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HEADTEACHER: MRS JOANNA ATHERTON

29th September 2023

Dear Parents

I am writing to you today to inform you about the filtering and monitoring practices that we have in place at our school. These practices are in line with the keeping children safe in education statutory guidance for 2023.

The purpose of filtering and monitoring is to protect children from harmful content online. We use a variety of tools to filter and monitor internet access, including:

- Web filtering software that blocks access to known harmful websites.
- Content filtering software that blocks access to specific types of content, such as pornography or violence.
- Real-time monitoring software that tracks internet activity and alerts us to potential problems.

In addition to the filtering and monitoring practices described above, we also have a number of other safeguards in place to protect children from harm online. For example, staff will direct children to access a limited number of websites on a day-to-day basis, all of which have been carefully vetted by our staff and deemed to be educationally beneficial. Children will not be able to have unregulated interaction with anyone online.

All online activity will be monitored by staff, and parents, as always, will be notified if any inappropriate or concerning behaviour is detected.

Rest assured that our staff team are trained to identify and respond appropriately to harmful content. We continue to work hard to ensure that your children remain safe online whilst receiving a very high standard of teaching and learning. We believe that these practices are essential to protecting children from harm.

We would encourage parents to talk to their children about online safety and to monitor their online activity. By working together, we can help to keep children safe online.

If you would like to discuss our monitoring and filtering practices in further detail or any other online safety issue, please do not hesitate to contact me.

Yours sincerely

Mrs Jo Atherton Headteacher





















