

**Welcome to  
Team Four**

Who are the Year Four Team?

What is Year Four about?

What topics do we learn about in Year Four?

What is new for 2024 – 2025?

What is expected of my child this year in Writing?

What is expected of my child in maths?

Apart from reading, what homework will my child be expected to do?

What trips and visits will my children experience in Year Four?

Questions

# Who are the Year Four Team?

The class teachers in Year 4 are:

Mrs Curran and Mrs Kidwai

The Maths group teacher is: Mrs Elliot

The Teaching Assistants in Year 4 are:

Tracey McGahan

Farah Salam

Laura Grover

# What is Year Four about?

A Team member

independence

responsibility

maturity

involvement

resilience

exploration

resourcefulness

accountability

# What topics do we learn about in Year Four?

- ✓ **History topics:** Anglo Saxons and Vikings.
- ✓ **Geography topics:** Weather, Oceans, continents, biomes, mapping skills and the developing world comparative unit.
- ✓ **Science topics:** Forces, changing materials, the Earth and beyond and Mini-beasts.
- ✓ **Art Topics:** 3D modelling, silhouettes, Impressionism, observational drawing and clay masks.
- ✓ **Design & Technology Topics & Projects:** Money containers, muffins, engineering with paper.
- ✓ **PSHE and SRE (Sex & Relationship Education) topics include:** Drugs, puberty, stereotyping, peer pressure and dealing with risky situations, body image, decision making and consequences.
- ✓ **Computing includes:** Coding, research and word processing.
- ✓ **PE & Games includes:** Football, netball, rugby, hockey, tennis, rounders, cricket, athletics, stretching and well-being through adapted yoga poses, gymnastics and fitness.

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- ✓ **FAP:** Christianity, Sikhism and a thematic unit.

# What is expected of my child this year in Writing?

		<u>Coverage in Year 4 Writing</u>	
Grammar		Time conjunctions	
		Joining conjunctions, as, however, although, if, when	
		Multiclaue sentences by using fronted adverbial	
		Use a comma after an adverbial	
		Comma to separate independent and dependent clauses	
		Choosing pronouns to avoid repetition	
		Rich vocab including similes, metaphors and personification	
		Write using subordinate clauses	
		Correct tenses	
		Explain precise vocabulary used and use it to develop characters, humour, suspense and details	
		Dashes for a pause of emphasis	
		Use commas, exclamation mark and question marks	
		Commas in a list with a coordinating conjunction at the end	
		Consistent full stops and capital letters	
		semi colon and colons, dashes and brackets	
	<i>Use inverted commas for speech with correct punctuation in the sentence</i>		
Composition		Use expanded noun phrases to build up characters, settings	
		Using syllables to create a poetic effect or impact	
		Use a range of sentences for effect e.g. short for tension	
		Clear themed paragraphs	
		Links between paragraphs e.g. next, then, a while later etc.	
		Record ideas on a plan	
		Plan and write an opening to a story	
		Proof-read my work for spellings and punctuation	
	I can identify the purpose of writing and choose features that meet that purpose		
	Edit and modify my work to make a change		
	Join most of my letters, ascenders and descenders do not touch and down strokes are equal and para		

# What is expected of my child in maths?

	Topic	
Number: Place value	Count in multiples of 6, 7, 9, 25 and 1000.	
	Find 1000 more or less than a given number.	
	Count backwards through zero to include negative numbers.	
	Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).	
	Order and compare numbers beyond 1000.	
	Identify, represent and estimate numbers using different representations.	
	Round any number to the nearest 10, 100 or 1000.	
	Solve number and practical problems that involve all of the above and with increasingly large positive numbers.	
Number: Addition and Subtraction	Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	
	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate	
	Estimate and use inverse operations to check answers to a calculation	
Number: Multiplication and Division	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	
	Recall multiplication and division facts for multiplication tables up to $12 \times 12$	
	Use place value, knowns and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers	
	Recognise and use factor pairs and commutativity in mental calculations	
	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout	
	Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.	
	Recognise and show, using diagrams, families of common equivalent fractions	
	Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.	
Number: Fractions	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number	
	Add and subtract fractions with the same denominator	
	Recognise and write decimal equivalents of any number of tenths or hundredths	
	Recognise and write decimal equivalents to $\frac{1}{4}$ , $\frac{1}{2}$ , $\frac{3}{4}$	
	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths	
	Round decimals with one decimal place to the nearest whole number	
	Compare numbers with the same number of decimal places up to two decimal places	
	Solve simple measure and money problems involving fractions and decimals to two decimal places.	

Measurement	Convert between different units of measure [for example, kilometre to metre; hour to minute]	
	Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres	
	Find the area of rectilinear shapes by counting squares	
	Estimate, compare and calculate different measures, including money in pounds and pence	
	Read, write and convert time between analogue and digital 12- and 24-hour clocks	
	Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.	
Geometry: Properties of Shapes and Position and Direction	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	
	Identify acute and obtuse angles and compare and order angles up to two right angles by size	
	Identify lines of symmetry in 2-D shapes presented in different orientations	
	Complete a simple symmetric figure with respect to a specific line of symmetry.	
	Describe positions on a 2-D grid as coordinates in the first quadrant	
	Describe movements between positions as translations of a given unit to the left/right and up/down	
Statistics	Plot specified points and draw sides to complete a given polygon.	
	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.	
	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	



Apart from reading, what homework will my child be expected to do?

*3x readings signed handed in on  
Wednesdays*

Maths: Rockstar timetables and Mathletics – 30 Mins or more.

English: Spelling Shed – 30 mins

These will both be set on a Wednesday and due on the following Wednesday.

Topic or research or long term homework.  
Set 2 x Friday per half term.

Homework set WEDNESDAY.  
ALL DUE IN ON THE FOLLOWING WEDNESDAY.

# What trip and visits will my child experience?

The [residential trip](#) is to Ufton Court in Reading.  
The other main trip out is to: Painshill Park in June.

The visitors we have to the school include:

- ❑ Forces Workshop (Forces topic in Science – provisionally dated for November).
- ❑ Planetarium (Space topic in Science)

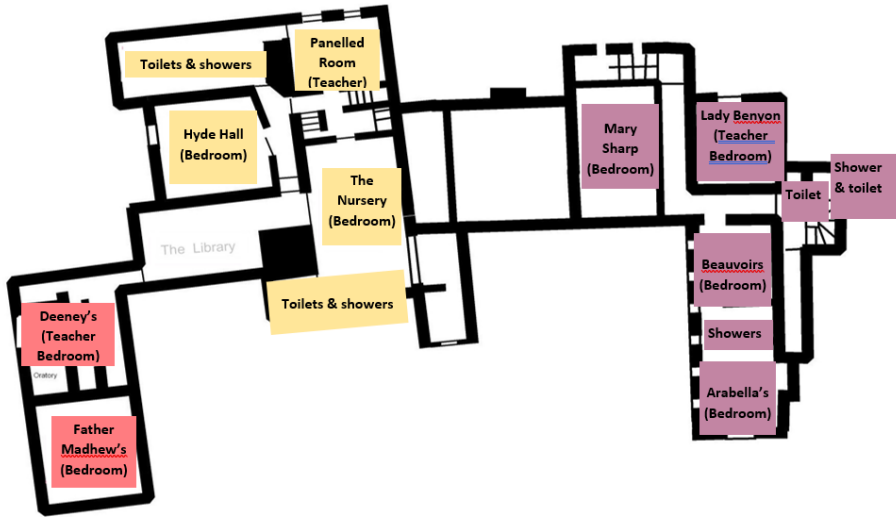
Parent help is needed and always welcomed on school trips outside of school, aside from the residential trip. We also love having parents in to school when doing DT and Art days – dates will be highlighted in the newsletter nearer the time and help would be fantastic!

# Ufton Court

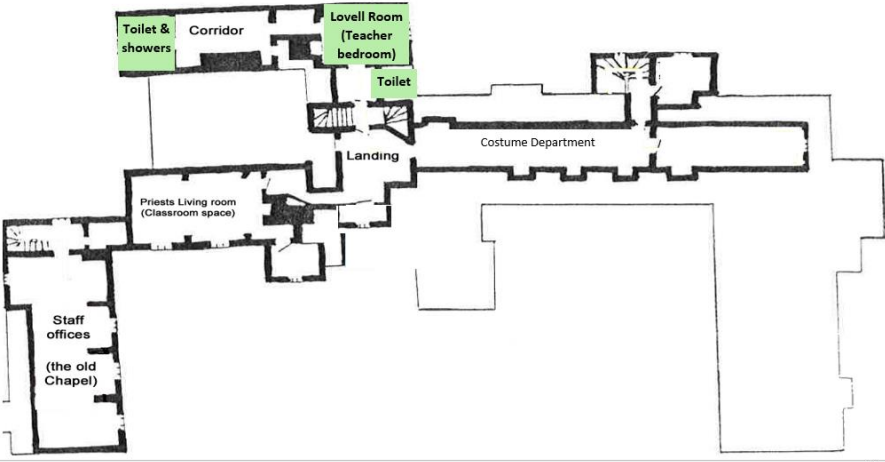


**19<sup>th</sup>-20<sup>th</sup> March 2025**

### MANOR HOUSE - FIRST FLOOR PLAN



### MANOR HOUSE - SECOND FLOOR PLAN



- Room inspections.
- May be a fire drill.
- List of children clearly displayed.
- Rooms labelled (including toilets, staff area).
- Staff in each block (along with helpers).
- Centralised medical area.
- All staff are EpiPen trained and are certified first aiders.

## General Overview of activities:

### Wednesday:

-Arrive.

-Take part in orienteering and Viking games.

-Lunch.

-Ride on a Viking longship and train for a Viking battle.

-Dinner, which includes a traditional Viking feast; dressing like Vikings. The evening will conclude with Viking games.

### Thursday:

-Breakfast

-Take part in a Viking battle.

-Reflect on what was learnt during the battle.

- Medical forms will be sent out to be completed. (Includes dietary requirements and sleeping issues).
- Children will be making their own beds, keeping their rooms tidy, dressing themselves and eating enough food!

Look at how much fun we had last year!





## Questions