

## Year 5 writer must have...

### Features of Writing

\*I can use subordination in my sentences (using: *when, if, that, because*)

\*I can use co-ordination (using: *or, and, but*)

\*I can consider cohesion using:

>conjunctions (*when, before, after, while, so, because*)

>adverbs (*then, next, soon, therefore*)

>prepositions (*before, after, during, in, because of*)

\*I can use noun phrases expanded using adjectives, nouns and prepositions (e.g. *the strict maths teacher with curly hair*)

\*I can use well punctuated fronted adverbials

\*I can use of present and past tense throughout writing

\*I can use progressive forms of verbs (*she is drumming, he was shouting*)

\*I can use simple expanded noun phrases for description and specification (for example: *the blue butterfly, plain flour, the man in the moon*)

\*I can use paragraphs as a way of grouping similar information

\*I can organise ideas using paragraphs

\*I can include present perfect form of verbs (*He has gone out to play* contrasted to *He went out to play*)

\*I can use pronouns or nouns to avoid repetition

\*I can use headings and sub-headings to set out my writing

Punctuation

\*I can confidently use: capital letters, full stops, question marks, exclamation marks and commas in a list

\*I can use apostrophes to show missing letters and singular possessive

\*I can use apostrophes to show plural possession

\*I can use inverted commas, commas and end of speech punctuation in direct speech (a comma to show the end of narrative and beginning of dialogue and end of speech punctuation: The conductor shouted, "Sit down!")

\*I can use commas for adverbials including fronted adverbials

Year 1

Year 2

Year 3

Year 4