

W e l c o m e t o
T e a m F o u r

Who are the Year Four Team?

What is Year Four about?

What topics do we learn about in Year Four?

What is expected of my child this year in Writing?

What is expected of my child in maths?

Apart from reading, what homework will my child be expected to do?

What trips and visits will my children experience in Year Four?

Questions

Who are the Year Four Team?

The class teachers in Year 4 are:

Mrs Curran and Mrs Kidwai

The maths group teacher is:

Mrs Elliot

The teaching assistants in year 4 are:

Mrs Baxter

Mrs Sonnex

Mrs McGahan

What is Year Four about?

A team member

independence

responsibility

maturity

involvement

resilience

exploration

resourcefulness

accountability

What topics do we learn about in Year Four?

- ✓ **History topics: Anglo Saxons and Vikings.**
- ✓ **Geography topics: Weather, Oceans, continents, biomes, mapping skills and the developing world, comparative unit.**
- ✓ **Science topics: Forces, changing materials, the Earth and beyond and Mini-beasts.**
- ✓ **Art Topics: 3D modelling, silhouettes, impressionism, observational drawing and clay masks.**
- ✓ **Design & Technology Topics & Projects: Money containers, muffins, engineering with paper.**
- ✓ **PSHE and SRE (Sex & Relationship Education) topics include: Drugs, Puberty, stereotyping, peer pressure and dealing with risky situations, body image, decision making and consequences.**

- ✓ **Computing includes:** Coding, research and word processing.
- ✓ **FAP includes:** Christianity, one unit on humanism and one unit on Sikhism. There is also a philosophy unit; personal identity, thematic unit; looking at how do people make the world a fairer place?
- ✓ **PE & Games includes:** Football, netball, rugby, hockey, tennis, rounders, cricket, athletics, stretching and well-being through adapted yoga poses, gymnastics and fitness.

P.E takes place on a Tuesday and is taught by Mrs Kidwai and Mrs Curran. Mr Sellers teaches games on a Thursday.

What is expected of my child this year in Writing?

		<u>Coverage in Year 4 Writing</u>	
Grammar		Time conjunctions	
		Joining conjunctions, as, however, although, if, when	
		Multiclaue sentences by using fronted adverbial	
		Use a comma after an adverbial	
		Comma to separate independent and dependent clauses	
		Choosing pronouns to avoid repetition	
		Rich vocab including similes, metaphors and personification	
		Write using subordinate clauses	
		Correct tenses	
		Explain precise vocabulary used and use it to develop characters, humour, suspense and details	
		Dashes for a pause of emphasis	
		Use commas, exclamation mark and question marks	
		Commas in a list with a coordinating conjunction at the end	
		Consistent full stops and capital letters	
		semi colon and colons, dashes and brackets	
	<i>Use inverted commas for speech with correct punctuation in the sentence</i>		
Composition		Use expanded noun phrases to build up characters, settings	
		Using syllables to create a poetic effect or impact	
		Use a range of sentences for effect e.g. short for tension	
		Clear themed paragraphs	
		Links between paragraphs e.g. next, then, a while later etc.	
		Record ideas on a plan	
		Plan and write an opening to a story	
		Proof-read my work for spellings and punctuation	
	I can identify the purpose of writing and choose features that meet that purpose		
	Edit and modify my work to make a change		
	Join most of my letters, ascenders and descenders do not touch and down strokes are equal and para		

What is expected of my child in maths?

Year 4 - Age-related expectations

Number and Place Value

I can count from 0 in multiples of 6, 7, 9, 25 and 1000.
I can find 1000 more or less than a given number.
I can round any number to the nearest 10, 100 or 1000.
I can count backwards through 0 to include negative numbers.
I understand the value of each digit in a 4 digit number.
I can compare and order numbers beyond a 1000.
I can read Roman numerals to 100.
I can represent and estimate numbers using different representations.
I can solve place value problems.

Addition and subtraction

I can add and subtract numbers with up to 4 digits using column methods.
I can estimate and use the inverse operations to check answers.
I can solve 2 step problems.

Multiplication and division

I can recall and use the multiplication and division facts for the multiplication tables to 12×12 .
I can recognise and use factor pairs in mental calculations.
I know that I can multiply 3 numbers in any order.
I can multiply 2 digit and 3 digit numbers by a 1 digit number using written methods.
I can solve real life problems involving multiplication and division.
I can use known facts to multiply and divide mentally larger numbers.

Fractions

I can recognise and show, using diagrams, families of common equivalent fractions.
I know that hundredths are made from dividing into 100 equal parts and dividing tenths by 10.
I can count up and down in hundredths.
I can add and subtract fractions with the same denominator.
I can recognise and write decimal equivalence of any numbers of tenths and hundredths.
I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$
I can divide a 1 or 2 digit number by 10 and 100.
I can round decimals with one decimal place to the nearest whole number.
I can solve money and measure problems involving fraction and decimals to 2 decimal places.
I can compare numbers with the same number of decimal places up to 2 decimal places.
I can find fractions of amounts.

Measurement

I can convert between different units of measure
I can solve problems involving converting measures
I can measure and calculate the perimeter of a rectangular shape in cm and m
I can find the area of a rectangle by counting squares.
I can estimate, compare and calculate different measures (including £ and pence)
I can convert between analogue and digital clocks
I can convert between 12 and 24 hour clocks

Geometry -Shape

I can compare and sort geometric shape using their properties and sizes
I can identify acute and obtuse angles
I can order angles up to 2 right angles
I can identify lines of symmetry in 2d shapes in different orientations
I can complete a symmetrical shape using a line of symmetry

Geometry -Position and movement

I can describe positions using coordinates
I can describe a movement of position as translation of a number to the left/right up/down.
I can plot specific points and draw sides to complete a shape

Statistics

I know the difference between continuous and discrete data
I can interpret and present discrete and continuous data graphically.
I can solve comparison, sum and difference problems using information in graphs

Apart from reading, what homework will my child be expected to do?

3x readings signed handed in on Mondays

Maths: Rockstar timetables and Mathletics – 30 Mins or more.

English: Spelling Shed – 30 mins

These will both be set on a Wednesday and due on the following Monday.

Topic or research or long term homework.
Set 2 x Friday per half term.

Homework set WEDNESDAY.
ALL DUE IN ON A MONDAY

What trip and visits will my child experience?

The [residential trip](#) is to Ufton Court in Reading.
The other main trip out is to:
Painshill Park (provisionally set for July).

The visitors we have to the school include:

- Crew Theatre (forces topic in Science – dated for October)
- Planetarium (space topic in Science)

Parent help is needed and always welcomed on school trips outside of school, aside from the residential trip. We also love having parents in to school when doing D.T and art days – dates will be highlighted in the newsletter nearer the time and help would be fantastic!

Ufton Court





The residential trip is for two days and one night
(7th-8th of May)

An email will be sent out regarding costing within the
next two weeks.



General Overview of activities.

Viking voyages, fighting techniques of the Vikings and weapons used, viking feasts, battles and games.

The activities include battle re-enactments, dressing like Vikings and playing games that Viking children would play.

- Medical forms will be sent out to be completed.
(Includes dietary requirements and sleeping issues).
- Children will be making their own beds, keeping their rooms tidy, washing themselves, dressing themselves and eating enough food!

Questions