



Wallace Fields Junior School Newsletter



Thursday 8th January 2026

KEY DATES FOR JANUARY 2026

- Monday 12th January 2026 – **Swimming** Assessment for Selected Pupils
- Thursday 15th January 2026 - **Blue House Mufti Day**

- Tuesday 20th January 2026 – **Year 6 Music Assembly** 14:45 - 15:15. Selected children
- Thursday 22nd January 2026 – **Boys' Football** v Cuddington Croft at home 3.45pm. See SPOND for further information.
- Thursday 29th January 2026 – **Girls' Football** v Cuddington Croft at home
- Friday 30th January 2026 – **NSS Sport Year 5 & 6 Football Tournament** at Auriol

[Click Here¹ for Upcoming Events](#)

[Click here² for School Calendar and to Subscribe to Calendar. Click Here³ for School Term Dates and INSET days](#)

Head's Update

Outdoor Play In Colder Weather

As the temperatures dip, we still encourage children to enjoy time outdoors. Fresh air, movement, and unstructured play are incredibly valuable, even on chilly days. With that in mind, we kindly ask parents to ensure children come to school with appropriate warm clothing. Please send your child with a coat (and gloves if possible), so they can comfortably and safely take part in outdoor play and outdoor activities.

We are delighted to share that the children's behaviour during outdoor play has been truly fabulous. They were reminded that if the excitement became overwhelming and they were unable to cope, playtime would need to end. They rose to the challenge with enthusiasm and enjoyed their time responsibly, which was wonderful to see.

Safety remains our top priority. We continually monitor the playground conditions, and if at any point the surface becomes slippery or unsafe, the area will be closed. On this occasion, the crystallised ice did not pose a danger, so outdoor play was able to continue safely and joyfully.

Thank you for your support in helping us keep everyone warm, safe, and happily engaged outdoors.

THIS WEEK

Outdoor Design Competition Update

We are excited to share that the winners of our outdoor eco area design competition will be revealed on **Friday 9 January 2026**. The creativity and imagination shown by our pupils have

¹<https://wallacefields-jun.surrey.sch.uk/events>

²<https://wallacefields-jun.surrey.sch.uk/calendar>

³<https://wallacefields-jun.surrey.sch.uk/news/2025-03-18-inset-days-confirmed-for-next-academic-school-year>

been truly inspiring, and the judging panel has been thoroughly impressed by the thoughtful ideas submitted. The winning designs will be published in next week's newsletter, where we will celebrate the pupils whose visions will help shape a greener, more sustainable space for our learning and outdoor lessons.

Stars of Week



The latest **Stars of the Week** were announced in the assembly on last day of the last term - they create a superb role model for their fellow peers through their efforts and commitment by following the school values.

Nominated each week in our Celebration Assembly every Friday. All of the Stars of the Week receive a certificate and five house points for showing one or more of the school BELIEVE values - **B**rilliance, **E**nthusiasm, **L**earning, **I**nspiration, **EV**sion and **E**very pupil matters. Well done to this week's winners.

December Believe Awards



Each month, our school proudly presents the BELIEVE Award to pupils who embody all of our values: Brilliance, Enthusiasm, Learning, Inspiration, Equality, Vision, and the belief that Every pupil matters. The children who receive this award are not only excellent learners but also kind, resilient, and supportive of their classmates. They show a willingness to do their best, work well with others, approach challenges with energy, and make genuine progress.

This award is not a typical academic prize. Instead, it recognises qualities such as improvement, teamwork, perseverance, and the understanding that everything we learn and do in school has a purpose. BELIEVE Award winners are outstanding individuals who truly deserve this recognition.

The award is presented only once a month and carries the added honour of ten house points. We warmly congratulate this month's winners on their achievement.

More Head Teachers Awards from End of November

We were delighted to celebrate so many pupils with a Head Teacher Award last term that we managed to overflow the table in the newsletter. **One full page of award recipients was missed, so below you will find the children who earned their awards between 28 November 2025 and 18 December 2025.**

Head Teacher Awards recognise pupils who show exceptional effort, impressive progress, or a brilliant attitude in any area of school life. This might be a class project, homework, handwriting, or simply tackling a challenge with real determination. Each award comes with five house points, a certificate, and a shiny sticker, so do keep an eye out for them in your children's books. These pupils have truly gone above and beyond, and we are very proud of everything they have achieved. The award is also usually mentioned in their end of year report.

Head Teacher's Award

From 28/11/2025 to 18/12/25
(In name order)

Advaith M	Ingrid M	Monty W
Anaizah H	Isla H	Musa H
Annabelle H	Jacob A	Musa H
Eesa H	James D	Ollie J
Ella P	Jonah B	Rosie S
Ella P	Kieran L	Savannah B
Gabriel M	Kugan T	Sofia C
Huey F	Meera C	Sophia T
Ibrahim S	Mia B	Stanley H
		Zac M

IMPORTANT INFORMATION

Blue House Mufti

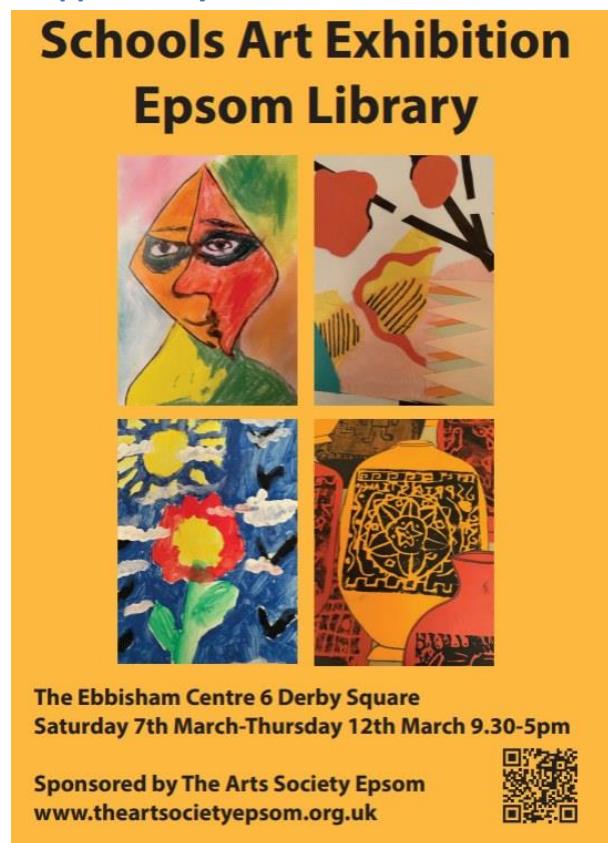
A huge congratulations to **Blue House**, who finished last half term with the highest number of house points. Their enthusiasm, teamwork and consistent effort have really shone

through, and this achievement is something they should feel incredibly proud of. It has been quite some time since Blue House last claimed the top spot, so they are especially jubilant about this well-earned victory. Every point was earned through kindness, determination and a brilliant attitude to school life, and it has been wonderful to see their hard work rewarded.

To celebrate their success, Blue House has earned a special mufti day on **Thursday 15 January 2026**. Pupils in Blue House are invited to come to school in their home clothes, and they may enjoy wearing something in their house colour to mark the occasion. It is a lovely way for them to share their achievement and enjoy a well-deserved treat together.

Well done once again to everyone in Blue House. Your commitment and positivity have made a real impact, and we look forward to seeing what you achieve next.

Exciting Art Exhibition Opportunity for Wallace Fields Junior School!



The **Arts Society** is delighted to invite Wallace Fields Junior School to take part in a special upcoming exhibition!

This year's theme celebrates the imaginative world of **Giuseppe Arcimboldo**, the famous artist known for his playful "composite heads" made from fruit, vegetables, and flowers. Pupils are encouraged to let their creativity shine by producing artworks inspired by his distinctive style.

How to take part:

- Open to **all year groups**

- Use sketching pencils, pencil crayons, paint, or pastels
- Portrait or landscape format, on **A4 paper**
- Stuck for materials? Speak to **Mrs Curran**
- Submit completed entries to Mrs Curran by **27 January 2026**

This is an optional project, so children will need to complete their pieces outside of class time. The exhibition curator and Mrs Curran will carefully select the winning artworks from the entries, which will then be proudly displayed at the exhibition in **March 2026**.

We cannot wait to see the **originality, imagination, and flair** that Wallace Fields Junior pupils bring to this exciting project!

Year 6 Music Assembly Auditions

Well done to all the Year 6 who took part in the auditions for the Music Assembly. Parents will be notified shortly after this and are welcome to join us for the performances on Tuesday 20th January 2025 (probably around 14:45 depending on the number of children performing). Many thanks, **Jo Johnstone (Music Lead)**.

Reminder 15th January 2026 is deadline for Junior School September 2026 applications

The closing date for on-time applications to start infant, junior or primary school is **15th January 2026**.

Surrey schools recommend online applications via <https://www.eadmissions.org.uk/eAdmissions/app>. If there is a valid reason why you cannot apply online, they you can obtain a paper application by calling Surrey County Council on 0300 200 1004. Completed paper application forms must be emailed to **schooladmissions@surreycc.gov.uk** or posted to the team with a postmark no later than 14 January 2026. They strongly recommend that parents send postal applications by recorded delivery as they are unable to confirm receipt.

You can also call **0300 200 1004** for impartial help in completing an application. Full information is available on Surrey's website at www.surreycc.gov.uk/primaryadmissions.

Applications received after the closing date without good reason will be treated as late and will not be considered until all on time applications have been processed. This may jeopardise the chance of a parent being offered one of their preferred schools for their child. Surrey will only consider an application as on time if it has been made late if there is a genuine reason why the application could not reasonably have been made before the closing date.

If the child lives in another local authority, the parent must apply to that authority, i.e. their home local authority, even if they wish to name Surrey schools. If they know they will be

moving in the future, they should still apply by 15th January 2026 to their home local authority at that time and then notify that authority of the move.

More information on this is available on our website⁴.

REMINDER AND USEFUL INFORMATION

Outstanding Payments on Scopay and Voluntary Contributions

Please check your Scopay account and pay any outstanding payments. Even if the trip or visit was last term or the deadline has passed, your payment would be much appreciated and means that we can continue running such a rich and varied programme of visits and trips.

When you are on Scopay there is also an opportunity to donate to our School Fund under WFJS Voluntary Contribution at the bottom of your Scopay screen under Products <https://www.scopay.com/wallacefields-jun>. Funding is becoming tighter and finances are being squeezed.....we're expected to do more with the same – or even less. With staffing costs making up around 85% of an average school's expenditure, balancing the budget while focusing on a broad and balanced curriculum is an ongoing challenge. Your donations make a huge difference to the offer and experience we are able to provide for your children.

Thank you in advance for your help and continuing support.

Quick Reminder - Keep Communication Simple

We are delighted that most families are already on board with our communication channels, though just a quick reminder to keep everything running smoothly:

- Dojo is only used for **house points**. It is our fun, electronic way of celebrating achievements – nothing more, nothing less.
- Please do not make payments on the Dojo website. We only use the free part of the platform, so no transactions should be made there. Do not subscribe or pay for anything on the platform.
- Dojo is not a communication tool. Messages sent to teachers via Dojo will not be read.

For all communication, questions, or updates, please email office@wallacefields-jun.sch.uk⁵ or if urgent then call the school on 0208 393 0350. This ensures your message reaches the correct place quickly and efficiently. Thank you.

⁴<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/primary-junior-and-infant/late-admissions>

⁵<mailto:office@wallacefields-jun.sch.uk>

Walking to and from School Alone

Year 5 and 6 are allowed to walk to and from school alone, though they must have written permission. Please note that by agreeing to this, you are taking duty of care of your child from the school and are **ensuring that your child has the maturity and ability to walk home safely**. No children can walk home alone until we have received permission from parents by completing the Google form. Please Click here ⁶for the form.

No children will be permitted to walk home alone following a school club from October half term until spring half term due to the dark evenings.

Year 5 permissions will be carried forward to Year 6 so it is those in Year 5 in September that will need permission forms completed.

This permission can be revoked by the school if there are any safeguarding concerns. This will mean that children will revert to being collected from school at the end of the school day by a named adult.

Please Watch Out for Stationery Slips Sent Home With Your Child

Please check your child's school bag for stationery slips, which are gentle reminders to top up pencil cases with any missing items. To make things easy, our **Stationery Shop** is open during **Tuesday and Thursday playtimes**, with items sold at cost price. If you need to replenish supplies, simply send your child in with a few coins in a named purse.

The price list for the shop is attached – thank you for helping us keep everyone well-equipped and ready for learning!

⁶<https://forms.gle/dA6xNybmhb2iQLcA6>



Plimsols

Children may take part in indoor physical education lessons in either bare feet or plimsolls. Plimsolls are absolutely fine for changing into, and they are available at very little cost from most supermarkets and shoe shops. They can also be kept at school so that children can easily switch from their shoes (and trainers) and keep their indoor footwear clean.

For more guidance on our uniform policy click here⁷.

Old Track Suit Trousers

Track suit trousers suitable for PE uniform would be useful for spares in the School Office. With falls and slips we occasionally have children with wet legs and some more second hand track suit bottoms would be really useful.

Craft Club Correct Email Address

Please note that the email for craft club was incorrect on the original letter. The correct email is as follows cmurtaghcraftclub@hotmail.com⁸ and the correct details are now on the club letter on our website

⁷<https://wallacefields-jun.surrey.sch.uk/parents/uniform>

⁸<mailto:cmurtaghcraftclub@hotmail.com>

SAFEGUARDING and WELLBEING

At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS
Begin talking about online behaviour from the moment children start using devices. Set aside time to have open and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING
Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain that even private messages or comments can be taken out of context or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE
Many apps and games are designed to keep users engaged through rewards, likes, or comments. This can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNs
When children come to you with a concern, respond with interest and care, rather than alarm. Keeping your reaction measured helps them feel safe and supported. Consider what you can do to help. It means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT
With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to teach you what they're doing and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING
Talk to children about how to recognise unreliable information or scams online. With AI-generated content, people's stories become harder to spot. Help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make informed choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES
Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate content, and devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE
Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like. Turn off notifications, scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER
Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they understand what they do, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP
Familiarise yourself with tools and organisations that support online safety. The National College offers a range of guides and resources which provide tips on staying safe. Websites like Report Harmful Content and CeOP can be used to report when something goes wrong. Show children how to report back to you, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their resources and managing their performance. Our three main groups of products are the types of setting, save time, reduce risk, and build a culture of improvement.

See full reference list on our website nationalcollege.com

#WakeUpWednesday

The National College

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Click here⁹ for More Information About Safeguarding at Wallace Fields Junior School

⁹<https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding>