



# Wallace Fields Junior School Newsletter



**Thursday 21st May 2026**

## Key Dates for June 2026

- **Friday 22nd May 2026** - PTA/Red Nose Day inflatables during school day
- **Monday 25th May to Friday 29th May** – May Half Term Break
- **Monday 1st June 2026** – INSET day

- **Tuesday 2nd June 2026** - Return to school
- **Tuesday 2nd June to Friday 5th June 2026** – Group 2 Year 6 Bikeability
- **Tuesday 2nd June 2026** – Bentley Photographic taking Year Group Photographs - Bring in PE and Sports Kits in bag
- **Wednesday 3rd June 2026** - Young Carers Fun Afternoon in Alexandra Park - invitations to be sent.
- **Thursday 4th June 2026** – Happy Bags collection before school.
- **Thursday 4th June 2026** – 08:45 Medicine Collection for French trip
- **Thursday 4th June 2026** - French Market - Alternative food for allergies please bring in.
- **Friday 5th June 2026** – Luggage collection for French Trip
- **Monday 8th June 2026 to Friday 12th June** – Year 6 on French trip
- **Monday 8th June 2026** – District Sports at Stamford Green – selected children
- **Thursday 11th June 2026** – Track District Sports at Xcel Elmbridge – selected children
- **Thursday 11th June 2026** - No girls football training today
- **Friday 12th June 2026** – Year 5 presentations to school on Autism
- **Monday 15th June 2026** – Walk to School Week
- **Thursday 18th June 2026** - Free Parent Support Workshop - Preteens / Teens 9:30 to 11:30. Sign up Now
- **Thursday 18th June 2026** - No girls football training today.
- **Friday 19th June 2026** – PTA Father's Day/Special Person Gift Shop
- **Monday 22nd June 2026** - Group 3 Year 6 Bikeability (excluding Sports Day)
- **Monday 22nd June 2026** - Dress rehearsal for Year 5 Dance Festival during school day
- **Tuesday 23rd June 2026** – Diversity Day – children can dress in cultural clothing
- **Tuesday 23rd June 2026** - Day one of Year 5 Dance Festival Selected children at Epsom Playhouse 17:00 - 19:00
- **Wednesday 24th June 2026** – **Sports Day** – Parents welcome
- **Wednesday 24th June 2026** - Day 2 of **Year 5 Dance Festival** Selected children at Epsom Playhouse 17:00 - 19:00
- **Thursday 25th June 2026** – Sports Day Option (if bad weather on 24th June)

- **Thursday 25th June 2026** – Bottle Tombola and Mufti
- **Friday 26th June 2026** – Celebration Afternoon - timings tbc. Parents welcome
- **Monday 29th June 2026** – Start of Year 3 D&T week
- **Tuesday 30th June 2026** - Year 2 and Year 6 Induction Day at new school
- **Tuesday 30th June 2026** - Year 6 to Secondary School transition day - Inform office if different date.

### Key Dates for July 2026

- **Friday 3rd July 2026** - Girls Cricket match versus Cuddington Croft. Time and Team tbc
- **Monday 6th July 2026** – D & T week for Year 4
- **Wednesday 8th July 2026**– Thank You Tea Party in Garden Room 2.30-3.15pm
- **Friday 10th July 2026** – Year 6 Decade Day - dressing up. More info to follow
- **Friday 10th July 2026** - Boys Cricket match versus Cuddington Croft. Time and Team tbc
- **Monday 13th July 2026** – Year 5 & 6 start of D & T week
- **Tuesday 14th July 2026** – Year 6 Dress Rehearsal 9:30-12:30 No parents
- **Wednesday 15th July 2026** - School Production Year 6 - 17:30/18:00 - 20:00
- **Thursday 16th July 2026** - School Production Year 6 -17:30/18:00 - 20:00
- **Thursday 16th July 2026** - Year 4 trip to Painshill Park
- **Monday 20th July 2026** – Year 5 Science Fair – Parents invited
- **Monday 20th July 2026** – Year 6 Leavers' Disco 16.30 - 17:30
- **Monday 20th July 2026** – Year 6 sign shirts and receive year book
- **Tuesday 21st July 2026** – Leavers' Assembly - Parents invited
- **Tuesday 21st July 2026** – Last Day of term finish at 13:30
- **Wednesday 22nd July 2026** - INSET Day School Closed

Click here<sup>1</sup> for School Calendar and to Subscribe to Calendar. Click Here<sup>2</sup> for School Term Dates and INSET days

Click Here<sup>3</sup> for Upcoming Events

## HEAD'S UPDATE

### Inspection Update and Thank You

Thank you to all parents and carers for your many supportive comments following the recent inspection, and for responding so promptly to the questionnaire. Your feedback is greatly appreciated and reflects the strength of our partnership. The inspectors spoke to parents at the front gate and this fed into their report.

As part of the inspection process, the final report is published 18 working days after the inspection concludes. As our inspection finished on Thursday 7 May 2026, the report is expected to be released in early June (allowing for weekends and the bank holiday).

Until the report is officially published, we are not permitted to share any provisional outcomes, grades, or detailed feedback. An explanation of the new Ofsted Framework, the new report format and the grades (and what they mean) was sent out last week.

In line with Ofsted requirements, a copy of the full report will be sent to all parents as soon as it is released. Thank you for your understanding and your continued support.

### Stars of the Week



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<sup>1</sup><https://wallacefields-jun.surrey.sch.uk/calendar>

<sup>2</sup><https://wallacefields-jun.surrey.sch.uk/news/2025-03-18-inset-days-confirmed-for-next-academic-school-year>

<sup>3</sup><https://wallacefields-jun.surrey.sch.uk/events>



This week we had to complete Stars of the Week for two weeks because Year 5 were out on their residential and we ran out of time: The Stars of the Week create a superb role model for their fellow peers through their efforts and commitment by following the school values. Nominated each week in our Celebration Assembly every Friday. All of the Stars of the Week receive a certificate and five house points for showing one or more of the school BELIEVE values - Brilliance, Enthusiasm, Learning, Inspiration, Equality, Vision and Every pupil matters. Well done to this week's winners.

## THIS WEEK

### Top Translator Competition - Thursday 21 May 2026

Félicitations à tout le monde! Congratulations to all! We held our annual Top Translator Competition to celebrate the wonderful efforts of all children in their language learning. Things really hotted up when our participants had to translate from English to French under pressure! We even had to go into third rounds and Sudden Death, but our winners prevailed! Thank you to all the children who volunteered to participate, even if they were not chosen this time, and also to last year's winners who formed our judges' panel (**Alma C, Eliana A (Year 6), Alice W (Year 5) and Lily M (Year 4)**).

Our 2026 winners are: Year 3: **Meera C -3D**, Year 4: **Wilf R- 4K**, Year 5: **Sara Ln- 5H**, and Year 6: **Matteo B- 6G**.

Our runners up are: **Iha C 3T, Rameez M 4K, Eva C 5S, and Averi L 6G**.

À l'année prochaine! See you next year!

Kindest regards,

Mrs Siobhan Cornell



### PTA Colour Run 2026 - What a day

What a fantastic afternoon we all had last Sunday at the Colour Run! The rain held off for us and it was great to see everyone enjoying themselves. Thank you so much for supporting the event! Huge thanks to Kelly and Jade for organising another brilliant event and to all the other volunteers who helped in the run up and on the day. We can't organise these big events without your help. If you would like to find out more about how you can help please contact us on [wfspta@gmail.com](mailto:wfspta@gmail.com)<sup>4</sup>.



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<sup>4</sup><mailto:wfspta@gmail.com>

### **Year 3 Trip to Wisley**

Year 3 visited Wisley Gardens as part of their Science topic. We explored the gardens looking for natural resources to create artwork and went into the glass house to look at different types of leaves. The children were brilliant on the trip and thank you to all the helpers who volunteered to make the day great.

See some photos below but lots more on our website by clicking here<sup>5</sup>.



### **Children's Celebration Fair Stalls Update**

Well done to all the children who presented their Dragons Den Celebration Fair Stalls ideas this week. The winners will be announced on Friday 22nd May 2026 when the children will be informed. We will publish them in the newsletter on our return after May half term.

### **Music Assembly Year 3**

The Year 3 musicians performed very well in their first music assembly, showing just how much effort they had put into their preparation. Each performer was well rehearsed and demonstrated impressive confidence when playing and singing in front of a large audience. It was a real pleasure to see them rise to the occasion. Thank you to all the parents and

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<sup>5</sup><https://wallacefields-jun.surrey.sch.uk/news/2026-05-21-photos-from-the-wisely-trip>

carers who came in to support; I hope you enjoyed it as much as I did. **Mrs Johnstone (Music Lead)**

See photos of a few of the performers by clicking here<sup>6</sup>.

## Weekly Blog - 21st May 2026

### Wallace Weekly

21/5/26

Weekly Highlights By George Ramsay and Eesa Hussain



The whole school has been busy this week, as we glide through the last week of Summer 1.

Monday got off to a buzzing start as we had an assembly on how to protect bees as sadly 32 species are becoming extinct. This is also the beginning of Bikeability for Year 6. On Tuesday we listened to year 3 singing, playing the piano, drumming and playing the ukulele. The whole school enjoys watching these assemblies. Year 6 were auditioning for their parts in our end of year production... actors in the making!

#### **Year 3:**

This week year 3 were away at Wisley RHS Gardens on Wednesday and they all thoroughly enjoyed the experience. They walked through the big green house and looked at the rivers and ponds. They collected materials to make bug hotels. Unfortunately the gabbling gaggle of geese didn't let them eat their lunch in peace.

#### **Year 4:**

In year 4 they have been doing a project in art, this is what Theo had to say, *"I am really looking forward to painting a Kenyan sunset involving silhouettes of Kenyan sunsets in art."*

Sophia really enjoyed participating in the Science Club where they got coins and put the coins in some water and saw how much water could fit on the coin.

Sounds like a lot of fun!

#### **Year 5:**

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<sup>6</sup><https://wallacefields-jun.surrey.sch.uk/news/2026-05-21-great-performances-from-year-3-in-their-first-music-assembly>

All of Y5 have been thinking scientifically as they get their science homework. They can enter anything which they think is scientific and are intrigued by. They need a poster and a diagram or example. You can win a prize which is a secret and only Mrs Hernandez knows what it is!

**Year 6:**

Haaris was happy to hear that he was reading the script from the production and was able to eat on the field for World Bee Day.

Year 6 have enjoyed their new maths challenges because it's about designing and building a theme park and we need to keep an eye on our budgets of £5,000,000... if only we actually had £5,000,000 to spend in real life!

Bikeability has started in year 6 so everyone in this week's groups are wheeling the week away!



**Staff spotlight: Mrs Garland**

1. Why did you want to become a teaching assistant?

I wanted to spend some time making a positive impact on children. I think they are really great.

2. What has been your favourite part of being a teaching assistant?

I get to work with many different children and there are lots of supportive people around the school.

3. What message do you want to give out to other teaching assistants?

I think I should embrace engaging positive relationships with children.

## IMPORTANT INFORMATION

### INSET Day on Monday 1st June 2026

A quick reminder that we have half term break commencing on **Friday 22nd May 2026 at 3.25pm/3.30pm.**

We have an **INSET** day on **Monday 1st June 2026.**

So children return to school after the May half term on **Tuesday 2nd June 2026.** Gates open at 08:40 and close at 8:50

### Hot Weather Arriving

It is lovely to see the forecast for this weekend - maybe summer has finally arrived. Please do not forget named water bottles, applying sun cream in the morning and sunhats. It is always worth sending children in with a thin waterproof coat as well as weather always likes to surprise us and we do send the children outside at playtime and lunchtime if at all possible. Thank you.

### Belated Bouncing Happening on Friday 22nd May 2026

A graphic poster for Comic Relief. At the top is a large red circle with a white brushstroke border, containing the words "COMIC RELIEF" in bold white capital letters. Below this is a white starburst shape with a black outline, containing the date "FRIDAY 22<sup>ND</sup> MAY" in red, followed by the announcement: "THE PTA ARE DELIGHTED TO ANNOUNCE THAT THE DELAYED COMIC RELIEF INFLATABLE WILL COME TO SCHOOL TOMORROW AFTERNOON! YOU CAN STILL DONATE CASH ON THE DAY FOR COMIC RELIEF AND WFJS PTA." At the bottom of the starburst, in smaller black capital letters, it says: "IN AID OF RED NOSE DAY PROFITS FROM THIS EVENT WILL BE SPLIT 50/50 BETWEEN COMIC RELIEF AND WFJS PTA." The background is white with scattered red dots of various sizes.

### Year 6 Permission to Watch PG Film on Friday 22nd May 2026

On Friday afternoon, we would like Year 6 pupils to watch *Goodnight Mister Tom* in school. This links to our learning in English and will support the children's understanding of the themes, characters and historical context studied in class.

The film is rated PG and will be supervised throughout by school staff. Please note that the film contains some emotional scenes.

We will assume permission for your child to watch the film unless you contact the school to inform us otherwise. If you would prefer your child not to watch the film, alternative activities will be provided.

Thank you for your support. Year 6 Teachers

### **School Lunches - Deadline for Changes Friday 22nd May 2026**

As we approach the end of this half term, you have the option to change your child's meal preference.

**Please only complete this form by Friday 22nd May 2026 if you wish to make a change.**

If your child requires a special diet, please can you also complete and return the attached form by Friday 22nd May 2026. This form can also be found directly on our website under Parents/Meals.

If you wish your child to continue with a School Lunch after half term, your child's balance for this half term **must be paid by Friday 22nd May 2026.**

**Please note that a cost of a School lunch is £2.90 per day.**

**Payment can be made on SCOPAY at the end of this half term and the total cost for next term is £104.40**

**Click Here**<sup>7</sup>

### **Bentley Photographic and PE / Sports Kits Tuesday 2nd June 2026**

Class and Team Photos will be taken on **Tuesday 2nd June 2026.**

Please send **all children** in wearing smart summer school uniform. Please ensure their hair is tidy and any long hair tied back. They may bring a hair brush or comb.

- **If they have Bikeability**, then please send in in **uniform** with a change of clothes in separate bag.
- **If they have PE**, they will need to bring their **kit in their bag** and arrive in school **uniform** wearing shoes.
- **If your child is in a school Sports team** then please send them in with a bag containing their sports kit if they have it at home so they can be photographed in it for the event. The sports kits already returned will be available for them if needed.

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<sup>7</sup><https://forms.gle/UkhAmETyTGFbUwtW9>

### Young Carers Picnic Adventure on 3rd June 2026 1.15pm-3.10pm

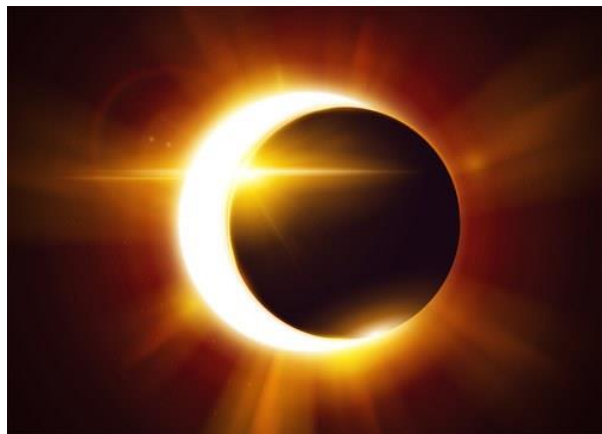
Some **selected children** will be invited to head out on a special **Young Carers' School Picnic** on Wednesday 3rd June 2026 from 1:15pm – 3:10pm in Alexandra Park.

They will be enjoying some fresh air, yummy food, laughs with friends and games. It is a chance to relax, have fun and do something just for you.

What to bring:

- Packed snacks (no sweets please)  No nuts
- A picnic mat / blanket (you can share with a friend or two).
- Water
- Games or activities you enjoy (football, cards, frisbee, etc.)
- A smile
- PE kit for moving around!

### Solar Eclipse on 12th August 2026 - Filter available now on Scopay



We are offering parents/carers the chance to purchase for **£1**, a **solar eclipse filter** to see the partial eclipse during the school holidays on **12th August 2026**. Please buy on Scopay by 19th June 2026. They are likely to sell out quickly so we will be putting an order in before the end of June.

See a leaflet below and Mrs Hernandez will be holding an assembly on the Solar Eclipse and how to enjoy it whilst staying safe after the May half term.

## Partial solar eclipse – 12 August 2026

When is the next solar eclipse in the UK?

**Date:** 12 August 2026

**Eclipse type:** Partial

**What you'll see:** This partial eclipse will almost be total, with around 90% of the Sun being obscured by the Moon at the maximum. It'll begin at 6.17pm BST, with maximum at 7.13pm.

Royal Museums Greenwich  
<https://www.rmg.co.uk/stories/space-astronomy/solar-eclipses-explained>

### Safety tips for observing the Sun

If you are thinking of viewing the Sun, your first concern should always be eye safety. Serious eye damage can result from even a brief glimpse of our nearest star.

Never look directly at the Sun with the naked eye or with any unfiltered optical device, such as binoculars or a telescope.

During a solar eclipse, you should still be wary of looking at the Sun directly. Unless the Sun is fully eclipsed, **you will need an appropriate type of welder's glass** or special Mylar glasses to safely observe it. Never use normal sunglasses!

The European Space Agency  
[https://www.esa.int/Science\\_Exploration/Space\\_Science/Safety\\_tips\\_for\\_observing\\_the\\_Sun](https://www.esa.int/Science_Exploration/Space_Science/Safety_tips_for_observing_the_Sun)

*To read the full articles, please follow the links.*

### How to view the partial eclipse

The Sun is so bright that looking at it directly will blind you. Even at mid eclipse, the remaining bright part of the Sun is far too bright to view. You need to cut its brightness down by about 100,000 times. Ordinary sunglasses are useless, and you should never use household materials such as bin liners or food wrappers. So, either use an authorised eclipse viewer, or project the Sun's image using a small mirror or a telescope or binoculars. **A welder's No 14 glass is also OK for viewing directly.**

Society for Popular Astronomy  
<https://www.popastro.com/blog/2025/03/22/how-to-view-the-partial-eclipse-on-29-march/>

### Viewing the Sun with Welding Glasses

First of all, it is important to note that you should only use glasses made with lens material rated for solar observations. **This includes shade 14** glasses and glasses compliant with all ISO 12312-2:2015 transmission requirements.

The National Radio Astronomy Observatory  
<https://public.nrao.edu/ask/viewing-the-sun-with-welding-glasses/>

### Viewing an eclipse safely – Royal Astronomical Society

Booklet written by the Royal Astronomical Society with The Society for Popular Astronomy and is endorsed by the British Astronomical Association



<https://ras.ac.uk/sites/default/files/2018-06/SEP.BookletGeneral.v2.MEDres.pdf>

## School Dinner Jacket Potatoes and Wraps

Due to Chef Emma (Head Cook) being off for personal reasons for a few weeks after half term, Twelve15 caterers will not be able to offer jacket potatoes.

Wraps will continue to be available on Mondays, Wednesdays and Fridays.

Apologies for the inconvenience.

## Year 6 Bikeability Reminder for Those Starting Tuesday 2nd June

**The second groups start after half term Tuesday 2nd June.**

The key things to remember are as follows:-

- If your child is taking part at **9:10** please do ensure you arrive promptly into school.
- Please note that if a child is absent for any session they may not be able to complete the course.
- **All children should come into school in their school uniform and bring their comfortable cycling clothes, helmet and trainers** with them to change into for the course. Training will go ahead whatever the weather so please remember **raincoats**.
- **Please ensure their bicycle and helmet are suitable and road worthy.** Please check that the bicycle helmet straps are adjusted to provide a snug fit, this YouTube clip

below shows how to fit a helmet. Please check that the bicycle tyres are pumped up, the brakes work and the chain is not rusty. For more guidance please click here<sup>8</sup>.

- For the safety of all the children in school it is important that your child **must** walk their bikes from the school gate to the cycle sheds.
- Bicycles should be padlocked at all times when not in use, **please attach a named key fob to the padlock key**. We advise that they should be taken home each evening, however, all bicycles are left at school at the owners risk, we cannot accept responsibility for loss or damage whilst they are on the school premises.
- Please spare some time to take your child out on the local roads over May half term. To be able to progress on to the road, your child **will need to be able to control the bike whilst looking behind**, to check for approaching drivers. They will also need to be able to **remove one hand from the handlebars to signal**. If they are a bit shaky on either of these, please could you practise it with them.

### Year 6 French Market - Thursday 4th June 2026

The Year 6 children have been learning food related vocabulary and expressions recently in preparation for their French trip. To prepare them for this and to celebrate their achievements, we will be holding a **French Market Tasting Event on Thursday, 4 June 2026** in the diner. Not Friday as in the letter sent previously. Children will be able to taste some culinary delights from France including cheeses, saucisson, fruit, and a selection of tasty French pastries.

We kindly ask for a contribution of **£3.00** (to be paid on SCOPAY) to cover the cost of the food.

In addition, I am looking for some volunteers to help set up and run the market stalls. Only a little French is required, and other volunteers will be at hand to assist. You will need to arrive by 10:00 and it will finish by 11:45.

**Allergies and special dietary requirements:** as we cannot guarantee that the pastries were made in a nut-free environment and some contain egg, could you please let me know in advance if **your child will be bringing in their own pastries on the day**, in a clearly labelled box/bag. If you are interested in helping, please send an email to the office for my attention.office@wallacefields-jun.surrey.sch.uk<sup>9</sup>

Merci beaucoup! Mme Cornell, French Lead

### Year 6 End of Year Production

This is to inform you that we will soon be allocating roles for our Year 6 production. The children have been amazing and have been very enthusiastic about the big performance,

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<sup>8</sup><https://www.gov.uk/guidance/the-highway-code/annex-1-you-and-your-bicycle>

<sup>9</sup><mailto:attention.office@wallacefields-jun.surrey.sch.uk>

which is happening on 15th and 16th July 2026. Times are to be confirmed but at approximately 17:30/18:00-20:00. We asked the children in advance to give us their preference about the role they would prefer, which included: acting, acting (with speaking parts) and backstage. We aim to not overwhelm children by giving them a role that they would find too difficult to fulfil. We informed them that it would take personal time and may involve parents helping them learn lots of lines! This has been a challenging year to cast rolls, as we have never had such a talented group of actors. We ask for your help in reassuring the children the audition process should not in any way dampen their spirits for the forthcoming production. It is very much a team effort and we need all of year 6 participating in their respective roles including backstage, sound and lighting, for it to be a great success. They are all keen to make you proud and we are sure that you would support them irrespective of their role they will be given in the show. Thank you for your continued support and kind words of encouragement. We appreciate your kindness and effort. Ms Gough and Ms Hill.

### Year 6 Complete Children's Commissioner's Big Future Survey



Children's Commissioner, is asking for Year 6 children to take part in my new survey, The Big Future. Your pupils can take part here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>. As they have recently finished their SATs, this could be a great opportunity for them to reflect on their time at primary school and share their hopes and ideas for the future in their own words.

The Children's Commissioner wants to hear from children aged 0 –18 from every background, in every part of the country, and your support will help make that possible. She is asking children about the things they enjoy, the challenges they face, the changes they want to see in their communities, and what they think a good childhood should look like today.

## PTA

### Happy Bags Collection on Thursday 4th June 2026

Please help school fundraising and bring in the following in your Happy Bag or a bin bag is fine too. Please drop off before school as often the collection is before 09:30. Thank you



## PTA Special Person Shop for Father's Day in School 19th June 2026

This year the children will be given the opportunity to choose a gift, during school hours, from a selection provided at the pop-up shop created by the PTA.

If you would like your child to be able to take part and select a gift then we ask that you please pay in advance **£3.50 per child**, per gift.

The children are welcome to choose gifts for other relatives and special people in their life, should you wish them to, as long as this is paid for in advance. Here is the link for payment:

<https://www.pta-events.co.uk/wfjspta/index.cfm?event=event&eventId=116463>



**WFJS PTA**  
**SPECIAL PERSON SHOP FOR FATHER'S DAY**  
**- 19 JUNE -**



**THE CHILDREN WILL BE GIVEN THE  
OPPORTUNITY  
(DURING SCHOOL HOURS)  
TO CHOOSE A GIFT FROM A SELECTION  
OF PRESENTS AT THE POP UP  
SHOP CREATED BY THE PTA**

**IF YOU WOULD LIKE YOUR CHILD TO TAKE  
PART THEN PLEASE MAKE A PAYMENT  
OF £3.50 PER CHILD  
IN ADVANCE TO  
[WWW.PTA-EVENTS.CO.UK/WFJSPTA](http://WWW.PTA-EVENTS.CO.UK/WFJSPTA)**



## PTA Treasurer Needed



**YOUR PTA NEEDS YOU!**  
**WE'RE LOOKING FOR A NEW...  
TREASURER**

- TO START IN SEPTEMBER 2026
- OPPORTUNITY TO SHADOW CURRENT TREASURER
- COME AND JOIN OUR LOVELY NEW TEAM & HELP DECIDE WHERE THE MONEY RAISED IS SPENT

**WHAT ARE THE REQUIREMENTS?**

- KEEPING ACCURATE & UP TO DATE FINANCIAL RECORDS
- MANAGING THE PTA BANK ACCOUNT
- PREPARING FLOATS
- MANAGING ANY APPROVED PAYMENTS
- PREPARING THE ANNUAL REPORT

## REMINDER AND USEFUL INFORMATION

### Holidays /Absence Reminder

**No authorisation will be given for any family holidays taken during term time.**

Authorisation will only be given for absence, other than illness, medical appointments and exceptional circumstances such as compassionate reasons.

**A Penalty Notice** may be issued to parents/carers who are failing to secure their child's regular school attendance and are failing to engage with supportive measures to improve attendance proposed by the school or Attendance Advice & Intervention Officer (AAIO). This will be considered if the attendance is below 90% and **there are 5 days (or 10 sessions) of unauthorised sessions (this can be cumulative and does not need to be consecutive days) in the previous 3 months, which may include a pupil arriving late after close of registration.**

If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of **£160.00, per parent/carer per child**, if paid within 28 days. This will be reduced to **£80.00** if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of **£160.00, per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

## SAFEGUARDING and WELLBEING

At The National College, our WellbeingWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [www.thenationalcollege.com](https://www.thenationalcollege.com).

### What Parents & Educators Need to Know about ONLINE GROOMING

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

#### WHAT ARE THE RISKS?

**STRANGERS USING FAKE IDENTITIES**  
Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meetings in person, trapping children in significant emotional and physical harm.

**THE RISE OF SEXEXTORTION**  
Sexextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have recorded a child's private moments to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This grooming crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

**EXPLOITATION THROUGH GIFTS AND FLATTERY**  
To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside these, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defenses. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or obligated to continue.

**GAMING PLATFORMS AS GROOMING GATEWAYS**  
Games like Roblox, Fortnite, or Call of Duty, which include chat functions, are popular targets for groomers. Conversations often begin casually during gameplay and can become more intimate over time. Groomers may offer in-game gifts, credits, or exclusive roles to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

**GROUP CHATS AS HIDDEN PATHWAYS**  
Group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can reach their child's interests, identify those who seem vulnerable, and then move conversations into private messages. This makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

**CRIMINAL & RADICALISATION RISKS**  
Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people into extreme ideologies. Groomers often use fear, money, threats, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often have lasting psychological and social consequences.

#### Advice for Parents & Educators

**KEEP CONVERSATIONS REGULAR**  
Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Create real-life moments to make discussions regular and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

**CREATE A "TELL ME" CULTURE**  
Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them in trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up. Encourage their parents and help to ensure they don't suffer in silence when facing potential grooming risks.

**UNDERSTAND THE PLATFORMS CHILDREN USE**  
Take time to learn about the apps, games, and social platforms children use on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or Common Sense Media to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

**STAY ALERT TO WARNING SIGNS**  
Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in how often they communicate with online help prevent issues from escalating into serious risks.

**Meet Our Expert**  
Wellbeing Wednesday is dedicated to keeping people safe and tackling crime across both the physical and digital worlds. The team continues to collaborate with experts and organisations to provide children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.

The National College  
#WakeUpWednesday  
@wake\_up\_weds /www.thenationalcollege @wake.up.wednesday @wakeup.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2024

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally reviewed by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# 10 Top Tips for Parents and Educators HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

## 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experience online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

## 2 MODEL RESPONSIBLE USE

Children learn from what they see, show all children, regardless of neurotype, what responsible internet use looks like. Model responsible use of social media and digital content. Show them how to use your own understanding of these platforms. Talk openly about what and why you do these things, helping all children develop a balanced and informed approach.

## 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of five, with a maximum of one hour per day for five- to five-year-olds. Screen time can impact concentration and attention when there's too much. However, parents watching co-occurring neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful content rather than fast-paced and overwhelming content.

## 4 CONSIDER AGES AND STAGES

For older children and teenagers, signed time is important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than face-to-face conversation, supporting their social interaction. However, it's important to have early signs, frequency or range of activities, including creative play, physical exercise, and opportunities for their world connections.

## 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue to children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning less likely to communicate. Keep conversations open and safe. Make it clear that you're there to help, not to judge. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

## 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can be used. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

## 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be set, based on trust and consistency, involving children in discussions that other children may not hear. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

## 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and articles. This content can be difficult to identify, and should be encouraged to question what they see and check the information with trusted sources. Neurodivergent children may struggle to identify, meaning adult guidance is important in helping them recognise what's real and what's not.

## 9 EXPLAIN AI LIMITATIONS

AI isn't the same as search engines. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

## 10 CLARIFY AI RELATIONSHIPS

All can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than through understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's essential to explain that there are simulated conversations and aren't a substitute for real human relationships.

## Meet Our Expert

Christine Lewis is a neurodevelopment former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the founder and Director of Neurodiversity and the author of 'The Other 20% - How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for The Whole Class'.



## Wallace Fields Junior School SEND Parent Support Group



### Sign up Now for Free Parent Support Workshop - Preteens / Teens 18th June 2026

We are pleased to share that we will be hosting another Parenting Workshop in school to support parents of pre-teens and teenagers. The session will be led by Lesley Lane, Senior Family Co-ordinator from Home-Start, who brings a wealth of experience and practical advice for families.

The workshop will take place on Thursday **18th June 2026 from 09:30 to 11:30**. It is **free to attend** and offers a valuable opportunity to gain guidance, share experiences and build confidence in supporting children through these important years.

Please click here<sup>10</sup> to sign up to attend this workshop.

Click here<sup>11</sup> for More Information About Safeguarding at Wallace Fields Junior School

## CLUBS

### No Girls Football Training

No girls football training on Thursday 11th or Thursday 18th June 2026 as Coach Tim Dowdeswell is away.

NS STARS		NS STRIBERS	
<p>FOR CHILDREN WHO WANT TO STAY ACTIVE AND LOVE FUN AND WISDOM IN THEIR DAILY THIS PROGRAMME ALLOWS THEM TO EXPLORE A RANGE OF SPORTS, INDULGE IN FREE PLAY, GET STUCK INTO CRAFT, DESIGN AND DRAMA AND FIRE UP THEIR IMAGINATIONS.</p>		<p>A FOOTBALL FOCUSED PROGRAMME THAT LOOKS TO CAPTURE THE IMAGINATION FOR THE GAME AND INSPIRE CHILDREN TO DEVELOP THEIR SKILLS FURTHER. WE TAKE THEM TO WHICHEVER LEVEL THEY WANT TO REACH. THERE WILL BE "WORLD CUP" COMPETITIONS AND LOTS TO INSPIRE THEM.</p>	
<p><b>THEME: GLADIATOR ARENA</b></p>		<p><b>THEME: FOOTBALL WARRIORS</b></p>	
<p><b>CLOSED (BANK HOLIDAY)</b></p>	<p>25 MAY 2026</p>	<p><b>CLOSED (BANK HOLIDAY)</b></p>	<p>25 MAY 2026</p>
<p><b>LAUREL CROWNS/ GLADIATOR SHIELDS GLADIATOR GAMES</b></p>	<p>26 MAY 2026</p>	<p><b>DODGE THE DEFENCE KEEPING POSSESSION</b></p>	<p>26 MAY 2026</p>
<p><b>POWER BALL ARENA QUEST</b></p>	<p>27 MAY 2026</p>	<p><b>PENALTY SHOOTOUT DRIBBLING BATTLES</b></p>	<p>27 MAY 2026</p>
<p><b>GLADIATOR DUELS STRATEGY GAMES</b></p>	<p>28 MAY 2026</p>	<p><b>SPEED CIRCUITS HIT THE TARGETS</b></p>	<p>28 MAY 2026</p>
<p><b>ROMAN DODGEBALL SPARTAN BATTLES</b></p>	<p>29 MAY 2026</p>	<p><b>SETPIECES NUMBERS GAME</b></p>	<p>29 MAY 2026</p>

**READY TO BOOK**

SCAN THE QR CODE OR VISIT [NSSPORT2.CO.UK](https://www.nssport2.co.uk)



LOG IN/REGISTER  
GO TO BOOKINGS  
SELECT ACTIVITIES  
CHECKOUT & PAY

**PRICE & DAY OPTIONS**

STANDARD DAY £30 08:45-18:15  
EXTENDED AM £30 08:00-18:15  
EXTENDED PM £30 08:45-18:00

**BEST VALUE**  
EXTENDED DAY £36 08:00-18:00

**WAYS TO PAY**

DEBIT & CREDIT CARDS  
CHILD CARE VOUCHERS  
WE ACCEPT A RANGE OF VOUCHER SCHEMES. SEE PAGES ON OUR WEBSITE FOR DETAILS. PLEASE RELEASE FUNDS AT THE TIME OF BOOKING.  
TAX FREE CHILD CARE (HMRC)  
PLEASE PROVIDE YOUR CHILD'S UNIQUE REFERENCE CODE WHEN MAKING PAYMENT AND RELEASE FUNDS FROM YOUR HMRC ACCOUNT.

**A TYPICAL DAY AT NSSPORT**

STARS	08:00	STRIBERS	08:00
EXTENDED AM	08:45	EXTENDED AM	08:45
STAMBURO DROP OFF	09:45	STAMBURO DROP OFF	09:45
SPORTY SESSION	10:15	MATCH PLAY	10:15
SNACK BREAK	11:15	SNACK BREAK	11:15
ART CRAFT & DESIGN	11:30	SKILLS PRACTICE	11:30
LUNCH	12:15	LUNCH	12:15
ADVENTURE PLAY	12:45-13:15	LUNCHTIME PLAY	12:45-13:15
DRINKS ONLY THEME	14:00	MATCH PREP	14:00
CHILDREN'S CHOICE	15:00	TRAINING GAMES	15:00
AWARDS	15:45	AWARDS	15:45
PICK UP	16:15-18:00	PICK UP	16:15-18:00

**SAFE & SUPPORTED**

WHEN YOU REGISTER AN ACCOUNT WITH US, WE ASK FOR A FEW DETAILS ABOUT YOUR CHILD. FROM THEIR VERY FIRST VISIT, YOUR CHILD IS MADE TO FEEL WELCOME AND PART OF OUR SETTING. OUR HIGH STAFF-TO-CHILD RATIOS ENSURE THAT EVERY CHILD'S NEEDS ARE A TOP PRIORITY. TO HELP NEW CHILDREN SETTLE IN WE CAN ALSO PROVIDE A BUDDY TO SUPPORT THEM DURING THEIR FIRST DAYS AT CAMP. NO TWO DAYS ARE THE SAME! OUR PROGRAMME BLENDS SPORTS, CREATIVE ACTIVITIES, AND TEAM GAMES TO SUPPORT CHILDREN'S PHYSICAL, EMOTIONAL, AND SOCIAL DEVELOPMENT WHILE KEEPING THEM ENGAGED AND SMILING ALL DAY LONG.

**WHAT TO BRING**

WEATHERPROOF APPROPRIATE CLOTHING.  
CLOSED-TOE SHOES ARE REQUIRED.  
FOR CHILDREN AGED 4/5+ PLEASE PACK A CHANGE OF CLOTHES.  
PACKED LUNCH (NO NUTS PLEASE!).  
REFILLABLE WATER BOTTLE (NO FIZZY DRINKS!).  
EXTRA HEALTHY SNACKS.  
FOR STRIBERS SHIN GUARDS AND ASTROS OR TRAINERS ARE REQUIRED.

<sup>10</sup><https://forms.gle/9j5C5MgixMpnXx1x7>

<sup>11</sup><https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding>



**PLAYERS  
WANTED**

# ALEXANDRA UNITED FC

We're looking for enthusiastic football players to come along to our player recruitment session for

## **GIRLS' TEAMS OF ALL AGES**

for the 2026/27 season Saturday & Sunday leagues



**Sunday 17th May**

**10am-11am** | U8s-U11s

**11am-12pm** | U12s-U15s

Court Recreation Ground  
Pound Lane, Epsom  
KT19 8SF

For more info email  
[girlsfootball@alexutd.com](mailto:girlsfootball@alexutd.com)

**Home ground**  
Alexandra Rec  
Bridge Road  
Epsom  
KT17 4AN



**JOIN OUR FRIENDLY CLUB FOR NEXT YEAR'S SEASON**

# NatureWell Activity Group



## Who?

Year 6 students who attend school in Epsom & Ewell & Mole Valley and would like to feel more confident about their move to secondary school in September 2026.

Young people will need to be accompanied by their parent or carer. The sessions will be facilitated by staff from the school based needs team at Mindworks.



## Where?

Therapy garden,  
St Ebba's hospital  
site,  
Hook Road,  
Epsom,  
Surrey,  
KT19 8QJ

What3Words:  
///loaded.wheels.finest  
Google maps Plus Code:  
9P2G+459 Epsom

## When?

Wednesday 22 July 2026 1.30pm to 2.45pm  
Wednesday 29 July 2026 1.30pm to 2.45pm  
Wednesday 5 August 2026 1.30pm to 2.45pm  
Wednesday 12 August 2026 1.30pm to 2.45pm  
Wednesday 19 August 2026 1.30pm to 2.45pm



Ideally you would attend all 5 sessions, but we know that you might be going on holiday or have other things planned so please join us for as many sessions as you can!

## Why are we doing this?

To try some new activities outdoors  
To meet other young people moving to secondary school  
To do something together with your parent/carer  
To build confidence and to have fun

## What do I need to do?

Come along and be prepared to join in the activities.  
Wear/bring weather appropriate clothing - eg raincoat, sunhat, jumper

## What we will do?

Spend time in our natural surroundings and be creative

If you are interested to find out more please email your contact details to: [sbnepsom@sabp.nhs.uk](mailto:sbnepsom@sabp.nhs.uk) by 6 July 2026.