

Year 4 writer must have...

Features of Writing	<ul style="list-style-type: none">*I can use subordination (<i>when, if, that, because</i>)*I can use co-ordination (<i>or, and, but</i>)
	<ul style="list-style-type: none">*I can write a statement (A .)I can write a question, exclamation or command using the correct punctuation (! ?)
	<ul style="list-style-type: none">*I can use:<ul style="list-style-type: none">>conjunctions (<i>when, before, after, while, so, because</i>)>adverbs (<i>then, next, soon, therefore</i>)>prepositions (<i>before, after, during, in, because of</i>)
	<ul style="list-style-type: none">*I can use present and past tense throughout writing
	<ul style="list-style-type: none">*I can use progressive forms of verbs (<i>she is drumming, he was shouting</i>)
	<ul style="list-style-type: none">*I can use simple expanded noun phrases for description and specification (<i>the blue butterfly, plain flour, the man in the moon</i>)
	<ul style="list-style-type: none">*I can group similar information in a paragraph
	<ul style="list-style-type: none">*I can use headings and sub-headings
	<ul style="list-style-type: none">*I can use present perfect (<i>He has gone out to play</i> contrasted to <i>He went out to play</i>)

Punctuation

*I can confidently use capital letters, full stops, question marks and exclamation marks correctly

*I can confidently use commas in a list

*I can use apostrophes to mark missing letters and singular possession

*I can use inverted commas to punctuate direct speech

*I can use other punctuation to indicate direct speech (a comma to show the end of narrative and beginning of dialogue: The conductor shouted, "Sit down!")

*I can use commas for adverbials

*I can use an apostrophe to show plural possession

Year 1

Year 2

Year 3