## English Spelling Year 3 Autumn 1

|  | Week 1 <br> Common <br> Exception Words | Week 2 <br> Adding -ing, -ed to words of one syllable ending in vowel consonant (Y2*) Adding -ing, -ed to a root word ending in $y$ (Y2*) <br> Adding -ing, -ed to words ending in e (Y2*) | Week 3 <br> Adding suffixes beginning with vowel letters to words of more than one syllable | Week 4 <br> Adding suffixes beginning with vowel letters to words of more than one syllable | Week 5 <br> The suffix -ly (added straight on to most root words and root word ending in -y with a consonant letter before it) | Week 6 <br> The suffix -ly (root word ending with -le, root word ending in -ic and other exceptions) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & \frac{0}{0} \\ & 3 \end{aligned}$ | accident(ally) <br> appear breath breathe caught <br> disappear early experience extreme heard natural often ordinary recent strength through | bob flap nod rob rub stop thud fancy marry multiply mummify reply spy study tally vary worry bare care doze improve move prove shake stare place | (stress at end) admit begin defer forget forgot format infer prefer <br> (unstressed) answer garden lighten limit mention question visit | (stress at end) admit begin defer forget forgot format infer prefer <br> (unstressed) answer garden lighten limit mention question visit | actual certain complete curious different extreme famous final natural normal particular peculiar quick secretive strange usual <br> angry easy greedy happy hungry lazy lucky noisy thirsty | gentle humble noble possible simple basic classic dramatic frantic logic sarcastic tragic duly truly wholly |
|  | n/a | If the final two letters are a single vowel followed by a single consonant, double the last consonant before adding ed and -ing, e.g. pat - patting/ patted. <br> The y is changed to an i before adding -ed but not ing, e.g. varying/ varied. <br> The -e at the end of the root word is dropped before adding -ing, - ed, e.g. caring/ cared. | If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. | If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. | The suffix -ly is added to an adjective to form an adverb. As it starts with a consonant letter, it is added straight on to most root words. <br> If the root word ends in -y with a consonant letter before it, the y is changed to an i but only if the root word has more than one syllable. | If the root word ends with -le, the -le is changed to -ly. <br> If the root word ends with -ic, -ally is added rather than just -ly, except in the word publicly. <br> Exceptions: truly, duly, wholly |

