



## Curriculum for Year 3 - Autumn Term 2020

Maths	<ul style="list-style-type: none"> <li>Place value, additions &amp; subtraction mental and written of 2 digit and 3 digit numbers and money.</li> <li>Double and halve two digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>Column addition and subtraction</li> <li>Multiplication and division</li> <li>Times Tables</li> </ul>
English	<ul style="list-style-type: none"> <li>Spelling review of KS1 rules</li> <li>Writing to entertain</li> <li>Poetry</li> <li>Dialogue</li> <li>Thesaurus &amp; Dictionary work</li> </ul>	<ul style="list-style-type: none"> <li>“The Iron Man” by Ted Hughes.</li> <li>Non-chronological reports.</li> <li>Comprehension skills-inference, retrieval, predicting and using vocabulary in context.</li> </ul>
Science	<ul style="list-style-type: none"> <li>Classifying living things – healthy living</li> <li>Purpose of teeth</li> <li>Digestion</li> <li>Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Heart function and skeleton</li> <li>Measuring and recording pulse rate.</li> </ul>
Geography	<ul style="list-style-type: none"> <li>How to use an atlas</li> <li>Mapping skills</li> </ul>	<ul style="list-style-type: none"> <li>Using a compass</li> <li>Identifying continents and oceans</li> <li>Coordinates</li> </ul>
History	Will be starting in Spring Term.	
French	<ul style="list-style-type: none"> <li>Greetings</li> <li>Numbers 1 – 20</li> <li>Age</li> </ul>	<ul style="list-style-type: none"> <li>Simple preference</li> <li>Christmas &amp; Festivals</li> <li>Where you live</li> </ul>
Art & Design Technology	<ul style="list-style-type: none"> <li>Observational drawing</li> <li>Mixing paint</li> <li>Making Christmas packaging</li> </ul>	<ul style="list-style-type: none"> <li>Shades light and dark.</li> <li>Creating a range of textures using a pencil.</li> </ul>
Music	<ul style="list-style-type: none"> <li>Introduction to Music: learning about classroom instruments</li> </ul>	<ul style="list-style-type: none"> <li>Simple listening activities</li> <li>Introduction to simple rhythmic notation</li> </ul>
Faith and Philosophy	<ul style="list-style-type: none"> <li>What is Faith and Philosophy?</li> </ul>	<ul style="list-style-type: none"> <li>Christianity</li> <li>Christmas</li> </ul>
P.S.H.E.	<p>PSHE topics may vary depending on the needs of the class and will be covered during circle time activities. Intended topics covered will include;</p> <ul style="list-style-type: none"> <li>Mental and Physical wellbeing (including self-worth, self-esteem, the</li> <li>importance of expressing feelings)</li> <li>Relationships (including behaviour and choices)</li> </ul>	<ul style="list-style-type: none"> <li>Staying healthy.</li> <li>Road Safety</li> <li>Anti-bullying</li> <li>Living in the wider world (including responsibilities)</li> </ul>
PE	<p>Netball Football</p>	<ul style="list-style-type: none"> <li>Fitness</li> <li>Dance</li> </ul>
Computing	<ul style="list-style-type: none"> <li>Touch Typing</li> <li>Word Processing</li> <li>E-safety</li> </ul>	<ul style="list-style-type: none"> <li>Google Classrooms</li> <li>Times Tables Rockstars and Spelling Shed use.</li> </ul>