



## Curriculum for Year 4 - Spring Term 2026

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Problem Solving with multiplication and division.</li> <li>• Times Tables</li> <li>• Area of shape</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Length</li> <li>• Measurement</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Stories with Imaginary worlds</li> <li>• Adverbial, adjectival and expanded noun phrases</li> <li>• Fronted Adverbials</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry</li> <li>• Biographies</li> <li>• Comprehension Skills including inference and retrieval.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• States of Matter - changing and separating materials e.g. chocolate, water, wax.</li> <li>• Earth in Space</li> </ul>	
<b>History</b>	<ul style="list-style-type: none"> <li>• The Vikings and The Anglo Saxons debate</li> <li>• Visit to Ufton Court</li> </ul>	
<b>Geography</b>	No Geography this term as History and Geography alternate).	
<b>French</b>	<ul style="list-style-type: none"> <li>• Human Features - Describing yourself and others – eyes, hair etc.</li> <li>• Day to day life</li> <li>• Pen-pal letters /French handwriting</li> <li>• Agreeing and positioning adjectives</li> </ul>	
<b>Art</b>	<ul style="list-style-type: none"> <li>• Sketching &amp; Drawing</li> <li>• Portraits of each other</li> <li>• Collage – Frida Kahlo</li> </ul>	
<b>Music</b>	<ul style="list-style-type: none"> <li>• Introduction to playing recorder and improvisation</li> <li>• Chinese music and traditional Chinese instruments</li> <li>• Reading notes on stave and other musical symbols</li> <li>• Aural skills – recognising a notated melody through listening</li> </ul>	
<b>Faith and Philosophy (R.E)</b>	<ul style="list-style-type: none"> <li>• Christianity: For Christians, is communion a celebration, or an act of remembrance?</li> <li>• Sikhism</li> </ul>	
<b>Life Lessons (P.S.H.E)</b>	<p>Topics may vary depending on the needs of the class but will include;</p> <ul style="list-style-type: none"> <li>• Mental and Physical wellbeing (including self-worth, self-esteem, the importance of expressing feelings, boundaries, goal setting )</li> <li>• Relationships (including behaviour and choices)</li> <li>• Consent</li> <li>• Anti-bullying</li> <li>• Living in the wider world (including responsibilities)</li> </ul>	
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Gymnastics – rolling and balances</li> <li>• Basketball</li> <li>• Orienteering</li> <li>• Circuit training</li> </ul>	
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>• Cookery - muffins</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Being kind online</li> <li>• E-Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Scratch</li> <li>• Turtle academy</li> </ul>