



## Curriculum for Year 6 - Autumn Term 2020

|                              |  |   |
|------------------------------|--|---|
| Maths                        | <ul style="list-style-type: none"> <li>▪ Problem solving</li> <li>▪ Fractions decimals and percentages</li> <li>▪ Mental calculations</li> <li>▪ Place value</li> <li>▪ Addition and subtraction methods</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Data handling (Geography and computing)</li> <li>▪ Geometry and position</li> <li>▪ Measures (D&amp;T)</li> <li>▪ Multiplication and division.</li> </ul>  |
| English                      | <ul style="list-style-type: none"> <li>▪ Class Text – Kensuke’s Kingdom: Letter, Diary, narrative, descriptive writing, report</li> <li>▪ Shakespeare – Macbeth; Journalistic writing, monologue</li> <li>▪ Spelling patterns and revision</li> <li>▪ Spelling Year 5 &amp; 6 words</li> </ul> | <ul style="list-style-type: none"> <li>▪ Information writing linked to Science, History &amp; Geography</li> </ul>  |
| English Grammar focus        | <ul style="list-style-type: none"> <li>▪ Parenthesis: commas, dashes, brackets</li> <li>▪ Hyphens</li> </ul>   | <ul style="list-style-type: none"> <li>▪ varying position of subordinate clauses</li> <li>▪ varied use of conjunctions</li> <li>▪ cohesion within paragraph and text</li> <li>▪ ambitious vocabulary</li> <li>▪ semi-colons and colons</li> </ul> |
| Science                      | <ul style="list-style-type: none"> <li>▪ Forces: friction, air resistance, gravity</li> <li>▪ Materials – changing &amp; separating</li> <li>▪ Scientific investigation skills</li> </ul>  |   |
| Geography                    | <ul style="list-style-type: none"> <li>▪ Rainforests</li> </ul>  |   |
| History                      | <ul style="list-style-type: none"> <li>▪ Ancient Greece</li> </ul>   |   |
| French                       | <ul style="list-style-type: none"> <li>▪ Review of language (about myself, knowledge of phonics and sentence structure)</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Conjugating regular ‘er’ verbs</li> </ul>  |
| Art and Design<br>Technology | <ul style="list-style-type: none"> <li>▪ Fabric badges</li> <li>▪ Still Life</li> <li>▪ Slippers</li> </ul>  |   |
| Music                        | <ul style="list-style-type: none"> <li>▪ Classical Music: learning about music from the Classical period, their composers and famous pieces of music.</li> </ul>   |   |
| R.E.                         | <ul style="list-style-type: none"> <li>▪ Who is God?</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Christianity</li> </ul>  |
| P.S.H.E.                     | <ul style="list-style-type: none"> <li>▪ Rules</li> <li>▪ Respect and feelings</li> <li>▪ Personal targets</li> <li>▪ Prejudice</li> </ul>   | <ul style="list-style-type: none"> <li>▪ Independence and responsibility</li> <li>▪ Decision making</li> <li>▪ Thinking of others</li> </ul>  |
| Physical Education           | <ul style="list-style-type: none"> <li>▪ Netball &amp; Football</li> <li>▪ Educational Gym &amp; Dance</li> </ul>  |   |
| Computing                    | <ul style="list-style-type: none"> <li>▪ Spreadsheets</li> <li>▪ safe use of internet</li> <li>▪ researching skills using internet</li> </ul>  |   |