
**WE'RE LOOKING FOR A NEW...
TREASURER**

- TO START IN SEPTEMBER 2026
- OPPORTUNITY TO SHADOW CURRENT TREASURER
- COME AND JOIN OUR LOVELY NEW TEAM & HELP DECIDE WHERE THE MONEY RAISED IS SPENT

WHAT ARE THE REQUIREMENTS?

- KEEPING ACCURATE & UP TO DATE FINANCIAL RECORDS
- MANAGING THE PTA BANK ACCOUNT
- PREPARING FLOATS
- MANAGING ANY APPROVED PAYMENTS
- PREPARING THE ANNUAL REPORT

REMINDER AND USEFUL INFORMATION

Longer October Half Term and Shorter Summer Break Next Year

This is an **advanced warning** that due to the local authority extending the October half term to **two weeks** that will mean a longer summer term. Do not book holidays early and make sure your child gets to enjoy the full term.

Wallace Fields Infants are also following the same pattern and the INSET days have also been agreed between us to prevent any problems with families that have children in both schools.

October half term next year is **October 19th - 30th 2026** and we finish the next school year on **28th July 2027**. For all our term dates click here⁹.

⁹<https://wallacefields-jun.surrey.sch.uk/termdates>

SAFEGUARDING and WELLBEING

At The National College, our Wellbeing/Inclusivity guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE GROOMING

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 65% since 2017/18.

WHAT ARE THE RISKS?

- STRANGERS USING FAKE IDENTITIES**
Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel more relatable. Over time, they may ask for personal details, photos, or suggest meeting in person to build trust, or to exploit emotional and physical harm.
- EXPLOITATION THROUGH GIFTS AND FLATTERY**
To gain trust quickly, groomers often send gifts, giving money or money. Flattering, attention-seeking offers, they use excessive compliments, affectionate language, and excessive concern for the child. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or ashamed to continue.
- GROUP CHATS AS HIDDEN PATHWAYS**
Unmonitored group chats on platforms like WhatsApp or Discord provide a safe space for groomers. They can watch how children interact, identify those who are vulnerable, and then target those children with private messages. This intrusion means detection is difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, gang initiation or abuse of security.
- THE RISE OF SEX TORTION**
Sexortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. The grooming process is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.
- GAMING PLATFORMS AS GROOMING GATEWAYS**
Games like Roblox, Fortnite, or Call of Duty which include live chat features, are frequent targets for grooming. Groomers often begin with friendly gaming and can become manipulative over time. Groomers may offer to game with you, provide an exclusive or one-to-one build support. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.
- CRIMINAL & RADICALISATION RISKS**
Grooming is not always sexual. Some offenders target children who are vulnerable to extremist ideologies such as drug trading or crime trust. Others attempt to build relationships with children who are vulnerable to extremist ideologies. These forms of radicalisation can be just as harmful as sexual grooming, and often have lasting psychological and social consequences.

Advice for Parents & Educators

- KEEP CONVERSATIONS REGULAR**
Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online interests and activities. Show your own life examples to make discussions relatable and encourage them to share. When children feel comfortable discussing their digital lives, they are more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.
- CREATE A "TELL ME" CULTURE**
Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe space encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when being pressured into grooming.
- UNDERSTAND THE PLATFORMS CHILDREN USE**
Take time to learn about the apps, games, and social platforms children use. Familiarise yourself with parental settings, parental controls, and group chat features. Use resources like The National College guides or school IT services to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice unusual or concerning behaviour early.
- STAY ALERT TO WARNING SIGNS**
Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or one-on-one contacts with strangers, which are unexplained gifts, new social media profiles, or changes in sleep patterns, increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small signs from becoming serious.

Meet Our Expert
Staffordshire Police is dedicated to keeping people safe and tackling crime across the region. Our digital investigation capabilities to protect children and vulnerable people, working in partnership with local, regional and national organisations, schools, and the wider community.

#WakeUpWednesday
The National College

See full reference list on our website.
@wakeup_weds | www.thenationalcollege | @wakeup.wednesday | #wakeup.weds
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2025

At The National College, our Wellbeing/Inclusivity guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It is therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This is a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

- TREAT ONLINE LIKE THE REAL WORLD**
You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and teach them how to cross the road safely. A neurodivergent child's first experience online should be supported by an adult who can guide them through safe and enjoyable digital experiences and explain how to navigate digital boundaries and risks from the outset.
- MODEL RESPONSIBLE USE**
Children learn from what they see. Show old children, respect for yourself, what responsible internet use looks like. Model how you use the internet and how you manage your digital boundaries. Discuss with them about when and why you use these tools, helping to establish a baseline of responsible and informed use.
- KNOW YOUR LIMITS**
Current government guidance suggests no solo screen use before the age of five, with a maximum of one hour per day for five to seven olds. Screen time can impact concentration, attention, and communication when used with an adult, unless it's educational. When used with an adult, it can be a valuable tool for attention and language skills. Focus on the type of content that is educational, informative, and meaningful rather than fast-paced, entertaining content.
- CONSIDER AGES AND STAGES**
For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Encourage them to use their digital communication easier than real-world conversation, supporting their social skills. However, it shouldn't be their only option. Encourage a range of activities, including any physical activities, and opportunities for real-world conversation.
- KEEP CONVERSATIONS OPEN**
Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may prefer getting things wrong or being misunderstood, making these kind of conversations about the open and safe. Encourage them to talk about their digital lives and problems – such as a scam or inappropriate content – they need to be able to talk to trusted adults without fear of judgement or embarrassment.
- BUILD YOUR KNOWLEDGE**
You aren't expected to be an expert. But it is important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media, gaming, and streaming services are constantly changing. Stay up to date with new features and changes.
- SET CLEAR BOUNDARIES**
Children and young people often have a strong sense of current boundaries that adults, meaning it's important to recognise that boundaries should be bypassed. Clear, predictable boundaries should be set, based on trust and consistency. Involve children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.
- UNDERSTAND AI CONTENT**
The internet now includes large amounts of AI-generated content, including images, videos, and audio. There can be difficulty to identify children who are being targeted by AI-generated content. Check the information you provide online. Neurodivergent children may interact content that is not what they expect. It's important to help them recognise what's real and reliable – and what's not.
- EXPLAIN AI LIMITATIONS**
AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces responses that are not accurate, known as "hallucinations". Both adults and children need to understand this and how to use AI responsibly, carefully using reliable and trusted sources.
- CLARIFY AI RELATIONSHIPS**
AI can feel conversational and personal, but it's not capable of real relationships. It comes from patterns in text input. Some neurodivergent children may be particularly vulnerable to AI-generated content, particularly if they find it difficult to distinguish between a human and an AI. It's a valuable tool to explain that these are AI-generated conversations and aren't substitutes for real, human relationships.

Meet Our Expert
Carina Lewis is a neurodivergent former SENCO and Advisory Teacher who works with primary, secondary, college, and business to improve inclusion for neurodivergent people. She is the founder and director of Neuroconnectors and the author of 'The Open 24 - How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class'.

#WakeUpWednesday
The National College

See full reference list on our website.
@wakeup_weds | www.thenationalcollege | @wakeup.wednesday | #wakeup.weds
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.09.2023

Wallace Fields Junior School SEND Parent Support Group



A Guide to Help Parents and Carers Navigate the Challenge of Managing Children's Everyday Online Habits

The Children's Commissioner, Dame Rachel de Souza, has published a guide to help parents and carers navigate the challenge of managing children's everyday online habits.

The guide covers setting boundaries around phone use, talking about harmful content, and building ongoing communication that goes beyond a one-off conversation. The voice of young people runs through it as it was written with direct input from children and young people. The guide is designed to make difficult conversations easier and more regular.

Four versions are available to download: the main parent and carer guide, an activity pack for children, and print-ready single-page versions of both.

The downloads can be found here:



Free Parent Support Workshop - Preteens / Teens 18th June 2026

We are pleased to share that we will be hosting another Parenting Workshop in school to support parents of pre-teens and teenagers. The session will be led by Lesley Lane, Senior Family Co-ordinator from Home-Start, who brings a wealth of experience and practical advice for families.

The workshop will take place on **18th June 2026 from 9:30 to 11:30**. It is free to attend and offers a valuable opportunity to gain guidance, share experiences and build confidence in supporting children through these important years.

We encourage parents to put the date in their diary. Further details, including a Google sign-up form, will be sent out nearer the time. We look forward to welcoming you.

Click here¹⁰ for More Information About Safeguarding at Wallace Fields Junior School

CLUBS

NS STARS

FOR CHILDREN WHO WANT TO STAY ACTIVE AND LOVE FUN AND ENERGY IN THEIR DAYS THIS PROGRAMME ALLOWS THEM TO EXPLORE A RANGE OF SPORTS, INDULGE IN FREE PLAY, GET STUCK INTO CRAFT, DESIGN AND DRAMA AND FIRE UP THEIR IMAGINATIONS.

THEME: GLADIATOR ARENA

ACTIVITY	DATE
CLOSED (BANK HOLIDAY)	23 MAY 2026
LAUREL CROWNS/GLADIATOR SHIELDS GLADIATOR GAMES	24 MAY 2026
POWER BALL ARENA QUEST	25 MAY 2026
GLADIATOR DUELS STRATEGY GAMES	26 MAY 2026
ROMAN DODGEBALL SPARTAN BATTLES	27 MAY 2026

NS STRIKERS

A FOOTBALL FOCUSED PROGRAMME THAT LOOKS TO CAPTURE THE IMAGINATION FOR THE GAME AND INSPIRE CHILDREN TO DEVELOP THEIR SKILLS FURTHER. WE TAKE THEM TO WHICHEVER LEVEL THEY WANT TO REACH. THERE WILL BE "WORLD CUP" COMPETITIONS AND LOTS TO INSPIRE THEM.

THEME: FOOTBALL WARRIORS

ACTIVITY	DATE
CLOSED (BANK HOLIDAY)	23 MAY 2026
DODGE THE DEFENCE KEEPING POSSESSION	24 MAY 2026
PENALTY SHOOTOUT DRIBBLING BATTLES	25 MAY 2026
SPEED CIRCUITS HIT THE TARGETS	26 MAY 2026
SET PIECES NUMBERS GAME	27 MAY 2026

READY TO BOOK

SCAN THE QR CODE OR VISIT [NSSSPORTZ.CO.UK](https://nssportz.co.uk)

LOG IN/REGISTER
GO TO BOOKINGS
SELECT ACTIVITIES
CHECKOUT & PAY

PRICE & DAY OPTIONS

STANDARD DAY £10 09:45-16:15
EXTENDED AM £10 08:00-16:15
EXTENDED PM £10 09:45-18:00

SEE BEST VALUE
EXTENDED DAY £26 08:00-18:00

WAYS TO PAY

DEBIT & CREDIT CARDS
CHILD CARE VOUCHERS
WE ACCEPT A RANGE OF VOUCHER SCHEMES. SEE PAGE IN OUR WEBSITE FOR DETAILS. PLEASE RELEASE FUNDS AT THE TIME OF BOOKING.
TAX FREE CHILD CARE (HMRC)
PLEASE PROVIDE YOUR CHILD'S UNIQUE REFERENCE CODE WHEN MAKING PAYMENT AND RELEASE FUNDS FROM YOUR BANK ACCOUNT.

A TYPICAL DAY AT NSSPORT

STARS	STRIKERS
EXTENDED AM 08:00	EXTENDED AM 08:00
STANDARD DROP OFF 09:45	STANDARD DROP OFF 09:45
SPORTY SESSION 10:15	MATCH PLAY 10:15
SNACK BREAK 11:15	SNACK BREAK 11:15
HOT CUP & BREAD 11:30	SKILLS PRACTICE 11:30
LUNCH 12:15	LUNCH 12:15
ADVENTURE PLAY 12:45-13:15	LUNCHTIME PLAY 12:45-13:15
BOUNCE ONLY THEME 14:00	MATCH PREP 14:00
CHILDREN'S CHOICE 15:00	TOURNAMENTS 15:00
AWARDS 15:45	AWARDS 15:45
PICK UP 16:15-18:00	PICK UP 16:15-18:00

SAFE & SUPPORTED

WHEN YOU REGISTER AN ACCOUNT WITH US, WE ASK FOR A FEW DETAILS ABOUT YOUR CHILD. FROM THEIR VERY FIRST VISIT, YOUR CHILD IS MADE TO FEEL WELCOME AND PART OF OUR SETTING. OUR HIGH STAFF-TO-CHILD RATIOS ENSURE THAT EVERY CHILD'S NEEDS ARE A TOP PRIORITY. TO HELP THE CHILDREN SETTLE IN WE CAN ALSO PROVIDE A BUDDY TO SUPPORT THEM DURING THEIR FIRST DAYS AT CAMP. NO TWO DAYS ARE THE SAME: OUR PROGRAMME BLENDS SPORTS, CREATIVE ACTIVITIES, AND TEAM GAMES TO SUPPORT CHILDREN'S PHYSICAL, EMOTIONAL, AND SOCIAL DEVELOPMENT WHILE KEEPING THEM ENGAGED AND CHILLING ALL DAY LONG.

WHAT TO BRING

WEATHERPROOF APPROPRIATE CLOTHING.
CLOSED-TOE SHOES ARE REQUIRED.
FOR CHILDREN AGED 4/5: PLEASE PACK A CHANGE OF CLOTHES.
PACKED LUNCH (NO NUTS PLEASE).
REFILLABLE WATER BOTTLE (NO SWEET DRINKS!).
EXTRA HEALTHY SNACKS.
FOR STRIKERS SHIN GUARDS AND ASTROS OR TRAINERS ARE REQUIRED.

CHILD CARE FROM JUST £3.60 P/H
YEARS 1-6
08:00-18:00

NEXT STEP HOLIDAY ACTIVITIES

26-29 MAY 2026 08:00-18:00 FOR CHILDREN IN YEARS 1-6

SPORTS, ARTS, CRAFTS, FUN, ADVENTURE. SAFE, NURTURING, UNFORGETTABLE. JOIN OUR HOLIDAY PROGRAMME TODAY!

NSSPORT.CO.UK

TEAM INFORMATION

WALLACE FIELDS JUNIOR
DOUGLAS DODGE
EWELL
KITTY ZAH

IMPORTANT INFORMATION

NOTE: WE ARE CLOSED ON BANK HOLIDAY MONDAY 25 MAY

THEME: GLADIATOR ARENA FOR CHILDREN IN YEARS 1-6

CONTACT INFORMATION

WEB: [NSSSPORTZ.CO.UK](https://nssportz.co.uk)
EMAIL: enquiries@nssportz.co.uk
INSTAGRAM: @NSSSPORT_SURREY
TWITTER: @NSSSTEPSPORT
FACEBOOK: NEXTSTEPSPORT

CUSTOMER REVIEWS

"NSSSPORT IS AMAZING PURING THE INCLUDING THE COACHES BE STRICT AND THEY GENUINELY CARE ABOUT EVERY CHILD!"

"NSSSPORT IS THE BEST AND SO MUCH FUN!"

¹⁰<https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding>

ACHIEVEMENTS

Monty and Lochlan Completed 3K Tough Mudder

Monty and Lochlan wanted to share that they completed a very exhausting 3K on Saturday and would like to show their amazing medals at school on Friday 8th May 2026. Well done to them for their efforts and we are very proud of them.

If you want to celebrate something with the whole school community then please send in a photograph and a brief description so we can share it.



**PLAYERS
WANTED**

ALEXANDRA UNITED FC

We're looking for enthusiastic football players to come along to our player recruitment session for

GIRLS' TEAMS OF ALL AGES

for the 2026/27 season Saturday & Sunday leagues



Sunday 17th May

10am-11am | U8s-U11s

11am-12pm | U12s-U15s

Court Recreation Ground
Pound Lane, Epsom
KT19 8SF

For more info email
girlsfootball@alexutd.com

Home ground
Alexandra Rec
Bridge Road
Epsom
KT17 4AN



JOIN OUR FRIENDLY CLUB FOR NEXT YEAR'S SEASON

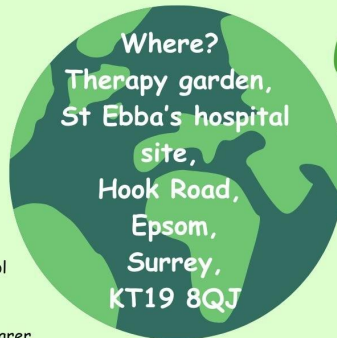
NatureWell Activity Group



Who?

Year 6 students who attend school in Epsom & Ewell & Mole Valley and would like to feel more confident about their move to secondary school in September 2026.

Young people will need to be accompanied by their parent or carer. The sessions will be facilitated by staff from the school based needs team at Mindworks.



Where?

Therapy garden,
St Ebba's hospital
site,
Hook Road,
Epsom,
Surrey,
KT19 8QJ

What3Words:
///loaded.wheels.finest
Google maps Plus Code:
9P2G+459 Epsom

When?

Wednesday 22 July 2026 1.30pm to 2.45pm
Wednesday 29 July 2026 1.30pm to 2.45pm
Wednesday 5 August 2026 1.30pm to 2.45pm
Wednesday 12 August 2026 1.30pm to 2.45pm
Wednesday 19 August 2026 1.30pm to 2.45pm



Ideally you would attend all 5 sessions, but we know that you might be going on holiday or have other things planned so please join us for as many sessions as you can!

Why are we doing this?

To try some new activities outdoors
To meet other young people moving to secondary school
To do something together with your parent/carer
To build confidence and to have fun

What do I need to do?

Come along and be prepared to join in the activities.
Wear/bring weather appropriate clothing - eg raincoat,
sunhat, jumper

What we will do?

Spend time in our natural surroundings and be creative

If you are interested to find out more please email your contact details to: sbnepsom@sabp.nhs.uk by 6 July 2026.