



English Spelling Year 2 Autumn 1

	Week 1 Common Exception Words	Week 2 The /aɪ/ sound spelt -y at the end of words	Week 3 Adding -es to nouns and verbs ending in -y	Week 4 Adding -ing -ed to words of one syllable ending in a single consonant letter after a single vowel letter	Week 5 Adding -ing -ed to words ending in e with a consonant before it	Week 6 Adding -ing and -ed to a root word ending in y with a consonant before it
Words	because both class climb could grass most pass plant should water would	cry dry fly fry July reply shy sky sly try	baby carry copy cry dry fly reply sky try	chat clap drag drop hum pat plan slip trot	bake cope doze fade hate hike hope like love slice use	carry copy cry dry fly fry party reply try worry
Key teaching point:	n/a	This is the most common spelling for this sound at the end of words	Key spelling rule: The y is changed to i before -es is added.	Key spelling rule: The last consonant letter of the root word is doubled to keep the vowel sound short. Exception: The letter x is never doubled.	Key spelling rule: The letter e at the end of the root word is dropped before adding - ing, - ed, -er, -est, -y and any other suffix beginning with a vowel Exception: being	Key spelling rule: The y changes to an i before adding -ed, -er, and est, but not before - ing as this would create ii.