



## Curriculum for Year 6 - Autumn Term 2024

Maths	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction methods</li> </ul>	<ul style="list-style-type: none"> <li>Measures (D&amp;T)</li> <li>Multiplication and division.</li> </ul>
English	<ul style="list-style-type: none"> <li>Class Text – Kensukes Kingdom, narrative, descriptive writing, poem, non-chronological report</li> <li>Shakespeare – Macbeth; Journalistic writing, monologue.</li> </ul>	<ul style="list-style-type: none"> <li>Information writing linked to Science, History &amp; Geography</li> <li>Spelling patterns and revision</li> <li>Spelling Year 5 &amp; 6 words</li> </ul>
English	<ul style="list-style-type: none"> <li>Parenthesis: commas, dashes, brackets</li> <li>Hyphens</li> <li>Shifts in formality</li> <li>Expanded noun phrases</li> <li>varying position of subordinate clauses</li> <li>Standard v non-standard English relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>varied use of conjunctions</li> <li>cohesion within paragraph and text</li> <li>ambitious vocabulary</li> <li>semi-colons and colons</li> </ul>
Science	<ul style="list-style-type: none"> <li>Forces: friction, air resistance, gravity</li> <li>Materials – changing &amp; separating</li> </ul>	<ul style="list-style-type: none"> <li>Scientific investigation skills</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Rainforests and South America</li> <li>Exploratory question – Why is deforestation, a complex, worldwide, issue?</li> </ul>	
History	<ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	
French	<ul style="list-style-type: none"> <li>Review of language (about myself, knowledge of phonics and sentence structure)</li> <li>To express how well I do an activity</li> </ul>	<ul style="list-style-type: none"> <li>Know the difference between vergs (J'ai, Je suis, Je prefere)</li> <li>Review numbers and learn 1,000</li> </ul>
Art & Design Technology	<ul style="list-style-type: none"> <li>Perspective art</li> <li>Fabric badges</li> <li>Embroidery</li> </ul>	<ul style="list-style-type: none"> <li>Still life</li> <li>Slippers</li> </ul>
Music	<ul style="list-style-type: none"> <li>Revision time signatures</li> <li>Semi-quavers and dotted notes</li> <li>Reading, performing and notating melodies</li> <li>Ensemble skills</li> <li>Christmas songs – working towards performance</li> </ul>	
Faith and Philosophy	<ul style="list-style-type: none"> <li>Christianity</li> </ul>	
P.S.H.E.	<ul style="list-style-type: none"> <li>Rules</li> <li>Respect and feelings</li> <li>Targets and goals</li> <li>Prejudice</li> </ul>	<ul style="list-style-type: none"> <li>Independence and responsibility</li> <li>Decision making</li> <li>Thinking of others</li> <li>Thoughts v actions</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>Netball</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Fitness</li> <li>Rainforest Dance</li> </ul>

Computing

- Google sheets
- Safe use of internet
- Researching skills using internet