

Year 6 writer must have...

Features of Writing

*I can use **subordination** in my sentences (using: when, if, that, because)

*I can use **co-ordination** (using: or, and, but)

*I can express time and place using **conjunctions** (when, before, after, while, so, because), **adverbs** (then, next, soon, therefore), or **prepositions** (before, after, during, in, because of)

*I can write for a range of purposes and audiences

*I can use verb endings to show different tenses (-ed, -s, -ing) correctly

*I can use **relative clauses**

*I know how to **expand noun phrases** using **adjectives**, nouns and **preposition phrases** (*the strict maths teacher with curly hair*)

*I can **punctuate fronted adverbials** accurately

*I can use **progressive forms** of verbs to mark actions in progress (*she is drumming, he was shouting*)

*I can use **precise noun/noun phrases** for description and specification (e.g. car = Ferrari, dog = labradoodle)

*I can create **paragraphs** that **group and organise** ideas

*I can **build links** (cohesion) **within** a paragraph by linking sentences together (using a range of conjunctions: and, but, so, then, after, that, this, finally)

*I can **build links** (cohesion) **across** paragraphs using adverbials of time (later), place (nearby), number (secondly) and tense choices (he *had* seen her first)

*I can use **present perfect** form of verbs instead of simple past (*He has gone out to play* contrasted to *He went out to play*)

*I can use **pronouns** or **nouns** within and across sentences to **avoid repetition**

*I can use **headings** and **sub-headings** to aid presentation

SENTENCE PUNCTUATION:

I can use: capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes to mark missing letters

*I can use **apostrophes** for **missing letters** and **singular possession**

*I can use **apostrophes** to mark **plural possession**

*I can use **inverted commas** to show direct speech

*I can use **commas** for **adverbials**, including **fronted adverbials**

*I can use a wider range of punctuation (brackets, dashes or commas) to highlight additional information (parenthesis)

*I can use a **colon** to introduce a list

Year 1

Year 2

Year 3

Year 4

Year 5