

Welcome to Year 3



Who are the Year 3 Team?

What is Year 3 about?

Rewards

What topics do we learn about in Year 3?

What is expected of my child this year in Writing?

What is expected of my child in maths?

Reading in Year 3

Apart from reading, what homework will my child be expected to do?

What trips and visits will my children experience in Year 3?

Other useful information and questions!

Who are the Year 3 team?

The **class teachers** in Year 3 are:

Miss Day and **Miss Gavin**

The Maths group teacher is: **Mrs Fowler**

The Teaching Assistants who support in Year 3 are:

Miss Townsend and **Mrs Garland**



What is Year 3 about?

A growth in
independence

Being a team member

Taking
accountability

Resilience

Maturity

Getting involved in
the learning

Increased
responsibility

Rewards

Every week, we award one child from each class with a 'Star of the **W**eek' award to children who demonstrate the school values.

We celebrate their achievements in assembly and a certificate will be sent home to show parents/carers. We want every child to believe that they can achieve success in all they do.

In addition to this, we also award:

- Dojos (house points)
- Head Teacher Award
- Monthly **BELIEVE** award

Brilliance

Equality

Learning for all

Inspiration

Enthusiasm

Vision

Every pupil matters

At Wallace Fields
Junior School we
BELIEVE that we can

***"Dream more, learn
more, do more,
become more"***

Year 3 covers some exciting topics such as:

History: Stone Age, Bronze Age, Iron Age and Romans.

Geography: mapping, using an atlas, physical and human geography.

Science: classifying living things, sound, light, electricity and plants.

Art: Wassily Kandinsky, Georgia O'Keefe, Bridget Riley

Design & Technology: packaging, fruit salad and light up cards

Personal, Social & Health Education (Life Lessons): wellbeing, bullying, internet safety, stranger danger and roles in the community.

Sex & Relationship Education (SRE): personal body parts and the PANTS rule

Faith and Philosophy: Christianity, Judaism and Islam.

Computing: coding, touch typing, internet safety, research and word processing.

PE & Games includes: Football, netball, basketball, orienteering, tennis, rounders, cricket, athletics, dance, gymnastics and fitness.

What is expected of my child in Writing?

English

Children will be in their classes for English. Teachers will differentiate within the class – setting a variety of challenges.

‘Must Haves’ will be referred to in order to remind children of expectations from Year 2, such as capital letters and full stops.

Year 3 writer must have...	
Features of Writing	*I can use simple conjunctions : or, and, but
	*I can use challenging conjunctions : when, if, that, because
	*I can write a statement .
	*I can use the correct punctuation for different types of sentences (for example: Question ? Command . Exclamation !)
	*I can use present tense (something happening now) and past tense (something that has already happened) in my writing.
	*I can use verbs to show actions that are happening right now (for example: playing, reading, listening, writing, drawing)
	*I can use expanded noun phrases for description (for example: the blue butterfly with multicoloured wings).
	*I can use my phonics to help me spell.
	*I can form my letters using ascenders and descenders correctly.
Punctuation	*I can use: capital letters, full stops, question marks and exclamation marks correctly.
	*I can use commas in a list.
	*I can use apostrophes to mark missing letters (e.g can't) and singular possession (Mr Lee's pen).
Year 1	
Year 2	

What is expected of my child in Writing?



Spellings

The teaching of spelling will be supported by the online programme 'Spelling Shed' which will be set as weekly homework (which you can complete as 3 x 10 minute slots or a 1 x 30 minute slot.)

What is expected of my child in Maths?

In maths, we cover topics including:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Shape

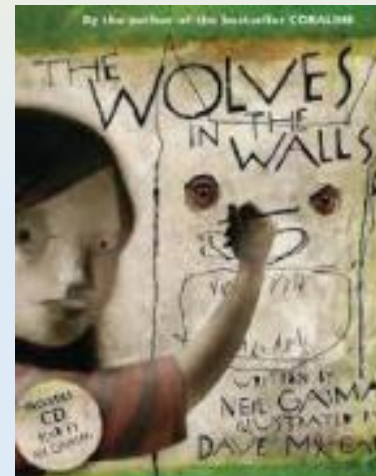
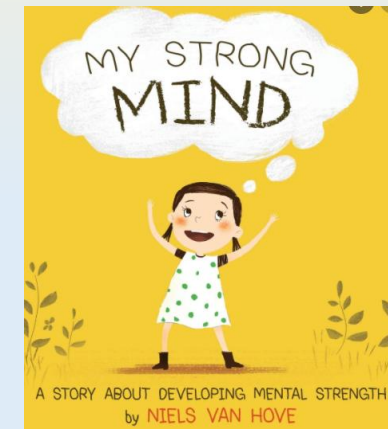
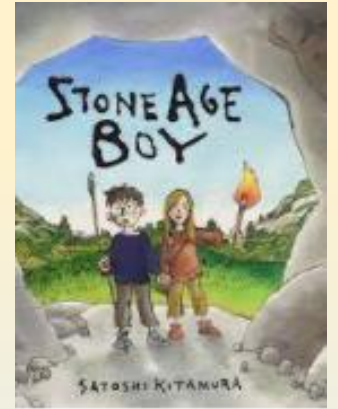
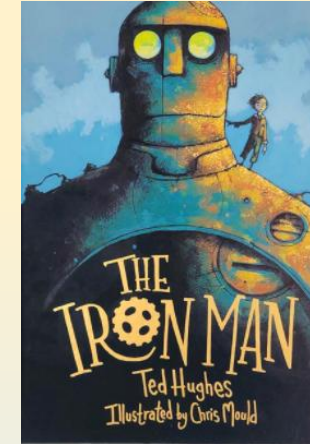
In order to pitch the support at different levels, we will group three ways for maths. Some groups have a higher adult to child ratio to support the children but we all teach the same lesson content.

For the first few weeks, until we know the children, maths groups will be more fluid. Please do not worry if your child moves groups during the year as they are exposed to the same curriculum.

What is expected of my child in Reading?

- Wallace Fields promotes reading for pleasure and understanding. We ask that children bring in a book from home to read in class, however we do also have a fantastic book corner in each classroom, should your child want something different to read.
- At KS2, a child needs to read the word correctly and build their understanding of the meaning and the context in which it is used.
- We will be teaching the children how to select appropriate books for them by regular visits to the library.
- We teach Guided Comprehension to develop the children's inference skills and enhance their understanding of different texts.

<https://www.wallacefields-jun.surrey.sch.uk/learning/english>



What is expected of my child in Reading?

Reading Diaries

Children will be given a reading diary to record any reading that is done at home.

We ask that children read at home at least 3 times a week (preferably with an adult hearing them) and that a parent or carer signs and dates each entry.

1 dojo will be given to children who read 3 times a week, 2 dojos are awarded for 5 reads and 3 dojos are awarded for 7+ reads.

This book is also for any quick questions you may wish to ask and is checked once a week, when the children hand them in on a Monday morning.

Please make sure the children bring their reading records into school every day as passwords for Mathletics, Spelling Shed and Times Tables Rock Stars will be stuck in the front page.

<https://www.wallacefields-jun.surrey.sch.uk/learning/english>



Assessment:

We assess children each term to monitor their progress by using summative tests alongside our teacher judgement. The children's progress is monitored extensively throughout each year so we can see their progress from Y3 to Y6.

We will also be completing baseline assessments in maths, reading and writing.

Homework Expectations

Our homework reinforces topics taught that week in English and maths. We also set termly topic homework which are project-based.

Weekly Homework:

Reading at home at least 3 x per week. This is to be signed by a parent/ carer.

English (30 minutes per week)

Spelling Shed based on the sounds we are teaching (10 minutes 3 x per week or one 30 minutes slot).

Maths (40 minutes per week)

Times Tables Rockstars 10 sessions per week and one Mathletics task per week.

Handwriting (30 minutes per week)

Handwriting books will be sent home with activities enclosed.

Termly Homework:

Autumn French

Spring Diversity/ Cultural Celebration project

Summer History

We will be giving the children their login details (stuck in the front of their reading records) and training them how to use these programmes in our Computing sessions over the next couple of weeks.

Year 3 Trips

Butser Ancient Farm: A Stone Age Village

Wisley: Plant Life

Crew Theatre: Science – the body

Feet First Walking: Surrey-led Road Safety training

Other Information:

PE and Games

We teach a variety of Games including: Netball, Tennis, Football, Basketball, Cricket and Rounders.

In PE, we teach Gymnastics, Dance, Orienteering, Fitness and Athletics. We are lucky to have our expert Sports Coach, Mr Sellars, to teach some of our games lessons.

Year 3 have P.E./Games on Mondays and Tuesdays and will therefore need to attend school in their PE kits on these days.

If there are any children who have earrings, they are responsible for taking them out themselves or advised not to wear them on PE/Games days.

<https://www.wallacefields-jun.surrey.sch.uk/learning/pe-games>

Other Information:

Extra Support

Should your child need extra support in their learning, intervention strategies will be put in place.

These include:

- Phonics group
- Sentence construction group
- Focus guided reading sessions for comprehension
- Focus reading sessions for fluency
- Additional handwriting practice

Alongside the teachers, our Special Educational Needs Coordinator, Mrs Elliot, will monitor children's progress within any intervention groups as well as children on the Special Education Needs register.

<https://www.wallacefields-jun.surrey.sch.uk/our-school/inclusion>

Other Information:

Wellbeing Support

Stormbreak

This is a resource to support children's wellbeing – it is paid for by school, for you to do with your child at home. Teachers allocate a specific programme to children who then complete the activities and use the resource at home.

Those who have engaged with it effectively at home have reaped the benefits and we have seen a positive impact.

<https://www.stormbreak.org.uk/videos/animations/p-1090?Id=0>

Other Information:

Stationery:

- Each child has been given their own pencil case with a whiteboard pen, pencils, rubber, ruler, highlighter, glue stick, handwriting pen, whiteboard rubber and a purple pen.
- Please provide colouring pencils.
- We have a school stationery shop for children to purchase and stationary items that they lose/finish. This is open on Tuesdays and Thursdays by the Year 4 classrooms – price lists are available in classrooms and get sent out in the newsletter.



**Thank you so much for
listening!**

**We are looking forward to
this year.**

**Please feel free to ask any
questions.**