Y4 Writing Self-Assessment Checklist

| I can write of a range of purposes and audience. | I can organise my writing into paragraphs. |
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| I can use adverbs and adverbials to make my writing cohesive. (When?, How often?) Time – Last night, the cat slept. (Why?) Reason - The cat slept because he was exhausted after a long day in the garden. | I can use capital letters, full stops and question marks correctly. |
| | I can use inverted commas for direct speech. "Look! She's over there!" announced Mollie. |
| (How?) Manner – The cat slept still. (Where) Place – The cat slept in front of the fire. | I can use commas to demarcate fronted adverbials. Moments later, it had ended. Among the trees, a small hooded figure slowly appeared. |
| I can use subordinating conjunctions [time, place and cause] | Anong the trees, a small hooded lighte slowly appeared. |
| after, when, before, while, so, because, until, since E.g. When it started raining, I went inside. | I can use apostrophes to mark singular or plural possession. Singular – The girl's dress. |
| I can use co-ordinating conjunctions. | Plural – The boys' changing room. |
| and, but, or, so, yet | I can use apostrophes for contractions. |
| I can use appropriate pronouns to avoid repetition. Mike went outside. Mike Kicked the ball. Mike went outside. He kicked the ball. | couldn't, doesn't, we're |
| | I can spell some of the Year 3 & 4 words correctly. accident, actual, address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, |
| I can use a range of tenses. Simple: I ate a sandwich. I eat a sandwich. I will eat a sandwich. Progressive: I was eating a sandwich. I am eating a sandwich. I will be eating a sandwich. Perfect: I had eaten a sandwich. I have eaten a sandwich. I will have eaten a sandwich. | complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women. |
| I can use expanded noun phrases [adding two adjectives before the noun or an adjectival phrase after the noun] The old bearded wizard. The wizard with the square glasses. | |