



## Curriculum for Year 4 - Autumn Term 2023

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Roman Numerals</li> <li>• Negative Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Times Tables</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Writing to entertain</li> <li>• Writing to report</li> <li>• The power of words including fronted adverbials.</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Comprehension skills – skimming, scanning, &amp; inference and retrieval.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Forces</li> <li>• States of Matter - changing and separating materials e.g. chocolate, water, wax.</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Oceans, Continents, Equator</li> <li>• Longitude and Latitude</li> <li>• 6 grid reference numbers</li> <li>• Symbols and keys on maps</li> <li>• The Weather</li> </ul>	
<b>French</b>	<ul style="list-style-type: none"> <li>• Introduction letter to a pen-pal</li> <li>• My family</li> <li>• Pets</li> </ul>	
<b>Art</b>	<ul style="list-style-type: none"> <li>• Impressionism</li> <li>• Observational drawing</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>• Pulse, rhythm, beat, tempo, pitch, dynamics and genre.</li> <li>• Learning to play rhythms in both 3-4 and 4-4 time</li> <li>• Introduction to reading music</li> <li>• Listening and identifying orchestral instruments</li> <li>• Christmas songs – working towards performance</li> </ul>	
<b>Faith and Philosophy</b>	<ul style="list-style-type: none"> <li>• Christianity: What did God promise to his people?</li> <li>• Christianity: What is God’s Promise to his people?</li> <li>• God’s Kingdom &amp; why it is “good news”?</li> </ul>	
<b>P.S.H.E.</b>	<p>PSHE topics may vary depending on the needs of the class and will also be covered during circle time activities. Intended topics covered will include;</p> <ul style="list-style-type: none"> <li>• Mental and Physical wellbeing (including self-worth, self-esteem, the importance of expressing feelings)</li> <li>• Relationships (including behaviour and choices)</li> <li>• Anti-bullying</li> <li>• Living in the wider world (including responsibilities)</li> </ul>	
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Netball</li> <li>• Football</li> <li>• Circuit Training</li> <li>• Dance from around the world</li> </ul>	

<b>Design Technology</b>	<ul style="list-style-type: none"><li>• Make money containers</li><li>• Healthy eating</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• Touch Typing</li><li>• Word Processing</li><li>• Measuring and presenting the weather</li><li>• E-safety</li></ul>