

# Y3 Writing Self-Assessment Checklist

I can write of a range of purposes and audience.

I can use adverbs and adverbials to make my writing cohesive.

(When?, How often?) Time – Last night, the cat slept.

(Why?) Reason - The cat slept because he was exhausted after a long day in the garden.

(How?) Manner – The cat slept still.

(Where) Place – The cat slept in front of the fire.

I can use subordinating conjunctions [time, place and cause]

after, when, before, while, so, because, until, since

E.g. When it started raining, I went inside.

I can use co-ordinating conjunctions.

and, but, or, so, yet

I can use appropriate pronouns to avoid repetition.

**Mike** went outside. **Mike** Kicked the ball. -> **Mike** went outside. **He** kicked the ball.

I can use a range of tenses.

Simple: I ate a sandwich. I eat a sandwich. I will eat a sandwich.

Progressive: I was eating a sandwich. I am eating a sandwich. I will be eating a sandwich.

Perfect: I had eaten a sandwich. I have eaten a sandwich. I will have eaten a sandwich.

I can use expanded noun phrases [ adding two adjectives before the noun or an adjectival phrase after the noun]

The old bearded wizard.

The wizard with the square glasses.

I can group related ideas into paragraphs.

I can use capital letters and full stops correctly.

I can use question marks correctly.

I can use inverted commas for direct speech.

“Look! She’s over there!” announced Mollie.

I can use apostrophes to mark singular or plural possession.

Singular – The girl’s dress.

Plural – The boys’ changing room.

I can use apostrophes for contractions.

couldn’t, doesn’t, we’re

I can spell some of the Year 3 & 4 words correctly.

Accident, actual, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women.