



Wallace Fields Junior School Newsletter



Thursday 18th December 2025

KEY DATES FOR SPRING TERM 2026

JANUARY 2026

- Monday 5th January 2026 – 8:40/8:50 Start back to school
- Thursday 8th January 2026

- PTA informal meeting 14:30 - 15:30
- Residents meeting 16:00 - 17:15
- Monday 12th January – Swimming Assessment for Selected Pupils
- Tuesday 20th January 2026 – Year 6 Music Assembly 14:45 - 15:15
- Thursday 22nd January 2026 – Boys Football v Cuddington Croft at home
- Thursday 29th January 2026 – Girls Football v Cuddington Croft at home
- Friday 30th January 2026 – NSS Sport Year 5 & 6 Football Tournament at Auriol

FEBRUARY 2026

- Wednesday 4th February 2026 – Happy Bags Collection
- Thursday 5th February 2026 3.30pm – Football Fundraiser Upper School
- Tuesday 10th February 2026 – Year 5 Music Assembly 16:45 -15:15
- Wednesday 11th February 2026 – PTA Spring Fling Disco
- Thursday 12th February 2026 – Boys Football match v Meadow Primary
- 16th – 20th February 2026 – Half Term
- Monday 23rd February 2026 – INSET day (Closed to children)
- Tuesday 24th February 2026 – Year 3 Feet First Road Safety
- Wednesday 25th February 2026 - Year 3 Feet First Road Safety
- Thursday 26th February 2026 – Lower School Football Fundraiser
- Thursday 26th February 2026 – Mixed Year 5 & 6 rugby tournament at Priest Hill
- Friday 27th February 2026 – NS Sport Year 3 & 4 football tournament at Auriol

MARCH 2026

- Monday 2nd March 2026 – Start of Book Week and Book Fair
- 3rd - 7th March 2026 - Art Exhibition at Horton Arts Centre.
- Monday 2nd March 2026 – Year 3 & 4 Mixed Rugby tournament at Priest Hill
- Tuesday 10th March 2026 – Year 6 Junior Citizens Visit
- Friday 13th March 2026 – Maths Day /Comic Relief Day
- Monday 16th March 2026 – Parent Teacher Meetings Face to Face
- Monday 16th March 2026 – Year 5 & 6 Netball Tournament at Rosebery 16:00

- Tuesday 17th March 2026 – Parent Teacher Meetings Virtual
- Monday 23rd March 2026 – Selected Year 5 & 6 Choir Playhouse Rehearsals
- Tuesday 24th March 2026 17:00 - 19:00 Epsom Playhouse Music Festival
- Wednesday 25th March 2026 17:00 - 19:00 Epsom Playhouse Music Festival

[Click Here¹](#) for Upcoming Events

[Click here²](#) for School Calendar and to Subscribe to Calendar. [Click Here³](#) for School Term Dates and INSET days

Head's Update

Happy Christmas and Thank You

As we come to the end of this term, I want to express my heartfelt thanks to everyone in our school community. Our children have worked incredibly hard and shown much great resilience and our staff have gone above and beyond to support and inspire them. Together, they have achieved so much and I could not be prouder.

This festive season is a time to pause and appreciate the kindness and effort that make our school such a special place. I hope you enjoy a joyful and peaceful Christmas with your loved ones.

We look forward to welcoming the children back at 8:50 on **Monday 5th January 2026**, ready for another exciting term of learning.

Head Teacher Awards - More Autumn Term Awards

We are delighted to celebrate the children who have received a Head Teacher Award this half term. These awards recognise pupils who have shown excellent effort, fabulous progress, or a wonderful attitude—whether in class projects, homework, or personal improvement such as handwriting or tackling a challenge with determination.

Every Head Teacher Award comes with five house points, a certificate, and a special shiny sticker—so do look out for them in your children's books! These pupils have gone above and beyond, and we are incredibly proud of their achievements. This award is also usually mentioned in their end of year report.

Well done to all of these children who truly shone through!

¹<https://wallacefields-jun.surrey.sch.uk/events>

²<https://wallacefields-jun.surrey.sch.uk/calendar>

³<https://wallacefields-jun.surrey.sch.uk/news/2025-03-18-inset-days-confirmed-for-next-academic-school-year>

Head Teacher's Award

From 17th October 2025 to 16th December 2025

(In name order)

Aadya S	Dylan M	James M	Matty L
Abeeha A	Edward Y	Jamie BR	Max T
Advait M	Ella P	Jaskaran S	Mia B
Alice Mc	Emmett C	Joe B	Mila R
Alice W	Ethan R	Jonah Y	Monty W
Alma C	Ethan W	Kasper L	Musa H
Amelia P	Eva C	Katrina B	Mya M
Anaizeh H	Felicity L	Kieran L	Nathaniel EO
Annabelle S	Freya F	Kugan T	Nico L
Annelise F	Gabriel M	Lander S	Ollie J
Antonia A	George D	Leena P	Pippa D
Arda V	Georgia H	Leo F	Sam B
Arthur D	Harper D	Leo S	Samuel W
Atlas A	Hayman L	Lily M	Sara L
Barnaby R	Henry K	Lockie E	Savannah B
Caleb W	Huey F	Logan H	Sofia C
Charlie A	Iha C	Louie B S	Sophia T
Charlie S	Ingrid M	Louis H	Theo C
Charlotte D	Isabella W	Luca M	Theo LO
Chester C	Jacob A	Madeleine M	William F
Darcie R	Jake R	Maksim P	Zoe M

Autism-Friendly School Update

Following on from our recent **Autism-Friendly Review**, we are delighted to share some resources and opportunities to support parents and carers in our community.

We know that navigating school life can feel different for every family, and we want to ensure you have access to practical tools and supportive networks.

The resources highlighted in the final section of this newsletter include **Padlets for Parents**, the **Surrey Autistic Parent Network**, and local **Parent Drop-In Sessions**. Each of these offers a chance to connect, share experiences, and find guidance.

We warmly encourage you to explore these options and take advantage of the sessions if they feel helpful to you. Together, we are building a school environment where every child feels understood, supported, and celebrated so that there is a very real sense of inclusion.

THIS WEEK

Christmas Concert - A Wonderful Evening

Our Christmas Concert - Jingle and Verse was a truly special occasion and a perfect way to celebrate the festive season together. The Chapel is such a Christmassy setting and it was filled with music, joy, and community spirit, and it was wonderful that so many families came along.

A heartfelt thank you to **Mrs Johnstone** for her hard work in organising such a memorable event, and to all **our staff** for their support throughout. We are also very grateful to Mr Mark Bishop for his excellent sound and technical expertise, which ensured everything ran smoothly. Thank you to our **volunteers and parents** who kindly helped escort the children to

and from rehearsals—your assistance made a big difference. Thanks to the governors who also attended.

Most importantly, thank you to our children for singing so beautifully and for the outstanding readings and poetry performances. You brought the true spirit of Christmas to life and made us all proud.

It was a lovely festive evening, and we hope you enjoyed it as much as we did.

Also, thank you for your kind donations on the night - you helped raise £236.95 for Save The Children.

Congratulations to the children whose artwork was selected for the Christmas Concert Programmes: Aniazah 3D, Jonah 3T, Emma B 6G and Annabelle H 5H. Click here⁴ to see the artwork.



Christmas Hamper Winners (PTA)

We were thrilled by the huge response to our Christmas Hamper raffle this year! Thanks to the incredible efforts of our **PTA**, we were able to put together some **beautiful hampers**, which were drawn on Monday and announced at the end of our Christmas Concert.

A big thank you to everyone who took part and supported this festive fundraiser. If you were one of our lucky winners—there were twenty in total—please come into school in the new

⁴<https://wallacefields-jun.surrey.sch.uk/news/2025-12-17-christmas-concert-a-wonderful-evening>

term to collect your hamper from the Head Teacher's office. Please bring your winning ticket and ensure it is attached to the hamper when you take it home.

Well done to all our winners! They were:

- **Year 6** - Luke O, Adam JH, Grace E, Ben M, William C, and Reema K.
- **Year 5** - Annabelle H, James M, Sara L, Georgia H
- **Year 4** - Isla H, Indiana A, Tanya S, Roberta P, Nell C,
- **Year 3** - Zoe M , Caleb W, Ruby K, Phoebe J, Charlie S

Thank you again for your generosity and support—it really makes a difference and every penny of money raised will go to PTA projects like the pantomime, the new woodland area and new Chromebooks.

Year 5 Come Dancing

Year 5 have been working incredibly hard on some showstopping **rock 'n' roll dance routines** in PE this half term. To celebrate all their hard work, determination and fabulous new moves, we arranged for the Year 5s to perform to the Year 3s on Wednesday 17th December in a special event... 'Year 5 Come Dancing!' We made some posters on Canva to invite the Year 3s (attached) and some photos of the performances are attached too. Both performances have been posted onto the 5S and 5H Google Classroom for the children to share with their families. Please view this only on Google Classroom. Some children have permission for only Google Classroom and we want to protect everyone's privacy and digital footprint. We kindly ask that this remains for personal use only and is not shared on social media or any public platform.

Thank you and enjoy! We hope you have a lovely Christmas. 🎄🎄🎄 Miss Sarjeant and Mr Hurd

Click here⁵ to see some lovely photos of the Year 5 and Year 3 children dancing.

⁵<https://wallacefields-jun.surrey.sch.uk/news/2025-12-17-year-5-show-their-dancing-moves>



10:30 a.m.  Wednesday, 17th
December 2025

ROCK 'N' ROLL

DANCING!

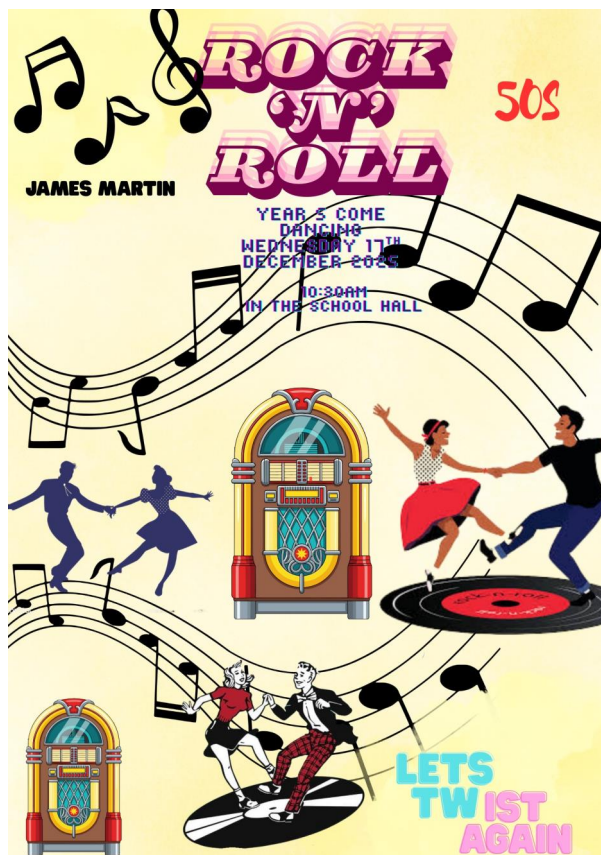
Calling all Year 3's...
Come down to the school hall
and watch:

'Year 5 Come Dancing'



No tickets needed

By Amelia Phillipps



ROCK 'N' ROLL

Year 5 come dancing
1950s



Wednesday 17th December
10:30am school hall

Scarlett B 5H



**YEAR 5
COME BY LUCA
DANCING**
Wednesday 17th December 2025
10.30am School Hall



Alice's Amazing Adventures in Wonderland Pantomime - Thanks to the PTA



This week, the children were treated to a magical performance by the **Cat's Grin Theatre Company**, who brought ***Alice's Amazing Adventures in Wonderland*** to life on stage. The production was full of colour, energy, and imagination, and the children were captivated from start to finish.

From Alice's curious journey down the rabbit hole to her encounters with a turtle, the White Rabbit, and the Queen of Hearts, the performance sparked laughter, wonder, and plenty of wide-eyed amazement. It was a wonderful opportunity for the children to experience live theatre and to see a classic story told in such a creative way and it involved lots of audience participation!

A huge thank you to our PTA for generously funding this event. Their support ensures our pupils can enjoy enriching cultural experiences that inspire learning, confidence and creativity beyond the classroom.

Click here⁶ to see some lovely photos of the Panto visit.

Outdoor Competition Update



Well done to everyone who entered the outdoor competition! Your creativity, effort, and enthusiasm have truly shone through. Each entry showcased fantastic ideas and a real passion for outdoor learning, making this competition a wonderful celebration of imagination and teamwork. All your ideas will be looked at in detail and these will all be taken into account when creating our new outdoor/woodland learning area. Thank you for taking part and helping to make this event such a success! Here are some of the amazing entries shown below. All of the entries will be on show in the hall after the Christmas holiday!

Kindest regards, William Taylor, Year 3 Class teacher and History and Geography lead

PTA Christmas Fun Day

On **Friday 12th December 2025** Year 5 & 6 took part in the PTA Fun Day. Some photographs have been published on the website.

⁶<https://wallacefields-jun.surrey.sch.uk/news/2025-12-17-panto-comes-to-wallace-fields-junior-school>

For the Year 5 photos click here ⁷and for the Year 6 photos click here⁸.

This is a fantastic way to help raise money for the PTA! Here is the link to donate:

<https://www.pta-events.co.uk/wfjspta/index.cfm?event=event&eventId=108114>



⁷<https://wallacefields-jun.surrey.sch.uk/news/2025-12-17-year-5-have-christmas-fun-thanks-to-the-pta>

⁸<https://wallacefields-jun.surrey.sch.uk/news/2025-12-17-year-6-enjoying-christmas-activities-at-pta-fun-day>



Stars of Week

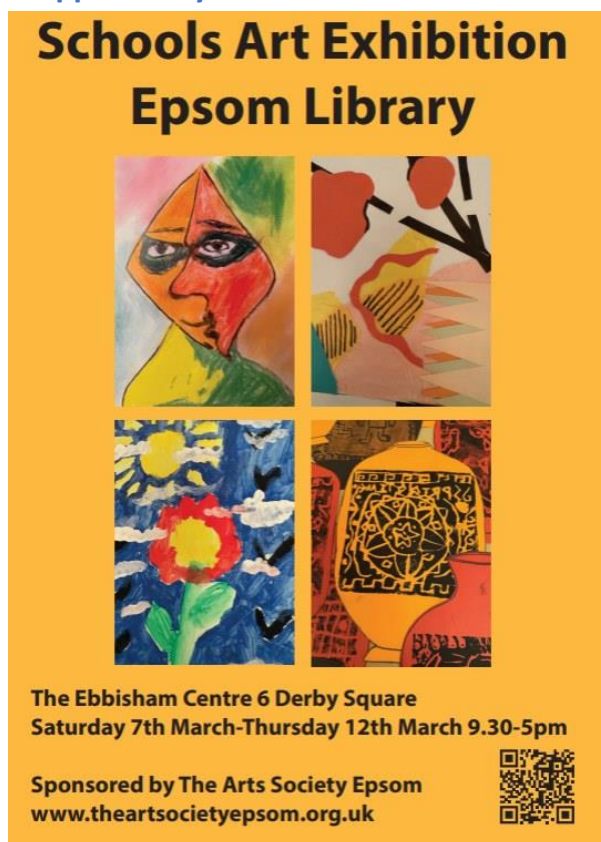


Last week's **Stars of the Week** were announced in the assembly last Friday - they create a superb role model for their fellow peers through their efforts and commitment by following the school values.

Nominated each week in our Celebration Assembly every Friday. All of the Stars of the Week receive a certificate and five house points for showing one or more of the school BELIEVE values - **B**rilliance, **E**nthusiasm, **L**earning, **I**nspiration, **E**quality, **V**ision and **E**very pupil matters. Well done to this week's winners.

IMPORTANT INFORMATION

Exciting Art Exhibition Opportunity for Wallace Fields Junior School!



The **Arts Society** is delighted to invite Wallace Fields Junior School to take part in a special upcoming exhibition!

This year's theme celebrates the imaginative world of **Giuseppe Arcimboldo**, the famous artist known for his playful "composite heads" made from fruit, vegetables, and flowers. Pupils are encouraged to let their creativity shine by producing artworks inspired by his distinctive style.

How to take part:

- Open to **all year groups**
- Use **sketching pencils, pencil crayons, paint, or pastels**
- Portrait or landscape format, on **A4 paper**
- Stuck for materials? Speak to **Mrs Curran**
- Submit completed entries to Mrs Curran by **27 January 2026**

This is an optional project, so children will need to complete their pieces outside of class time. The exhibition curator and Mrs Curran will carefully select the winning artworks from the entries, which will then be proudly displayed at the exhibition in **March 2026**.

We cannot wait to see the **originality, imagination, and flair** that Wallace Fields Junior pupils bring to this exciting project!

Year 6 Music Assembly Auditions - First Thursday Back

Year 6 are very much looking forward to their music assembly and many have already spoken to me about what they plan to do which is wonderful. I am delighted they realise how important it is to be well prepared and rehearsed for performances and have organised themselves so early! Just to confirm, **auditions** will take place in class on **Thursday 8th January 2025**. Performers need to bring instruments (they can be stored in the music room) on this day and know which backing track they will be using. Words for singers need to be memorised or printed out prior to the auditions please. Parents will be notified shortly after this and are welcome to join us for the performances on Tuesday 20th January 2025 (probably around 14:45 depending on the number of children performing). Many thanks, **Jo Johnstone (Music Lead)**.

Unauthorised Attendance Reminder

With Christmas holidays approaching we thought it was important to remind you of our attendance policy. We do not authorise term time holiday in line with an agreement with the local cluster of primary schools.

If a parent/carer takes their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of **£160.00** per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/children since 19 August 2024, **the rolling 3 year period** will be activated **from the date of the first penalty notice** and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal **proceedings against you in the Magistrates Court**.

If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s.444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Reminder 15th January 2026 is deadline for Junior School September 2026 applications

The closing date for on-time applications to start infant, junior or primary school is **15th January 2026**.

Surrey schools recommend online applications via <https://www.eadmissions.org.uk/eAdmissions/app>. If there is a valid reason why you cannot apply online, they you can obtain a paper application by calling Surrey County Council on 0300 200 1004. Completed paper application forms must be emailed to schooladmissions@surreycc.gov.uk or posted to the team with a postmark no later than 14 January 2026. They strongly recommend that parents send postal applications by recorded delivery as they are unable to confirm receipt.

You can also call **0300 200 1004** for impartial help in completing an application. Full information is available on Surrey's website at www.surreycc.gov.uk/primaryadmissions.

Applications received after the closing date without good reason will be treated as late and will not be considered until all on time applications have been processed. This may jeopardise the chance of a parent being offered one of their preferred schools for their child. Surrey will only consider an application as on time if it has been made late if there is a genuine reason why the application could not reasonably have been made before the closing date.

If the child lives in another local authority, the parent must apply to that authority, i.e. their home local authority, even if they wish to name Surrey schools. If they know they will be moving in the future, they should still apply by 15th January 2026 to their home local authority at that time and then notify that authority of the move.

More information on this is available on our website⁹.

Quick Reminder - Keep Communication Simple

We are delighted that most families are already on board with our communication channels, though just a quick reminder to keep everything running smoothly:

- Dojo is only used for house points. It is our fun, electronic way of celebrating achievements – nothing more, nothing less.
- Please do not make payments on the Dojo website. We only use the free part of the platform, so no transactions should be made there. Do not subscribe or pay for anything on the platform.
- Dojo is not a communication tool. Messages sent to teachers via Dojo will not be read.

⁹<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/primary-junior-and-infant/late-admissions>

For all communication, questions, or updates, please email office@wallacefields-jun.sch.uk¹⁰ or if urgent then call the school on 0208 393 0350. This ensures your message reaches the correct place quickly and efficiently. Thank you.

Walking to and from School Alone

Year 5 and 6 are allowed to walk to and from school alone, though they must have written permission. Please note that by agreeing to this, you are taking duty of care of your child from the school and are **ensuring that your child has the maturity and ability to walk home safely**. No children can walk home alone until we have received permission from parents by completing the Google form. Please [Click here](#)¹¹ for the form.

No children will be permitted to walk home alone following a school club from October half term until spring half term due to the dark evenings.

Year 5 permissions will be carried forward to Year 6 so it is those in Year 5 in September that will need permission forms completed.

This permission can be revoked by the school if there are any safeguarding concerns. This will mean that children will revert to being collected from school at the end of the school day by a named adult.

Please Watch Out for Stationery Slips Sent Home With Your Child

Please check your child's school bag for stationery slips, which are gentle reminders to top up pencil cases with any missing items. To make things easy, our **Stationery Shop** is open during **Tuesday and Thursday playtimes**, with items sold at cost price. If you need to replenish supplies, simply send your child in with a few coins in a named purse.

The price list for the shop is attached – thank you for helping us keep everyone well-equipped and ready for learning!

¹⁰<mailto:office@wallacefields-jun.sch.uk>

¹¹<https://forms.gle/dA6xNybmhb2iQLcA6>



SAFEGUARDING and WELLBEING

NSPCC Safeguarding Our Children: Staying Safe Over the Christmas Break

As the Christmas holidays approach, we wish all families a safe and joyful festive season. The wellbeing of our pupils remains our priority, even when school is closed.

Please take time to remind children about:

- **Online safety** – never share personal details, use strong passwords, and stick to age-appropriate apps.
- **Outdoor safety** – know boundaries, stay visible, and avoid talking to strangers.
- **Home safety** – take care with decorations, candles, medicines, and alcohol.

If you need to report a safeguarding concern in Surrey, contact the **Children's Single Point of Access (C-SPA)** on 0300 470 9100 (Mon–Fri, 9am–5pm) or email cspa@surreycc.gov.uk. In emergencies call 999. For urgent out-of-hours help, call 01483 517 898.

Further support:

- Domestic Abuse Helpline: **01483 776 822** (9am–9pm, 7 days).

- NSPCC: **0808 800 5000** (24/7) or visit NSPCC online safety resources.

Wishing you all a safe, happy Christmas break.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy; blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.

#WakeUpWednesday

The National College

[@wake_up_weds](https://twitter.com/wake_up_weds)
[/www.thenationalcollege](https://www.thenationalcollege.com)
[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)
[@wake.up.weds](https://www.youtube.com/channel/UC...)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.12.2025



Five Ways to Wellbeing at Christmas



Connect

Reach out and share the season with others

- Spend time with people who lift you up
- Share a festive meal with loved ones
- Make a call or write a handwritten Christmas card or message
- Reach out to someone you haven't spoken to in a while



Learn

Keep the season inspiring by trying something new this Christmas

- Try a new festive recipe or craft
- Explore a festive tradition from another culture
- Pick up a small skill you've been curious about



Be Active

Stay energised with simple winter activities to boost your mood

- Take a winter walk and enjoy the crisp air
- Put on some festive music and dance at home
- Enjoy a gentle stretch after busy days



Notice

Be present and enjoy the festive moments

- Pause to appreciate twinkling lights and winter colours
- Notice moments of calm and things you're grateful for
- Enjoy the scents, sounds and simple joys of the season



Give

Brighten the season for someone else- helping others lifts your own happiness too

- Offer help with errands or holiday tasks
 - Donate money, items or time to a local charity
 - Share small acts of kindness throughout the day.
- Even small gestures make a big difference



Resources for Parents and Carers

EBSNA Padlet



Surrey Learning Courses



Pathway for ADHD
& ASD Referral



Homestart



Navigating the Maze



ND Padlet





You Are Not Alone - Free Parent Online Drop-In

Parenting an autistic child can feel amazing, confusing, and overwhelming, sometimes all in the same day. That's why we host our **no-cost monthly online drop-in sessions for parents and carers**.

First Tuesday of every month
7pm - 8.30pm
Platform: Zoom



Erik Wagter - host of the drop-in

What these sessions are all about

We've created a safe, non-judgemental space where parents can bring their questions, share worries and connect with others who 'get it'.

Topics often included:

- Understanding and responding to challenging behaviour
- Making sense of autism on a deeper level
- The ups and downs of family relationships and dynamics
- Working with schools and professionals
- Meeting like-minded parents and realising you are not alone

What parents can expect to take away:

- Feeling heard, appreciated, and understood
- Knowing they are seen as the experts on their own child and family
- Feeling hopeful and having gained practical ideas

Who runs the sessions?

I'm Erik Wagter, co-founder of Autism Family Support Service. Alongside being a social worker, trainer and Solution Focused family coach, I also bring over two decades of personal lived family experience of autism.

If you would like to join please send an email to sallywagter@gmail.com and we will send you the Zoom link.

Autism Family Support Service
www.autismfamilysupportservice.com

**HOME
START**
Epsom, Ewell
& Banstead
(incl. Mole Valley North)
REGISTERED CHARITY 1156539

**Over 5s /
SEND SUPPORT**

**We help parents to feel less isolated
and more confident in parenting by offering:**



Workshops:

Positive Parenting
Dealing with Difficult Emotions
Pre-teens



Building Self Esteem and Resilience
Bespoke Topics Relevant to the School

1:1 Support and Advice

Coffee Mornings / Support Meetings

Parenting Puzzle Courses (4 or 10 weeks)

Assistance Accessing Community Support



For more information, contact Lesley Lane at:
Email: lesley.lane@hseeb.org.uk
Phone: 07554 403522
Or scan the QR code to the right





Epsom & Ewell Family Centre

citizens
advice Epsom
& Ewell

Drop-In sessions in partnership with Citizens Advice Bureau

Partnership drop-in, Thursdays 9am-1pm

@ Ewell Family Centre

Drop in with questions about all aspects of parenting, including behaviour, SEND, family conflict, domestic abuse & mental health.

Starting Thursday 27th Nov we will be joined by CAB, offering advice around energy, benefits, debt, housing and more. CAB Energy Advice will join us on the 1st and 3rd Thursday in each month.

Where? - Ewell Family Centre, Riverview Road, KT19 0JP

No need to book, but if you want to contact us:
scan the QR code, call **01372 571 178** or email
epsomewellfamilycentre@barnardos.org.uk



BARNARDOS

Changing childhoods.
Changing lives.



Epsom & Ewell Family Centre Family Support Flyer

Epsom & Ewell Family Centre - Tel: (01372) 571178
Email: epsomewellfamilycentre@barnardos.org.uk

- Drop in sessions, no appointment necessary (Monday 9am-1pm @ Epsom FC & Thursday 9am-1pm @ Ewell FC).
- Our Website & Facebook page - check here for updates on our workshops, courses & Community Fridge collections.
 - barnardosfamilycentresurrey.org.uk, Facebook - Epsom & Ewell Family Centre
- Surrey Family Information Service
 - surreycc.gov.uk/children/support-and-advice/families
- Advice Cafe @ St Barnabas Church, Epsom (Friday's 10am - 12pm).
- Epsom & Ewell Foodbank - epsomewell.foodbank.org.uk
- Epsom & Ewell Family Centre Community Fridge (see Facebook for updates)
- Surrey Adult Learning - <https://www.surreycc.gov.uk/schools-and-learning/adult-learning>

BARNARDOS

Changing childhoods.
Changing lives.



Surrey Autistic Parents Network



As part of the Autism Friendly Communities project we are developing a support network for parents in Surrey who are autistic.

Join our Facebook group



We have set up a facebook group called **Autistic Parents Surrey – Peer Support Network**

The facebook group is for autistic parents of any gender to connect, share information and provide mutual support.

You can join if you are an autistic parent (you do not need to have a formal autism diagnosis).

Use the QR code above, or [click here](#) to find the group.

Surrey Autistic Mum's Group



We will be hosting monthly online meetings for autistic mums to share advice and experiences.

Gill and Sophie (both autistic mums) will host the meetings. The group will initially meet on the first Tuesday of each month from 7.30pm to 9pm (unless group members vote to meet on a different evening).

Our first meeting will be on **Tuesday 2nd September 2025** and we will be discussing sensory differences.

To join the mailing list and receive meeting invites use the QR code above or [click here](#).

If there is interest we will explore setting up an online group for autistic dads



These groups are supported by autistic members of the Autism by Experience team. For more information email us at AFC@autismbyexperience.co.uk



MOTSPUR PARK COMMUNITY FC FOOTBALL FOR ALL



FREE Fun and Inclusive Football Sessions For Players With **Additional Needs** Open to Boys & Girls in School Years 2-7

The sessions are run on a Monday evening at Goals Wimbledon (KT3 4PH) by an experienced UEFA C Qualified coach who has experience working with players whom have additional needs. The coach is also a Disability Ambassador for Surrey FA and his own children have additional needs.

Year 2&3 @ 17:30-18:30 || Year 4-7 @ 18:30-19:30

S.E.N.D.

S.E.M.H.

Neurodivergent
Additional Needs
Mental Health
Additional Needs

To register your interest contact us on **07765928618**
or sign up via our website
<https://academy.motspurparkcfc.com>



Click here¹² for More Information About Safeguarding at Wallace Fields Junior School

¹²<https://wallacefields-jun.surrey.sch.uk/our-school/safeguarding>