



## Curriculum for Year 6 - Autumn Term 2022

Maths	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Fractions decimals and percentages</li> <li>• Mental calculations</li> <li>• Place value</li> <li>• Addition and subtraction methods</li> </ul>	<ul style="list-style-type: none"> <li>• Data handling (Geography and computing)</li> <li>• Geometry and position</li> <li>• Measures (D&amp;T)</li> <li>• Multiplication and division.</li> </ul>
English	<ul style="list-style-type: none"> <li>• Class Text –The Explorer, narrative, descriptive writing, poem, non-chronological report</li> <li>• Shakespeare – Macbeth; Journalistic writing, monologue</li> <li>• Spelling patterns and revision</li> <li>• Spelling Year 5 &amp; 6 words</li> </ul>	<ul style="list-style-type: none"> <li>• Information writing linked to Science, History &amp; Geography</li> </ul>
English Grammar focus	<ul style="list-style-type: none"> <li>• Parenthesis: commas, dashes, brackets</li> <li>• Hyphens</li> </ul>	<ul style="list-style-type: none"> <li>• varying position of subordinate clauses</li> <li>• varied use of conjunctions</li> <li>• cohesion within paragraph and text</li> <li>• ambitious vocabulary</li> <li>• semi-colons and colons</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Forces: friction, air resistance, gravity</li> <li>• Materials – changing &amp; separating</li> <li>• Scientific investigation skills</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>• Rainforests</li> </ul>	
History	<ul style="list-style-type: none"> <li>• Ancient Greece</li> </ul>	
French	<ul style="list-style-type: none"> <li>• Review of language (about myself, knowledge of phonics and sentence structure)</li> <li>• To express how well I do an activity</li> </ul>	<ul style="list-style-type: none"> <li>• Know the difference between vergs (J'ai, Je suis, Je prefere)</li> <li>• Review numbers and learn 1,000</li> </ul>
Art and Design Technology	<ul style="list-style-type: none"> <li>• Perspective art</li> <li>• Fabric badges</li> </ul>	<ul style="list-style-type: none"> <li>• Still life</li> <li>• Slippers</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Identifying time signatures</li> <li>• Reading, performing and notating rhythm</li> <li>• Start to read music from TAB notation</li> <li>• Instrument study: ukulele</li> </ul>	
F.A.P	<ul style="list-style-type: none"> <li>• How do people perceive God?</li> </ul>	<ul style="list-style-type: none"> <li>• ▪ The gospels (Christmas story)</li> </ul>
P.S.H.E.	<ul style="list-style-type: none"> <li>• Rules</li> <li>• Respect and feelings</li> <li>• Targets and goals</li> <li>• ▪ Prejudice</li> </ul>	<ul style="list-style-type: none"> <li>• Independence and responsibility</li> <li>• ▪ Decision making</li> <li>• ▪ Thinking of others</li> </ul>

Physical Education	<ul style="list-style-type: none"><li>• Netball &amp; Football</li><li>• Educational Gym &amp; Dance</li></ul>	<ul style="list-style-type: none"><li>• </li></ul>
Computing	<ul style="list-style-type: none"><li>• Google sheets</li><li>• Safe use of internet</li><li>• Researching skills using internet</li></ul>	