

Welcome to Year 3



Who are the Year 3 Team?

What is Year 3 about?

Rewards

What topics do we learn about in Year 3?

What is expected of my child this year in Writing?

What is expected of my child in maths?

Reading in Year 3

Apart from reading, what homework will my child be expected to do?

What trips and visits will my children experience in Year 3?

Other useful information and questions!

Who are the Year 3 team?

The **class teachers** in Year 3 are:

Miss Day and **Mr Taylor**

The Maths group teacher is: **Mrs Fowler**

The Teaching Assistants who support in Year 3 are:

Mrs Salam, Miss Dandy, Mrs White and Miss Grover



What is Year 3 about?

A growth in
independence

Being a team member

Increased
responsibility

Resilience

Maturity

Getting involved in
the learning

Taking
accountability

Rewards

Every week, we award one child from each class with a 'Star of the **W**eek' award to children who demonstrate the school values.

We celebrate their achievements in assembly and a certificate will be sent home to show parents/carers. We want every child to believe that they can achieve success in all they do.

In addition to this, we also award:

- Dojos (house points)
- Head Teacher Award
- Monthly **BELIEVE** award

Brilliance

Equality

Learning for all

Inspiration

Enthusiasm

Vision

Every pupil matters

At Wallace Fields
Junior School we
BELIEVE that we can

***"Dream more, learn
more, do more,
become more"***

Year 3 covers some exciting topics such as:

History: Stone Age, Bronze Age, Iron Age and Romans.

Geography: mapping, using an atlas, physical and human geography.

Science: classifying living things, sound, light, electricity and plants.

Art: Sketching, pastels, colour mixing, printing, 3D perspective art and mosaics.

Design & Technology: packaging, smoothies and 3D night lights

Personal, Social & Health Education: wellbeing, bullying, internet safety, stranger danger and roles in the community.

Sex & Relationship Education: personal space (PANTS rule) and personal hygiene.

Faith and Philosophy: Christianity and Judaism.

Computing: coding, touch typing, internet safety, research and word processing.

PE & Games includes: Football, netball, rugby, hockey, tennis, rounders, cricket, athletics, dance, gymnastics and fitness.

What is expected of my child in Writing?

English

Children will be in their classes for English. Teachers will differentiate within the class – setting a variety of challenges.

A Year 3 writer must end the year being able to...

Features of Writing	Use varied and rich vocabulary
	To use planning resources to organise writing into paragraphs
	Create settings, characters and plot in narratives
	In non-narrative, use simple organisational devices (e.g. headings, sub-headings).
	Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because)
	Expressing time, place and cause using adverbs (e.g. then, next, soon, therefore)
	Expressing time, place and cause using prepositions (e.g. before, after, during, in, because of)
	Uses the present perfect form of verbs
	Chooses nouns or pronouns appropriately

SPaG	Introduced to inverted commas to punctuate direct speech and other punctuation to indicate direct speech (e.g. a comma after the reporting clause: The conductor shouted, "Sit down!")
	Places the possessive apostrophe accurately in words in regular and irregular plurals
	Uses a or an according to whether the next word starts with a consonant or vowel
	Formation of nouns using a range of prefixes (e.g. super-, anti-, auto-)
	Spells further homophones
	Word families based on common words, showing how words are related in form and meaning (e.g. solve, solution, solver, dissolve, insoluble)

What is expected of my child in Writing?

'Must Haves' will be referred to in order to remind children of expectations from Year 2, such as capital letters and full stops.

Year 3 writer must have...

Features of Writing	subordination in my sentences (using: <i>when, if, that, because</i>) and co-ordination (using: <i>or, and, but</i>)
	a variety of sentence types: statement, question, exclamation or command using the correct punctuation (A. ! ?)
	consistent use of present and past tense throughout writing
	the progressive forms of verbs to mark actions in progress (<i>she is drumming</i> , <i>he was shouting</i>)
	a variety of simple expanded noun phrases for description and specification (for example: <i>the blue butterfly</i> , <i>plain flour</i> , <i>the man in the moon</i>)
Punctuation	capital letters (sentences, proper nouns, personal pronouns), full stops, question marks and exclamation marks correctly
	commas in a list
	apostrophes to mark missing letters and singular possession
	Year 1
	Year 2

What is expected of my child in Writing?



Spellings

The teaching of spelling will be supported by the online programme 'Spelling Shed' which will be set as weekly homework (which you can complete as 3 x 10 minute slots or a 1 x 30 minute slot.)

What is expected of my child in Writing?

For more information, please join us at the English workshop.

You can also visit:

<https://www.wallacefields-jun.surrey.sch.uk/learning/english>

What is expected of my child in Maths?

In maths, we cover topics including:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Shape

In order to pitch the support at different levels, we will group three ways for maths. Some groups have a higher adult to child ratio to support the children.

For the first few weeks, until we know the children, maths groups will be more fluid. Please do not worry if your child moves groups during the year as they are exposed to the same curriculum.

What is expected of my child in Maths?

For more information, please join us at the Maths workshop.

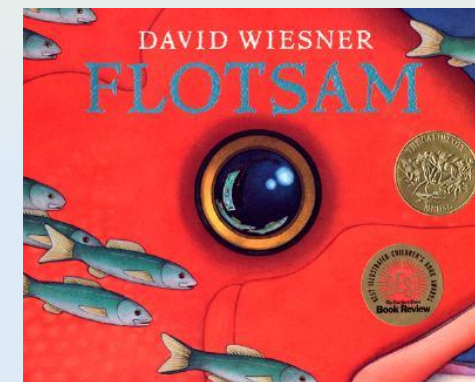
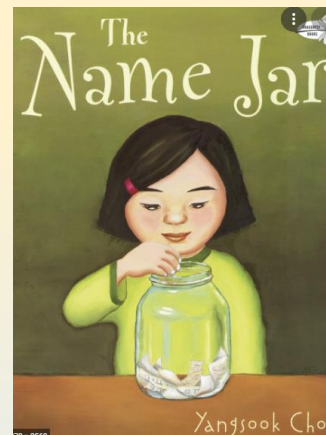
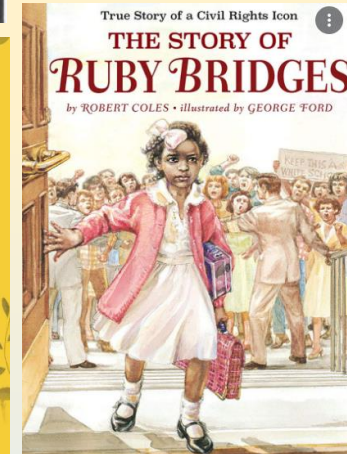
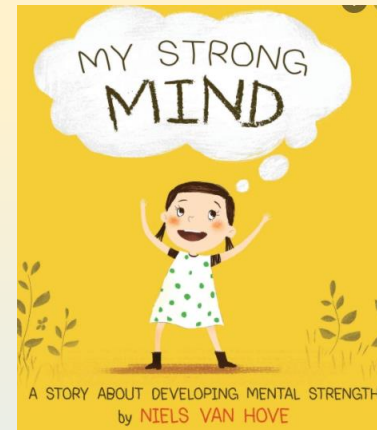
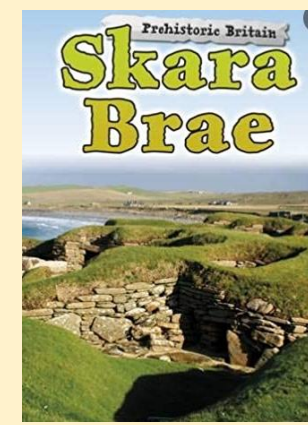
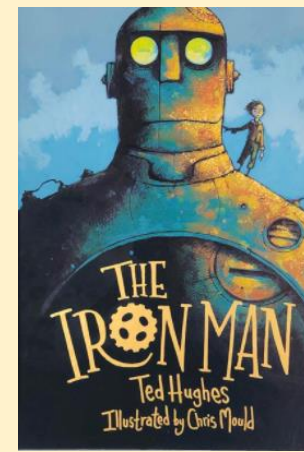
You can also visit:

<https://www.wallacefields-jun.surrey.sch.uk/learning/maths>

What is expected of my child in Reading?

- Wallace Fields promotes reading for pleasure and understanding. We ask that children bring in a book from home to read in class, however we do also have a fantastic book corner in each classroom, should your child want something different to read.
- At KS2, a child needs to read the word correctly and build their understanding of the meaning and the context in which it is used.
- We will be teaching the children how to select appropriate books for them by regular visits to the library.
- We teach Guided Comprehension to develop the children's inference skills and enhance their understanding of different texts.

<https://www.wallacefields-jun.surrey.sch.uk/learning/english>



What is expected of my child in Reading?

Reading Diaries

Children will be given a reading diary to record any reading that is done at home.

We ask that children read at home at least 3 times a week (preferably with an adult hearing them) and that a parent or carer signs and dates each entry.

1 dojo will be given to children who read 3 times a week, 2 dojos are awarded for 5 reads and 3 dojos are awarded for 7+ reads.

This book is also for any quick questions you may wish to ask and is checked once a week, when the children hand them in on a Monday morning.

Please make sure the children bring their reading records into school every day as passwords for Mathletics, Spelling Shed and Times Tables Rock Stars will be stuck in the front page.

<https://www.wallacefields-jun.surrey.sch.uk/learning/english>



**Reading Workshop
with Ms Gough**

Assessment:

We assess children each term to monitor their progress by using summative tests alongside our teacher judgement. The children's progress is monitored extensively throughout each year so we can see their progress from Y3 to Y6. We will be completing baseline assessments in maths, reading and writing.

Homework Expectations

Our homework reinforces topics taught that week in English, maths, science, history or geography.

Weekly Homework:

Reading at home at least 3 x per week. This is to be signed by a parent/ carer.

English (30 minutes per week)

Spelling Shed based on the sounds we are teaching (10-15 minutes) 3 x per week.

Maths (30 minutes per week)

Times Tables Rockstars (10 minutes) 3 x per week and one Mathletics task per week.

Termly Homework:

Autumn Science: Health and Wellbeing journal

Spring Geography: Local area research project

Summer History: Design project (tbc)

We will be giving the children their login details (stuck in the front of their reading records) and training them how to use these programmes in our Computing sessions over the next couple of weeks.

Year 3 Trips

Butser Ancient Farm: A Stone Age Village

TBC: A trip to Kew Gardens or to Wisley

Crew Theatre:

History – Romans and Science – the body

Other Information:

PE and Games

We teach a variety of Games including: Netball, Tennis, Football, Rugby, Hockey, Cricket and Rounders.

In PE, we teach Gymnastics, Dance, Fitness and Athletics.

We are lucky to have our expert Sports, Mr Sellars, to teach some of our games lessons.

Year 3 have P.E./Games on Mondays and Tuesdays and will therefore need to attend school in their PE kits on these days.

If there are any children who have earrings, they are responsible for taking them out themselves or advised not to wear them on PE/Games days.

<https://www.wallacefields-jun.surrey.sch.uk/learning/pe-games>

Other Information:

Meaningful Vocabulary

Jerome the Word Collector

Dojo points for new or interesting words discovered

Greater Depth in writing- must be using deliberate word choices- i.e. clear direct words in non-fiction, effective and meaning-enhancing vocabulary in fiction.

Time tables

Children will be nationally tested on their times tables up to **12x12** in year 4. To help prepare them for this, we will be practising daily in speedy maths, and in class maths lessons. This will be reinforced by their homework using the interactive programme 'Times Tables Rock Stars'.

Other Information:

Extra Support

Should your child need extra support in their learning, intervention strategies will be put in place.

- These include our Phonics groups
- The WordShark spelling program
- Focus guided reading sessions
- Additional handwriting practice
- Athletics, Spelling Shed and Times Tables Rock Stars sessions.

Our Special Educational Needs Coordinator, Mrs Elliot, will monitor children's progress within any intervention groups as well as children on the Special Education Needs register. <https://www.wallacefields-jun.surrey.sch.uk/our-school/inclusion>

Other Information:

Stationery:

- Each child has been given their own pencil case with a whiteboard pen, pencil, rubber, ruler, highlighter, glue stick and a purple pen.
- Please provide colouring pencils.
- We have a school stationery shop for children to purchase and stationary items that they lose/finish. This is open on Tuesdays and Thursdays by the Year 4 classrooms – price lists are available here.



**Thank you so much for
listening!**

**Please feel free to ask any
questions!**