



Wallace Fields Junior School Newsletter



Thursday 4th June 2026

Next Two Weeks

- **Friday 5th June 2026**
 - French Trip Luggage Brought into School
 - Girls' Lower School Football Match at Home - Team already selected.

- **Monday 8th June 2026 to Friday 12th June** – Year 6 French Residential Trip
- **Monday 8th June 2026**
 - **District Sports** at Stamford Green – selected children after school (for times see email)
 - Year 3 School Uniform Today - Change of PE day for this week only
- **Tuesday 9th June 2026** - Year 3 PE kit today
- **Wednesday 10th June 2026** - Year 3 PE kit today
- **Thursday 11th June 2026**
 - Track District Sports at Xcel Elmbridge – selected children 9.30am-1pm
 - No girls' football training today
- **Friday 12th June 2026** – Year 5 presentations to school on Autism
- **Monday 15th June 2026** – Walk to School Week
- **Thursday 18th June 2026**
 - Free **Parent Support Workshop** - Preteens / Teens 9:30 to 11:30. Sign up Now
 - No girls' football training today.
- **Friday 19th June 2026** – PTA Father's Day/Special Person Gift Shop

Click here¹ for School Calendar and to Subscribe to Calendar. Click Here² for School Term Dates and INSET days

Click Here³ for Upcoming Events

HEAD'S UPDATE

Gives Us Your Views - Please Complete Your Parent Questionnaire

We are keen to get your views and opinions in our endless efforts to improve and provide the very best for the children. We need your feedback and your constructive input and creative ideas to help the school improve and grow.

Please complete the Google form by clicking here⁴ below by **Friday 10th July 2026**. your views are very much appreciated and your positive input is needed to know what is going

¹<https://wallacefields-jun.surrey.sch.uk/calendar>

²<https://wallacefields-jun.surrey.sch.uk/news/2025-03-18-inset-days-confirmed-for-next-academic-school-year>

³<https://wallacefields-jun.surrey.sch.uk/events>

⁴<https://forms.gle/SkoGaGhK1vqX1Tyn9>

well - so do leave it up to the complainers - tell us what you think if your child is loving it at Wallace Fields Juniors. It should should take about ten minutes. Thank you.

New Classroom Interactive Whiteboards Coming Soon

Our classroom interactive whiteboards have served us brilliantly over many years, supporting engaging and dynamic lessons. However, they are now beginning to show their age, with some developing glitches, so it is time to plan for their replacement.

We are excited to be introducing a new generation of boards very soon. These come with a range of advanced features, bringing even more digital tools and creativity into the classroom to further enhance learning.

Our teachers have already trialled the new boards and taken part in initial training, and there is a real sense of excitement about the difference they will make.

We are hoping for some support from the PTA to help make this upgrade possible and we will share further details in the near future.

Stars of the Week



Above is the photo of the Stars of the Week for the Friday before we broke up for May half term. The Stars of the Week create a superb role model for their fellow peers through their efforts and commitment by following the school values. Nominated each week in our Celebration Assembly every Friday. All of the Stars of the Week receive a certificate and 5 house points for showing one or more of the school BELIEVE values - Brilliance, Enthusiasm, Learning, Inspiration, Equality, Vision and Every pupil matters. Well done to this week's winners.

THIS WEEK

Young Carers Picnic Adventure on 3rd June 2026

On **Wednesday 3rd June 2026**, a group of our pupils enjoyed a wonderful day out at Alexandra Park as part of a special Young Carers' School Picnic. The children embraced the

opportunity to spend time outdoors, sharing laughter with friends, playing games and enjoying a selection of delicious food. It was a truly uplifting day, giving everyone the chance to relax, recharge and simply have fun.

Young carers are children and young people who help to look after a family member who may have a disability, illness, mental health condition or addiction. Their responsibilities can vary, from helping with practical tasks around the home to providing emotional support. While many young carers show remarkable resilience, kindness and maturity, it is important that they also have time to enjoy being children. Events like this picnic are designed to celebrate our young carers and provide them with well-deserved moments of joy, connection and rest. We are incredibly proud of the compassion and strength they demonstrate every day, and it was a pleasure to see them smiling, socialising and making happy memories together. A big thank you to **Mrs Elliot** and the **Mrs Bruen** who helped organise and lead such a special and meaningful experience.

Year 6 French Market on Thursday 4th June 2026

Year 6 thoroughly enjoyed their French Market Tasting today. Both classes were beautifully behaved and did some excellent French speaking! The bravest children even tried the St Agur blue cheese, but the pastries remained the biggest hit!

A "grand merci" to our fabulous French speaking helpers who, after setting up, played the role of the stall holders: **Mrs Tesselment, Mrs Dave, Mrs Ramsay, and Mrs Kinsey-Quick**. Also assisting was **Nigel Collin** and **Donna Williams** (respectively the Chairman and the Treasurer) of the Epsom and Ewell Town Twinning Association who provided the children with French stickers and a badge. The fabulous French pastries and baguettes were supplied by the wonderful Park View Café. **Mme Cornell**

For more photos click here⁵.



⁵<https://wallacefields-jun.surrey.sch.uk/news/2026-06-04-excellent-french-speaking-at-the-year-6-french-market-today>

National Physical Laboratory (NPL) - STEM in Our School

We would like to say thank you to **Dr Burns** (School Governor and parent) for working alongside us to further promote STEM in our community and using STEM-related subjects in real life. Dr Burns arranged for some educational posters to be distributed around the school and the Upper School have absolutely loved seeing them this half term. We have an exciting opportunity coming up for Year 5 in school on **Friday 5th June, alongside NPL**. Look out for more information and photos in next week's newsletter. Thank you again NPL and Dr Burns for helping us promote STEM. **Miss Sarjeant**

Forces on water rockets

The NPL Water Rocket Challenge is to land a rocket at a range of $70\text{ m} \pm 5\text{ m}$

Forces on the rocket

Friction in the launcher can slow launch.
Thrust is the push from water and air leaving the rocket, propelling it forwards.
Weight is the force on the rocket due to Earth's gravity.
Air resistance (drag) slows the rocket down.

1 Which directions do these forces act in, and how do these directions change during flight? (Maybe this gives you a clue about why airplanes need wings.)

Thrust

The rocket forces propellant (gas/liquid) backwards and an equal and opposite force pushes the rocket forwards.
The amount of thrust is influenced by the rate at which water leaves the bottle and depends on:
- Pressure: the higher the pressure the faster the water leaves.
- Nozzle design: bigger nozzles with streamlined necks allow water to leave the bottle more easily.

2 If you spray a hose pipe while sitting on a skateboard, will you move?

Pressure

The 'bar' is a unit measuring air pressure (1 bar is about 1 kg/cm^2).
A reading of 1 bar means an additional bottle's worth of air is squeezed in, etc.
Higher pressure means more stored energy.
Fizzy drinks bottles explode beyond 7 bar.

3 1 kg/cm² is about the pressure of an elephant on the ground. Why would we notice an elephant standing on us, but we don't notice the air?

Shape

Which rocket do you think will go the furthest and why?

Did you know? The National Physical Laboratory (NPL) hosts the longest running water rocket competition in the world and has also built the world's largest water rocket.

NPL
npl.co.uk



Maths in the Real World: National Numeracy in Action

As part of our **National Numeracy Day** celebrations, the children have been busy exploring how maths plays an important role in everyday life. Working in collaboration with Times Tables Rock Stars (TTRS), pupils took part in engaging activities focused on money in the community, where they used their mathematical skills to plan budgets, make spending decisions, and think about saving. It was fantastic to see them applying their knowledge in such practical and meaningful ways, developing a deeper understanding of how numbers support real-life choices.

In addition, children entered the **National Numeracy competition**, where they were invited to design a creative piece of artwork showcasing maths in the community. Their work highlighted just how often we use numbers in our daily lives, from shopping and travel to sports and timekeeping. Please take a look at some of the wonderful examples shared!

Supporting maths at home: A message for parents and carers

We recognise that the current KS2 maths curriculum can feel quite different from how many adults were taught at school. Methods such as bar models, formal written strategies, and reasoning-based questions can sometimes seem unfamiliar.

To support you in building confidence and helping your child at home, we would like to share the following helpful resources:

1. Reset Your Maths Confidence (1-hour webinar):

A supportive and engaging session designed specifically for adults who want to rebuild their confidence in maths:

<https://www.youtube.com/live/d7HQiqKouZo>

2. Real Stories of Maths in Everyday Life:

Discover how adults across the country use maths in their daily lives, helping to make it more relatable and less intimidating:

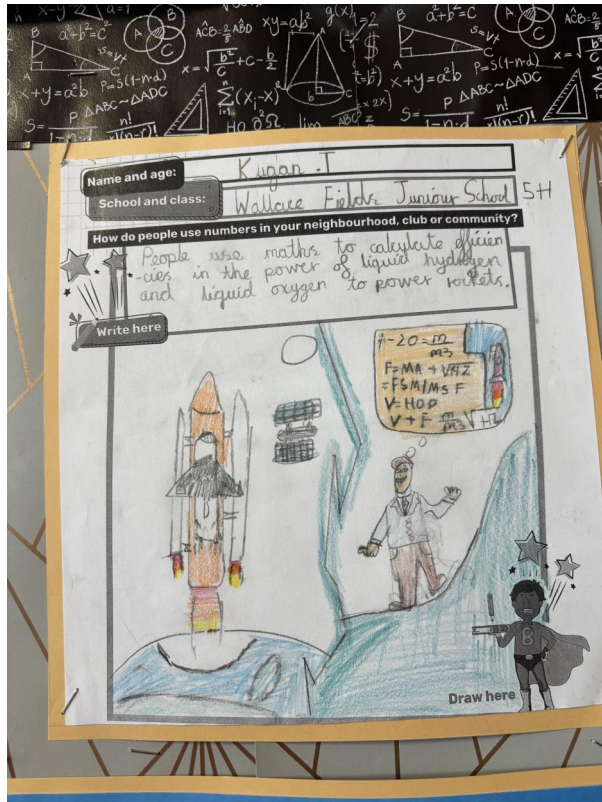
<https://www.nationalnumeracy.org.uk/bnn-your-stories>

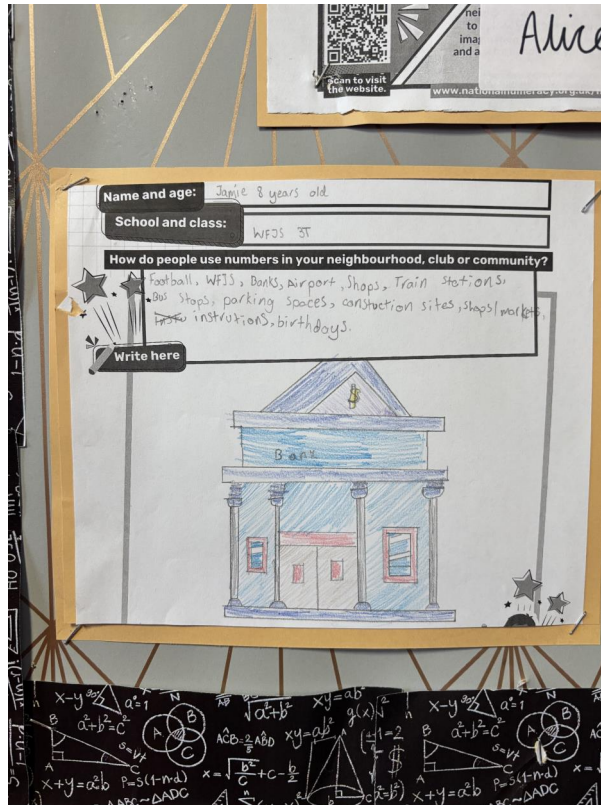
3. National Numeracy Challenge:

A free and friendly online tool for adults to practise and improve their maths skills at their own pace. This is a fantastic opportunity to model a positive attitude to learning for your child and even start conversations about maths at home:

https://www.nationalnumeracy.org.uk/challenge/?_gl=1nxs8j_gcl_au*NzEyMjE5OTA4LjE3NzkwODg3OCTQ

By working together at school and at home, we can continue to build children's confidence, enjoyment, and success in maths. Even small conversations about numbers in everyday life can make a big difference. Thank you for your continued support.





Weekly Blog

Wallace Weekly

Weekly highlights by George Ramsay and Eesa Hussain



As we blaze through the first week back of Summer 2, the whole school have been busy, especially Years 4 and 6. Year 4 have been working extremely hard for their multiplication check which is a government requirement test. Year 6 have been extremely busy preparing for their production and finding out information about France. They are also very busy packing.

Highlights: We interviewed members of the school to find out what their highlight of the week has been.

Year 3: Year 3 have been preparing to write an informative guide in English and this is what Sonny had to say, 'I really enjoyed reading the guide to Cheddar Gorge and caves in my English lesson.'

Year 4: The whole school have moved on from their previous P.E topic (Tennis) and now they have moved onto Rounders. Here is one of the Year 4's students for more, 'I really enjoyed running four laps of the lower field for my first ever rounders lesson!' explained William.

Year 5: In Year 5, there is a new topic to be learnt about, Mila has particularly been enjoying maths, here's why: 'I really enjoyed measuring angles in maths because I found them easy and fun.'

Year 6: All of Year 6 are embracing the opportunity to participate in the prestigious production and to find out about fantastic France which will take place next week. All of the students who are going are extremely excited and the ones remaining have a fantastic french week to look forward to.

IMPORTANT INFORMATION

Year 3 P.E. Day Change

Next week, Year 3 have a timetable change which means children need to wear PE kit on a different day of the week so I thought best to let parents know in advanced:

On the week of the 8th June, a Year 3 P.E. day has changed. Please can children wear P.E kit on **Tuesday 9th June** and Wednesday **10th June** - not on Monday 8th June. PE days will then return to usual the week after.

Stall at Summer Celebration Fair Friday 26th June 2026

Well done to all the children who entered the Dragons Den competition to run a stall at the **Summer Celebration Fair** on Friday 26th June 2026. Eight groups were selected to run a stall which were as follows:-

- 3T: Phoebe, Mia, Amaya, Sophia S
- 3D: Sami, Sonny, Zac
- 4K: Theo and William
- 4C: Hendrix, Arthur, John and Alfie
- 5H: Darcy, Nyla, Scarlet B, Scarlet O
- 5S: Carter, Morgan and Oliver Ba.
- 6G/6H: Kieran L from 6G with Toby, Taran, Robin from 6H
- 6H: Anna Cr & Yoon S

Ahead of the Summer Celebration Fair, I wanted to share some important guidance for all children running stalls. The children are welcome to create as many items as they like for their stalls. We cannot predict or control how many items they will sell, and this is part of the learning experience. The aim is for them to make informed decisions, take ownership of their projects, and develop their entrepreneurial ideas. Please note the following:

- No food items are allowed. The children have already been informed of this.
- If a product makes contact with the skin (e.g., face paint, handmade cosmetics, etc.), an allergy notice must be clearly displayed. This can be printed or handmade and should list the ingredients and any associated risks so customers can make informed choices.
- Children should bring some change to start the day, as many visitors arrive with bank notes and change can be difficult to obtain during the fair.
- All goods sold must be the items the children presented during their Dragon's Den-style pitch. No shop-bought items should be sold.

- Each group will be given a table and is responsible for setting up and running their stall throughout the fair. We cannot take responsibility for lost items or money. This is part of encouraging independence, teamwork, and real-world business skills.
- The cost of running a stall is **£10 per stall** (children will need to agree among their stall who will pay). The payment should be in cash to the office in a sealed envelope with their names by 12.06.26

Thank you for supporting the children as they prepare for this exciting event. We're looking forward to seeing their creativity and hard work come to life. Best regards, **Mrs. Kidwai**

Solar Eclipse on 12th August 2026 - Filter available now on Scopay



We are offering parents/carers the chance to purchase for **£1**, a **solar eclipse filter** to see the partial eclipse during the school holidays on **12th August 2026**. Please buy on Scopay by 19th June 2026. They are likely to sell out quickly so we will be putting an order in before the end of June.

See a leaflet below and Mrs Hernandez will be holding an assembly on the Solar Eclipse and how to enjoy it whilst staying safe after the May half term.

Partial solar eclipse – 12 August 2026

When is the next solar eclipse in the UK?

Date: 12 August 2026

Eclipse type: Partial

What you'll see: This partial eclipse will almost be total, with around 90% of the Sun being obscured by the Moon at the maximum. It'll begin at 6.17pm BST, with maximum at 7.13pm.

Royal Museums Greenwich
<https://www.rmg.co.uk/stories/space-astronomy/solar-eclipses-explained>

Safety tips for observing the Sun

If you are thinking of viewing the Sun, your first concern should always be eye safety. Serious eye damage can result from even a brief glimpse of our nearest star.

Never look directly at the Sun with the naked eye or with any unfiltered optical device, such as binoculars or a telescope.

During a solar eclipse, you should still be wary of looking at the Sun directly. Unless the Sun is fully eclipsed, **you will need an appropriate type of welder's glass** or special Mylar glasses to safely observe it. Never use normal sunglasses!

The European Space Agency
https://www.esa.int/Science_Exploration/Space_Science/Safety_tips_for_observing_the_Sun

To read the full articles, please follow the links.

How to view the partial eclipse

The Sun is so bright that looking at it directly will blind you. Even at mid eclipse, the remaining bright part of the Sun is far too bright to view. You need to cut its brightness down by about 100,000 times. Ordinary sunglasses are useless, and you should never use household materials such as bin liners or food wrappers. So, either use an authorised eclipse viewer, or project the Sun's image using a small mirror or a telescope or binoculars. **A welder's No 14 glass is also OK for viewing directly.**

Society for Popular Astronomy
<https://www.popastro.com/blog/2025/03/22/how-to-view-the-partial-eclipse-on-29-march/>

Viewing the Sun with Welding Glasses

First of all, it is important to note that you should only use glasses made with lens material rated for solar observations. **This includes shade 14** glasses and glasses compliant with all ISO 12312-2:2015 transmission requirements.

The National Radio Astronomy Observatory
<https://public.nrao.edu/ask/viewing-the-sun-with-welding-glasses/>

Viewing an eclipse safely – Royal Astronomical Society

Booklet written by the Royal Astronomical Society with The Society for Popular Astronomy and is endorsed by the British Astronomical Association



<https://ras.ac.uk/sites/default/files/2018-06/SEP.BookletGeneral.v2.MEDres.pdf>

Year 6 End of Year Production

This is to inform you that we will soon be allocating roles for our Year 6 production. The children have been amazing and have been very enthusiastic about the big performance, which is happening on **15th and 16th July 2026**. Times are to be confirmed but at approximately **17:30 / 18:00-20:00**. We asked the children in advance to give us their preference about the role they would prefer, which included: acting, acting (with speaking parts) and backstage. We aim to not overwhelm children by giving them a role that they would find too difficult to fulfil. We informed them that it would take personal time and may involve parents helping them learn lots of lines! This has been a challenging year to cast rolls, as we have never had such a talented group of actors. We ask for your help in reassuring the children the audition process should not in any way dampen their spirits for the forthcoming production.

It is very much a team effort and we need all of year 6 participating in their respective roles including backstage, sound and lighting, for it to be a great success. They are all keen to make you proud and we are sure that you would support them irrespective of their role they will be given in the show. Thank you for your continued support and kind words of encouragement. We appreciate your kindness and effort.

Ms. Gough and Ms Hill.



PTA Special Person Shop for Father's Day in School 19th June 2026

This year the children will be given the opportunity to choose a gift, during school hours, from a selection provided at the pop-up shop created by the PTA.

If you would like your child to be able to take part and select a gift then we ask that you please pay in advance **£3.50 per child**, per gift.

The children are welcome to choose gifts for other relatives and special people in their life, should you wish them to, as long as this is paid for in advance. Here is the link for payment:

<https://www.pta-events.co.uk/wfjspta/index.cfm?event=event&eventId=116463>



WFJS PTA
SPECIAL PERSON SHOP FOR FATHER'S DAY
- 19 JUNE -



**THE CHILDREN WILL BE GIVEN THE
OPPORTUNITY
(DURING SCHOOL HOURS)
TO CHOOSE A GIFT FROM A SELECTION
OF PRESENTS AT THE POP UP
SHOP CREATED BY THE PTA**

**IF YOU WOULD LIKE YOUR CHILD TO TAKE
PART THEN PLEASE MAKE A PAYMENT
OF £3.50 PER CHILD
IN ADVANCE TO
WWW.PTA-EVENTS.CO.UK/WFJSPTA**



PTA Treasurer Needed



REMINDER AND USEFUL INFORMATION

Holidays /Absence Reminder

No authorisation will be given for any family holidays taken during term time.

Authorisation will only be given for absence, other than illness, medical appointments and exceptional circumstances such as compassionate reasons.

A Penalty Notice may be issued to parents/carers who are failing to secure their child's regular school attendance and are failing to engage with supportive measures to improve attendance proposed by the school or Attendance Advice & Intervention Officer (AAIO). This will be considered if the attendance is below 90% and **there are 5 days (or 10 sessions) of unauthorised sessions (this can be cumulative and does not need to be consecutive days) in the previous 3 months, which may include a pupil arriving late after close of registration.**

If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of **£160.00, per parent/carer per child**, if paid within 28 days. This will be reduced to **£80.00** if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of **£160.00, per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the headteacher.

SAFEGUARDING and WELLBEING

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 in the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and misuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

- MISINFORMATION AND ACCURACY**
Generative AI can sometimes produce false or misleading information – often referred to as 'hallucinations'. This can affect learning and understanding of important topics. It's crucial to teach children to critically assess all information, even when it comes from AI.
- EXPOSURE TO INAPPROPRIATE CONTENT**
Because generative AI is trained on vast amounts of data from the internet, there is a chance it may occasionally generate content that is inappropriate, offensive, or harmful. Children should be encouraged to report any such content. Active monitoring and clear reporting procedures can help reduce this risk.
- PRIVACY AND DATA SECURITY**
Some AI tools ask for personal details or store users' information. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and using secure, reputable services is essential for protecting children online.
- REDUCED CRITICAL THINKING**
Relying too heavily on AI-generated responses can reduce a child's willingness to think independently or complete tasks. It could impact their ability to reason, analyse and form their own views. Encouraging thoughtful reflection is key.
- DIGITAL DEPENDENCY**
Regular use of generative AI can contribute to increased screen time and may impact concentration, self-management, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.
- UNCLEAR ETHICAL BOUNDARIES**
Children may not fully understand the ethical implications of using AI to complete homework or cheat on tests. This can lead to unintentional plagiarism or unethical practices. Encouraging responsible use and academic honesty are crucial.

Advice for Parents & Educators

- ESTABLISH CLEAR GUIDELINES**
Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.
- PROMOTE ACTIVE SUPERVISION**
Keep an eye on how the children you care for use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't seem right.
- ENCOURAGE CRITICAL EVALUATION**
Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.
- ENHANCE PRIVACY AWARENESS**
Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data should only be shared when it's necessary to be used.

Meet Our Expert
Rebecca Clarke, Digital Inclusion Lead and Director of Digital Strategy at Telenor, shares her insights and experience in digital safety, wellbeing and generative AI. Read her full article on the National College's digital literacy and online safety for institutions such as the National College's Innovation guides for parents and educators to creating safe digital learning environments.

WakeUp Wednesday
The National College

@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.06.2025

Sign up Now for Free Parent Support Workshop - Preteens / Teens 18th June 2026

We are pleased to share that we will be hosting another **Parenting Workshop** in school to support parents of pre-teens and teenagers. The session will be led by Lesley Lane, Senior Family Co-ordinator from Home-Start, who brings a wealth of experience and practical advice for families.

The workshop will take place on Thursday **18th June 2026** from **09:30 to 11:30**. It is **free to attend** and offers a valuable opportunity to gain guidance, share experiences and build confidence in supporting children through these important years.

Please click here⁶ to sign up to attend this workshop.

Best Start Hubs in Epsom and Ewell offer parenting, child and family advice and support

Best Start Family Hubs (formerly children's centres) are local "one-stop shops" where families can access parenting advice, health visitor services, stay-and-play sessions, and SEND support.

Operating nationwide, they assist families with children from pregnancy up to age 19 (or 25 for SEND).

For Epsom and Ewell residents, your local Best Start services are managed by Barnardo's on behalf of Surrey County Council.

Your Local Hubs

Ewell Family Centre (Serves Ewell & Stoneleigh)

- **Address:** Riverview Road, West Ewell, Surrey, KT19 0JP
- **Services:** Offers family support, 1-1 home assistance, play sessions, and on-site full-time childcare.

Epsom Family Centre (Serves Epsom & Langley Vale)

- **Address:** Pound Lane, Epsom, Surrey, KT19 8RY
- **Services:** Hub for midwifery appointments, infant feeding support, and parenting workshops.

Click here⁷ for the website for Barnardos Family Centres for Epsom & Ewell



⁶<https://forms.gle/9j5C5mgjxMpnXx1x7>

⁷<https://www.barnardosfamilycentressurrey.org.uk/what-we-do-at-epsom-ewell>

Click here⁸ for More Information About Safeguarding at Wallace Fields Junior School

CLUBS

No Girls' Football Training

No girls' football training on Thursday 11th or Thursday 18th June 2026 as Coach Tim Dowdeswell is away.

NS STARS
FOR CHILDREN WHO WANT TO STAY ACTIVE AND LOVE FUN AND ENERGY IN THEIR DAYS THIS PROGRAMME ALLOWS THEM TO EXPLORE A RANGE OF SPORTS, INDULGE IN FREE PLAY, GET STUCK INTO CRAFT, DESIGN AND DRAMA AND FIRE UP THEIR IMAGINATIONS.

THEME: GLADIATOR ARENA

GLADIATOR ARENA	CLOSED (BANK HOLIDAY)	25 MAY 2026
GLADIATOR ARENA	LAUREL CROWNS/GLADIATOR SHIELDS GLADIATOR GAMES	26 MAY 2026
GLADIATOR ARENA	POWER BALL ARENA QUEST	27 MAY 2026
GLADIATOR ARENA	GLADIATOR DUELS STRATEGY GAMES	28 MAY 2026
GLADIATOR ARENA	ROMAN DODGEBALL SPARTAN BATTLES	29 MAY 2026

NS STRIKERS
A FOOTBALL FOCUSED PROGRAMME THAT LOOKS TO CAPTURE THE IMAGINATION FOR THE GAME AND INSPIRE CHILDREN TO DEVELOP THEIR SKILLS FURTHER. WE TAKE THEM TO WHICHEVER LEVEL THEY WANT TO REACH. THERE WILL BE "WORLD CUP" COMPETITIONS AND LOTS TO INSPIRE THEM.

THEME: FOOTBALL WARRIORS

GLADIATOR ARENA	CLOSED (BANK HOLIDAY)	25 MAY 2026
GLADIATOR ARENA	DODGE THE DEFENCE KEEPING POSSESSION	26 MAY 2026
GLADIATOR ARENA	PENALTY SHOOTOUT DRIBBLING BATTLES	27 MAY 2026
GLADIATOR ARENA	SPEED CIRCUITS HIT THE TARGETS	28 MAY 2026
GLADIATOR ARENA	SET PIECES NUMBERS GAME	29 MAY 2026

READY TO BOOK
SCAN THE QR CODE OR VISIT [NSSPORTZ.CO.UK](https://nssportz.co.uk)

PRICE & DAY OPTIONS
STANDARD DAY £10 08:45-18:15
EXTENDED AM £10 08:00-18:15
EXTENDED PM £10 08:45-18:00
BEST VALUE
EXTENDED DAY £26 08:00-18:00

WAYS TO PAY
DEBIT & CREDIT CARDS
CHILDCARE VOUCHERS
TAX FREE CHILDCARE (HMRC)

A TYPICAL DAY AT NSSPORT

STARS	08:00	STRIKERS	08:00
EXTENDED AM	08:00	EXTENDED AM	08:00
STANDARD DROP OFF	09:45	STANDARD DROP OFF	09:45
SPORTY SESSION	10:15	MATCH PLAY	10:15
SNACK BREAK	11:15	SNACK BREAK	11:15
HOT CROISSANT BREAK	11:30	SKILLS PRACTICE	11:30
LUNCH	12:15	LUNCH	12:15
ADVENTURE PLAY	12:45-13:15	LUNCHTIME PLAY	12:45-13:15
SOBIS ONLY THEME	14:00	MATCHUP	14:00
CHILDREN'S CHOICE	15:00	TOURNAMENTS	15:00
AWARDS	15:45	AWARDS	15:45
PICK UP	16:15-18:00	PICK UP	16:15-18:00

SAFE & SUPPORTED
WHEN YOU REGISTER AN ACCOUNT WITH US, WE ASK FOR A FEW DETAILS ABOUT YOUR CHILD. FROM THEIR VERY FIRST VISIT, YOUR CHILD IS MADE TO FEEL WELCOME AND PART OF OUR SETTING. OUR HIGH STAFF-TO-CHILD RATIOS ENSURE THAT EVERY CHILD'S NEEDS ARE A TOP PRIORITY. TO HELP OUR CHILDREN SETTLE IN WE CAN ALSO PROVIDE A BUDDY TO SUPPORT THEM DURING THEIR FIRST DAYS AT CAMP. NO TWO DAYS ARE THE SAME: OUR PROGRAMME BLENDS SPORTS, CREATIVE ACTIVITIES, AND TEAM GAMES TO SUPPORT CHILDREN'S PHYSICAL, EMOTIONAL, AND SOCIAL DEVELOPMENT WHILE KEEPING THEM ENGAGED AND ENJOYING ALL DAY LONG.

WHAT TO BRING
WEATHERPROOF APPROPRIATE CLOTHING. CLOSED-TOE SHOES ARE REQUIRED. FOR CHILDREN AGED 4/5: PLEASE PACK A CHANGE OF CLOTHES. PACKED LUNCH (NO NUTS PLEASE). REFILLABLE WATER BOTTLE (NO FIZZY DRINKS!). EXTRA HEALTHY SNACKS. FOR STRIKERS SHIN GUARDS AND ASTROS OR TRAINERS ARE REQUIRED.

NSSport
NEXT STEP HOLIDAY ACTIVITIES
26-29 MAY 2026 08:00-18:00 FOR CHILDREN IN YEARS 1-6
SPORTS, ARTS, CRAFTS, FUN, ADVENTURE. SAFE, NURTURING, UNFORGETTABLE. JOIN OUR HOLIDAY PROGRAMME TODAY!

NSSPORT.CO.UK

TRAVEL INFORMATION
WALLACE FIELDS JUNIOR SCHOOL
PO BOX 101
EWELL
KT11 2BN

IMPORTANT INFORMATION
NOTE: WE ARE CLOSED ON BANK HOLIDAY MONDAY 5 MAY
THEME: GLADIATOR ARENA FOR CHILDREN IN YEARS 1-6

CONTACT INFORMATION
WEB: [NSSPORTZ.CO.UK](https://nssportz.co.uk)
EMAIL: [ENQUIRIES@NSSPORTZ.CO.UK](mailto:enquiries@nssportz.co.uk)
INSTAGRAM: @NSSPORT_SURREY
TWITTER: @NEXTSTEPSPORT
FACEBOOK: NEXTSTEPSPORT

CONTACT DETAILS
"NSSPORT IS AMAZING PURING THE HOLIDAYS, THE COACHES BE PROUD AND THEY GENUINELY CARE ABOUT EVERY CHILD!"
"NSSPORT IS THE BEST AND SO MUCH FUN!"

⁸<https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding>

ACHIEVEMENTS

Sporting Success - Top 10 Squash Player Under 9's



We are delighted to celebrate an outstanding sporting achievement by **Sami P in 3D**. Sami has recently earned a place among the Top 10 players in the England Squash Under-9 rankings – a truly remarkable accomplishment.

This achievement reflects Sami's dedication, perseverance and passion for the sport. Reaching such a high level at a young age is no small feat, and it is clear that his hard work and commitment have paid off.

We are incredibly proud of Sami's success and look forward to seeing all that he will achieve in the future. Well done, Sami!

COMMUNITY

NatureWell Activity Group

Who?

Year 6 students who attend school in Epsom & Ewell & Mole Valley and would like to feel more confident about their move to secondary school in September 2026.

Young people will need to be accompanied by their parent or carer. The sessions will be facilitated by staff from the school based needs team at Mindworks.

Where?
Therapy garden,
St Ebba's hospital
site,
Hook Road,
Epsom,
Surrey,
KT19 8QJ

What3Words:
///loaded.wheels.finest
Google maps Plus Code:
9P2G+459 Epsom

When?

Wednesday 22 July 2026 1.30pm to 2.45pm
Wednesday 29 July 2026 1.30pm to 2.45pm
Wednesday 5 August 2026 1.30pm to 2.45pm
Wednesday 12 August 2026 1.30pm to 2.45pm
Wednesday 19 August 2026 1.30pm to 2.45pm

Why are we doing this?

To try some new activities outdoors
To meet other young people moving to secondary school
To do something together with your parent/carer
To build confidence and to have fun

What do I need to do?

Come along and be prepared to join in the activities.
Wear/bring weather appropriate clothing - eg raincoat,
sunhat, jumper

Ideally you would attend all 5 sessions, but we know that you might be going on holiday or have other things planned so please join us for as many sessions as you can!

What we will do?

Spend time in our natural surroundings and be creative

If you are interested to find out more please email your contact details to: sbnepsom@sabp.nhs.uk by 6 July 2026.